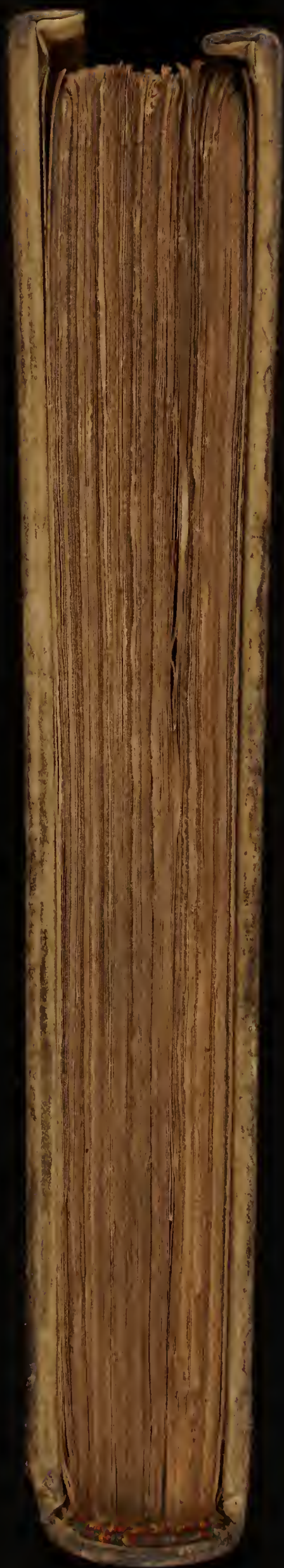


R.
RECORDE
—
THE
WHETSTONE
OF
WITTE

LONDON
I. R. IUSTON
1557





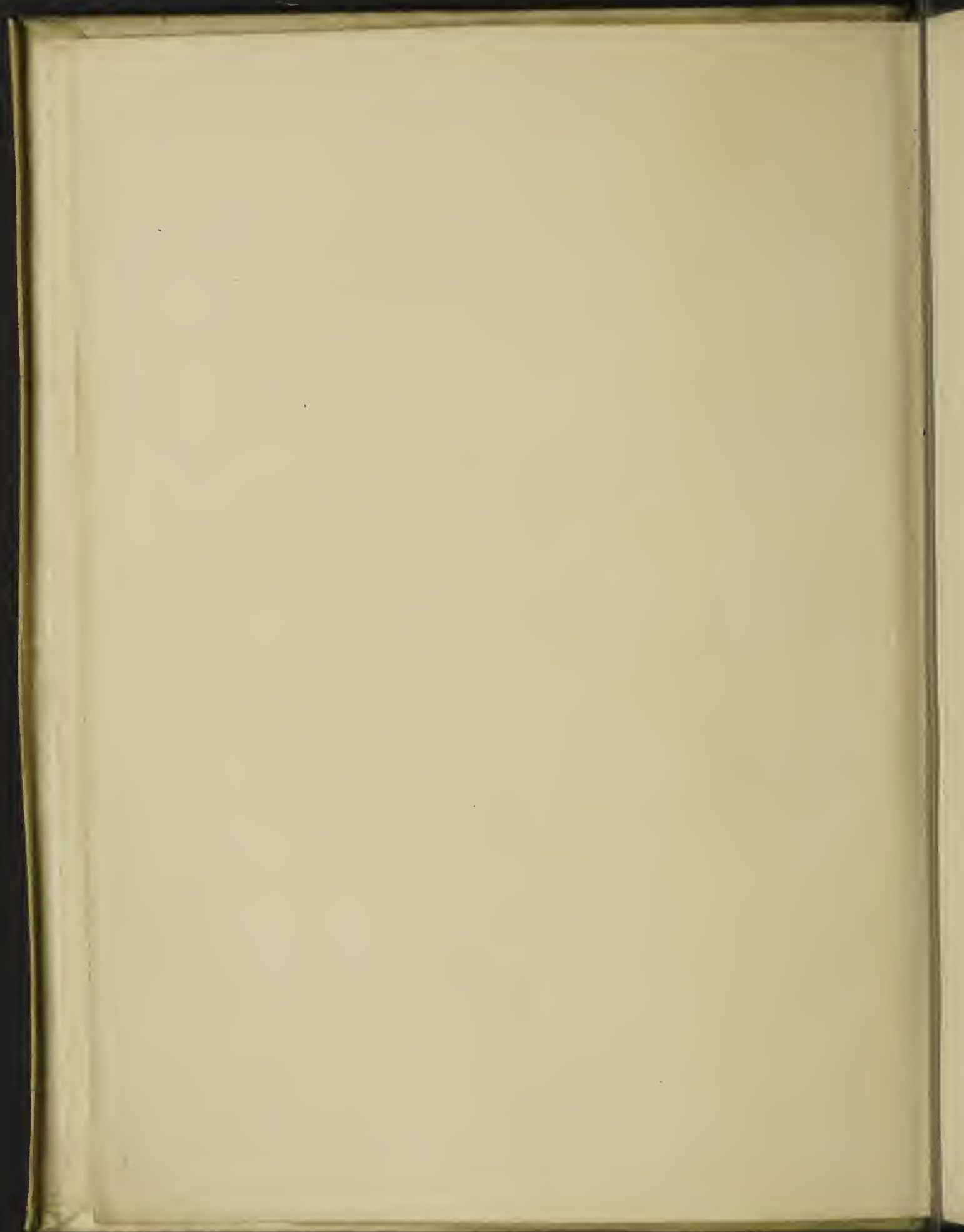


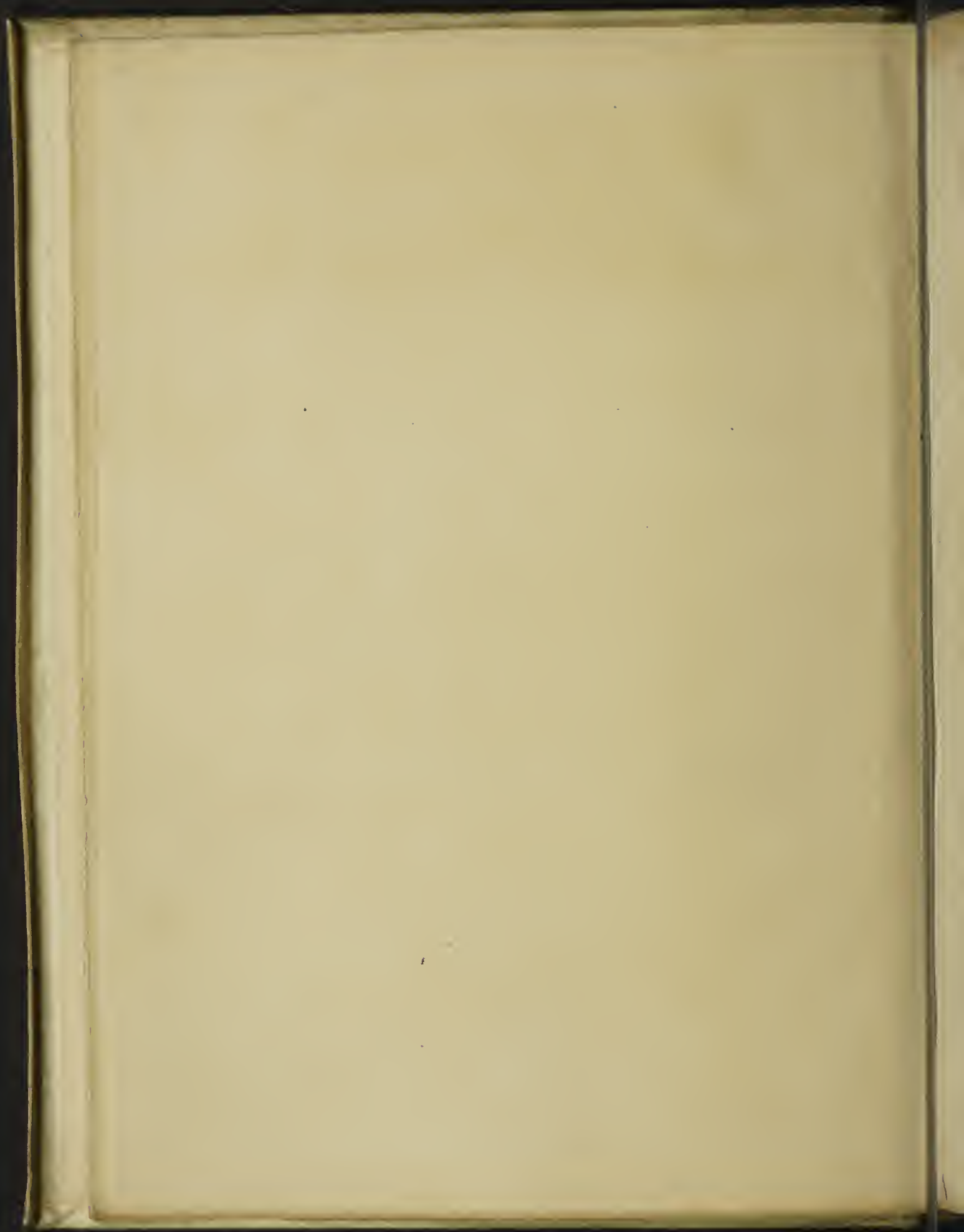
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The whetstone of witte,

whiche is the seconde parte of
Arithmetike: containyng the trac=
tion of Rootes: The Coslike practise,
with the rule of Equation: and
the woorkes of Surde
Numbers.

*For
James Hops*

Though many stones doe beare greate price,
The whetstone is for exercise
As needefull, and in woorkes as straunge:
Dulle thinges and harde it will so chaunge,
And make them sharpe, to right good vse:
All artesmen knowe, thei can not chuse,
But vse his helpe: yet as men see,
Noe sharpenesse semeth in it to bee.

The grounde of artes did brede this stone:
His vse is greate, and moare then one.
Here if you list your wittes to whette,
Moche sharpenesse therby shall you gette.
Dulle wittes hereby doe greatly mende,
Sharpe wittes are fined to their fulle ende.
Now proue, and praise, as you doe finde,
And to your self be not vnkinde.

¶ These Bookes are to bee solde, at
the Weste doore of Poules,
by Iohn Kyngstone.

2nd Edition of
 1871

The first of these is the fact that the
 government has been unable to raise
 the necessary funds to carry out its
 policy of non-interference in the
 internal affairs of the country.

TO the right worshipfull, the go-
 uerners, Consulles, and the reste of the com-
 panie of venturers into Moscouia, Robert Ke-
 corde Philitian, wissheth healtie with
 continuall increase of commodi-
 tie, by their worthie and
 famous trauell.



I wil not, nother ought I
 so euilly to iudge of my
 countrie, that learnyng
 here can haue no liber-
 tie: but by aide of frende-
 shippe, or strength of po-
 wer. For as Englande
 did neuer wante learned
 wittes, so at this tyme I doubt not, but there
 be a great multitude, that desirously embrace
 all kindes of knowledg, and frendely are af-
 fected toward the furtherance of it. And ther-
 fore I dare sate, thei can not malice me, whi-
 che am so willyng to helpe the ignoraunte, ac-
 cording to my gifte and simple talēte. wher-
 by also this moche praise I maie iustly craue,
 to haue the commendation and rewarde of a
 solliciter in this cause. For though my trauell
 can not moche profite them, that be well lear-
 ned, yet doeth it excite the beste learned, to re-
 member their duetie to their countrie: and to
 be a shamed, that thei hauyng so greate habi-
 litie, shall be founde moare slacke to aide their
 coutrie, then he that hath smaller knowledg,

The Epistle

and lesse occasion otherwaies. Accoꝝdyng as
men haue receiued, so are thei bounde to yeld.
These excellent giffes are not lente vnto me,
to be hidden. And there are a great multitude
that thirst, and long moche for soche aide. For
bothe these causes I saie, that naturalle boode
to our countrie doeth chalenge it; and for that
the honeste desires of so many good natures
so moche requireth it. I exhorte them that be
beste hable, to take from me this chargeable
woorke, and to further their countrie men, as
equitie would. And in the meane ceason while
I see them so slacke, let them not bee offended
with me, for preuentynge them. For better it is
that a simple Cooke doe prepare thy brekefast,
then that thou shouldest goe a hungered to
bedde. Yea better it is to haue some grosse re-
passe, then to sterue for hunger. And the com-
mon sorte will finde smalle faulte of wante,
as long as thei see any man serue their expect-
tation. So that for this cause also, that my
paines for a time, doeth excuse other finer wit-
tes, thei ought to render me some thanks a-
gain. But if thei staie for feare of tauntes, and
barkynge of curres, their corage is smalle. If
thei misdoubte the gratefull acceptation of
their studies, thei doe iniurie to their countrie.
For whoe ca doubt but so ciuile a coutrie, will
thankefully receiue, and moste frendly recom-
pense the trauelle, of soche as studie for their
benifite.

Dedicatorie.

benifite, and serueth their necessarie commodities. This perswasion maketh me so bolde, that I can not thinke it needefull, to seke any protector, for this or any like woorte. Sith euery good man will offer hymself, to defende that, wherby his natie countrie is benifited. Excepte at some tyme, by excitation of the furies, some naughtie natures doe practice their fraude, to berefte the realme of some singulare commoditie. But as I feare no soche, so at this tyme I seke no soche aide against the. Yet for testefieng of frendeshippe, and gratefull remembraunce, I could doe noe lesse, but sende this Booke to soche as I thought, not onely to deserue it, but also would gladly receiue it. And if I maie perceiue, that you doe accepte it (as I doubt not) with as good a wille, as I dooe sende it, I will for your pleasure, to your counforte, and for your commoditie, shortly set forth the soche a booke of Nauigation, as I dare saie, shall partly satisfie and contente, not onely your expectation, but also the desire of a greate number beside. Wherein I will not forgett specially to touche, bothe the olde attempte for the Northlie Nauigations, and the later good aduenture, with the fortunate successe in discoueryng that boiage, whiche noe men before you durste attempte, sith the tyme of Kyng Alluredes his reigne. I meane by the space of 700. yere. Noether euer

a.iii. any

The Epistle

any befoze that tyme, had passed that bofage,
excepte onely Ohthere, that dwelte in Hal-
golande:whoe reported that iozney to the no-
ble Kyng Alured:As it doeth yet remaine in
aunciente recozde of the olde Saxon tongue.
So that if you continue with corage, as you
haue well begon, you shall not onely winne
greate riches to your selues, and bzpng won-
derfull commodities to your coutrie. But you
shall purchase therewith immoztall fame, and
be praised fozeuer, as reason would: foze ope-
nyng that passage, that shall profite so many.
In that Boke also I will shewe certain mea-
nes, how without greate difficultie, you maie
saile to the Nozthe Easte Indies. And so to
Camul, Chinchital, and Baloz, whiche bee
coutries of greate commodities. As foze Cha-
tai lieth so farre within the lande, toward the
Southe Indian seas, that the iozneie is not
to be attempted, bntill you be better acquain-
ted with these countries, that you must first ar-
riue at. But these thynges come in this place
bntimely. I praeie you accepte frendely in the
meane ceason this Booke, whiche will bee a
greate aide to the well vnderstandyng of the
reste that is behinde. And as I shall vnder-
stande your desire, so will I haste the other.
God prospere well your endeouore, and sende
you soche good successe, as so worzhie aduen-
ture doeth deserue: Whiche I doubt not will
insue,

Dedicatorie.

insue, If cankered malice of some spitefull sto=
mackes doe not pzeuaile, as thei can not cease
to practice, to hinder your commoditie, and
deface your trauel. But as it is euer seen, and
therfoze commonly knowen, that enuie doeth
still repine at glozie, so ought all honeste har=
tes, to prosecute their good attemptes, and
contempne the ballynge of dogged
curses. So fare you well. And
loue hym againe, that de=
lighteth and studieth
to farther your
comoditie.

At London the.xii. daie of
Nouember, 1557.

1890

THE PREFACE

to the gentle Reader.



Although number be infinite in increasynge: so that there is not in all the worlde, any thing that can exceede the quantitie of it: Forther the grasse on the ground, nother the droppes of water in the sea, no not the small graines of Sande thzough the whole masse of the yearth: yet maie it seme by good reason, that noe man is so experte in Arithmetike, that can number the commodities of it. Wherefoze I maie truely saie, that if any imperfection bee in number, it is because that number, can scarcely number, the commodities of it self. For the moare that any experte man, doeth weigh in his mynde the benifites of it, the moze of them shall he see to remain behinde. And so shall he well perceiue, that as number is infinite, so are the commodities of it as infinite. And if any thyng doe or maie exceede the whole worlde, it is number, whiche so farre surmounteth the measure of the worlde, that if there were infinite worlde, it would at the full comprehend them all. This number also hath other prerogatiues, aboue all naturalle thynges, for neither is there certaintie in any thyng without it, nother good agremente where it wanteth. Whereof no man can doubt, that hath been accustomed in the Bookes of Plato, Aristotell, and other aunciente Philosophers, where he shall see, how thei searche all secrete knowledge and hid misteries, by the aide of number. For not onely the constitution of the whole worlde, dooe thei referre to number, but also the composition of
b. j. man,

THE PREFACE.

mannie, yea and the verie substance of the soule. Of
 whiche thei p[ro]fesse to knowe no moare, then thei cā
 by the benifite of number attaine. Furthermoze, fo[er]
 knowledge and certaintie in any other thyng, that
 mannes witte can reche vnto, there is noe possibilitie
 without number. It is confessed amongeste all men,
 that knowe what learnyng meaneth, that beside the
 Mathematicall artes, there is noe infallible knowe-
 ledge, excepte it bee borrowed of them. And amongeste
 them, it is sufficiently known, and well declared by
 Nicomachus, and diuerse other writers, that *Arithme-
 tike* is the fountaine of all the other, and their ground
 and bonde, as he calleth it. If any man will saie, that
 Diuinitie, Lawe, and Physike, maie be had without
 it: o[er] that thei take litle aide therby. Although I haue
 before this tyme answered thereto, yet now I saie
 again: that in Diuinitie there are greate hidde secre-
 tes in numbers. So that diuerse excellent Diuines,
 haue w[ri]tten whole Bookes of the misteries of num-
 bers. And some of their Bookes intituled: *The Diui-
 nitie of Numbers*. But what Chyssen manne is igno-
 raunte, that betwene *Trinitie* and *unitie*, doeth consist
 the full grounde of al Diuinitie? Wherefoze I neede
 not to allege the other holie and sacred Numbers.
 Saue that. 7. will not permitte me to passe it with si-
 lence. In whiche is contained, not onely the secretes
 of the creation of all thynges: and the consummation
 of the whole worlde againe, with the state of eterni-
 tie: But also by it is the Sabbathes reste, and therby
 the full life and conuersation of godlie persones, re-
 presented and insinuate. In Lawe twoe kyndes of
 Justice are the somme of the studie: *Iustice Distribu-
 tive*, and *Iustice Commutative*, whiche termes I vse,
 as beste known in that arte: But what is any of the
 bothe without Number? I haue said in an other place
 (as I learned of that noble Philosopher *Aristotell*)
 that

Diuinitie.

Lawe.

THE PREFACE.

that if the knowledge and distinction, of Geometricall
and Arithmeticall proportion bee not well obserued,
there can noe Justice well bee executed. And how of-
ten the ministers of the Lawe vse aide of Number. I
neade not repete, bicause none but madde men doubt
of it. And as for Physike, without knowledge and Physike.
aide of number is nothyng. Wee see that nature in
generation, be the of manne and beastes, yea and of al
thynges els doeth obserue number exactly. As well in
the tyme of formation, as in the monethes of quicke-
nyng, and of birthe. The misteries of the seuenth and
ninth monethes are sufficiente testimonies therein.
Beside that from the fourth monethe til the seuenth
many thynges bee permitted, that els bee not conue-
niente. For the vse of the pulse, and for criticalle da-
yes, beside the proportion in degrees in simple medi-
cines, and mixture of compounde medicines, and o-
ther infinite maters, what number can doe and what
aide it giueth, onely the ignorant doe doubt.

But where can there bee any better testimonie for Astronomie.
Number, then that the celestiaall bodie doe kepe an
vnfallible number, in all their wonderfull motions?
By meanes whereof, mannes witte is habled to at-
taine the knowledge of them. As by the Arithmeticalle
tables, of their motions it is easily known. There-
fore and for that we see the yere, and all the distincti-
on of times, beside the common vse of trafike betwene
menne, to depende of number, wee muste neades not
onely confesse it to bee, as it were the onely state of
all natures woorkes, and of all ciuilitie: but we must
also honour and reuerence it, as often as wee duely
remember the excellencie and benefite of it. Was not
Number, thinke you, wonderfullie honoured, when
noe name was thought moare meter for God, then
the name of Number? I meane. 1. and. 3. the name of
the Trinitie. But to come to moare familiare ma-

b. ij.

ters,

THE PREFACE.

Measure.
weighte.

ters, I will saie, as Plato saith in his Booke De sumi-
mo bono. Take awaie Arithmetike, with measure and weigh-
tes, from all other artes, and the reste that remaineth is but
base, and of noe estimation. Where although Plato dooe
name thre things in appearaunce, that is Number,
Measure, and Weighte. What are Measure and
Weighte, but number applied to seuerall vses: For
Measure is but the nombryng of the partes of lengthe,
breadthe, or depthe. And so weighte (as here it is taken)
is the nombryng of the heuiness of any thyng. So
that if number were withdrawen, no manne could
either measure, or weigh any quantitie. And therfore
it must followe: that number onely maketh all artes
perfecte, and worthie estimation: seying that without
it, all artes are but base, and without commendation.
This maie suffice for the iuste comendation of Arith-
metike. But yet one commoditie moare, whiche all
menne that studie that arte, doe fele, I can not omitte.
That is the filyng, sharpenyng, and quickenyng of
the witte, that by practice of Arithmetike doeth insue.
It teacheth menne and accustometh them, so certain-
ly to remember thynges passe: So circumspectly to
consider thynges presente: And so prouidently to for-
see thynges that followe: that it maie truely bee cal-
led the File of witte. Yea it maie aptly bee named the
Scholehouse of reason. The like iudgemente had Plato of
it, as appeareth by his wordes in the seuenth booke
Dere publica. Where he saith thus: Thei that be apte of
nature to Arithmetike, bee readie and quicke to attaine all
kindes of learnyng. And thei that bee dulle witted, and yet bee
instructed and exercised in it, though thei gette nothyng els, yet
this shall thei all obtain, that thei shall bee moare sharpe wit-
ted, then thei were before. What a benifite that onely
thyng is, to haue the witte whetted and sharpened, I
neade not trauell to declare, with all menne confesse it
to be as greate as maie be. Excepte any witlesse per-
sone

THE PREFACE.

Some thinke he maie bee to wise. But he that moste feareth that, is leasse in daunger of it. Wherefore to conclude, I see moare menne to acknowledge the benefite of number, then I can espie willyng to studie, to attaine the benefites of it. Many praise it, but fewe dooe greatly practise it: onlesse it bee for the bulgare practise, concernyng Merchaunder trade. Wherein the desire and hope of gain, maketh many willyng to sustaine some trauell. For aide of whom, I did sette forth the firste parte of *Arithmetike*. But if thei knewe how farre this seconde parte, dooeth excell the firste parte, thei would not accounte any tyme losse, that were imploied in it. Yea thei would not thinke any tyme well bestowed, till thei had gotten soche habilitie by it, that it might be their aide in al other studies. And if Plato doe require *Arithmetike*, as a specialle and a necessarie qualitie in hym, whom he would admitte as a citezein in his politike tounes: How maie wee thinke of our selues, that desire to gouerne other, and yet can scante skille of common number? So farre are many, yea moste parte of vs from cunnyng in number. Plato thinketh noe manne hable to bee a good capitaine, excepte he bee skilfulle in this arte: And wee accounte it noe parte of those qualities, that bee required in any soche manne. Howbeit for the better trialle thereof, I haue in this Booke framed some of the questions in soche sorte, as thei maie approue the vse of this arte, not onely good for capitaines, but also moste necessarie for them. So that without it, thei can not Marshall their battaile, nother be we their enemies campe or forte. And if I shall saie as I thinke, without it a capitaine is noe capitaine. In this booke what I haue written, for the aide of all menne, and namely soche of my countrie menne, that vnderstand nothyng but Englishe, I meade not to repete particularly, but remitte them to the booke it self, to see it at

THE PREFACE.

large. Onely this make I saie: that as I haue doon in
other artes, so in this I am the first venturer, in these
darke maters. Wherefore I trust thei that be learned,
and happen to reade this woꝝke, wil beare the moare
with me, if thei finde any thyng, that thei doe mislike:
Wherein if thei will vse this curtesie, either by wri-
tynge to admonishe me thereof, either theim selves to
sette foꝝthe a moare perfecter woꝝke, I will thynke
them pꝛaise woꝝthe. But if any manne will be so ha-
stie, other to blame that, whiche he is not hable to a-
mende, oꝝ to condemne that, whiche he did neuer vn-
derstande: As some ofte tymes doe of a fonde curiosi-
tie, I will wishe hym a better witte, and moare mo-
destie. And to pꝛeuent all soche seuerer Judges, I
thought it good to admonishe you befoze, that by oc-
casion of trouble vpon trouble, I was hindered from
accomplishyng this woꝝke, as I did intende. But yet
is here moare, then any manne might well looke foꝝ
at my handes, if thei did knowe and consider myne
estate. And this moche moare I saie: that if I make
perceiue, that this Booke bee as well receiued, as the
firste parte was, I will strive moche, to stele from my
troubles so moche tyme, as to set out the reste of
this arte, moare completely in Englishe,
then euer I saue it in any tounge,
hetherto doon: trust thereto ad-
suredly. And wishe hym
good, that traueleth
foꝝ thy benefite.

Of the rule of Cose.

One thyng is nothyng, the prouerbe is,
Whiche in some cases doeth not misse.
Yet here by woorkyng with one thyng,
Soche knowledge doeth from one roote spryng,
That one thyng maie with right good skille,
Compare with all thyng: And you will
The practice learn, you shall sone see,
What thynges by one thyng known maie bee.

To the curiouse scanner.

If you ought finde, as some men maie,
That you can mende, I shall you praie,
To take some paine: so grace maie sende,
This worke to growe to perfecte ende.

But if you mende not that you blame,
I winne the praise, and you the shame.
Therefore be wise, and learne before,
Sith slaunder hurtes it self moste sore.

The seconde parte of Arithmetike,
containyng the extraction of Rootes in di-
uerse kindes, with the Arte of Cossike
numbers, and of Surde numbers
also, in sondrie sortes.

¶ The interlocutors, Master. Scholar.

The Master,



See your desire can not
bee satisfied, neither your re-
quest staied, vntill I maie iu-
stly aunswere you, that I can
teache you no moze: whiche
aunswere maie staie your re-
quest, although it content not
your desire.

Scholar. I beseeche God of
his mercie, to withstande all suche occasion: except it
maie be moze to your owne contentation and profite,
then it would be pleasaunt to the louers of learning.

Master. Yet a iuste excuse maie stande for my de-
claration: As if ignoraunce doe inforce me to staie
my trauell.

Scholar. Your owne ignoraunce, I trust, you will
not allegge: and as for the ignoraunce of other, it ought
to bee no staie: sith the ignoraunte multitude doeth,
but as it was euer wonte, enuie that knoweledge,
whiche thei can not attaine, and wishe all men igno-
raunt, like vnto themself, but all gentle natures, con-
temneth suche malice: and despiseth theim as blinde
wormes, whom nature doeth plague, to stay the poi-
sone of their benemous styng.

Master. We shall not nede to stande on this talke,
but trauell with knowledgeto vanquishe ignoraunce:
And beleue that the pricke of knoweledge, is moze of
force then the styng of ignoraunce: yea, the pointe in

A. i.

Geometric,

The seconde parte

Geometrie, and the vnitie in *Arithmetike*, though bothe be vndiuisible, doe make greater woorkes, & increase greater multitudes, then the brutishe bande of ignorance is hable to withstande.

Vnitie.

Scholar. Our talke groweth well to our mater. I beseeke you therfore, with that vnitie beginne, and builde on it your worke, as a forte against ignorance

Master. Vnitie is of it self vndiuisible, and yet is it in al partes of the worlde, and in euery thing. Yea, the worlde it self consisteth of vnitie, is named of vnitie, was made by vnitie, and is preserved by vnitie, and onely ignorance with her broode secluded from vnitie, so that of it to repete the fulle force, would occupie muche time, and make greate volumes.

Number.

Scholar. Sith vnitie is so mightie, and of suche force (as you saie) what maie be thought then of number, whiche containeth a multitude of vnities? And is nothyng els but a collection of vnities.

Master. Vnitie is the fountaine and originall of number, yea vnitie by addition onely shall make a greater number, then any numbers can doe by multiplication. But this is marueilouse, that no number repineth against diuision, till it come to an vnitie: and then will it permit no farther diuision. And therfore it is said, that vnitie doeth neither multiplie nor diuide.

A parte.
Partes.

And as al numbers maie be more or lesse, so the lesser is euer a parte or partes of the greater.

As 5 vnto 10 is a parte, named a halfe: but vnto 7.5. is not a parte, but partes, and is called $\frac{1}{2}$. So 8 to. 24. is a parte that is $\frac{1}{3}$: but vnto. 36. it is partes, that is $\frac{2}{3}$.

Scholar. I perceiue, you call it a parte, when the numerator in the fraction (reduced to the smalleste) is an vnitie. And when the numerator is a number, then that fraction betokeneth partes of a number.

But I praye you, what varieties of numbers bee there principally to be considered in this arte?

Master.

of Arithmetike.

Master. Number is diuided into diuerse kindes, *The firste di-*
for some are whole numbers, and thei onely of Euclide, *uision of nom-*
Boetius, and other good wryters are called numbers. *bers.*

Other are broken numbers, and are commonly called
fractions. Of these bothe I haue wrytten in the firste
and seconde partes of Arithmetike: So that I mighte
seme to curiouse, to repete any parte of it again.

But now in eche kinde of these, there are certaine *The seconde*
numbers named *Abstraete*: and other called numbers *diuision of*
Contracte. *numbers.*

Abstraete numbers are those, whiche haue no deno- *Abstraete.*
mination annexed vnto them. And those that haue a-
ny denomination ioyned to theim, are called *Contracte* *Contracte.*
numbers.

Scholar. This I see to be a reasonable distinction,
and agreable to the signification of the names.

For as that number is contracte, from his generall
libertie of signification, whiche is boide to one deno-
mination, as in sayng. 10. grotes (where. 10. is re-
strained fro the libertie of valowynge any other thing
but grotes) so if it had no denomination adioined, it
might then signifie the number of daies, or of miles,
or any like thyng, as well as of grotes. For when I
saie. 10. and doe not limite any denominatiō, then is
that. 10. abstracte and seuered fro all specialties, and
standeth free to any name of thing.

But this (me thinketh vnder your correction) can *whether bro-*
not extend to broken numbers: whiche euermore car- *ken numbers*
ry with them their denomination: sayng thei consist *be contracte,*
of a numerator and a denominator. *or not.*

Master. You seme to saie well. And the like iudge-
ment doeth appere to be in some wryters of this arte.
But yet sayng that fractions maie haue all other ar-
tificiall denominations, that whole numbers maie
receiue: and maie also bee without theim: therfore
must wee either make a more curiouse distinction of

The seconde parte.

that name of denomination : or els wee must seclude fractions, frō the necessitie of that name: or els thirdly, to auoied contention, cal them numbers contracte improperly.

Scholar. I assente thereto as reason would.

*Why fractiōs
be not called
numbers properly.*

Yet one thynge more I must demaunde of you, why Euclide, and the other learned men, refuse to accompte fractions emongest numbers.

Master. Bicause all numbers doe consist of a multitude of vnitie: and euery proper fraction is lesse then an vnitie, and therefore can not fractions exactly be called numbers: but maie bee called rather fractions of numbers.

Scholar. In deede now that I doe waie the matter more exactly, it appereth that a fractiō is not properly a number, but a connexion and conference of numbers, declaring the partes of an vnitie. For the numerator doeth signifie one nōber, and the denominator an other: The denominator declaring into how many partes the vnitie is diuided, and the numerator signifying that of those partes, not all, but so many onely are to be take, as the numerator importeth.

*The diuision
of numbers
Abstracte.
Numbers
Absolute.
Numbers
Relative.*

Master. Well, then to proceed, numbers abstracte are considered in .3. principall varieties: That is, first without comparison to any other number or figure. And that number maie well be called *number absolute*.

Secondarily, some numbers bee vsed onely in relation to other, and therefore ought to bee called *numbers relative*.

Thirdly, many numbers are referred to some figure, that maie rise by multiplication of their partes together, and that diuersly. And those numbers therefore maie bee called *figuralle numbers*.

*Numbers
Figuralle.*

Scholar. If I conceiue your wordes rightly, this is your meanyng: that when I saie. 10. 25. 100. or 200. &c. these numbers stand absolute from all denomination

of Arithmetike.

minacion, and clere from all relatiō and comparison.

But when I saie. 6. is halfe of. 12. or. 15. is triple to 5. here the numbers beeyng compared together, are aptly called *numbers relatiue*: So if I saie, that. 16. is a square number, bicause it is made of. 4. multiplied by. 4. then is. 16. here to be called a *figuralle number*.

Master. You take it well. Therefore will I brievely touche the members of euery kinde.

First of absolute nombzes, some are *euē numbers*, and some are *odde*.

Scholar. All men knowe that. And farther, that *Numbers*, *euē numbers* are those, whiche maie be diuided into *euē*, & *odde*, qualle halves: and so can not *odde numbers*, without a fraction.

Master. Of this plaine easie thyng, marke what foloweth: a greater doubt dissolued. For if an *odde number* (as. 7. for example) can not bee parted into. 2. equalle numbers, eche beeyng halfe of. 7. then. $3\frac{1}{2}$. whiche is commonly called the halfe of. 7. is no nōber

Scholar. It can not be denied. And so (I see now) no fraction can bee a number. This greate doubt is plainly dissolued, by a very certaine and moste known principle.

Master. Now farther, Of bothe these kindes of *Numbers* *com-
pounde*, some bee *compounde*, and some bee *simple* and *pōunde*, and *uncompounde*. *Compounde numbers* are made by multi-
simple plication of. 2. nombzes together, and not by additiō, though the name might seme to serue to bothe.

Scholar. So I perceiue, that 5. is no *compounde* nōber, although it bee made by addition of. 2. and. 3. but 6. whiche is made by multiplication of. 2. and. 3.

Likewises. 9. is *compounde*, bicause that. 3. multiplied by. 3. doeth make. 9.

And. 15. also is *compounde* by multiplieng. 5. and. 3. together.

And hereby I se that. 1. is not to be called a number number.

A. iii.

for

One is no

The seconde parte

for then all nōbers aboue it, must nedes be *compounde*, bicause thei consist all of vnities.

Master. But yet by multiplication of .1. no other number is *compounde*.

Scholar. By those wordes I am taught to knowe more, and speake better.

Master. *Euen numbers* are yet diuersly to be considered in their diuisions. For although the greate multitude of euen numbers bee *compounde*, yet .2. is accomplished truely an euen number, originall, and *uncompounde*. So that it maie make other numbers, & is made of no nōbers, but of vnities onely, as al odde numbers are.

All other euen numbers are *compounde*, and are diuersly diuided, for some are euen numbers *euenly*, and some are euen numbers *oddely*, and some are euen numbers *bothe euenly and oddely*. Euen numbers *euenly*, are suche numbers as maie bee parted continually into euen halues, till you come to an unitie. As for example. 32. first is diuided into. 16. as his euen halfe: and again, 16. into. 8. as his halfe: And. 8. againe by. 4. is parted into. 2. euen partes: Then. 4. also by. 2. And that. 2. is diuided into. 2. vnities, as his iuste halues.

But euen numbers *uneuenly*, are suche numbers as maie bee diuided into. 2. equalle partes: whiche are odde numbers. As. 18. is diuided into. 9. and. 9. as his halues, and thei are odde. So. 10. is diuided by. 5. And 30. by. 15. with a greate number more of suche sorte.

Numbers euen *euenly and oddely*, bee commonly called suche numbers, as maie bee diuided into. 2. equalle and euen halues: but befoze you come to an unitie, the halues will be odde numbers. As. 60. maie be first parted into. 30. and. 30. whiche are euen: And thei againe diuided by. 15. whiche is odde.

Likewaies. 24. is diuided first by 12. And that 12. by 6. & lastly. 6. is diuided by. 3. whiche is an odde nōber. So. 28. maie bee diuided into. 2. equalle and euen halues,

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halues, that is into 14. And that. 14. into. 7. whiche is the halfe of. 14. but is an odde number.

Scholar. This I perceiue well. And, as I iudge, the distinction into those. 3. kindes, is not onely reasonable, but also needfull. And yet you seme to speake doubtfully, of this laste membze. Bicause I remember not that you vse this worde commonly, but where you giue place rather to custome, then to reason.

Master. Ouels to custome of the common sorte of wryters, rather then to the iudgemente of the moste aunciente wryters.

And so in this case *Euclide* doeth not seme to admitte this thirde member. But accompteth it vnder the seconde kinde. As maie well appere in his. 9. booke, and 34. proposition, where he calleth suche a number, *euently euens*, and *euently odde* also, whiche place cōferred with the definitions in thesame booke, doeth approue in many wise mennes opinions, that *Euclide* minded but 2. onely kindes of those nōbers. And yet in this thing (I thinke) he did rather approue. 3. varieties by his propositions, then establishe onely. 2. sortes by his first definitions.

But herein I will spende no more tyme. But sale bryefly that the distinctiō of. 3. kindes, serueth to good vse, and ease in teachyng.

And now for farther knowledge of numbers, some are called *numbers perfecte*, & some are *numbers imperfect*.

Perfekte numbers are suche ones, whose partes ioyned together, will make exactly the whole number. *Numbers perfecte.*

And therfore are. 6. and. 28. accompted perfecte nōbers: bicause the partes of eche of theim added together, doe make the ful and intere number, whose partes thei bee. As of. 6. the halfe is. 3. the thirde parte is 2. the sirte parte is. 1. As for a quarter, and fifte parte it hath not in whole number. Now put together. 1. 2. and. 3. and thei make iuste. 6. whose partes thei bee.

And

The seconde parte

And therfore is .6. a perfecte number.

28.

Like waies. 28. hath for his halfe. 14. for his quarter. 7. for his seventh parte. 4. and for his twertenth parte. 2. and for his. 28. parte. 1. all whiche put together, that is. 1. 2. 4. 7. and. 14. doe make. 28. of this sort there are very fewe more in compariso. And for an example, I sett here, as many as are vnder. 6000000000. and thei are these. 6. 28. 496. 8128. 130816. 2096128. 33550336. 536854528.

*Numbers
imperfecte.*

But now of the contrary kind, *imperfecte numbers* be suche, whose partes added together, doe make either more or lesse, then the whole number it self: whose partes thei be.

*Numbers
superfluousse.*

And if the partes make more then the whole number, then is that nōber called *superfluousse*, or *abundaunt*. As 12. whose partes are. 1. 2. 3. 4. 6. whiche make 16. So. 20. hath for his partes. 1. 2. 4. 5. 10. whiche make. 22. Like waies. 120. hath these partes.

1. 2. 3. 4. 5. 6. 8. 10. } whiche make 240.
60. 40. 30. 24. 20. 15. 12. }

*Numbers
Diminute.*

And if the partes make lesse then the whole number, whose partes thei be, then is that number called *Diminute*, or *Defectiue*. As. 8. hath these partes. 1. 2. 4. whiche make but. 7.

So. 16. hath these partes. 2. 4. 2. 1. and thei make onely. 15.

Like waies. 32. whose partes are. 1. 2. 4. 8. 16. and make but. 31.

Scholar. In all these numbers I note that you reckon one, for a parte of eche one of theim: whiche before I thought you had denied.

Master. I. canne neither multiplie nor deuide, and therfore compoundeth no number. But one maie increase addition, and therefore where partes be added together, there. 1. maie well be called a parte.

And this shall suffice for the diuision of euen numbers

of Arithmetike.

bers Abstracte.

Now to speake of odde numbers, some of the are com- Odde nōbers
pounde, & some vncompōde. Thei are compōnde, whiche Compōnde.
may bee diuided into any other partes then vnities.
As. 9. whiche is cōpōnde of. 3. And. 15. that is made
of. 5. and. 3. Also. 21. is compōnde of. 7. and. 3. And
so furthe. But. 3. 5. 7. 11. 13. 17. 19. 23. 29. and suche
like, bee odde numbers vncompōnde. For thei are not Vncompōde.
made of any other then of vnities.

Here must you vnderstande by composition, the mul-
tiplication of the partes of numbers together, as you
remembre, before was declared.

Scholar. I consider it so. And I remembre all that
you haue taught me, for the diuissō of nōbers abstracte
and absolute.

What saie you now of nōbers relatiue? Numbers
Relatiue.

Master. Some tymes their relation hath regarde
to their partes, namely, whether these. 2. that bee so
compared, haue any common parte, that will diuide
theim bothe. For if thei haue so, then are thei called
numbers commensurable. As. 12. and. 21. bee numbers com- Commensu-
mensurable: for. 3. will diuide eche of theim. rable.

Likewises. 20. and. 36. be commensurable, seying 4. is
a commō diuisor for theim bothe. But if thei haue no
suche common diuisor, then are thei called incommensu-
rable. As 18 and 25. For 25 can bee diuided by no nom- Incommen-
ber more then by. 5. And. 18. can not be diuided by it. surable.

In like maner. 36. and. 49. are incommensurable: For
49. hath no diuisor but. 7. And 7. can not diuide. 36.

Scholar. Doe you meane then, that incommensura-
ble numbers, haue no cōparison nor proportion together?

Master. Naie, nothyng lesse. For any. 2. numbers
may haue comparison & proportion together, although
thei be incommensurable. As. 3. and. 4. are incommensu-
rable, and yet are thei in a proportion together: as shall
appeare anon.

But first I will declare vnto you, the varieties of
B. i. proportion

The seconde parte

Proportion. proportion, wherein there maie be double conferēce: I meane of the lesser to the greater, or of the greater to the lesser.

Of greater inequality. When the greater is compared to the lesser, it is called a Proportion of the greater inequality. As 6 to 2. or 5 to 3.
Of lesser inequality. And when the lesser is conferred to the greater, it is called a proportion of the lesser inequality. As. 3. to. 5. or. 2. to. 6.

Scholar. And what if I would compare two equalle numbers together?

Master. That is accounted also a proportion of many men: and is called the proportion of equality. And then ought the first diuision of proportion to be, thus

Proportion of	{	Equality.	{	The greater.
		Inequality.		The lesser.

Multiplex. So proportion of the greater inequality, is diuided into. 5. seuerall kindes: whereof. 3. be simple, and. 2. other compounde. The firste kinde is, when a greater number containeth the lesser diuerse times: as twise, or thise, or oftener. So. 6. containeth. 3. twise: and it containeth. 2. thise. This proportion is called generally, *multiplex*, that is to saie, many folde: but specially it is named, according to the tymes that it containeth the lesser. So that if it contain hym twise, then is it named *dupla*, or double. As 2 to 1 and 4 to. 2.

And if it containe it thise. As. 3. to. 1. and. 6. to. 2. it is called *tripla*, or triple.

If it containe it. 4. tymes, then is it *quadrupla*, or quadruple.

Of these and of diuerse other sortes in this kind also, here are the names brieely set doune with exâples.

Dupla

of Arithmetike.

Dupla.	4. to. 2: 6. to. 3: 10. to. 5: 18. to. 9.	$\frac{2}{1}$	Double.
Tripla.	6. to. 2: 9. to. 3: 12. to. 4: 18. to. 6.	$\frac{3}{1}$	Triple.
Quadrupla.	4. to. 1: 8. to. 2: 12. to. 3: 16. to. 4.	$\frac{4}{1}$	Fourfold.
Quintupla.	5. to. 1: 10. to. 2: 15. to. 3: 20. to. 4.	$\frac{5}{1}$	Fuefold.
Sextupla.	6. to. 1: 12. to. 2: 18. to. 3: 24. to. 4.	$\frac{6}{1}$	Sixfold.
Septupla.	7. to. 1: 14. to. 2: 21. to. 3: 28. to. 4.	$\frac{7}{1}$	Seuenfold.
Octupla.	8. to. 1: 16. to. 2: 24. to. 3: 32. to. 4.	$\frac{8}{1}$	Eightfold.
Noncupla.	9. to. 1: 18. to. 2: 27. to. 3: 36. to. 4.	$\frac{9}{1}$	Ninefold.
Decupla.	10 to 1: 20. to 2: 30. to 3: 40. to 4.	$\frac{10}{1}$	Tennfold.
Vndecupla.	11. to. 1: 22. to. 2: 33. to. 3.	$\frac{11}{1}$	A leuenfold.
Duodecupla.	12. to. 1: 24. to. 2: 36. to. 3.	$\frac{12}{1}$	Tweluefold.
And so infinitely.			

Beside this there is an other kinde of proportion, when the greater containeth the lesser, more then ones, and not twice: and that maie bein 2 sortes. For if the greater containe the lesser, and any one parte of hym, that proportion is called *Superparticulare*.

For example, take. 5. to. 4. Sith, 5. doeth containe. 4. and his quarter. Likewises. 6. to. 5. is in the same kinde of proportion: although, not of the same species all sorte. For 6. comprehendeth. 5. and his fiftte parte.

Superparticulare.

So that for a more speciall distinction, eche of these and many other, haue their seuerall names, according to that parte, whiche thei doe containe. As if it containe the halfe more, it is named *Sesquialtera*. In whiche proportion are these numbers folowynge.

Sesquialtera

3. to. 2: 6. to. 4: 9. to. 6: 12. to. 8: 15. to. 10. | $1\frac{1}{2}$.

But if the greater comprehend the lesser, and his thirde parte, then is that named *Sesquitertia* proportion. As in these.

Sesquitertia.

4. to. 3: 8. to. 6: 12. to. 9: 16. to. 12: 20. to. 15. | $1\frac{2}{3}$.

And when the fiftte, sirte, seuenth, or eight part doeth make the proportion, or any other partes, the name is taken of that same parte. As for briefnesse I will here sette examples.

B. ii. Sesquiquarta.

The seconde parte

<i>Sesquiquarta.</i>	5. to. 4: 10. to. 8: 15. to. 12.	$1\frac{1}{4}$	A quarter more.
<i>Sesquiquinta.</i>	6. to. 5: 12. to. 10: 18. to. 15.	$1\frac{1}{5}$	a fifte more.
<i>Sesquisepta.</i>	7. to. 6: 14. to. 12: 21. to. 18.	$1\frac{1}{6}$	a sirte more.
<i>Sesquiseptima.</i>	8. to. 7: 16. to. 14: 24. to. 21.	$1\frac{1}{7}$	a seuenth more.
<i>Sesquioctaua.</i>	9. to. 8: 18. to. 16: 27. to. 24.	$1\frac{1}{8}$	an eight more.
<i>Sesquinona.</i>	10. to. 9: 20. to. 18: 30. to. 27.	$1\frac{1}{9}$	a nineth more.
<i>Sesquidecima.</i>	11. to. 10: 22. to. 20: 33. to. 30.	$1\frac{1}{10}$	a tenth more.
<i>Sesquiundecima.</i>	12. to. 11: 24. to. 22: 36. to. 33.	$1\frac{1}{11}$	a leuenth more.
<i>Sesquiduodecima.</i>	13. to. 12: 26. to. 24: 39. to. 36.	$1\frac{1}{12}$	a twelueh more.

And so as farre as you liste to procede in suche proportion: where one parte of the lesser, is the iuste difference and excesse, betwene it and the greater.

But if the difference be. 2. partes. 3. partes, or more partes: the proportio is named *superpartiente*. As. 5. to 3. And. 10. to. 6. For as. 5. containeth. 3. and. $\frac{2}{5}$. of it: so 10. holdeth. 6. and. $\frac{4}{5}$. of it.

Scholar. Now I perceiue some vse also, of the distinction betwene a parte and partes in number: Of whiche at the beginnyng you did speake. But how many kindes are there of this sorte?

Master. There are infinite kindes in this sorte of proportion, as well as in the other. But for examples sake, I will set furthe some of the moste common numbers: that therby you maie gather the formes of the reste. And these be thei, with their names.

<i>Superbipartiens.</i>	{	<i>Tertias.</i>	5. to. 3: 10. to. 6: 15. to. 9: 20. to. 12.	$1\frac{2}{3}$
		<i>Quintas.</i>	7 to 5: 14. to 10: 21. to 15: 28. to. 20.	$1\frac{2}{5}$
		<i>Septimas.</i>	9 to 7: 18 to 14: 27. to 21: 36. to 28.	$1\frac{2}{7}$
		<i>Nonas.</i>	11 to 9: 22 to 18: 33. to 27: 44. to 36.	$1\frac{2}{9}$
		<i>Undecimas.</i>	13. to 11: 26 to 22: 39 to 33: 52 to 44.	$1\frac{2}{11}$

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Suptriparties	Quartas.	7. to. 4: 14. to. 8: 21. to. 12: 28. to. 16.	$\frac{3}{4}$
	Quintas.	8. to. 5: 16. to. 10: 24. to. 15: 32. to. 20.	$\frac{3}{5}$
	Septimas.	10. to. 7: 20. to. 14: 30. to. 21: 40. to. 28.	$\frac{3}{7}$
	Octauas.	11. to. 8: 22. to. 16: 33. to. 24.	$\frac{3}{8}$
	Decimas.	13. to. 10: 26. to. 20: 39. to. 30.	$\frac{3}{10}$
	Vndecimas.	14. to. 11: 28. to. 22: 42. to. 33.	$\frac{3}{11}$
	Decimastertias.	16. to. 13: 32. to. 26: 48. to. 39.	$\frac{3}{13}$
	Decimasquartas.	17. to. 14: 34. to. 28: 51. to. 42.	$\frac{3}{14}$

Superquadru partiens.	Quintas.	9. to. 5: 18. to. 10: 27. to. 15: 36. to. 20.	$\frac{4}{5}$
	Septimas.	11. to. 7: 22. to. 14: 33. to. 21: 44. to. 28.	$\frac{4}{7}$
	Nonas.	13. to. 9: 26. to. 18: 39. to. 27: 52. to. 36.	$\frac{4}{9}$
	Vndecimas.	15. to. 11: 30. to. 22: 45. to. 33.	$\frac{4}{11}$
	Decimastertias.	17. to. 13: 34. to. 26: 51. to. 39.	$\frac{4}{13}$
	Decimasquintas.	19. to. 15: 38. to. 30: 57. to. 45.	$\frac{4}{15}$

Superquintu partiens.	Sextas.	11. to. 6: 22. to. 12: 33. to. 18: 44. to. 24.	$\frac{5}{6}$
	Septimas.	12. to. 7: 24. to. 14: 36. to. 21.	$\frac{5}{7}$
	Octauas.	13. to. 8: 26. to. 16: 39. to. 24.	$\frac{5}{8}$
	Nonas.	14. to. 9: 28. to. 18: 42. to. 27.	$\frac{5}{9}$
	Vndecimas.	16. to. 11: 32. to. 22: 48. to. 33.	$\frac{5}{11}$
	Duodecimas.	17. to. 12: 34. to. 24: 51. to. 36.	$\frac{5}{12}$
	Decimastertias.	18. to. 13: 36. to. 26: 54. to. 39.	$\frac{5}{13}$
	Decimasquartas.	19. to. 14: 38. to. 28: 57. to. 42.	$\frac{5}{14}$
	Decimas sextas.	21. to. 16: 42. to. 32: 63. to. 48.	$\frac{5}{16}$

Supersextu: partiens.	Septimas.	13. to. 7: 26. to. 14: 39. to. 21.	$\frac{6}{7}$
	Vndecimas.	17. to. 11: 34. to. 22: 51. to. 33.	$\frac{6}{11}$
	Decimastertias.	19. to. 13: 38. to. 26: 57. to. 39.	$\frac{6}{13}$
	Decimas septimas.	23. to. 17: 46. to. 34: 69. to. 51.	$\frac{6}{17}$
	Decimas nonas.	25. to. 19: 50. to. 38: 75. to. 57.	$\frac{6}{19}$
	Vicesimas tertias.	29. to. 23: 58. to. 46: 78. to. 69.	$\frac{6}{23}$

Scholar. I vnderstande by these examples, some
what of their reasons: but I perceiue, you doe not fo-
lowe their naturallie order, without interruption, in
B. iij. these

The seconde parte

these of the laste kinde.

Master. To thintente you make the better vnderstande good ground in that emission, I wil set furthe here those emitted numbers: That you maie see how thei would expresse some other proportion here named And therfore thei doe seme rather to be omitted, then in deede so to be.

Marke theim well.

Superbipartiens.	{	Secundas.	4. to . 2:	8. to. 4.	$1\frac{1}{2}$
		Quartas.	6. to. 4:	12. to. 8.	$1\frac{1}{3}$
		Sextas.	8. to. 6:	16. to. 12.	$1\frac{1}{4}$
		Octavas.	10. to. 8:	20. to. 16.	$1\frac{1}{5}$
		Decimas.	12. to. 10:	24. to. 20.	$1\frac{1}{6}$

Scholar. In deede here I see, the firste is double proportion. The seconde *sesquialtera*, the thirde *sesquitercia*, the fowerth *sesquiquarta*, & the fift *sesquiquinta*.

Master. So marke these other.

<i>Supertripartiens</i>	{	<i>Secundas.</i>	5. to. 2:	10. to. 4.	$2\frac{1}{2}$
		<i>Tertias.</i>	6. to. 3:	12. to. 6.	$2\frac{1}{3}$
		<i>Sextas.</i>	9. to. 6:	18. to. 12.	$1\frac{1}{2}$
		<i>Nonas.</i>	12. to. 9:	24. to. 18.	$1\frac{1}{3}$
		<i>Duodecimas.</i>	15. to. 12:	30. to. 24.	$1\frac{1}{4}$

Scholar. The firste of these I knowe not, but all the other are named before.

Master. The firste is a compounde proportion (as anon I will declare) and is named *dupla sesquialtera*.

But now will I sette furthe all the other emitted names.

Secundas.

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perquadru: rtiens.	Secundas.	6. to. 2: 12. to. 4.	$\frac{3}{1}$ Tripla.
	Tertias.	7. to. 3: 14. to. 6.	$2\frac{1}{3}$ Dupla sesquitertia.
	Quartas.	8. to. 4: 16. to. 8.	$\frac{2}{1}$ Dupla.
	Sextas.	10. to. 6: 20. to. 12.	$1\frac{2}{3}$ supbipartiēs tertias
	Oktauas.	12. to. 8: 24. to. 16.	$1\frac{1}{2}$ sesquialtera.
	Decimas.	14. to. 10: 28. to. 20	$1\frac{2}{5}$ supbipartiēs quintas
	Duodecimas.	16. to. 12: 32. to. 24	$1\frac{1}{3}$ Sesquitertia.
	Decimas quartas.	18. to. 14: 36. to. 28	$1\frac{2}{7}$ supbipartiēs septimas
	Decimas sextas.	20. to. 16: 40 to 32.	$1\frac{1}{4}$ Sesquiquarta.

perquin: rtiens.	Secundas.	7 to 2: 14 to 4.	$3\frac{1}{2}$ Tripla sesquialtera.
	Tertias.	8 to 3: 16 to 6.	$2\frac{2}{3}$ Dupla superbipartiens tertias.
	Quartas.	9 to 4: 18 to 8.	$2\frac{1}{4}$ Dupla sesquiquarta.
	Quintas.	10 to 5: 20 to 10.	$\frac{2}{1}$ Dupla.
	Decimas.	15 to 10: 30 to 20.	$1\frac{1}{2}$ Sesquialtera.
	Decimas quintas.	20 to 15: 40 to 30.	$1\frac{1}{3}$ Sesquitertia.

persexu: rtiens.	Secundas.	8 to 2: 16 to 4.	$\frac{4}{1}$ Quadrupla.
	Tertias.	9 to 3: 18 to 6.	$\frac{3}{1}$ Tripla.
	Quartas.	10 to 4: 20 to 8.	$2\frac{1}{2}$ Dupla sesquialtera.
	Quintas.	11 to 5: 22 to 10.	$2\frac{1}{5}$ dupla sesquiquinta.
	Sextas.	12 to 6: 24 to 12.	$\frac{2}{1}$ Dupla.
	Oktauas.	14 to 8: 28 to 16.	$1\frac{3}{4}$ supertripartiens quartas.
	Nonas.	15 to 9: 30 to 18.	$1\frac{2}{3}$ superbipartiens tertias.
	Decimas.	16 to 10: 32 to 20.	$1\frac{3}{5}$ supertripartiens quintas.
	Duodecimas.	18 to 12: 36 to 24.	$1\frac{1}{2}$ sesquialtera.
	Decimas quartas.	20 to 14: 40 to 28	$1\frac{3}{7}$ supertripartiens septimas.
	Decimas quintas.	21 to 15: 42 to 30.	$1\frac{2}{5}$ superbipartlens quintas.
	Decimas sextas.	22 to 16: 44 to 32.	$1\frac{3}{8}$ supertripartiens oktauas.
	Decimas oktauas.	24 to 18: 48 to 36.	$1\frac{1}{3}$ sesquitertia.
	Vicesimas.	26 to 20: 52 to 40.	$1\frac{3}{10}$ supertripartiens decimas.
	vicefimas secūdas.	28 to 22: 56 to 44.	$1\frac{3}{11}$ supertripartiens vndecimas.

Scholar. I see well that these proportions, bee agreeable with some other name: and therfore might some superfluous in this place.

Walter.

The seconde parte

Master. Not onely superfluously, but also falsely should they be placed here: seynge they doe belong to other places of right.

Scholar. Why doe you not name them all by Englishe names?

Master. Bicause there are no soche names in the Englishe tongue. And if I should giue them newe names, many would make a quarrelle against me, for obscuryng the olde Arte with newe names: as some in other cases all redy haue doen.

Scholar. Yet I praie you declare those doubtfull names of compounde proportions.

Master. As there is one kinde of proportion, that is named *multiplex*, or manyfolde, whiche doeth containe the lesser diuerse times exactly. And two other whiche doe containe the lesser ones, and some parte or partes of the same: So those kindes may be compounded together. As when the greater number containeth the lesser, twise, or thise, or oftener: and yet more ouer some parte or partes of the same. So .8. containeth 3 twise, and his $\frac{2}{3}$. And 10 comprehendeth 3. thise and his $\frac{1}{3}$.

The firste example is generally called *multiplex superpartiens*: bicause the greater containeth the lesser certayne tymes, and some partes of it besides. But more specially it is called *dupla superbipartiens tertias*, that is, double with $\frac{2}{3}$ more.

The seconde example is generally referred to *multiplex superparticularis*: bicause in it the greater comprehendeth the lesser oftentimes, (as here thise) and his $\frac{1}{3}$ more. And therfore specially it is called *tripla sesquitertia*.

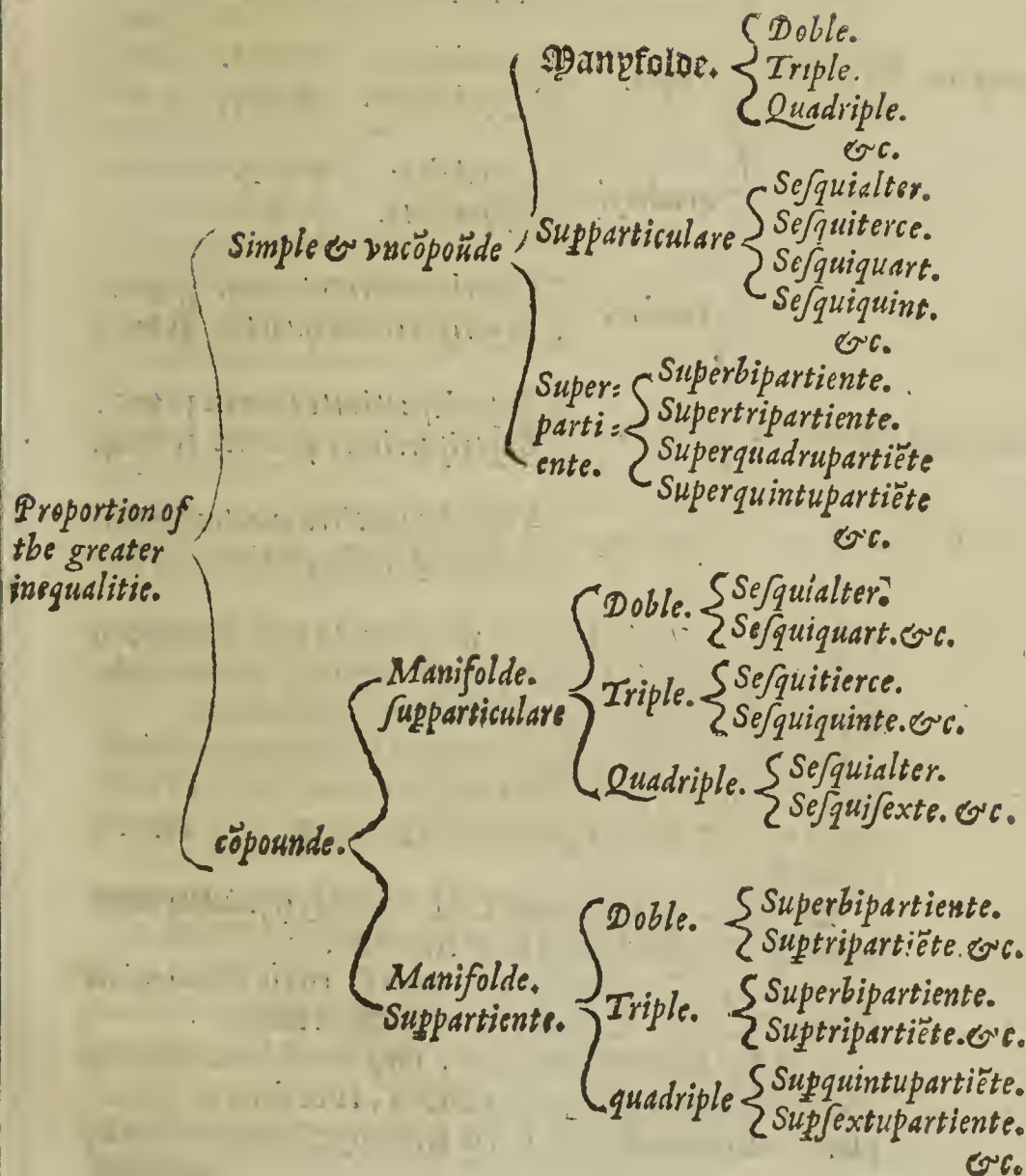
But as I doe intende briefly to ouer runne this parte: so will I by tables set forth the kindes of the with their examples.

The

Proportion
the greater
inequality

of Arithmetike.

The table of proportion of the greater inequality.



C. j. Examples

The seconde parte

Examples of eche compounde kinde,
mentioned in the former table.

Manifolde Superparticulare.	Double.	{	Sesquialter.	5 to 2.
			Sesquiquarte.	9 to 4.
	Triple.	{	Sesquitierce.	10 to 3.
			Sesquiquinte.	16 to 5.
	quadruple	{	Sesquialter.	9 to 2.
			Sesquisexte.	25 to 6.

Manifolde Suppartiente	Double.	{	Superbipartiente tierces.	8 to 3.
			Superipartiente quartas	11 to 4.
	Triple.	{	Superbipartiente tierces.	11 to 3.
			Suptripartiente quartes.	15 to 4.
	quadruple	{	Supquītupartiente quartas	29 to 6.
			Supsextupartiente septimas.	34 to 7.

Scholar. What more is there to bee learned of these proportions: For by these formes, I maie easely gather the valure or rate of any proportion.

Master. This maie stande for their numeration: saue that moſte aptly thei ought to bee sette as fractions, in their leaſte tearmes: as you haue here diuerſe examples.

Scholar. You meane that double ſesquialter muſt be written thus $\frac{5}{2}$, and ſo of the reſte.

Master. Or els thus $2\frac{1}{2}$, and ſo triple ſesquiquinte in this ſorte: $3\frac{1}{3}$, or thus $\frac{10}{3}$ and ſo of all other.

And for farther worke, you ſhall vnderſtande that proportions maie bee added, ſubtracted, multiplied and diuided; and verie ſtraunge workes therby achieved:

of Arithmetike.

acquired. For of the Arte of Proportions, dependeth all the subtilties, and fine workes, not onely of *Arithmetike*, but also of *Geometre*: besides farther matter that as now I will not touche. But as for the workes of Proportions, I will omitte them til an other tyme: considering not onely the troublesome condition, of my vnquiete estate: but also the conuenient order of teachinge, whereby it is required that the extraction of rootes, should go orderly befoze the arte of Proportions: whiche without those other, cā not be wrought.

Therefore will I now onely declare these kindes of proportion, whiche yet are not spoken of: to the intent that you maie haue here, the generall diuision of numbers, somewhat sufficiently touched.

As you see that betwene any two numbers, there maie be a conference of proportion: so if any one proportion be continued in more then .2. numbers, there maie be then a conference also of these proportions, in their seuerall termes: and that conference or comparison is named *Analogie*: whiche some delighte to call proportionalitie: As in this example, where 3 numbers beare like proportion in their progression: 4. 6. 9. You see that 6. to 4. is in proportion *sesquialter*: and so is 9. to 6. and therefore is there a like proportion betwene the .2. laste, as there is betwene the .2. firste.

Scholar. This I consider well by progression in *Arithmetike*.

Master. Likewise where fouer termes or more be set in order of proportion, as here 2. 6. 18. 54.

Scholar. I perceiue this wel: for here the proportion is triple. But what saie you to this forme of comparison in Proportion: As 6. is to .2. So .30. is to .20. Is it not all one kinde of *Analogie*?

Master. It is one kinde of *Analogie* generall, whiche maie be called *directe Analogie*: bicause the first *Direste* *analogie* is compared to him that doeth folowe nexte: & so eche *logie*.

answered

C. ij.

other

The seconde parte

other is still referred to that, that foloweth nexte. But this is the difference: that in the firste, there is a continuance of collation: and one terme is compared with twoo numbers: But in that forme of example, whiche you put, there is no number compared twise: For the first is referred to the seconde, and the second to the thirde. And so haue thei seuerall names to distinge thein a sonder.

*Continuall
Proportion.*

Wherefore when the first number is referred to the seconde, and that seconde to the thirde: the proportion is called *continualle*: and it maie consist betwene 3. termes. As 5. 15. 45. doe procede in a continuall triple proportion. For as 5. is to 15: so is 15. to 45. as you doe see. But when I saie thus: as 5. is to 15. so 6. is to

*Discontinual
Proportion.*

18. Here is a triple proportion, but not continualle. For the seconde terme beyng 15. is not compared with the thirde terme, that is 6. And therefore is it called a proportion *discontinualle*.

Scholar. Now I perceiue certainly their distinction: For in twoo pointes these examples doe agree, and differ in a thirde pointe.

Firste thei agree in that (as you saied) that the firste is referred to the other that foloweth it nexte: And secondly, thei agree in this also, that bothe are compared in a triple proportion. But in this thei differ, that the seconde terme, doeth not beare like proportion to the thirde, as the thirde doeth to the fourth or the firste to the seconde.

Master. Farther more there is to bee noted, that in discontinualle proportion, there can bee no fewer then folwer termes, or numbers: and so by euen formes still, as 6. or 8. and so forth. Where as in continuall proportion, your termes maie bee of any number, euen or odde: aboue. 2.

And although I might saie more of the diuersities of proportion: as of *Proportion conuersed* or *indirecte*, *Proportion*,

of Arithmetike.

portion interchaunged, compounde Proportion, parted Proportion, reuerſed Proportion, and Proportion by equalitie. Yet I thinke better to procede for this tyme, to the other kindes of number, and to reſerue the explication of proportions to their peculiare place.

Scholar. As you knowe the beſt order, ſo it ſhalbe mete that you doe uſe your owne iudgement therein.

Of figuralle numbers.

Maſter.



THE nexte kinde of numbers are called *Figuralle numbers*; bicauſe thei doe, or maie repreſente ſome figure: And are euer conſidered in relation to thoſe formes.

Some of them haue a comparison and relation to length onely, and therefore are named

Linearie numbers; whiche name, although it maie bee referred moſte aptly to ſuche numbers, as will make no other forme duely, yet maie it alſo be applied to any number abſtract. Sith all ſoche numbers maie be conſidered as the ſides of other figuralle numbers.

Secondly, numbers maie be conſidered, according to ſoche formes as thei make other in progression, or in multiplication: And thoſe maie well be named *Superficiall numbers*, or *Flatte numbers*. Whereof there bee as many varieties, as there bee diuerſities of figures in *Geometrie*. As numbers *Triangulare*, *Quadrata*, *Cinque angeled*, *Siſe angeled*; and ſo furthe. Alſo numbers *circulare*, *diametralle*, & like flatteſ, all whiche numbers haue bothe lengthe and breadthe: and thereof bee named *ſuperficiall numbers*.

C. ij.

Befide

The seconde parte

Sounde
numbers.

Beside these there are other numbers, whiche are made of many multiplications, and thei are called *sounde numbers*: because that as by the firste multiplication, thei take lengthe and breadyth, like flatte numbers, so by the second multiplication, thei take depth also: And thereof be thei named *bodily numbers*, or *sound numbers*.

The leasse of them all is commonly called a *Cube*, or a *Cubike number*: And the other in their degrees seuerally named, as thei bee made by seueralle multiplications. For accordyng to the number of their multiplications, thei take their names. And all that haue like number of multiplications, are of one kinde, and bere one name: as well in flatte numbers, as in sounde.

But considering the infinite multitude of those figuralle numbers, I thinke beste to speake of theim onely in this place, whiche haue muche profitable vse in this arte. And, of those, among infinite flatte numbers, I will take onely fower. That is to saie, *square numbers*, *longesquares*, *diametrall numbers*, and *likeflattes*.

Square
numbers.

Square numbers are those, whiche may be diuided by some one number, and haue thesame number for the quotient: that is to saie, that a square number is made by the multiplication of any number into it self, as 10 multiplied by 10. maketh 100. That 100. is a square number: whiche 100. if I doe diuide by 10. the quotient will be 10. also.

Scholar. So, 4. multiplied by 4. maketh 16: and that must be a square number by like reason.

Master. So it is.

Scholar. And if I multiplic. 9. by 4. is not that a square number: Seyng fower semeth to make all numbers square by multiplication.

Master. Consider this well, that a square number doeth make suche a square in number, as a iuste square doeth make in Geometrie: That is suche a one whose

of Arithmetike.

whose sides are equalle. For and if the one side be longer then the other, that figure in Geometrie is called a long square, and so it is named in number, a long square also.

Now if I sette doune the figure of your number; as you termed it, and sette. 4.

for the one side, and . 9. for the other, this will the figure shewe.

Where you se a plain long square:

yet is the whole number that amounteth of this multiplication: truely named a square number; as here you may see. But then is the side or roote of it, neither. 4. nor. 9. but. 6.

Scholar. Now I vnderstande it: and the better by this figurall example. And here also I haue learned what a Roote is: for you seme to expounde it, to bee the side of a figurall number.

Master. Euery flatte number, and euery sounde number also haue their sides: But no flatte number, saue onely squares haue a roote: bicause a roote in flatte numbers, is a number multiplied by it self.

And in sounde numbers, thei onely haue rootes, whiche bee made by many multiplications, of some one nūber by it self: other by that, whiche riseth of it.

As when I saie, twoo tymes, twoo twise, maketh 8. that number is a sounde number: and is named a Cube. And so. 3. tymes. 3. thrise, doeth make. 27. whiche is also a Cube.

And generally, any number that is made by suche 2. multiplications, is called a Cube, or Cubike number. And the number of that multiplication, whiche commonly is named the multiplier, is in this pointe called the Cubike roote of that number.

Wherefore, thus also maye you define a Cubike number, number.

The seconde parte

ber: to bee suche a number, as beeyng diuided by his roote, shall haue for the quotiente the square of the same roote.

Scholar. Hereby I perceiue, that one multiplication, of any number by it selfe, doeth make a square number. And twoo multiplications in that sorte, doe make a Cubike number.

What if I doe multiplie any number thysse, or forwer tymes, or oftener in that sorte, are there proper names for suche numbers?

Master. Yes in deede: as I will declare anon.

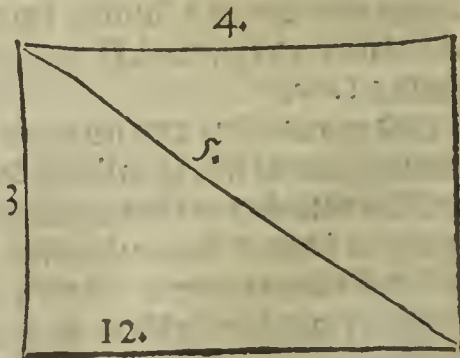
But firste before we attempte the other sounde nombres, it shall bee mete, that we doe declare those twoo sortes of flatte numbers, whiche I named before: that is diametralle numbers, and like flattes.

A diametral number. A Diametralle number, is suche a number as hath twoo partes of that nature: that if thei bee multiplied together, thei will make the said diametralle number: And the squares of those twoo partes, beeyng added together, will make a square nōber also: whose roote

A diameter. is the diameter to that diametralle number.

As 12 is named a diametralle number, for that he hath twoo partes, that is. 3. and. 4, whiche beeyng multiplied together, doe make 12. that is the firste number. And if their squares be added together, thei will make a thirde square: and the roote of that number will bee the diameter to that platte forme of 12. As in this example you see.

The one side is. 4. and the other side is 3 whiche bothe multiplied together, doe make 12. Then take the square of forwer whiche is 16 and the square of. 3, whiche is. 9. and put them



together

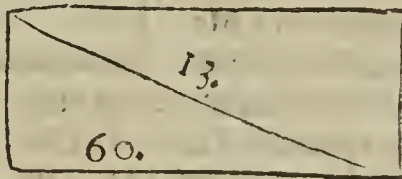
of Arithmetike.

together, and they will make. 25. whose roote, beyng 5. is the *diameter* of that platte forme.

Scholar. What doe I perceiue well; bicause it is confirmed by the. 33. theozeme of the pathewaie.

Master. Yet take an other example. In this platte forme of. 60. you see the one side to bee. 5. 5. and the other side to bee

12. Now take the square number of. 12. whiche is. 144. and the square of. 5. whiche is. 25. and put them together: so will it make 169. whiche is a square number: and hath. 13. for his roote.



Like waies. 120. is to be accoumpted a *diametralle* number. For so much as it hath two partes: that is 8. and. 15. whiche beeyng inmultiplied together, doe make the firste number. 120. And the square of those two partes (that is. 64. for. 8: and. 225. for. 15.) beyng bothe added together, doe make. 289. whiche is a square nōber: and hath for his roote. 17. And therfore that. 17. is the *diameter* to that *diametralle* number. 120.

Like examples infinite might I giue you. But these for explication of the name, maie suffice.

Scholar. I doe well vnderstande the examples: saue that I knowe not how to finde the roote of the laste square number, whiche amounteth by the addition of the former two squares together.

Master. That arte will I teache you anon. But we maie not forgette firste to ende all the definitions of soche names, as I minde to write of.

Whereof yet there resteth *like flattes*: whiche maie be as well taken for triangler figures, as for quate figures. *Like flattes.*

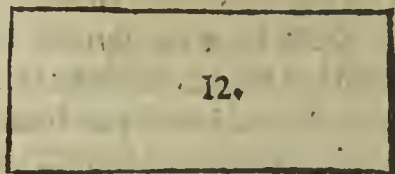
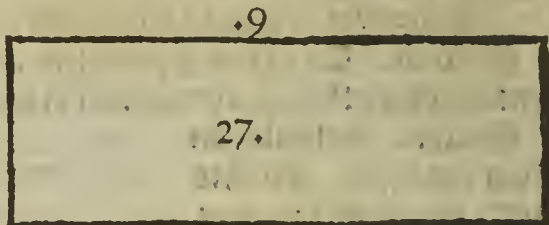
So that of any of them, when the sides of one plat forme, beareth like proportion together, as the sides

D. J. of

The seconde parte

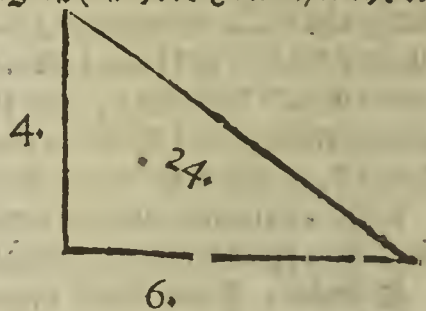
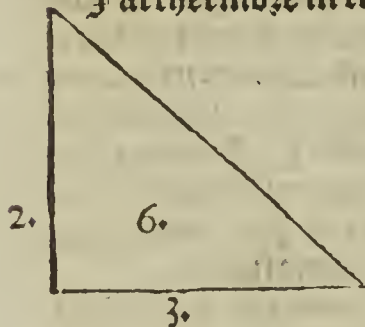
of any other flatte forme of the same kinde doeth, then are those formes called *like flattes*. As in these. 2. longe 3.

Squares: because the sides of them bothe, are in one proportion (for 6. is triple to 2: as well as 9. is triple to 3.) Therefore are 2. the whole figures called *like flattes*.



And so of due conueniencie, their numbers (that expresse their quantities, whiche here are. 27. and 12) be called by the like names, *like flattes*.

Farthermoze in triangles (as here you se) if the si-



des of the one beare like proportion together, as the sides of the other doe: then are they called *like flattes* also. And their numbers, that declare their quantities, in like sorte are named *like flattes*.

Scholar. I perceiue here: As 4 is to 2: so 6. is to 3. bothe being in a double proportion. And therefore 6 and 24. are to be called *like flattes*.

Master. You vnderstande it well.

And thus haue we briefly ouer runne the diuision of number, into his principalle kindes: And haue set forth the definitiōs of eche of them, with examples.

The

of Arithmetike.

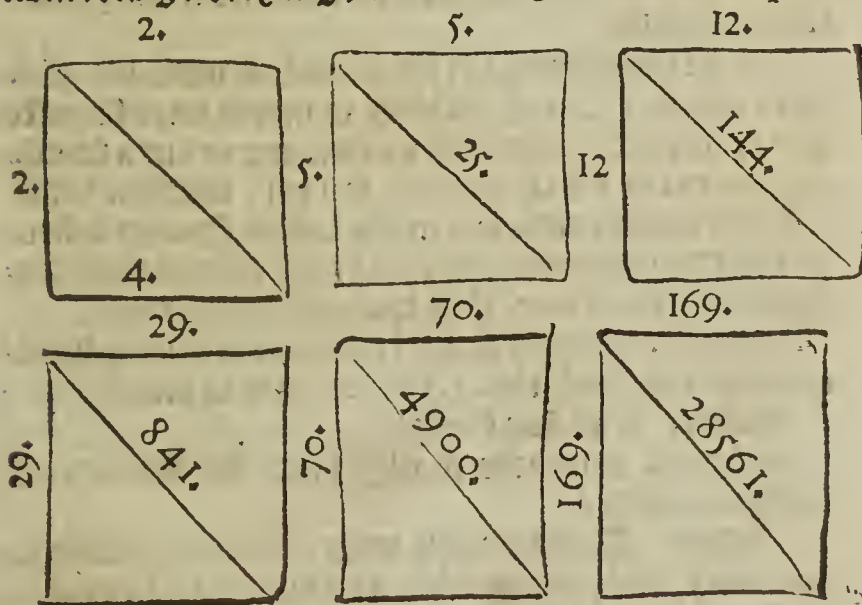
The vse of them you shall se largely in the practise of this arte.

But to the intent you maie the better obserue and regarde these twoo laste kindes of numbers: whiche are commonly neglected of artes men, I will shewe you some vse of them, with their properties.

Firste, all *diametrall numbers* doe sette forth a tri-
 angle, hauyng all thre sides knowen: whiche thyng
 as it doeth serue to many and wonderfull purposes:
 so can it be found in no other numbers, then onely in
diametrall numbers.

For although in figures Geometricalle, you maie e-
 uer more vnfallibly finde one line, that will make a
 square, equall to the twoo squares of any other twoo
 lines (as in the patthe waie you doe see it taught) yet
 the measure certaine of those sides, are not knowen.

Wherfore in number that is not possible alwaies
 to be doen: neither can it be doen with any other nō-
 bers, then onely *diametricall numbers*. Yet maie other
 numbers go very nigh. As namely in these examples

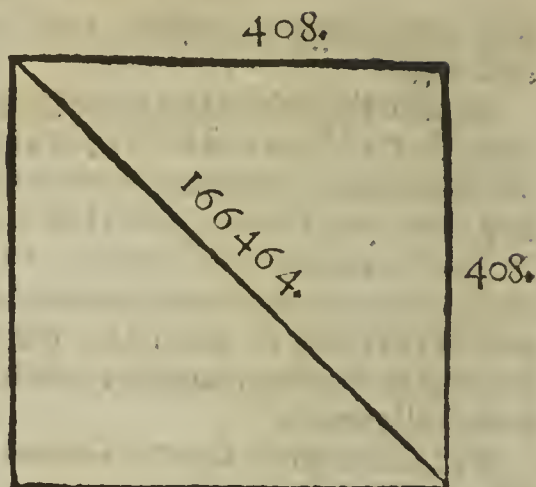


of square numbers: whose double, I take for the square
 D. y. res

The seconde parte

res of the sides,
bicause thei are
equall: and thei
make. 8.50.288.
1682 . 9800.
57122. & 332928.
All whiche dif-
fer onely by an
vnitie, from a
square number.

For nine is a
square number
and so are these
other folowynge.



49.289.1681.9801.57121.& 332929.
whose rootes be. 7. 17. 41. 99. 239. 577.

Whiche examles if you doe consider well hereaf-
ter, thei will helpe you to gesse at the nigheste rootes
of numbers that be not square. And also for doublyng
of squares, in a square forme: within an vnspake-
able nereenesse.

For as in doublyng of this greater square. 166464.
there riseth. 332928. whiche wanteth one of a iuste
square. You se easely, that as that one is but a smalle
portion to the whole square: So yet, that one wan-
teth not in the roote, but in the whole square: where
by you maie perceiue, that it is a very smalle and vn-
sensible parte of one, that wanteth in the roote.

Scholar. It must seme by reason of multiplicati-
on: that it is scarce the. 10000. parte of one.

Master. You saie truthe.

Scholar. But how shall I finde the diameter of
soche numbers:

Master. That is easily doen, if you knowe firste
certainly that your number is a diametrall number.

And secondarily, if you knowe the true partes of
it:

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it: whiche you should vse in this case.

Scholar. Will not any twoo soche partes serue, whiche by multiplication will make the whole number?

Master. Pou maie by the former examples, easily se the contrary. For 12 is a *diametrall* number: and hath these partes (as it is some perceiued). 2. 3. 4. 6. Yet if you take .2. and .6. for the sides of it, thei will not make a *diameter* in knowen number.

Scholar. That I vnderstande: for the square of 2. beyng .4. added to .36. whiche is the square of 6. doeth make .40. whose roote must bee greater then .6. and lesse then .7. And therfore. 40. can haue no roote in whole number.

Master. Neither yet in broken numbers: for that is a generall rule: that if any whole number haue a roote, that roote shall be a whole number. So that if the roote can not bee founde in whole number: you shall neuer finde it in broken numbers.

And for more certaintie of that I saied before, that all partes be not apte for the sides of a *diametrall* number, to finde out the *diameter*: marke well the seconde example, whiche is .60. and hath these partes.

2. 3. 4. 5. 6. 10. 12. 15. 20. 30.

So that beginnyng with the two extremeste, that is .2. and .30. thei will by multiplication make .60.

And likewais any two numbers, equally distant from those extremes: As .3. and 20. Likewais .4. and 15: other. 5. and .12. And in like maner. 6. and .10. All those couples by multiplication doe make .60. Yet none of them are apte sides to finde the *diameter* by, but onely 5 and .12. For of the other sides beyng multiplied squarely (that is by the selves) and those squares beyng added together, there wil not rise a square number. As you shall better vnderstande, when you

D. 19.

haue

The seconde parte

haue learned to knowe square numbers, by extractiō of their rootes.

¶ Yet in the meane reason I will set forth the certaine notes, to knowe the *diameter*, and the apte sides, in all *diametralle numbers*.

1. And firste I saie: that as thei are three numbers in all (I meane the twoo sides, and the *diameter*) so all waies if the firste or leaste side bee odde, then shall there be twoo of them odde numbers. And the *diameter* shall euer bee the other of the odde numbers: that is to saie, the greateste of them.

2. Secondarily. It is true that all *diametralle numbers* are euen numbers. And no odde number can bee a *diametralle number*.

3. Thirdly. I saie, that all odde numbers aboue one, maie be the lesser side in soche *diametralle numbers*.

But euen numbers doe not serue so generally: for thei onely maie stand in soche place, whiche be greater then. 4: As. 6. 8. 10. 12. 14. 16. 18. 20. &c. And none other euen numbers then soche as maie be diuided by 4. maie be the greater side in any *diametralle number*.

4. Fourthly. If the lesser side bee an odde number, then ordinarily, the square of it is iuste equalle with that that amounteth by the addition of the *diameter*, to the greater number. As in the firste example, 3. is the lesser number, and. 4. is the greater: vnto them bothe the *diameter* is .5. Now. 3. hath for his square 9. and so moche is made by the addition of. 4. and. 5.

Again in the seconde example, the lesser number is 5. and his square is 25. The greater number is 12, and the *diameter*. 13. Put. 12. and. 13. together, and thei make. 25. whiche is equalle with the square of the lesser.

Like waies. 7. and 24. multiplied together maketh 168. whiche is a *diametralle number*. And bicause the square of the lesser side (whiche here is. 49.) must bee equalle

of Arithmetike.

equalle to the greater side, and the *diameter* added together: therfore seying. 25. added to. 24. maketh. 49. that. 25. must nedes bee the *diameter* to the foresaied number.

By these rules (if you doe marke them well) you maie some perceiue, how to make any *diametralle number*: if the lesser side bee giuen vnto you, and bee an odde number. Yet for your ease, I will giue you this plaine rule.

When any odde number is propounded: as the lesser side of a *diametralle number*, and you would finde the other side, and the *diameter* also: or els the *diametralle number*, that maie haue soche a side: multiplie that propounded number by it selfe, and it will make a square number, and will be an odde number: so that of it you shall finde no iuste halfe. Therfore take you those twoo numbers, that are nexte vnto the halfe of it: The lesser shall alwaies bee an euen number, and shall be the seconde side of the *diametralle number*: The other number whiche is the greater, shall alwaies be an odde number: and shall bee the *diameter* of that number whiche you desire. For example marke wel these formes that doe folowe.

If thre bee propounded as the one side of a *diametralle number*: And you would knowe, what maie bee the other side: and what is the *diametralle number*: And thirdly, what is the *diameter* to that number: Doe, as I saied befoze: multiplie. 3. by it self, and it will make 9. whiche is a square number, and an odde number: and therfore hath no iuste halfe. But the nighest numbers to the halfe, are. 4. and. 5.

Therfore I saie, that. 4. whiche is the lesser of the twoo, is the seconde side of the *diametralle number*: and 5. beyng the greater of them, is the *diameter* it self.

Scholar. Now is it light inough to perceiue that the *diametralle number* is. 12: seeyng. 3. multiplied by
solwer

The seconde parte

4. maketh. 12.

Master. So is it.

Again, if. 5. be assigned for one side of a *diametralle* number, and you obserue the former worke you maie easily finde the other side, and the *diameter*.

First you see, that the square of 5. is. 25. and it hath no halfe. But. 12. and. 13. are the. 2. numbers nighest his halfe: wherfoze. 12. shall bee the seconde side: and 13. must be the *diameter*. And the *diametralle* nōber is. 60.

Like waies, if. 7. be set for the lesser side, the greater side shall be. 24. and the *diameter*. 25.

Scholar. Touching this I neede no more instruction: the thyng is so manifeste.

Master. Then shewe your knowlege by an example, or two.

And first I appointe 9 for the lesser side of a *diametralle* number, whereunto I would haue you to assigne the other side, and the *diameter*. &c.

Scholar. I followe your pzecepte, and multiplie 9. by it self, whereof cometh. 81. whose halfe is betwene. 40. and. 41. Therfoze must. 40. be the other side: and 41. the *diameter*. And here the *diametralle* number is. 360.

Master. Proue the like: where. 15. is the lesser number.

Scholar. 15. multiplied square maketh. 225: whose nighest halves are. 112. and. 113. of whiche the first is the seconde side, and the later is the *diameter*: and the *diametralle* number is. 1680.

Master. What shall be the other numbers: where 21. is the lesser side?

Scholar. 21. yeldeth in square. 441. whose portions nighest his halfe, are. 220. and. 221: And so appereth their offices, and the *diametralle* number is 4620

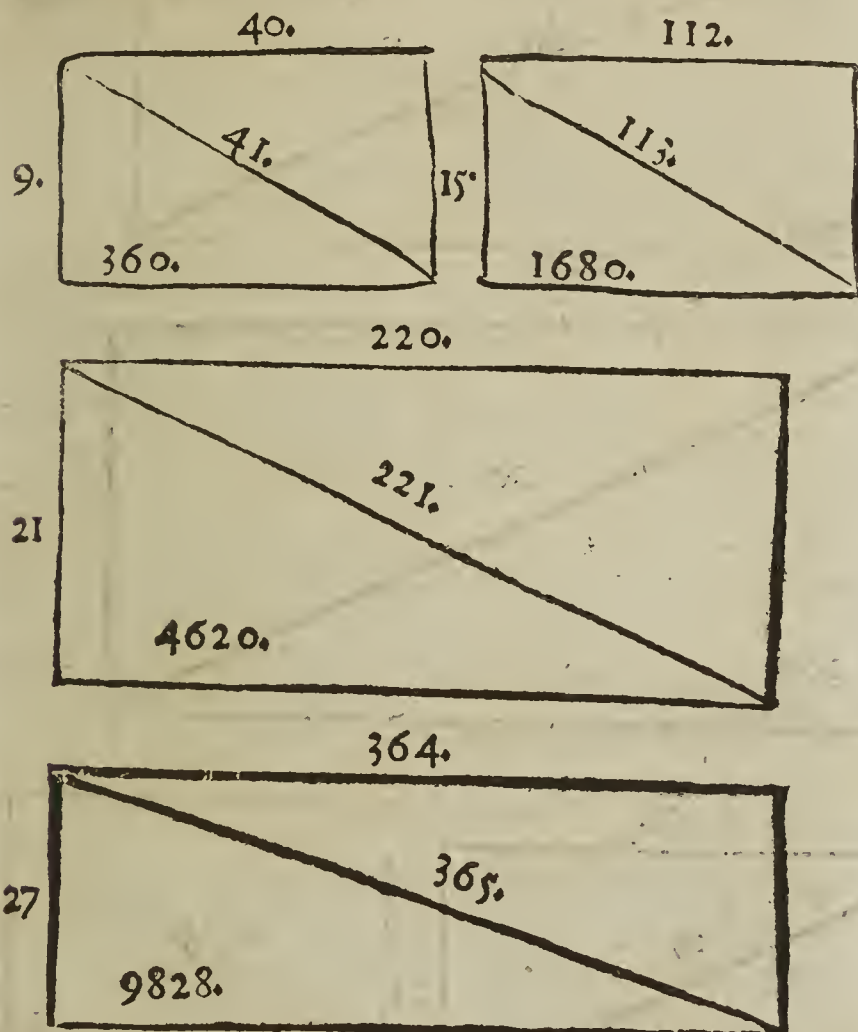
Master. So maie you saie that vnto. 27. being the lesser side: the greater side shall be. 364. and the *diameter*

of Arithmetike.

ser. 365. because the square of. 27. is. 729. And the *diametralle* number is. 9828.

Scholar. So must it be, by your rule.

Master. Not onely the rule doth teache you that it is so, but also the nature and figure of soche *flatte* numbers. As here you see.

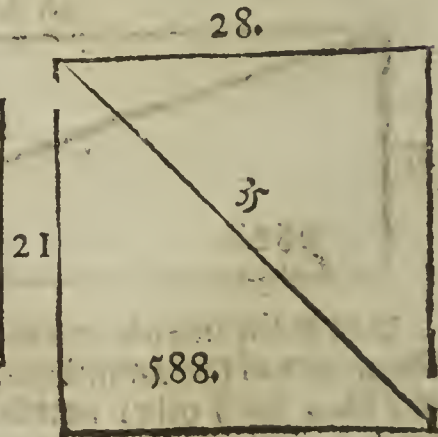
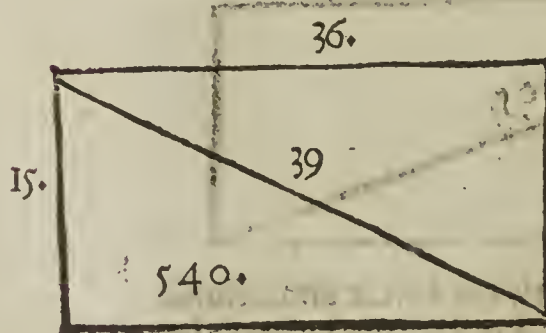
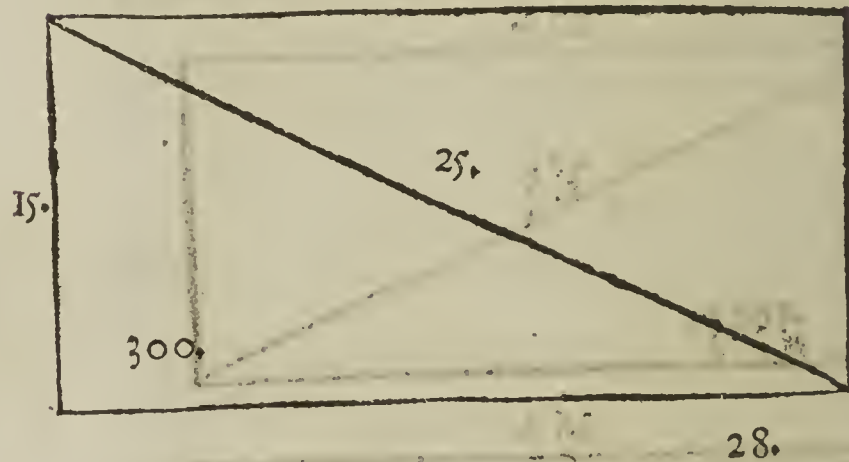
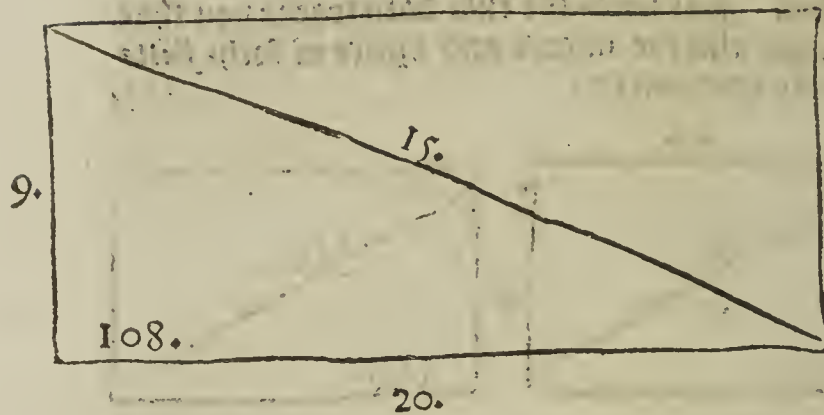


But to the Intente you make the better vnderstand the nature of these numbers: I wil set forth here the like sides with other numbers: whereby you make knowe, that one side make serue to diuerse *diametralle* numbers

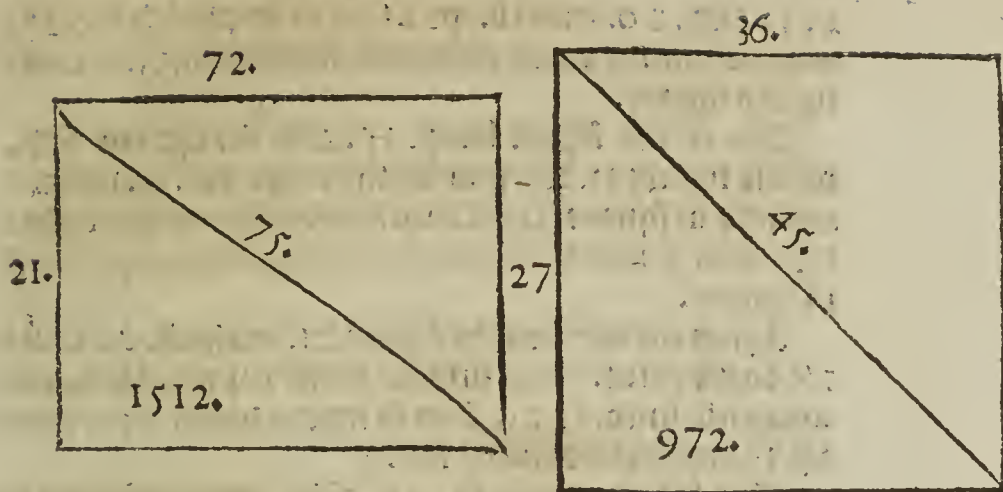
C. j.

The seconde parte
numbers. Therfore marke these formes well.

12.



of Arithmetike.



Scholar. Here I see the same 4 numbers. 9. 15. 21. and. 27. set as the lesser sides: And their greater sides are soche as disagree frō the former rule. And in. 15. 21. and. 27. I see two varieties, vnlike to the former example. But seeing the sides doe disagree, I doe not maruel that the *diametralle* numbers are diuerse from the former.

Master. Examine these numbers, whether they be true.

Scholar. I must multiplie eche side by it self, and then adde the together: and if they make as moche iustly, as the *diameter* beyng multiplied square, then are they true numbers. So I see, that. 9. maketh. 81. and 12 doeth yelde 144 whiche bothe added doe make. 225. And so moche doth 15 make, being multiplied square.

Likewises, for the second figure 15. bringeth forth

C. ij.

225.

The seconde parte

225. and .20. giueth. 400. that is by addition. 625. whiche somme doeth amounte also, when. 25. is multiplied square.

The thirde figure hath .15. also for the one side, whose square is. 225. and for the other side. 36. whiche maketh in square. 1296. And thei bothe together giue 1521. And so many cometh of 39 multiplied by it self in square.

Again for the fourthe figure. 21. maketh. 441. and 28. doeth yelde. 784. whiche bothe beyng added, doe amounte vnto. 1225. And so moche doeth there arise by. 35. multiplied into it self.

The fifte figure hath .21. also, and his square is 441. and the seconde side beyng. 72. maketh in square 5184. So that bothe those squares doe make. 5625. And the like number is made by. 75. multiplied in square forme.

Now in the sixt figure 27 beyng multiplied square byngeth forth. 729. And. 36. likewise multiplied doeth make. 1296. and that with the other will make by addition. 2025. whiche somme (as is well seen) doeth come of the multiplication of. 45. by it self.

In the seuenth figure. 27. multiplied square, doeth giue. 729: and the other side (whiche is. 120.) doeth byng forth. 14400. These bothe ioyned together doe make. 15129. And the like somme is gathered by the multiplication of. 123. squarely.

So that all those figures doe appere true.

But how thei maie agree with your former rule, I can not see.

Waker. That rule did I make for nōbers vncompounded. For numbers compounded haue not onely in their owne name, the vse of that rule, but also thei folowe the forme of those numbers, of whiche thei bee compounded.

So. 9. beyng compounded of. 3. foloweth the forme
of

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of. 3. And therfore as. 3. hath. 4. for to make the second side with hym, so. 9. (beeyng thryse. 3.) shall haue. 12. (whiche is thryse. 4.) for a matche side with hym.

Likewaies. 15. beeyng compounde of. 5. and. 3. shall haue their formes in the makynge of the *diametralle numbers*. For as. 3. hath. 4. so. 15. (beeyng fyue tymes. 3.) shall haue. 20. (whiche is fyue tymes. 4.) for the seconde side.

Again, as. 5. hath. 12. so shall. 15. (beeyng thre tymes. 5.) haue. 36. (that is thre tymes. 12.) for his seconde side.

Likemaies. 21. beeyng compounde of. 3. and. 7. shall haue bothe their formes.

And. 27. whiche is compounde of. 3. and. 9. shall haue all the varieties of their formes.

Scholar. I see it is euen so, and that in the *diameter*, as well as in the seconde side. But the *diametralle number* doeth varie moche in them.

Master. Yet doe those numbers agree in a marueilouse good proportion. For if you doe consider the proportion of bothe the sides in one figure, to bothe the sides in an other figure; and adde those two proportions together, the addition of theim doeth make the number that representeth the proportio betwene their two *diametralle numbers*. Whiche thynge I will now onely touche, as bryefly as maie bee, to giue you occasion to marke it better hereafter: With this place doeth not fully serue for it. As. 3. and. 4. beeyng the two sides of a *Diametralle number*, doe make. 12. So if 9. and 12 be the sides of a *diametralle number*, that number must be. 9. tymes. 12. that is. 108. For. 9. is triple to. 3; and. 12. is triple to. 4. And bicause the addition of proportions, is like the multiplication of fractiōs, I must multiplie. 3. by. 3. or els $\frac{3}{1}$ by $\frac{3}{1}$, whiche is all one, and that will make. 9.

Likewaies, if 3. and. 4. be taken for the sides of the

E.ij.

lesser

The seconde parte

lesser number *diametralle*, and. 15. and. 36. for the sides of the greater number: As the lesser number shall bee 12. so the greater must be. 540. that is. 45. tymes. 12.

For. 15. vnto. 3. is in a quintuple proportion, and is written thus. $\frac{5}{1}$: and. 36. vnto 4 is a nonuple proportion, and is written thus $\frac{9}{2}$. Now if you multiplie these numbers together, they will make 45: whiche declareth the proportions of the twoo *diametralle* numbers. And so of all the reste, as you may easily consider.

Scholar. I praye you, let me examine one or twoo of the, in comparison to that firste *diametralle* number. 12.

I see that 15 being the lesser side, and 20. the greater side, doe make. 300. as their *diametralle* number: and that. 300. is. 25. tymes so moche as. 12. is. Therfore by your saying the proportion of 15. to. 3. and of. 20. to 4. must make. 25. And so it doeth. For eche of them is a quintuple proportion. And it is quickly guessed, that 5. multiplied by. 5. doeth make. 25.

For farther prooffe, I take the *diametralle* number 1680. whose sides are. 15. and. 112. First I see, that. 15. to. 3. beareth a quintuple proportion: and. 112. to. 4. is as. 28. to. 1. Therfore I multiplie. 28. by. 5. and it maketh. 140. Then if I multiplie that number by. 12. it will make. 1680.

This is a sufficiente trialle for these numbers.

Of euen sides

But of soche *diametralle* numbers, as haue euen numbers for their lesser side, you haue giuen no rule, nor other examples, saue onely of. 8. wherfore I praye you tell me, how shall I finde out the *diametralle* number, with his other side, and the *diameter* in soche euen numbers.

Master. You shall make it square, as you did in the other numbers, that wer odde: And of that square you shall take twoo quarters, whiche you shall alter in soche sorte, that you shall abate. 1. fro the one quarter, and put it to the other quarter. And so haue you twoo

of Arithmetike.

two numbers, differing onely by .2. and bothe being odde. The lesser of them two, is the greater side of the *diametralle* number: and the other is the *diameter* to it. As. 8. being your lesser side, the square of it is 64. whose quarter is. 16. from whiche I abate. 1. and there resteth. 15. and that is the seconde side. Also I adde 1. to 16. and it maketh. 17: whiche is the *diameter*.

Scholar. This is no thying harde. As by example I will proue. If. 12. bee the lesser side: his square is 144. and the quarter of it is. 36. Then abatynge. 1. I see there will bee. 35. for the other side of the *diametralle* number. And addynge. 1. to. 36. it maketh. 37. to be the *diameter*. And if I multiplie. 35. by. 12. it byngeth forth. 420. whiche is the *diametralle* number.

Solw for proufe of these numbers, I multiplie. 12. by it self, and it maketh. 144. Then I multiplie the other side, that is. 35. by it self, and it yeldeth. 1225. Those bothe together doe make. 1369. And seynge 37 multiplied by it selfe, doeth make thesame number. Therefore are thei all true numbers.

An other example. 10. being set for the lesser side, I doe multiplie it squarely: and there riseth. 100. whose quarter is. 25. For whiche I take (as you taught me). 24. and. 26. And so the whole *diametralle* number is. 240. For proufe of the other numbers, I take. 100. whiche cometh of. 10. multiplied square, and to it I adde. 576. whiche is the square to. 24. and thei bothe doe make. 676. And so much amounteth by the multiplication of. 26. squarely.

Master. This maie suffice for this presente: if you marke that the euē numbers haue not onely one generall forme, whiche I did expresse in the former rule, but also soche as be compounde of any other numbers, euen or odde: Haue the like numbers in proportion, for the greater side, and for their *diameter* as the numbers haue, of whiche thei bee compounde. And
because

The seconde parte

bicause I will not staie to long on this matter, I will here set foꝛthe diuerse varieties of *diametrall numbers*, wherby you maie gather not onely the true vnderstandyng of the foꝛmer rules: But also in theim you maie see other notable cōclusions: and straunge woꝛkes of the natures of numbers.

Marke well this table foꝛme, with the titles ouer it; whiche declare the true meanyng of it.

And where you see one number in the firste columpne against twoo, thzee, oꝛ fower in the other columpnes, you shall vnderstande that that number is the side to so many seueralle numbers *diametralle*.

The table of diametrall numbers.

The lesser side.	The greater side.	The dia- meter.	The number diametral
3.	4.	5.	12.
5.	12.	13.	60.
6.	8.	10.	48.
7.	24.	25.	168.
8.	15.	17.	120.
9.	12.	15.	108.
	40.	41.	360.
10.	24.	26.	240.
11.	60.	61.	660.
12.	16.	20.	192.
	35.	37.	420.
13.	84.	85.	1092.
14.	48.	50.	672.
15.	20.	25.	300.
	36.	39.	540.
	112.	113.	1680.
16.	30.	34.	480.
	63.	65.	1008.
17.	144.	145.	2448.
18.	24.	30.	432.
	80.	82.	1440.
19.	180.	181.	3420.
20.	48.	52.	960.
	99.	101.	1980.
21.	28.	35.	588.
	72.	75.	1512.
	220.	221.	4620.
22.	120.	122.	2640.
23.	264.	265.	6072.
24.	32.	40.	768.
	45.	51.	1080.
	70.	74.	1680.
	143.	145.	3432.
25.	60.	65.	1500.
	312.	313.	7800.

The lesser side.	The greater side.	The dia- meter.	The number diametral
26.	168.	170.	4268.
27.	36.	45.	972.
	120.	123.	3240.
28.	364.	365.	9828.
	96.	100.	2688.
29.	195.	197.	5460.
	420.	421.	12180.
30.	40.	50.	1200.
	72.	78.	2160.
31.	480.	481.	14880.
32.	60.	68.	1920.
	126.	130.	4032.
	255.	257.	8160.
33.	44.	55.	1452.
	180.	183.	5940.
	544.	545.	17652.
34.	288.	290.	9792.
35.	84.	91.	2940.
	120.	125.	4200.
36.	612.	613.	21420.
	48.	60.	1728.
	105.	111.	3780.
37.	160.	164.	5760.
	323.	325.	11628.
38.	684.	685.	25308.
39.	360.	362.	13680.
40.	52.	65.	2028.
	252.	255.	9828.
	760.	761.	29640.
41.	75.	85.	3000.
	96.	104.	3840.
	198.	202.	7920.
	399.	401.	15960.
F. I.			

The seconde parte

This table maie you extende infinitely. And these thinges maie you se, as thinges of greate admiratiō.

1. There is no *diametralle number*, but it maie be diuided by. 12. Wherfoze thei be all euen numbers euenly and oddely.

2. Again, there is no *diametralle number*, but it endeth in. 0. in. 2. or in. 8.

3. Thirdely, there is no *diametralle number*, that can haue any more *diameters* then one.

4. Yet maie one number bee the *diameter* to diuerse other.

As you se 25. is the *diameter* to. 168. and also to. 300.

So. 65. is the *diameter* to. 1008. and also to. 1500.

Likelwaies. 145. is the *diameter* to. 2448. and to 3432.

5. Fiftely: No square number can bee a *diametralle number*.

Scholar. These properties be notable.

But how shall I knowe, when a number is proposed, whether it be a *diametralle number*, or not?

Master. In that thyng I finde a tediousse trauell, by any rules, in those that write of it. But I wil ease you of moche paine therein.

Firste remember the properties of those numbers.

And if you haue any other figure in the first place, then. 0. 2. or. 8. it is no *diametralle number*.

Secondarily, if it maie not bee diuided by. 12. although it ende in one of those. 3. figures, it is no *diametrall number*.

Wherfoze if it haue bothe those twoo properties (whiche an infinite multitude of numbers doe want) and be no square number (as none be that ende in. 2. or. 8. or with odde cyphers) then sette out all the partes of it, in soche sorte, that the lesser parte doe stande directly ouer those greater partes, which beyng multiplied together, will make the whole number.

And

To knowe a
diametralle
number.

of Arithmetike.

And then examine those partes, whiche seme to haue any likelihod: accoꝝdyng to the foꝝmer doctrine.

As foꝝ example: if. 72. be pꝛoponed to be examined in that foꝝte, I sette his partes in oꝝder thus.

2. 3. 4. 6. 8.

36. 24. 18. 12. 9.

Howbeit I neded not to set doune. 2. nother. 4. foꝝ lesser partes, nother those other greater partes, that aunswere to them: Foꝝ, as I said befoꝝe, thei can not bee the lesser side in any *diametrall* number. Wherfoꝝe thei nede no examination.

Farthermoꝝe, foꝝ them that you shall nede to examine, if the lesser number bee an odde number, the square of it must contain double to that greater number (that is coupled with it) and one moꝝe.

And if the lesser be an euen number (of them twoo that you would examine) then must the square of it containe the greater number (that standeth by it). 4. tymes, and. 4. moꝝe: And this is not onely a shoꝝter waie, then I see to be taughte by other artes menne: but it is also moꝝe certaine, foꝝ all numbers not compounded of other *diametrall* numbers.

Scholar. By this doctrine it appeareth quickly, that. 72. is no *diametrall* number.

Foꝝ although it doeth ende in. 2. and inase be diuided by. 12. yet no couple of numbers here haue those pꝛoperties that is required.

Foꝝ vnder. 3. is. 24. whiche is to greate: and vnder 6. there is. 12. whiche is to greate also.

But vnder. 8. standeth. 9: whiche is to litle, by a greate deale.

Master. Then pꝛoue in this other number. 132.

Scholar. His partes will stande thus.

F. ij. 3.

The seconde parte

3.	6.	11.
44.	22.	12.

Where I see quickly that it can not bee a *diametral* number. For the numbers vnder. 3. and. 6. be to greate: sith no number that should bee sette vnder. 3. maie be aboue. 4.

Nothor vnder. 6. maie any number bee set greater then. 8. As it dooth sufficiently appeare by that that is taughte before.

And vnder. 11. there can bee no lesse number placed then. 60: and therfore. 12. is to smalle.

And herein I perceiue greate helpe by this table, whiche you haue set forth.

Master. It is well marked of you. But yet trie this other example. 6072.

Scholar. I set doune his partes in order, thus.

3.	6.	8.	11.	12.	22.	23.	24.
2024.	1012.	759.	552.	506.	276.	264.	253.
33.	44.	46.	66.	69.			
184.	138.	132.	92.	88.			

And here I see a greate sorte of numbers, whiche can not serue to my purpose, bicause those that bee euen, and are lesse then. 44. make to litle a square, to be 4. times so moche as the number vnder any of the.

And. 44. maketh to greate a square: wherfore it can be none of the euen numbers.

Again, those that be odde vnder. 23. doe make to litle a square, to bee double to the greater number vnder it. And those that bee odde aboue. 23. doe make to greate a square. So that. 23. doeth remain to bee the true nōber for the lesser side: and 264 the greater side.

Master. Bicause exercise is the beste instrument
in

of Arithmetike.

in learning : therfore will I propounde to you one example more.

What saie you of. 5460? Is it a *diametralle number* or no?

Scholar. I will trie it, by setting doune his partes thus.

3.	5.	6.	7.	10.	12.	13.	14.	15.
1820.	1092.	910.	780.	546.	455.	420.	390.	364.

20.	21.	28.	30.	35.	42.	52.	60.	70.
273.	260.	195.	182.	156.	130.	150.	91.	78.

And here I see diuerse and many numbers, whiche at the firste sighte, appere nothyng mete for this purpose. For. 20. is to smalle a number, as I maie sone iudge : and therfore all other numbers vnder it, must nedes be to smalle, of force.

Againe, I see that. 30. is to greate a number, and therfore, of necessitie, all other numbers aboue it, must nedes be to greate. So that. 21. other. 28. must be the true number, or els none.

Wherfore I examine first. 21. whose square is 441 whiche should bee one more then double, to the number vnder it, that is to saie, it should bee. 521. And so it is not: Therfore I refuse it, and examine. 28. whose square is. 784. And that should bee fower tymes so moche as. 195. (whiche is the number vnder it) and 4. more. Therfore I doe *quadriple*. 195. and it maketh. 780. And then I see that it wanteth, but fower of the other square: wherfore I take those twoo numbers, I meane. 28. and. 195. for the true sides of. 5460. whiche I finde to be a *diametralle number*.

Master. By the waie, remeber that you could easily perceiue, that all nōbers vnder. 20. were to small for your purpose: and contrary waies, all aboue. 30.

F. iij. to

The seconde parte

A shorte
meane in
working.

to be to greate. So that you neded not to sette doune
so many partes of your firste number.

Wherfore if your number bee soche a one, as hath
many partes, you maie chose one by gesse, which you
thinke will go nigh to serue your purpose: and if you
finde it to smalle, then set thein doune onely that bee
greater then it, til you finde one other iuste: and then
haue you your purpose. Or if you finde any to great,
after that whiche was to smalle, and betwene thein
none iuste, then is not your number a *diametrall* nōber.

But and if the parte whiche you tooke by gesse, be
to great, you shall refuse all partes aboue it, and take
onely lesser partes, til you finde a iuste parte for your
purpose: or els one that is to litle.

And if in descendynge orderly, you finde no iuste
parte, befoze you come to one that is to litle, then is
your number no *diametrall* number.

Scholar. This is a greate ease in shorTENynge of
woꝝke: whiche I will pꝛoue in this number. 9786.

Master. If you remembꝛed well your foꝛmer ru-
les, you would not admitte this to be examined for a
diametrall number: bicause it endeth in none of the thꝛe
peculiare terminations: that is. 0. 2. 02. 8.

Scholar. I cōfesse my faulte. And therfore I take
this number. 9780. whose. 20. parte is. 489. But se-
yng. 20. doeth make in square but. 400. therfore is it
very moche to litle.

Then I take the. 30. parte of it, whiche is. 326. and
finde it also to litle.

Thirdeley, I take the. 40. parte of it, whiche is
 $244\frac{1}{2}$: and seyng. 40. maketh in square. 1600. I see
that it is almoste. 7. tymes so moche as. $244\frac{1}{2}$: and
therfore is it to greate.

So must the true number be betwene. 30. and. 40:
or els there is none at all.

Therfore firste I take. 35. whiche is the middelle
number,

of Arithmetike.

number (as the mosse apte for a coniecture) and it yeldeth. $279\frac{3}{7}$. And the square of. 35. is. 1225. whiche is farre more then the double of. $279\frac{3}{7}$.

Therefore, again I proue with. 32. whiche giueth $305\frac{1}{8}$. And seying the square of. 32. is. 1024. it is not 4. tymes so moche as. $305\frac{1}{8}$. for that is. $1222\frac{1}{2}$.

Wherefore I take a greater number, betwene it and. 35. And first I take. 33. whiche bringeth forth the $296\frac{1}{11}$. wherby I maie see that. 33. is to greate. And seying there is no number lesse betwene. 32. and. 33. therefore I iudge that firste number. 9780. to bee no *diametralle number*.

Master. Examine this number. 43200.

Scholar. Bicause I see it to be a greate number, I will begin with a greate parte of it. And therefore, I take. 100. whiche yeldeth. 432. And considering that the square of. 100. is. 10000. whiche is farre to greate, I must seke a lesser number.

Master. I will ease you of your paines in that. For bicause here is more to bee considered. You remember that I tolde you before, in makynge of *diametralle numbers*, how that some numbers doe followe the rules of other, of whiche thei be compounde. And farthermore, that soche compounde *diametralle numbers*, did beare proportion to the lesser, as the proportion was of bothe their sides added together.

Scholar. That is true.

Master. Of like reason all soche *diametralle numbers*, must bee excluded from these rules, whiche bee made peculiarly for numbers that haue their owne proper formes, and depende not of other.

And yet some common rule must bee giuen, that maie extende as well to them, as to any other.

Wherefore let this be it.

That the twoo sides of all *diametralle numbers*, haue soche a proportion together, as here you see expressed
in

The seconde parte

In some one of these formes : if thei bee continued as
here thei be begon .

¶ The firste order.

$$\frac{3}{4} : \frac{5}{12} : \frac{7}{24} : \frac{9}{40} : \frac{11}{60} : \frac{13}{84} : \frac{15}{112} : \frac{17}{144} : \frac{19}{180} : \frac{21}{220} :$$

$$\frac{23}{264} : \frac{25}{312} : \frac{27}{360} : \frac{29}{420} : \frac{31}{480} : \frac{33}{544} : \frac{35}{612} : \frac{37}{684} : \frac{39}{760} \text{ \&c.}$$

¶ The seconde order.

$$\frac{8}{15} : \frac{12}{35} : \frac{16}{63} : \frac{20}{99} : \frac{24}{143} : \frac{28}{195} : \frac{32}{255} : \frac{36}{323} : \frac{40}{399} : \frac{44}{483} :$$

$$\frac{48}{575} : \frac{52}{674} : \text{\&c.}$$

Here haue I sette the lesser side as the numerator,
and the greater side as the denominator. Whereby
you maie perceiue the cause of their distinction.

For the first order is, when the lesser side, or num-
ber, is odde.

The seconde order is, when that lesser side is an
euen number.

Stifelius doeth set them so, that the numerator stand-
eth for the seconde, or greater side: and the denomi-
nator for the firste number, or lesser side. And for the
more delectable contemplation, to behold their forme
of progression, he setteth doune as many whole num-
bers, as the fraction will glue.

And this is his forme.

¶ The firste order.

$$1\frac{1}{2} : 2\frac{2}{3} : 3\frac{3}{4} : 4\frac{4}{5} : 5\frac{5}{6} : 6\frac{6}{7} : 7\frac{7}{8} : \text{\&c.}$$

¶ The seconde order.

$$1\frac{7}{8} : 2\frac{11}{12} : 3\frac{15}{16} : 4\frac{19}{20} : 5\frac{23}{24} : 6\frac{27}{28} : 7\frac{31}{32} : \text{\&c.}$$

¶ Where

of Arithmetike.

Where in the first order, you se bothe in the whole numbers, and also in the numeratozs of the fraction, the naturalle order of numbers. And in the denominatozs, the naturalle pzogression of odde numbers.

But in the seconde order, you see that the whole numbers go in their naturalle order, and the numeratozs and denominatozs, kepe an *Arithmeticalle* pzogression, by equalle distaunce of . 4. saue that in the numeratozs, all the numbers bee odde; and in the denominatozs, thei be all euen.

Now by this generalle rule, if you finde any twoo partes of any number, in one of these former pzoportions, you maie bee sure that it is a *diametralle number*. But for the more apte conference of the partes, you shall doe beste to reduce them to their least numbers: as you haue learned in the firste parte of *Arithmetike*.

So in your last number, whiche was 43200. you shall finde his. 180. parte, to bee. 240. whiche beyng reduced to their smallest numbers, will bee. $\frac{3}{4}$: wherfore I am assured, that it is a *diametralle number*.

Yet one thying more shall you marke.

If any number ende in Ciphers, abate euen Ciphers, as often as you can (I meane. 2. 4. 6. &c. and if the reste be a *diametralle number*, so was the first. And therfore in this lastte example. 432. is a *diametralle number*, as well as. 43200.

Also if any number beeyng diuided by any square number, doe make a *diametralle number* in the quotiente, then was the firste number a *diametralle number* also.

And this, for this tyme, shall suffice for *diametralle numbers*.

Now will I speake somewhat briefly of like flattes: Of like
and then procede to other figuralle numbers. flattes.

Scholar. I remember you defined them before, to bee soche flatte numbers, as had one forme of pzoportion betwene their sides.

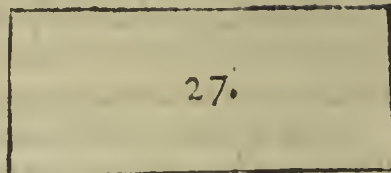
G. J.

As

The seconde parte

As here 27. and 12. be
like flattes: bicause their
sides be in one proporti-
on. For as. 9. is to. 3. so 6 3.
is to. 2. bothe beeyng in
triple proportion.

9.

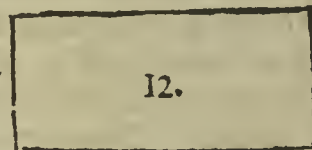


27.

Master. You saie well.

6.

And that is the cause why thei
be called like: for the likenesse 2
in the proportio of their sides.



12.

Squarelike
figures.

Although some menne delite
more to call them *squarelike figures*: bicause thei haue
some properties agreable with square numbers (for
as Euclide saith in his. 8. booke, and. 18. proposition:
*Euery twoo numbers, beeyng like flattes, haue
one meane number betwene theim in proporti-
on. And the one flatte number beareth vnto
the other flatte double that proportion, that
their sides doe.*

For declaration of whiche proposition, marke the
twoo flatte numbers befoze: I meane. 27. and. 12.
whose sides are in proportion *Sesquialter*: And the flat
numbers themselves be as $\frac{2}{3}$. 02. 9. to. 4: that is double
Sesquiquarte. Now doe you double the proportion *Ses-
quialter*, and it will make double *Sesquiquarte*.

Scholar. Thus doe I sette them in order. $\frac{3}{2}$: $\frac{2}{3}$.
And I multiplie the numerators together, and the
denominators also. (For I remember, you tolde me
befoze, that proportions are added, as fractions are
multiplied) and then will it be. $\frac{2}{3}$: euen as you saied.

Master. Again Euclide saith in the twentieth pro-
position of the same booke.

*If any number stande as a middle number in
proportion,*

of Arithmetike.

proportion, betwene other twoo numbers, those twoo are like flattes.

That is to saie : if any twoo numbers, beyng multiplied together, doe make a square number (for none but soche can haue a middle number betwene theim) then are thei like flattes.

As. 3. and. 12. multiplied together doe make. 36. whiche is a square number : and. 6. therby appeareth to bee the middell number betwene theim. And therfore are. 3. and. 12. like flattes

Likelwaies. 3. and. 27. for thei make. 81. whiche is a square : and their middle number is. 9.

And so are. 2. and. 8 : 2. and. 18 : 2. and. 50. 2. & 72
3. and. 48 : 3. and. 75 : 4. and. 9. 4. and. 16 : 4. and
25. 5. and. 20. 5. and. 45 : 6. and. 24 : 6. and. 54.

And so of infinite other.

This exposition is confirmed by the firste and seconde proposition of the ninth booke of Euclide, where he saith thus.

If twoo numbers beyng like flattes, bee multiplied together, the number that thei make, shall be a square number.

And if. 2. numbers beyng multiplied together, do make a square nōber, then are thei like flattes.

By whiche rules it doeth appere, that you cā haue no progressio Geometricalle, but it must be made either of square numbers, or els of like flattes, wherby there appeareth a greate agreableness, betwene like flattes, and square numbers. And therfore saith Euclide also in the. 26. proposition of the eight booke.

Numbers that bee like flattes, haue soche proportion together, as one square number bea-

G.ij. reth

The seconde parte

reth to an other.

This maie you proue by any of the former exam-
ples. For 12. to. 3. is in like proportion, as. 16. to. 4.
or. 36. to. 9.

Also. 27. to. 3. hath like proportion as. 36. to. 4: or
144. to. 16. other. 81. to. 9.

And farther, if you deuide the one of theim by the
other, the *quotiente* will be a square number.

Scholar. That doeth appeare euidentely at the
firste be we.

For. 12. diuided by. 3. doeth make. 4. And. 75. diu-
ded by. 3. giueth. 25.

So. 54. by. 6. maketh. 9. And. 72. by. 2. yeldeth. 36.
And so I see in the reste, that all the *quotientes* will be
square numbers.

bov like flat
tes be made. But I desire moche to knowe, how those numbers
be produced. For that I knowe not yet.

Master. Take any twoo square numbers, what
so euer thei bee, and multiplie them by any one num-
ber, that you list: and thei will make. 2. *like flattes*.

So. 4. and. 9. multiplid by. 2. doe make. 8. and. 18:
whiche bee *like flattes*.

Again, if you multiplie them by. 5. thei make. 20.
and. 45. whiche be also *like flattes*.

Scholar. I am perfect enough in this, if that be al.

Master. An other waie you maie make them al-
so: If you take any twoo square numbers, that will
admitte one diuisor, and diuide them bothe by it.

As for example. Seyng 9. and. 36. will be bothe di-
uided by. 3. I doe so diuide them: and their *quotientes*
are, 3. and. 12. whiche are *diametrall numbers*.

So in like maner, if I diuide 196 and 49 (whiche
bothe are square numbers) by. 7. the *quotientes* will be
28. and. 7.

Again, 16. and. 100. beyng bothe square numbers
and

of Arithmetike.

and diuided by. 4. doe make. 4. and. 25. as their *quotiente*, and thei be *like flattes*.

Scholar. And in these I see an other straunge worke: that if those twoo *like flattes* bee multiplied together: thei will make the greater square, of whiche thei came.

For. 3. tymes. 12. maketh. 36: and. 7. tymes. 25. giueth. 196: And so. 4. tymes. 25. byngeth forth. 100.

Master. It doeth so happen often times: but it is not allwaies so.

For if you diuide. 16. and. 100. by. 2. the *quotientes* will be. 8. and. 50. whiche twoo numbers multiplied together, doe make. 400. farre differeng from. 100. So. 36. and. 196. beyng bothe square numbers, and diuided by. 2. doe make. 18. and. 98. whiche be *like flattes*: and those *like flattes* multiplied together, doe yelde 1764. whiche is a square number, but it is. 9. tymes so greate as is. 196.

Scholar. Yet one doubt I haue: whether all square numbers be *like flattes*, and so bee not distinate from them?

For although in the diuision of figuralle numbers you did distinate them, yet in the examples of *like flattes*, you put certain square numbers emongest other.

Master. All square numbers are *like flattes*, beyng compared together: and els not. For as any. 2. square numbers maie be compared together: so maie thei be referred to their rootes, without comparison together. Or els thei maie be compared to other numbers that bee not square.

Therfore marke these two rules well. that no one number can bee called a *like flatte*: but in comparison to some other. For. 2. by hymself is not called a *like flatte*, excepte he bee compared to. 8. or to. 18. other to 32. or. 50. or some other soche.

So likewaies. 4. whiche by nature is a square nō-

G. iij.

ber,

The seconde parte

ber, and allwaies shall bee so: yet is it not accepted as a like flatte, onles it bee referred to some other square number.

Scholar. What if it be compared with .12. which you named befoze to be a like flatte?

Master. You remember: one of Euclide his rules (whiche I repeated befoze) is, that like flattes beeyng multiplied together, will make a square nōber. And so doeth not. 12. beeyng multiplied by .4.

Scholar. Now I doe vnderstande your woordes better. So. 3. and. 8. compared together, bee not like flattes: yet eche of them compared to other numbers, maie be like flattes. As. 3. compared to. 12. or to. 27: and 8. compared to. 18. or to. 50.

Of rooted
numbers.

Master. Now will we lette these like flattes alone for a tyme: And intreate moze of rooted nōbers. And first I will tell you somewhat of the names and natures of soche numbers as haue rootes: Then secondarily I will teache you the order to extract their rootes: And afterwarde will I shewe some parte of the vse of theim.

A roote.

Wherefoze to begin, where we lefte a litle befoze, the explicatiō of rootes: I saie, that the roote of number, is a number also: and is of soche sorte, that by sondrie multiplications of it, by it self, or by the number resultyng thereof, it doeth produce that nōber, whose rooe it is. And accordyng to the number of times that it is multiplied, the number that resulteth thereof, taketh his name.

So that one multiplication maketh a square number And twoo multiplications doe make a Cubike number.

Likelwaies. 3. multiplications, doe giue a square of squares. And. 4. multiplications doe yelde a sur solide.

And so infinitely.

For as multiplication hath no ende, so the numbers amountyng of them be innumerable, and their
rootes

of Arithmetike.

rootes as infinite. But their names thei take certainly, of the numbers that thei doe make.

So the roote of a square number, is called a *Square* roote: and the roote of Cubike number, is named a *Cubike* roote: In like sorte that roote is called a *Squared* square roote, whiche maketh a square of squares in number. And that roote is a *Surfolide* roote, that yeldeth a *Surfolide* number: in whiche sorte of multiplication, you maie procede infinitely, as I saied.

A square roote.

A cubike roote.

A squared square roote.

A surfolide roote.

Notwithstanding for your ease, I haue set forth here in a table, certain of the moste notable kindes of rooted numbers.

And to the intente you maie partly conceiue the reason of their names, I will after the table, set forth a brief explication of their names, with the proportion of the figures, that thei doe resemble in multiplications Geometricall: where pointes, lines, platte formes, or soundformes bee multiplied: and bynge forth the other formes agreeable to soche multiplications.

But first marke the table well: And it will giue you greate lighte, and aptnesse to vnderstande all that foloweth, moche the better.

For examples are the
lighte of tea-
ching.

The

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	28	29	30	31	32	33	34	35	36	37	38	39	40	41	42	43	44	45	46	47	48	49	50	51	52	53	54	55	56	57	58	59	60	61	62	63	64	65	66	67	68	69	70	71	72	73	74	75	76	77	78	79	80	81	82	83	84	85	86	87	88	89	90	91	92	93	94	95	96	97	98	99	100
---	---	---	---	---	---	---	---	---	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	----	-----

The vulgar
names.

The table of rooted numbers.

The authors
names.

1. Rootes.	2	3	4	5	6	7	8	9	10	Rootes.
2. Squares.	4	9	16	25	36	49	64	81	100	Squares.
3. Cubikes.	8	27	64	125	216	343	512	729	1000	Cubes.
4. Squares of Squares.	16	81	256	625	1296	2401	4096	6561	10000	Longe Cubes.
5. Surfolides.	32	243	1024	3125	7776	16807	32768	59049	100000	Squares of cubes
6. Squares of cubes	64	729	4096	15625	46656	117649	262144	531441	1000000	Cubike Cubes.
7. Seconde Surfolides.	128	2187	16384	78125	279936	813543	2097152	4782969	10000000	Longe Cubike Cubes.
8. Squares of square Squares.	256	6561	65536	390625	1679616	5764801	16777219	43046721	100000000	Squares of Cubike Cubes.
9. Cubes of Cubes.	512	19683	262144	1953125	10077696	40353607	133217728	387420489	1000000000	Cubes of Cubike Cubes.
10. Squares of Surfolides.	1024	59049	1048576	9765625	60466176	282475249	107374824	348678401	10000000000	Longe Cubes of Cubike Cubes.

of Arithmetike.

Here you see diuerse rewes of numbers, and against euery rowe twoo names written: one on the right hande, and the other on the leste hande, whiche serue for all the numbers in that rewe.

The names on the leste hande bee those names, whiche bee commonly vsed, and attributed to those numbers.

The names on the righte hande, are names of my addition, whiche doe aptly expresse the very natures of the numbers, vnto whiche thei bee assigned: as anon I will declare.

And now concerning the numbers, you see firste in the hedde of the table, a rewe of numbers set in order, as thei followe in common nombryng, from one forward. And thei bee called rootes, for that the multiplication of eche of them, by theimselfes, or by that, that thereof amounteth, byngeth forth the all thother, that bee set vnder them. Of the whiche, the seconde rewe is called *Square numbers*: because that their length *Square* and their bredth (whiche I vnderstand by the. 2. numbers of their multiplication) is equalle.

As. 2. tymes. 2. doeth make. 4. whiche is a square number, and maie bee figured thus.



Like waies. 3. tymes. 3. maketh. 9. whiche is a square number, and is represented thus.



And here you se, that if you diuide the *Square number* by his roote, the *quotiente* will be the same nōber also.

Scholar. That must nedes be so.

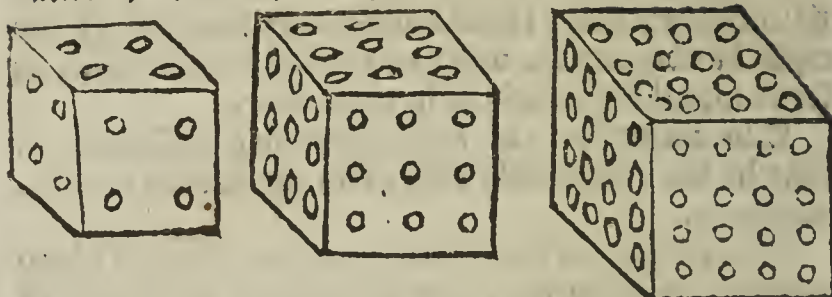
Master. Then in the thirde rewe are placed *Cu. Cubike* bike numbers: whiche are produced by triple multipli- cation. As. 2. tymes. 2. twise, maketh. 8. And. 3. tymes. 3. thrise, yeldeth. 27. So. 4. tymes. 4. fower tymes, giueth. 64. These numbers can not be expressed aptly in flatte, but prospectiuelly, as Dice maie be made in p[ro]trature.

V. s.

And

The seconde parte

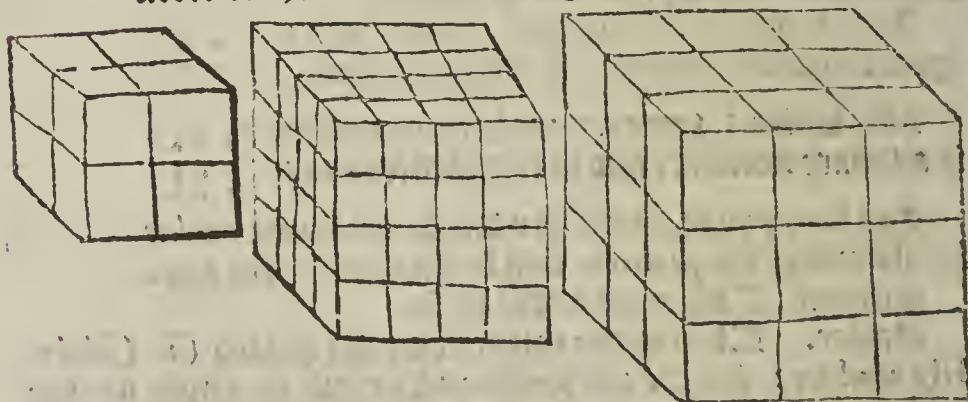
And these are their formes.



In the firste figure you see . 2 . expresse in lengthe bredthe, and depth. And in the second forme . 3 . is represented in all those . 3 . dimensions. In the . 4 . figure . 4 . is the roote, and is drawen agreeably to that forme.

Scholar. This is manifeste enough to sighte.

Master. Yet reason ought to waigh it more exactly, then sight can comprehend it. For as their triple multiplication doeth resemble the nature of sounde bodies, so it might appeare more iuste expresseing of their figures, agreeably as sounde bodies ought: in whiche euery parte can not appeare to sighte, sith diuerse of them loke inwardly. As by these . 3 . laste figu-



res you maie partely coniecture. Of whiche at this tyme and in this place, some men will thinke it an oversighte to speake, and moche more oversighte to write of them any thyng largely. Saue that we maie vse them for the after explication of that triple multiplication,

of Arithmetike.

tipllication, wherby thei be made.

So that as it is multiplied thysie, so the number that doeth amounte thereof, hath gotten. 3. dimensions, whiche properly belongeth to a bodie, or sound forme. And therfore is it called a *Cube*, or *Cubike number*. Whiche number if you diuide by the roote, the quotient wil be the square of the same roote. As I said afore.

But to procede, if you doe multiplie that *Cubike number* by his roote, the number that riseth of it, is called a *Square of Squares* commonly: bicause that not *Squares* onely it is a *Square number*, but the roote of it also is *Squares*, a *Square number*. As you maie perceiue by examination, of all those numbers that be in the fourth rewe, whiche numbers I doe call *longe Cubes*: bicause thei *Long Cubes*. make a line of *Cubes*. And hath in lengthe so many *Cubes*, as the firste roote doeth containe vnities.

This line of *Cubes*, although it haue for his bredthe, and depthe also, the thickenesse of one *Cube*, yet bicause it hath no number of *Cubes*, in bredthe, nor in depthe (or generally no number of that thyng, whereof it is called a line) therfore maie it tollerably beare the similitude and name of a line. And so doe we commonly call lines, those smalle cordes, whiche are onely long, and haue litle bredthe to their length. But yet are thei not without all bredthe.

Scholar. And thereof (I thinke men call a line of *Bricks*, and a line of *Asphclers stones*, when many be laied in a rowe, in lengthe: and but one (or fewe) in bredthe.

Master. You saie truthe. And that name doeth continue still, emongest all our countrie menne: saue that moste menne doe not call it sharply a line, but moze broder (after tholde *Englishe language*) a *laine*. And so men vse to saie, a *laine* of wine buttes, and a *laine* of brode clothes: and soche other like.

And vse hath so largely applied this name, that it

H. y.

maie

The seconde parte

make seme no greate absurditie, to name any thyng a line or laine, that hath moche moze lengthe then bredthe: and is made by often addition, or multiplication of any one quantitie. But yet for auoidyng of erreure, it ought to bee limited, whereof that line is named. As in our mater to sale, a line of vnities: a line of Cubes: a line of Cubike Cubes: and a line of Cubike Cubes Cubikely and so forth.

In likewales must we iudge of platte formes, that thei haue no depthe or thickenesse. When one number is multiplied by an other, onely twise: that is to saie, in bredthe and lengthe onely: and is not multiplied the thirde time by any number, to make it beare depthe.

And this must be considered generally, though the number so multiplied bee a Cube, or any other sounde nōber. For in soche case, that Cube, or sounde number, what so euer it be, standeth but as an unitie.

Scholar. Sir, I doe very well vnderstande the meanyng, and reasonablenesse of those names, line, and square, in any thing. But I knowe not those termes, Cubike Cubes, and Cubike Cubes Cubikely. Although I se them set in the table, whiche you haue giuen me.

Master. No moze then doe you vnderstande diuerse other names there, whiche I wil! therfore declare vnto you.

If you agree to the vse of the name, of a line and a square, in that sorte that you haue consented vnto: then if I multiplic a Cubike number by his roote. As to saie. 8. by. 2. or. 27. by. 3. other. 64. by. 4. then shall I haue a line of Cubes. whiche I doe therfore call longe Cubes: but commonly thei bee called Squared Squares, or Squares of Squares: and of some men thei are named Zenzizenzikes, as square numbers are called Zenzikes. Whiche name although in sounde bodies, it hath no vse, yet in practice of sounde numbers, it

maie

Squares of
Squares.

of Arithmetike.

made and doeth expresse some properties aptly. As namely that all those numbers, which rise of 4 multiplications, may be as well made by two multiplications. But then the roote of that multiplication shall be a square number also.

Scholar. So I vnderstande that. 16. is a number of that sorte, which here is called *Square of squares*. And yet may it bee called a square number: and is so in deed, in comparison to. 4. And therefore, I perceiue, it is set twise in the table: ones amongst square numbers, vnder 4 which then is his square roote: And again it is set amongst *squares of squares*, vnder 2 which in that place standeth as his squared square roote.

Likewises. 64. is twise set in the same table, ones amongst *squares*, vnder 8. which is his square roote: And again amongst *Cubike numbers*, vnder. 4. which is his Cubike roote.

Master. You saie truthe. Although the laste example be not to your purpose, concerning *Squared squares* or *Zenzizenzikes*. And if you did note it onely, for because it is twise set in the table: then may you see it thise sette in the same table, for it is in the sixte rewe vnder. 2.

Scholar. So I see, wherfore I might rather haue take. 81. which is a *Zenzizenzike* number, and so hath for his roote. 3: And also it is a square number, and hath. 9. for his roote.

Master. Farther to procede, if I multiplie those *squares of squares* by their roote, they will make *Surso: Surfolides*.
like numbers.

Scholar. I perceiue by the numbers in the table, that you meane the leaste roote of the twoo: because vnder. 16. I see. 32. in the rewe of *Surfolides*.

Master. Reason maye driue you to thinke so. For the number and his roote, muste beare alwaies one name. So that if I name. 16. as a square number, I

H. iij. must

The seconde parte

must referre it to his square roote. And if I name it as a *Zenzizenzike* number: it muste bee referred to his *Zenzizenzike* roote. And in like sort of al other names.

As when I call. 64. a square number, & demaunde what is his roote: you muste nedes aunswere by his *Square roote*, whiche is. 8. But if I name. 64. as a *Cube*, and doe then seke for his roote: you must vnderstande his *Cubike roote*, and that is. 4. But if I name it to bee a *Square of Cubes*, or *Zenzicube*: then is. 2. his roote. As you maie by the table perceiue. And also by the orderly multiplication of euery rewe, or order of numbers by their roote. For therby amounteth the nexte rewe.

And so maie you increase the numbers of those rewes, or orders, according to the tymes of your multiplication, as moche as you list. And euery order shall beare soche names, as agreeth to the nature of their rootes.

Wherefore thei appeare to bee ouersene, that call those formers numbers *Surdesolides*, seing thei are not any waies *Surde numbers*, but haue their rootes. And yet, to confesse the truth, I cannot well tell you the true *etymologie* of their name: except thei be so named, as it were *solide* vpon *solide*. And that interpretation were to streightly racked. But the name being received and well knowen, wee maie more easily with libertie vse it, then with scrupulositie, curiously sca it.

These numbers are simple numbers in their kind. For thei rise of. 5. multiplications. And if their roote bee a digite number, then is it the same number, that standeth in their firste place. And if their roote be an article, then hath that *Surfolide*. 5. tymes so many *Cyphers* together in the firste places, as his roote hath: and the nexte figure after those *Cyphers*, is the firste figure significatiue of his roote.

Scholar. I see it so in all these numbers, that bee
in

of Arithmetike.

in the table.

Master. And so shall you finde it in all others.

And farther if the roote bee a number mirte, then the firste number of the *surfolide*, is the first number of the roote. And this I doe tell you for some helpe, in gessyng at their rootes.

This name therfore of theim, I meane *Surfolides*, in *Arithmetike*, maie serue to admonishe you of their roote. But in *Geometrie*, or in composition of sounde bodies, it serueth to no vse: and therfore I doe call the agreeable to their figure, *Squares of Cubes*: bicause thei make a square forme: but so that euery unitie of that square, is in it self a *Cube*: As by the figures that followe, you maie well coniecture.

And also thei are made by multiplication of a *Cubike* number, and a *Square* number together; bothe hauyng one roote: and the *Surfolide* hauyng the same roote. Wherefore reason with the nature of their sounde figure, inforceth me to call the *Squares of cubes*.

Yet other menne attendyng more to the nature of their rootes, then to their owne formes and nature, doe giue that name to the nexte rewe of numbers, bicause thei maie be made of multiplication, of any *Cubike* number by it self, that is to saie squarely.

Scholar. It is so. For 8. whiche is a *Cubike* number multiplied squarely maketh 64. And that 64. is set amongeste the *Squares of Cubes*.

Master. And this commoditie commeth by that name: that it putteth menne in remembraunce of the speedie and easie extraction of their roote: As you shall learne hereafter.

But I consideryng their owne nature and makinge, as sounde numbers or bodies: doe call theim *Cubes of Cubes*, or *Cubike Cubes*.

After these numbers in the seuenth rewe, there do followe those numbers, whiche commonly are called
bsurfolides,

The seconde parte

Seconde
sursolides.

bursolides, or bursolides, that is, seconde sursolides, or double sursolides. But I maie call them seconde squares of cubes, alludynge at the same name. Howbeit if I looke to their forme and nature, I shall be enforced to call the, longe cubes of cubes, or longe cubike cubes.

Squares of
squared
squares.
Cubes of
Cubes.

And so by like reason, doe I call the nexte numbers square cubes of cubes, or square cubike cubes: whiche other men doe call zenzizenzikes, that is squares of squared squares.

The ninth rewe of numbers, is commonly called Cubike Cubes, or Cubes of Cubes: because the Cubike rootes of those numbers are Cubike numbers also. But I after their true nature, doe call them Cubes of Cubes Cubikely: or Cubes of Cubike Cubes.

Squares of
Sursolides.

The tenth rewe of numbers is named vulgarely, Squares of sursolides, because they haue a Square roote, whiche is of it self a sursolide number. And for their figure Grometricalle, I name the long cubes of cubike cubes.

So that I considering their nature, that they be figuralle numbers, am constrained to name them, according to their figure, I meane in this place, where I doe make explication of their natures and names.

But other men for aide of woork, in extraction of rootes, haue giuen them soche names, as maie best put minne in remembrance of redy woork therein. Whiche names I will vse also hereafter, in my wrytynges, because I will not bee an authoꝝ of vnnecessary singularitie. And yet because truthe in nature is as well to be regarded, as ease in woorkyng, and rather moze, I could not omitte in this place, the declaration of their true nature and very formes.

And so bothe of vs hauyng good reasons, for those names, neither maie contempne other, neither contend together.

A generalle

reason for name And although the names that I doe giue, maie seme to some minne (whiche are scarce apte iudges) moze

of Arithmetike.

more odiousse, for the newe inuention (as thei maie ^{mes of these} thinke) then needfull to the practise of tharte: yet shal ^{numbers.} you see in theim a naturall sequele, and orderly propagation.

For all those numbers are considered, in one of 2. formes firste. That is to saie, other thei bee taken as numbers absolute, without any consideration of multiplication: And so thei maie be named numbers only, without name of relation. Or els thei bee considered as numbers multiplied, and that can be but in 3. varieties.

If thei be multiplied but ones, then doe thei make a line of numbers, or a liniarie number. And that number hath onely lengthe, without bredthe, or depthe: And therfore maie be the roote to a Square, or a Cube. But is of it self, in that consideration, nother Square nor Cube.

Secondarily, it maie bee multiplied twise, the one number stādyng for the lengthe, and the other for the bredthe: and so is it a Square number, and therfore a flat number.

Thirdly, it maie bee multiplied thrise, and thereby gette lengthe, bredthe, and depthe: wherby it is made a sounde number. And bicause the sides bee equalle, it is specially a Cube or Cubike number.

Now can there be no so werth wale, that any multiplication maie increase: for there are no more dimensions in nature.

But if any manne doe multiple the fourthe tyme, then must he accompte that he maketh a line of Cubes: and the fifth multiplication maketh a Square, in which the euery unitie is a Cube: So the sixte multiplication maketh a Cube of Cubes, accomptyng euery lesser Cube for an unitie. And there is a staie again.

Wherfore if any man multiplie the seuenth time, he retourneth againe to the firste nature of numbers

I. i.

multiplied.

The seconde parte

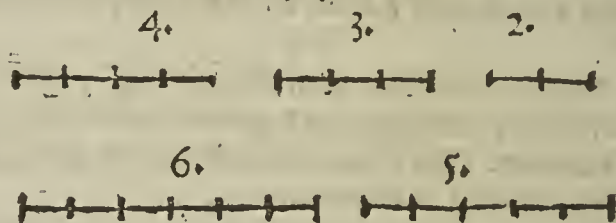
multiplied, whiche are *liniarie numbers*: And the 8. multiplication, woorketh as the seconde did, and maketh *flatte numbers*. The ninth multiplication agreably with the thirde, doeth make *Cubes*.

And so infinitely these. 3. woorkes maie bee reiterate, but a fourthe forme can neuer be deuised.

And therefore doe I, as reason doeth compell me, reduce all numbers to those. 3. formes, as their verie originalle springes and fountaines.

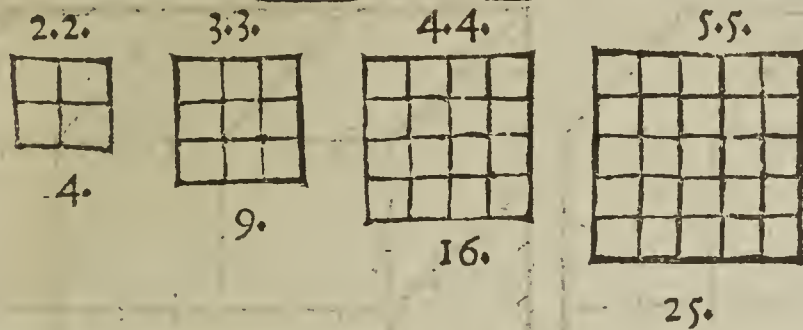
But to the intente that you maie the more aptly iudge of them, and their natures, I haue here sette foorth the formes, whiche thei make in figures *Geometricalle*, or sounde quantities. Admonishyng you to remember this well. That after any number is become a sounde number, it is against reason, to reduce him to an absolute flatte number again, and mooste of all by multiplication. But now marke these figures.

Rootes, or Lines.

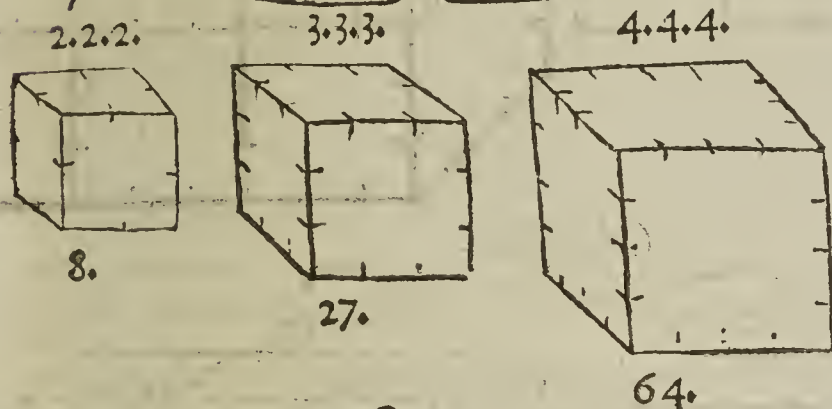


of Arithmetike.

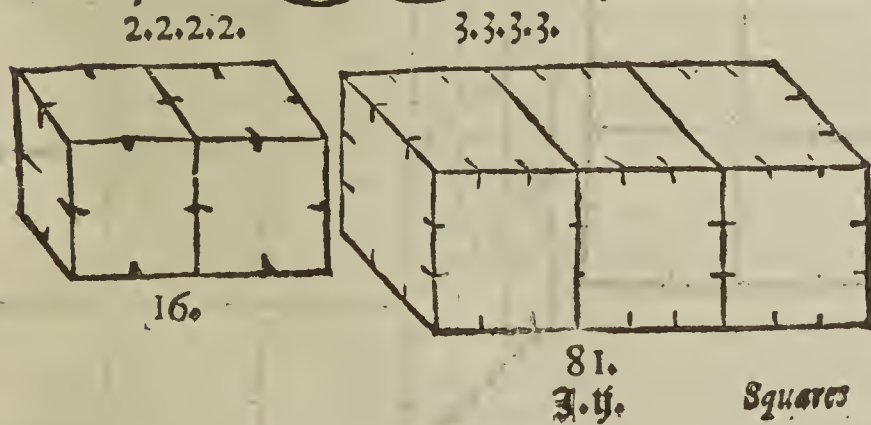
Squares.



Cubes.

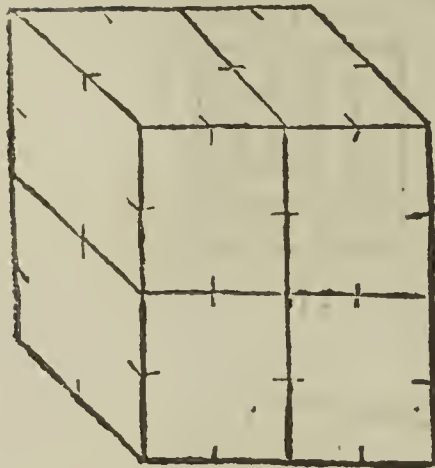


Longe Cubes.

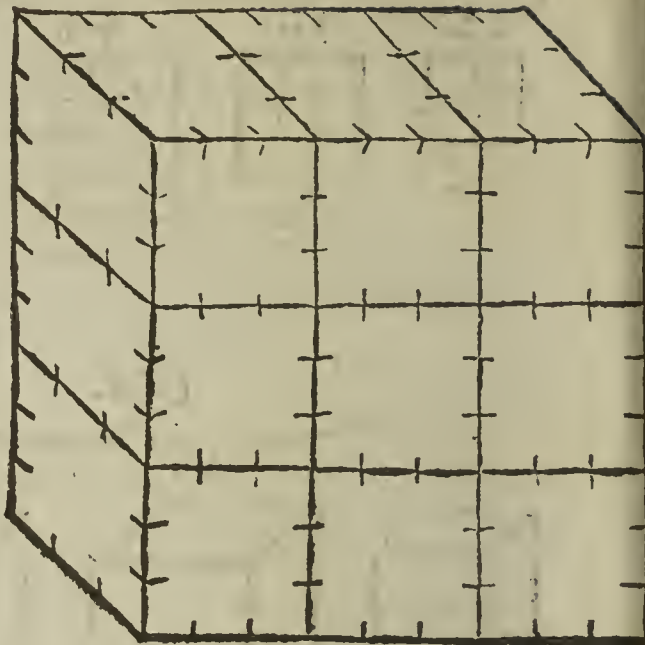


Squares of Cubes.

2.2.2.2.2.

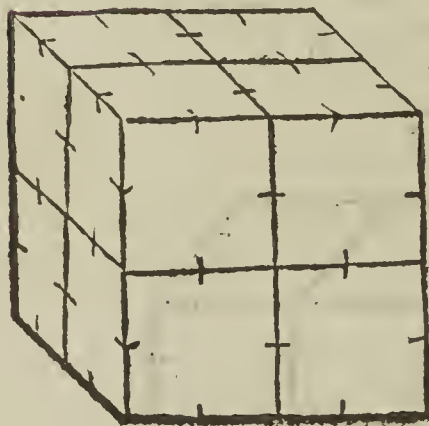


3.3.3.3.3.

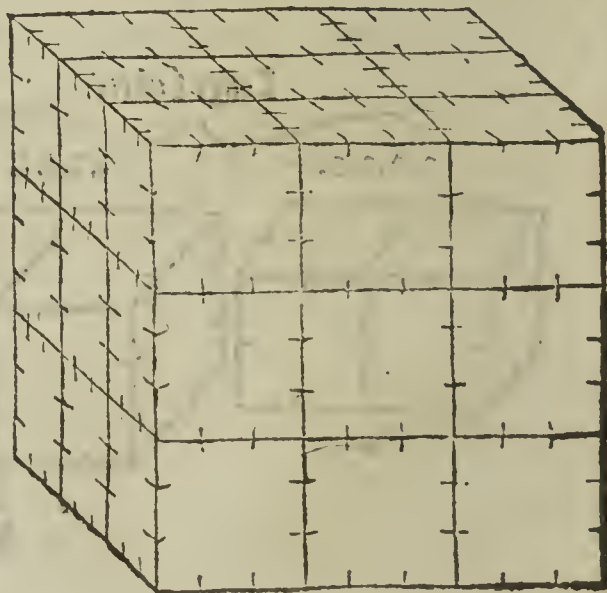


Cubike Cubes.

2.2.2.2.2.2.



3.3.3.3.3.3.



Here

of Arithmetike.

Here, as you see, I haue set first certaine lines, containyng soche partes as thei bee made of by multiplication: that is to saie, 2. 3. 4. 02. 5. And these bee produced by the first multiplication, where an vnitie of any thyng is multiplied by a number.

And so an inche multiplied by 3. maketh 3. inches: And a foote multiplied by 6. maketh 6. foote: and so of other measures and quantities, in like sorte. All whiche multiplications, doe make onely longe lines, or measures in lengthe onely, without bredth or thicknesse.

And in this multiplication, nother the number, nother yet the vnitie, is accountpted or called a roote. But the line that is made therby: maie bee a roote to any of all the other kinde of numbers befoze reherfed, and sette forth in the table. For if you multiplie the same line, by the number that his lengthe doeth include, then there will be made thereof, by this seconde multiplication, a square figure, containyng a square number in it: As you see emongest those figures, the firste folwer to be, whiche are marked with these numbers. 4. 9. 16. and. 25.

Scholar. I perceiue well in eche of the, that their lengthe is agreable with their bredthe, and so thei make square figures, but I knowe not what those numbers doe meane, that be set ouer their heddes.

Master. The quantitie of the number, doeth betoken the valewe of their roote. And the multitude of the same number repeted, doeth declare the number of multiplications, for eche figure.

And therefore the lines, whiche are made by one multiplication, haue eche of them their number simply set, ones onely.

The squares haue their numbers double: in token that thei haue. 2. multiplications. That is, one in lengthe, and an other in bredthe.

I. ij.

The

The seconde parte

The third formes, whiche be *Cubes*, and are made of. 3. multiplications, haue their roote repeted thrise.

And the like numbers did I sette, in the side of the former table, against the like quantities. Whiche shall helpe you somewhat in the extraction of rootes.

Scholar. Now doe I perceiue not onely their names, and multiplications, moche better then I did before: but also I vnderstande better the difference of your names, and their reasons. For by those figures, whiche you haue set in the fowerth place, and doe call them *longe Cubes*, I see their forme doeth agree to that name. For thei are longer, then thei are other brode or depe. And saue for their depthe, I might liken them to *longe Squares* in *Geometrie*. Howbeit, other men neglectyng their forme, and looking onely to their rootes, doe call them, *Squared Squares*.

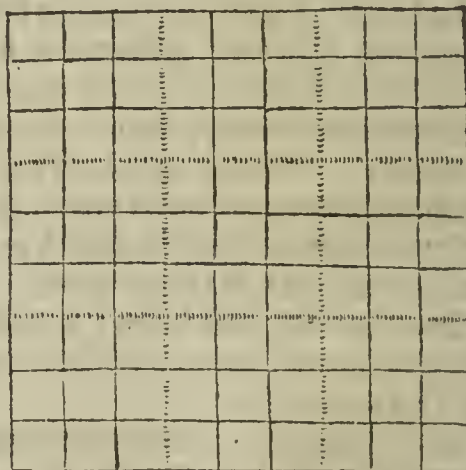
But if you will permitte me, to speake in the defence of them, as a simple scholar maie speake for affection, in the defence of his master, it appereth to me, that thei maie well bee called *Squared Squares*: and might be figured thus.

2.2.2.2.



16.

3.3.3.3.



81.

Where the smallest squares, whiche be contained within the pricked lines, beyng taken as rootes, and multiplied

of Arithmetike.

multiplied by the same number again, whiche thei do containe (other els twice by their rootes) will make the whole greater squares.

And by this figuring of theim, there doeth appere no inconuenience nor absurditie, in their vulgare names : but rather a iuste expressing of their naturall formes.

For in the first figure. 2. standing as the side of the lesser square, and multiplied by it self, doeth make. 4. whiche is the quantitie of the lesser square. Then if I multiply that lesser square. 4: by his owne number, it maketh 16. whiche is the greate and whole square: and is a Square of squares.

So in the seconde figure. 3. standeth for the roote of the lesser square, contained within the pricked lines, and if it bee multiplied by it self, it maketh. 9. whiche is the quantitie of the same lesser square. Then if I multiplie that. 9. by it self, it will make. 81. whiche is the quantitie of the greate Square, and is a Square of squares.

Master. I commend you well : not onely for so diligente excusing of theim, whiche for their honeste trauell, deserue moche thanks, but also for that you seke to bring manifest reason, and some shewe, at the least, of linearie demonstration for your purpose. So that you will not seme to speake, without some good grounde.

But as in deede, your figure doeth truly expresse a square of squares, so it doeth suppose the other number, whiche by order of multiplication, doeth go next before it, to be a flatte number also. For it is not possible that a sounde number (as a Cube is alwayes) being multiplied by any other number, maie lese the nature of a sounde number : But shall continue a sounde number still. And therfore seeing the next number, before a Square of squares was a Cube, it is not possible

The seconde parte

possible that a Square of Squares can be a mere flatte number, as you haue drawn it.

Wherefore if thei had intended, that a flatte number should occupie the .4. place, then should thei haue set some plat forme in the third place also. Whiche might haue been made in this sorte.

And then will it be a longe Square, and not a Cube.

3.3.3.

But in as moche as thei doe not admitt this longe Square (whiche by that name hath no roote) therefore maie not the number that soloweth it, bee any other then a *fourde number*. For euery Cubike forme, beeyng multiplied by his roote, doeth make a Square piller. Whose length beareth vnto his bredth the same proportion, that his roote doeth vnto an unitie.

Scholar. I am very well satisfied now: concerning the names and formes of those numbers. And by this that you haue saied, I doe farther perceiue, that .5. multiplications doeth make the square of Cubes, whiche be set in the fiste place, emongeste the former figures. And also I vnderstande by the former table, that thei be called *Surfolides*.

Like waies I see in the sixte place of the foresaied figures, Cubike Cubes, made by .6. multiplications. But commonly the numbers of those quantities, be named Squares of Cubes. So that for their names, thus farre I am perfecte inough.

The

The extraction

of Rootes.

Maſter.



Owe will I ſhewe you, *The extrac-*
how you ſhal extract the roote *tion of rootes*
out of any ſoche number.

And firſt I muſt admoniſhe
you, that you ſhal alwaies un-
derſtande, ſoche a roote, as the
number doeth admit. So that
in a ſquare number, you ſhall
ſeke a *Square* roote onely, and

no *Cubike* roote, nother any other kinde.

Likewaiſes a *Cubike* number hath no other roote,
but a *Cubike* roote. Excepte the name be compounde,
as *Zenzicubike*, or *Squared Cube*. For in ſoche there are
2. ſortes of rootes, accordyng to the 2. names that thei
beare. That is bothe *Square* and *Cubike* roote: as I
will anon ſhewe you. But firſte I will beginne with
Square numbers, and their rootes.

And this generalle order muſte you *The table of*
obſerve, befoze all other: That you *Squarerootes vn-*
ſhall haue by harte, in readie memo- *compounde.*

rie all ſoche numbers, whoſe rootes
are digites. For as it is ſuperfluous
to ſeke rules for theim, ſo muſt thei
helpe in all greater numbers, whoſe
rootes are aboue 9. And for youreaſe
in remembraunce, I haue here ſette
foorth a table for *Square* numbers.

Where in the firſte columpne, you ſe
the rootes ſet, and in the ſeconde pil-
ler, right againſteche roote, there is
ſet his *Square*. Touchyng whiche I
nede to ſaie no moze, but that you be
not in any vncertaintie of them, whē

Rootes.	Squares.
1.	1.
2.	4.
3.	9.
4.	16.
5.	25.
6.	36.
7.	49.
8.	64.
9.	81.

h. j. you

The extraction

you shall neede their aied, whiche shall be continually in vse of searchyng for other greater rootes.

Now for greater numbers, this is the order.

1. First set downe the number as it is. Then sette a prick under euery odde place, I meane the firste, the thirde, the fift, the seuenth, and so forth: and so shall euery prick haue. 2. numbers, excepte the laste, whiche some tymes hath but one.

2. Secondarily, marke the numbers that belong vnto the laste prick, toward the left hande: And whether he haue belongyng to it one number, or two, looke what the roote maie be of that number, if it bee square. And that roote sette by a crooked line, as you place the *quotiente* in diuision: & cancell all that square number, belongyng to that prick.

3. But and if the number belongyng to that prick, bee not a Square number, then take the roote of the greatesse square, whiche is contained in it, and place the roote as I saied before. And the square of it shall you abate from the number, that belongeth to that laste prick, and let the rest be set ouer those numbers cancelled, as you doe in diuision. And so haue you ended your worke for that prick.

Scholar. This moche is easie enough, if I vnderstande you rightly.

Master. Then proue it in a number, or two. And first worke with this number. 5152900.

Scholar. I muste marke euery odde place with a prick, thus.

And here I perceiue that vnto the first 5152900. prick, there belongeth 2 Cyphers onely, and to eche of the other. 2. prickes folowynge, there are appointed. 2. figures. But the fourth prick hath but one number, and that is. 5.

Now accordyng to the second rule, I seke the roote of 5. (for because there belongeth no more numbers to that
that

The extraction

that pꝛicke) and I see, it is no square number. Wher-
foze accordyng to the thirde rule, I take the greatestte
square in it, whiche is . 4. and the roote of . 4. is. 2.
Therefore I doe substracte. 4. out of. 5. | 1
and cancell that. 5. and the. 1. that re- | 5 1 5 2 9 0 0 (2.
maineth, I set ouer. 5. as here you see.

And the roote. 2. I sette behinde the *quotiente* line, as
you taught me, and then the nōbers stand, as you se.

Maister. You haue doen wel. Done again in this
number. 18766224.

Scholar. First I set theim doune | 18766224.
and pꝛicke theim, as here doeth ap-
peare. And now I see, that the lasse pꝛicke hath twoo
numbers belongyng to it, that is. 18. with whiche I
must begin. And seying it is no square number, I find
16. to be the greatest square in it: wherfoze I subtract
16. out of. 18. and set. 2. ouer the. 8. 2

And the roote of. 16. whiche is. 4. | 18766224 (4.
I sette behinde the *quotiente* line, as
here is seen.

Maister. This maie suffice for the first woork.

Now to procede, you shall double your roote, and
put that double vnder the nexte space, towarde the
right hand, that is behinde the nexte pꝛicke. Allwaies
foz seying, that if the double doe contain moze figures
then one, that the first shall be sette vnder that place,
and the seconde vnder the nexte figure, towarde the
lefte hande.

Then seke a *quotiente*, as you doe in diuision, whi-
che shall shewe how often that double number maie
be found in that, that is ouer it, appertaynyng to that
place: whiche *quotiente*, you shall set before the firste
roote, within the *quotiente* line.

But this regarde muste you haue here specially,
that you maie leaue ouer the nexte pꝛicke, toward the
right hande, as moche as the square of that *quotiente*,

h. u. with

The extraction

With which you worke, for out of that rest, the square of that *quotiente* muste bee abated. And then make bothe subtractions, and note the remainer, if any be, and place your *quotient*, and then haue you doen with that prick also.

For the more plaines, I will giue you an example in your firste number, whiche stood thus, after your worke was ended.

Here I see ouer the laste prick
saue one. 115. vnder the middell fi-
gure of whiche I must set the dou-
ble of the former roote. 2. that is. 4. And then I seke
how often. 4. is to bee founde in. 11. And I finde that
I maie haue it two tymes, and. 3. remainyng. Whi-
che. 3. with. 5. ouer the nexte prick, doe make. 35. and
that is more then the square of my *quotiente*. 2. Ther-
fore am I holde to sette doune that
quotiente: And accordyng to it, to a-
bate twice. 4. (whiche is. 8.) out of
11. and there resteth. 3. Therefore I
cancell. 11. and sette. 3. ouer it. Then doe I multiplie
the laste *quotiente* squarely: and it maketh. 4. whiche
4. I subtrakte out of the number ouer the prick, that
is. 35. where. 5. maie suffice for this number. Ther-
fore I abate. 4. out of. 5. and cancell that. 5. and set. 1.
whiche remaineth, ouer the. 5:
And then will the whole number
stande thus.

$$\begin{array}{r} 1 \\ 5 \overline{) 152900} \end{array} (2.$$

$$\begin{array}{r} 13 \\ 4 \overline{) 152900} \end{array} (22.$$

$$\begin{array}{r} 131 \\ 4 \overline{) 152900} \end{array} (22.$$

This worke, whiche I haue
wrought now, must be repeted as often as there bee
any prickes, or pricked numbers remainyng. Where-
by you maie easily gesse, that it must bee twice more
repeated in this example, bicause there resteth yet. 2.
prickes vntouched.

Scholar. Although I thinke, I could doe, as I
haue marked you to doe, yet for more certaintie I
prate

of Rootes.

praise you worke out this example.

Master. Then marke it well.

I shall begin againe with doublyng of all, that is within the *quotiente* line. And that double is 44. whiche I must set vnder. 312. that remaineth of the laste worke. And then will the numbers stande, as here you see.

$$\begin{array}{r} 131 \\ 5182900 \quad (22. \\ 44 \end{array}$$

Then I loke how often tymes maie I finde. 44. in. 312. And I see it will be abated 7 times, and 4 remain: whiche 4 with the. 9. ouer the next prick doeth make. 49. And that will suffice to extracte the square of my *quotiente*. 7. For. 7. tymes. 7. maketh iuste. 49. Thus seying I maie take. 7. for my *quotiente*, I worke with it, as the rule teacheth: abating first. 7. times. 44. (that is. 308) out of. 312. and there resteth. 4. ouer the space before the nexte prick. Whiche. 4. with. 9. ouer the prick doe make. 49. out of whiche I abate the square of my *quotiente*. 7. (that is. 49.) and so resteth nothing, but. 2. Cyphers. And the number standeth thus.

$$\begin{array}{r} 1314 \\ 5182900 \quad (227 \\ 44 \end{array}$$

And seying there remaineth one prick vntouched, I should repeate the same order of worke againe, by doublyng all the *quotiente*, whiche would bee. 454. and setting it so that. 4. whiche is in the firste place, should be sette vnder the Cypher, that is without the prick, and the other figures in order, toward the left hand. But all this worke were in vaine, seying there is nothing lefte, to serue for the subtraction.

Yet because there is lefte one pricked place vntouched, I must set for it a Cypher in the *quotiente*.

For this rule is generall: that how many prickes so euer your square number doeth containe, your *quotiente*, or roote shall haue so many numbers.

Wherefore this roote must be made vp thus. 2270.

R. iij.

And

The extraction

The prooffe.

And so it appeareth that your number. 5152900. is a iuste square number. Whiche you may proue by the orderly prooffe of extraction of rootes. That is to multiplie that *quotiente*, or roote (whiche you haue founde) by it self. And if it doe make the first number exactly, then haue you wrought well.

Scholar. That prooffe is as certaine, as can be. And therefore I will proue, whether it will agree with this worke. Wherefore multipliyng 2270. by it self, I see that it yeldeth the firste somme. As here it doeth appeare. So is this worke approued good.

$$\begin{array}{r}
 2270. \\
 2270. \\
 \hline
 158900. \\
 454 \\
 454 \\
 \hline
 5152900
 \end{array}$$

And now will I attempte the like worke in the seconde example. Whiche was. 18766224.

But after the firste worke was ended, and the greatest square subtracted out of 18. it did remain in this forme.

$$\begin{array}{r}
 2 \\
 18766224(4.
 \end{array}$$

Now to continue the worke as you did, and as the rule doeth teache, I must double. 4. whiche is the roote, and standeth by the *quotiente* line: and must set it vnder. 7. that standeth in the space, betwene the laste prick (whose worke is ended) and the nexte prick toward the right hande. And then will it stande thus as you see.

$$\begin{array}{r}
 2 \\
 18766224(4. \\
 8
 \end{array}$$

That doen, I must seeke a *quotiente*, that may declare how often

8. may be subtracted out of. 27. and that *quotiente* I finde to be. 3: because that after I haue taken. 3. tymes 8. (that is. 24. out of. 27. there will remain. 3. whiche 3. with. 6. that standeth ouer the prick, doe make. 36. And I see that number to be greater inough, for the abatemente of the square of my *quotiente*: whiche is but. 3. tymes. 3. that is. 9.

Wherefore

of Rootes.

Wherefore I sette doune. 3.
for my *quotiente*, before. 4. in
the *quotiente* line. And multi-
plyng 8. by that 3. there riseth
24. which I doe subtract out

$$\begin{array}{r} 2 \\ 2 \ 3 \ 7 \\ \times 8 \ 7 \ 6 \ 2 \ 2 \ 4 \ (4 \ 3. \\ \hline 8 \end{array}$$

of. 27. that is ouer. 8. and there will remain. 3. That
3. with. 6. ouer the prick, maketh. 36. out of which
I must abate. 9. which is the square of my *quotient*. 3.
and so will there reste. 27. ouer that prick.

And thus haue I ended. 2. prickes; and yet. 2. more
doe remain: in which bothe I must repeate the same
forme of worke.

Wherefore I double the whole *quotiente*, and it ma-
keth. 86: which I set vnder. 276.

And then I seke the *quotiente*, declaring how many
tymes. 86. may be abated out of. 276. which may
be. 3. tymes. And for that cause I set. 3. in the *quotiente*
before the. 43.

Then doe I firste multi-
plye. 86. by that. 3. sayng. 3.
tymes. 8. maketh. 24. which
I abate out of. 27. and there
resteth. 3. And again I saie,
3. tymes. 6. is. 18. which I
abate out of. 36. and there doeth remain. 18.

$$\begin{array}{r} 1 \\ 2 \ 3 \ 7 \\ 2 \ 3 \ 7 \ 8 \ 3 \\ \times 8 \ 7 \ 6 \ 2 \ 2 \ 4 \ (4 \ 3 \ 3. \\ \hline 8 \ 6 \end{array}$$

That doen, I take the square of my *quotiente*, that
is. 9. which I doe subtract out of. 12. (for the. 2. ouer
the prick must borrowe. 1. of. 8.) and then will there
remain ouer that prick. 173.

And thus is that prick ended.

Now, for the laste prick in worke, though he be
firste in place. The double of my *quotiente* is. 866.
which I must sette vnder
1732. As here is doen, where
I leaue out many cancelled
figures, as superfluous in

$$\begin{array}{r} 1 \ 7 \ 3 \\ \times 8 \ 7 \ 6 \ 2 \ 2 \ 4 \ (4 \ 3 \ 3. \\ \hline 8 \ 6 \ 6 \end{array}$$

this

The extraction

this place.

And then sekynge for a newe *quotiente*, I finde it to be. 2. whiche I set with the other numbers in the *quotiente*. And by it I multiplie and subtract the 866. sayng: 2. tymes. 8. is. 16. whiche I abate out of. 17. and there resteth. 1. Again. 2. tymes 6 is. 12 that I subtract out of. 13. and there remaineth. 1. Thirdly, I saie. 2. times. 6. giueth. 12. whiche I abate from. 12. and there

$$\begin{array}{r}
 \text{xx} \\
 \text{x} \text{ 7 } \text{x} \\
 \text{x} \text{ 8 } \text{ 7 } \text{ 6 } \text{ 6 } \text{ 2 } \text{ 2 } \text{ 4 } \text{ (4332.} \\
 \underline{ \text{ 8 } \text{ 6 } \text{ 6}}
 \end{array}$$

is left nothyng. Hauē that ouer the prickē there standeth 4 whiche is equall with the square of my *quotient*.

Wherfore abatynge the square of my *quotiente* out of it, there resteth nothyng at all.

And therby I see that. 18766224. is a iuste square number. And his roote is. 4332.

The prooffe.

Master. Although I knowe it to bee so, yet for your better exercise, and full perswasion: I would haue you trie it, by square multiplication.

Scholar. That maie I sone doe.

And so I finde it to be true.

For. 4332. multiplied by it self, doeth make. 18766224. As this woorkē here set, doeth shewe.

Master. Yet bicause some other small doubtes, maie happen in working, that maie trouble a yong practiser, I will propounde to you one or

twoo examples more. Wherē you shall finde some varietie, as well in the number propounded. as also in the *quotiente*.

And firste to begin, I will you to extract the roote of this number. 22071204.

Scholar. I must set downe the number, and note it with prickēs in euery oddē place: For that rule I perceiue

$$\begin{array}{r}
 4332. \\
 4332. \\
 \hline
 8664. \\
 12996. \\
 12996. \\
 17328. \\
 \hline
 18766224.
 \end{array}$$

The extraction

perceiue neuer faileth.

Maſter. No moze doeth any of the other, although the woork maie varie in ſome ſmalle pointes: whiche yet maie be greate enough to trouble a young learner.

Scholar. Then accordyng to the firſte rule, I ſeke out the greateſt ſquare in. 22. (ſoꝛ I ſee it is no ſquare number it ſelf) and it appereth to be 16. And his roote 4. wherfoze I doe ſette doune. 4. in the *quotiente*, and then I doe abate. 16. out of. 22. and the remainer is. 6. whiche I ſette ouer the prick; and cancell the. 22. as here is ſeen.

$$\begin{array}{r} 22 \ 07 \ 12 \ 04 \\ \underline{4} \\ 22 \ 07 \ 12 \ 04 \end{array}$$

Now goyng on with the nexte prick, I ſhall double the former roote in the *quotiente*, and ſette it vnder the Cypher, betwene the. 2. prickes.

Then do I ſeke how ofte that 8 (whiche is the double of the *quotiente*) maie be found in 60 and I finde it to be 7 times, and 4 remainyng to be ſet ouer the Cypher. So that ſoꝛ the prick there remaineth. 47. out of whiche I ſhould abate the ſquare of my *quotient*. But ſeing that. 49 (whiche is the ſquare of 7) can not be taken out of. 47. there is a newe *quotiente* to be ſought.

Wherefoze I take 6. And ſee that it will ſerue. So I ſet. 6. in the *quotiente*: and by it I multiplie 8 whereof commeth 48 That. 48. abated out of. 60. leaue. 12. Wherefoze I cancell the 60. and ſet. 12. ouer it.

$$\begin{array}{r} 19 \\ 621 \\ 22 \ 07 \ 12 \ 04 \end{array}$$

Then doe I multiplie the *quotiente*. 6. by it ſelfe: whereof riſeth. 36. And that abated out of. 127. leaue. 91. And ſo haue I ended the ſeconde woork.

Now ſoꝛ the thirde woork, I double. 46. and it doeth yelde. 92. to bee ſette vnder. 911. as I haue put it here.

And then ſeking ſoꝛ a *quotient*; I ſe that I maie take

$$\begin{array}{r} 11. \quad 9. \end{array}$$

The extraction

9. Wherefore I set that 9 in the
quotiente with. 46. and by it I
multiply 92 and subtract that,
that riseth, in this forme.

$$\begin{array}{r} 7 \\ 18 \\ 1805 \\ 62131 \end{array}$$

Nine tymes. 9. maketh .81. which I abate out of. 91. and
there resteth 10. Then 9 tymes 2 giueth 18. which I
must abate out of. 10. and there will remain. 83.

$$\begin{array}{r} 22071204(469. \\ 92 \end{array}$$

And now muste I multiplie that laste *quotiente*. 9.
squarely, wherby will amounte. 81. that shall I sub-
tract out of. 832. and there will remain. 751. and so
that picke with his woork is ended.

Wherefore procedyng to the fourthe picke, I dou-
ble all the *quotiente*, which will
be 938. And I set it vnder 7510.

$$\begin{array}{r} 751 \\ 22071204(469 \\ 938 \end{array}$$

Then doe I seke a newe *quoti-*
ente, which I finde to bee. 8. For
8. tymes. 9. giueth 72. which I abate out of. 75. and
there remaineth. 3. Again. 8. tymes. 3. is. 24. and that
I deducte out of. 31. and so resteth. 7. Then saie I. 8. ti-
mes. 8. is. 64. which beeyng subtracted from. 70.
doeth leaue. 6. And that. 6. with the 4. ouer the picke
maketh. 64. out of which I muste withdrawe the
square of. 8. that is my *quotient*, and it beeyng 64. there
resteth nothing. And the whole woork standeth thus.

$$\begin{array}{r} 37 \\ 7518 \\ 22071204(4698 \\ 938 \end{array}$$

Wherefore I saie that the first nōber
22071204. is a square nōber: and
The prooffe. hath for his roote. 4698 As I maie
prooue also, by square multiplicati-
on. For, as in this erample you see:
4698. multiplied by it self, doeth
beeyng forth. 22071204.

$$\begin{array}{r} 4698 \\ 4698 \\ \hline 37584 \\ 42282 \\ 28188 \\ 18792 \\ \hline 22071204. \\ \text{Batter.} \end{array}$$

of Rootes.

Master. Yet one example more shall you proue: *Another example.*
and that is this. 901740841 .

Scholar. I set it downe, and pricke it accordyng to the rule: And then I see ouer the laste pricke, one onely number, that is. 9. whiche hath. 3. for his square roote. That. 3. I set within the *quotiente* line, and therfore I cancell. 9.

901740841 (3

After this I should proceade with doublyng the roote. 3. and that double should I set in the next space, ouer whiche remaineth no number, for. 9. beyng cancelled, the Cypher is nothyng. And so am I at a state.

Master. Seyng that you can not set the double of your *quotiente* downe there, where no number is (or if it so chaunce, as some times it doeth, that the number ouer it, is lesser then the double) then set a Cypher in the *quotiente*, and so haue you doen with that pricke. For in soche case there nedeth no multiplication; nor subtraction.

Scholar. Then am I instructed fully for that poinde: The worke is so easie. I must therfore set my numbers thus.

901740841 (30
60

Master. And doe you not see, that the double of the *quotiente*, is greater then the number ouer it?

Scholar. I was so mindfull of the one halfe of the rule, that I forgotte the other halfe.

But now I see, I must set an other Cypher yet in the *quotient*. And then shall I set the double of all that, in the thirde space, after this sorte.

And now we proceadyng to searche for ane we *quotiente*, I see that. 2. shall serue me.

901740841 (300
600

Wherfore I sette. 2. in the *quotiente* line, with. 300. And by it shall I multiplie the double aforesaid: sayng. 2. tymes. 6. maketh. 12.

L. ij. to

The extraction

to bee abated out of. 17. and the remainer will bee. 5.

Then shall I ouerpass the twoo Cyphers, bicause thei make nothing by multiplication: and so comyng to the pricke, I bate the

$$\begin{array}{r} 5 \quad 4 \\ 901740841 \div 3002 \\ \underline{600} \end{array}$$

square of my quotiente; whiche is 4 out of. 8. and there resteth. 4. Therfore I cancell. 8. and set doune. 4. and so haue I ended that pricke. And haue but one worke more behinde.

Therfore I set doune the numbers, with the double of al the quotiente, thus.

And then I loke for a new quotiente, whiche I finde to be. 9. by it therfore I multiplie, first 6 and it maketh

$$\begin{array}{r} 5 \quad 4 \\ 901740841 \div 3002 \\ \underline{6004} \end{array}$$

54. that doeth abate the 54. ouer it. Then omit I the 2 Cyphers, and multiplie 4. by 9 whereof there cometh. 36. whiche I abate out of. 44. beyng ouer it, and there remaineth. 8. That. 8. with. 1. ouer the pricke maketh. 81. out of whiche I muste abate the square of. 9. beyng also. 81. And so is nothyng lefte, wherby it appeareth, that. 901740841. is a square number, and his roote is. 30029. The prooffe of it doeth confirme thesame. For 30029 multiplied by it self, doeth bynge forth. 901740841.

$$\begin{array}{r} 30029. \\ \times 30029. \\ \hline 270261. \\ 60058. \\ 90087. \\ \hline 901740841. \end{array}$$

The nigheste
roote of vn-
square nom-
bers.

Master. This shall suffice for soche numbers as bee fully square. Other numbers there bee infinite, whiche be not square, and therfore haue thei no square rootes. Yet of ten tymes it happeneth, that we shall bee occasioned to searche for the nigheste nomber, that maie resemble their rootes.

Therfore in soche case, this shall you doe. Firste
extrade

of Rootes.

extract the roote, as if it wer a square nōber. And that roote wil serue for the greatest square, that is in your former number: and there will be a remainer beside. Of whiche remainer with the *quotient*, you shal make a fraction, in this sorte.

Set the remainer ouer the line, for the numerator, and the double of the roote (that you haue founde) set vnder the line, for the denominator. And this shal be a sufficiente precisenesse in greate numbers, for any common woork.

Scholar. I will by an example, taken by chaunce, proue this rule. For it semeth to haue no difficultie. Wherefore I take. 296882.

And this, I am assured, can be no square number. For, I remeber you told me before, that no soche number might be a square, which had 2 for his first figure.

Then to searche his nigheste roote, I place it, and picke it thus.

And vnder. 29. I finde the greatestte roote to bee. 5. whiche I set in the *quotiente* line, and cancell 29 setting 4 ouer it. After that I double it, and there cometh 10. & that double I set in the nexte space vnder 46. Then finde I a newe *quotiente*, whiche is 4 and by it I multiplie. 10. whereof amounteth 40. to be abated out of 46. And so remaineth. 6. Again I multiplie. 4. by it self squarely, and there riseth. 16. whiche I abate from 18. (seying. 8. is too small) and the remainer will be. 2. So standeth the whole number, as you se. Wherefore I double the *quotiente*, whiche is. 54. And it yeldeth. 108. that must be set vnder 528 as I haue here doen.

Then I looke for a *quotiente*, how often I maye abate. 108. out of. 528. And I see it will be but. 4.

$$\begin{array}{r} 4 \\ 296882 \end{array}$$

$$\begin{array}{r} 452 \\ 296882 \end{array}$$

$$\begin{array}{r} 452 \\ 296882 \\ 108 \end{array}$$

¶. iij.

tymes

The extraction

tymes. Wherfore I set. 4. in the *quotiente*, with the other numbers, and then doe I worke with it: Firſt multiplying. 4. and. 1. together, whereof cometh but 4. whiche I abate out of. 5. And there remaineth. 1.

Again I multiplie. 4. by. 4. whereof cometh. 32. that doe I subtract out of. 128. and there will remain 96. Then shall I take the square of my *quotiente*. 4. whiche is 16. And that must I abate out of 962. And so remaineth. 946. of whiche number set as the numerator, with the double of the roote, set for the denominator, I shall make a fraction in this sorte.

$$\begin{array}{r} 494 \\ 8286 \\ 2968882544 \\ 1088 \end{array}$$

$\frac{946}{1088}$. whiche is almoste. $\frac{2}{10}$.

Master. You haue doen wel. And so you perceiue that the nigheste roote of your former number is $544\frac{473}{544}$. For those fractions are all one.

And hereby also you maie vnderstande, that if the remainer ouer your number bee euen, you maie take halfe of it for the numerator, and the whole *quotiente* for the denominator.

So maie you take the quarter of the remainer (if it will so bee parted) for the numerator, and the halfe of the roote for the denominator.

And in like maner generally, if the remainer and the roote in the *quotiente*, bee numbers communicante, diuide them so, that the diuisor of the remainer, be euer double to the diuisor of the *quotiente* roote. And so maie you easily reduce that fraction, to his least termes.

But now for prooffe of this worke, there be two waies: the one is certain, and the other but in a necessity. For as the roote of soche numbers, is not a precise roote: So if you multiplie that roote by it self, it will make a number, very nigh to that former number, but not exactly the same.

Whiche faulte some men thinke to redresse, by adding

*The firste
prooffe.*

of Rootes.

dyng of. 1. to the denominator: and yet that amende-
mente sometymes increaseth the erreure.

But bicause you shall not wante a sure prooffe, doe
thus: Multiplie the *quotiente*, or *Roote* of whole num- *The seconde*
bers by it self, and vnto the number that amounteth *prooffe.*
thereof, adde the whole remainer. And if then it make
your firste number, your worke was well doen: els
haue you missed.

Scholar. That maie I proue here quickly. The
quotiente in whole numbers was. 544. whiche beyng
multiplied squarely, doeth yelde. 295936. vnto whi-
che number, if I doe adde. 946. that did
remain, it will amounte to. 296882.
and that was the number proponed to
me: wherfore it appereth that the worke
was well doen.

$$\begin{array}{r} 544. \\ 544. \\ \hline 2176. \\ 2176. \\ \hline 2720. \\ 295936. \end{array}$$

Master. You shall neade no more
examples, for this forme of worke.

But one other waie wil I shew you,
how you shall gesse verie nigh vnto the roote. And *An other*
you shall go as nigh as you will desire, in any prac- *waie to finde*
tike worke. If you desire to gesse within lesse then $\frac{1}{10}$. *the nigheste*
of one, then set before your number. 2. Cyphers. And *roote.*
if you would not erre $\frac{1}{100}$. then set doune 4. Cyphers:
But and if you liste to sette doune. 6. Cyphers before
your number, you shall not misse $\frac{1}{1000}$ of an built fro
the true roote. And if you list to go any higher in pre-
cisenesse of partes, adde still euen Cyphers.

Scholar. I would faine proue this forme, in the
same example, whiche I wroughte laste: Bicause I
would se the agremente betwene the bothe workes.

Master. Go to. Your consideration is reasonable
And bicause the partes maie the better agree, sette
doune. 6. Cyphers. And then shall your roote expresse
thousande partes of the whole number.

Scholar. I sette doune the number, and picke it
thus.

The extraction

thus. Whereby I perceiue
that I shall haue thesame or-
der of woozke, and the selfe
same numbers that I had be-
the Cyphers and their pzikke

296882000000(

Master. Truthe it is. And therfore maie you in
soche a case sette doune onely the remainer, with the
Cyphers. Or els cancell all the numbers, saue the re-
mainer, and the Cyphers: and set the former whole
roote, without the fraction, in the *quotiente*.

Scholar. Then will
it stande thus.

Now accordyng to the rule I will proceade: as if this whole nōber wer the me. And therfore I doe make it. 1088. and that then shall I seke a *quotiente*, that maie declare how often tymes, that double is cōtained in the number ouer it. And I see it will bee. 8. wherfore I set doune. 8. in the *quoti-*

946
286882000000544.

ente, and by it I multiplie the double, and subtracte it, in this sorte: sayng 8. tymes. 1. out of 9. leaueth. 1. remainyng. Again. 8. times. 8. (that is. 64.) out of 146 will leaue. 82. Then farther I abate. 8. tymes. 8. out of. 820. and there resteth. 756. And last of all, I take the square of the *quotiente*, whiche is also. 64. out of 7560. and there will remain. 7496. And so haue I doen with the firste pycke of the Cyphers.

4
78
1829
94886
2988820000005448
1088

*A notable
consideratiō.*

A notable consideration. **Answer.** Consider now that by those. 2. Cyphers you haue gotten 8 into the *quotient* more then you had before. And all your former number of the roote, removed by it into one place higher, then it was before

知

of Rootes.

And here you see, that you drawe nigher & nigher still, to the very roote, if it might haue any. For $\frac{868}{1000}$ is a nigher number to $\frac{2}{10}$, then is $\frac{86}{100}$ as that was nigher then, $\frac{8}{10}$.

And if you would worke with more Cyphers, you should perceiue still, that it would drawe nigher and nigher. But this maie suffice for examples sake.

Scholar. Then I praye you tell me, what is the chief vse of this rule: and for what maters it serueth.

Master. One yere will not suffice, to expresse the commodities of it. It serueth so many waies, in building: in proiection of plattes, for measuring of ground Timber, or stone: And also in warre, for framyng of battailes, for makyng of diuerse engines, and generally for all woorkes of Geometrie and Astronomie. But for to satisfie you partly, I will sette forth the two or thre questions, that depende of this worke of extraction of square rootes.

And firste of a battaile: bicause it semeth to serue leaste for that purpose.

A capitaine generall hauyng thre greate armies, would caste theim into thre square battailes, but he knoweth not how many men, he shall set in the fronte of eche battaile.

*A question
of an armie.*

The numbers of the thre armies, are for the firste 5625: For the second 9216: And for the thirde 15129

Scholar. I dooe perceiue easily, that for eche of these numbers, I muste searche out the square roote, and then haue I the fronte, or flanke. Sith bothe are equalle in a square battaile.

Wherefore I set doune the first number thus, with his prickles. And then vnder the first prickle towarde the lefte hande, I finde the greatestte roote to bee .7. seeyng the greatestte square is. 49. That roote doe I set within the quote line: and his square doe I abate from. 56. and so

M. ij.

remaineth

5625

The extraction

remaineth. 7.

Then doe I double that roote, and sette the double vnder. 72. and see that the newe quotient will bee. 5. And there will remaine. 25. whiche is the iuste square of the last quotient.

$$\begin{array}{r} 7 \\ 5 \overline{) 825} \text{ (75} \\ \underline{35} \\ 25 \end{array}$$

Wherby it is euidente, that his first armie contained a square number, and the roote, or side of it is 75. And so many menne shall be in the fronte of the firste battaile, and as many in the flanke.

Now for the seconde battaile, I seke the square of 9216. and finde it to bee. 96. As in this example I haue wrought it.

For the firste number is. 9. seying it is the greatestte square roote, that can bee founde in. 92. And so is the double of it. 18. and the quotient for it. 6. as it appeareth manifestly inough.

$$\begin{array}{r} 8 \\ 18 \overline{) 9216} \text{ (96} \\ \underline{144} \\ 216 \\ \underline{144} \\ 72 \\ \underline{72} \\ 0 \end{array}$$

Wherfore I saie that the second battaile shall haue in euery ranke. 96. men.

And now for the thirde battaile, I sette doune the number, accoꝝding to this rule: and I finde the firste roote to be. 1. bicause. 1. tymes. 1. maketh. 1. And his double is. 2. whiche I abate twise from the number ouer it: and after double those bothe numbers, whiche make. 24. And finde that to be abated. 3. tymes.

$$\begin{array}{r} 1 \\ 2 \overline{) 123} \\ \underline{2} \\ 3 \\ \underline{6} \\ 3 \\ \underline{6} \\ 0 \end{array}$$

And so haue I gathered that the number is square and the roote 123. Accoꝝding to whiche number, that thirde battaile must be marshalled.

Master. Seyng you are so redy in this poinde so sone. Tell me how many menne, shall be sette in the fronte, if all these. 3. armies be ioined into one square battaile.

Scholar. Firste I must adde all. 3. numbers together.

of Rootes.

So that, where by the first worke, your roote was 544. and almoste $\frac{9}{10}$: by this worke you haue founde it to bee $\frac{5448}{10}$, and $\frac{3748}{6448}$ of $\frac{1}{10}$: whiche is verie nigh the same number, that you had befoze.

Scholar. In dedde, if I reduce the fractions, it will bee . 544. $\frac{8}{10}$ and $\frac{937}{1362}$ of $\frac{1}{10}$: whiche is in one fraction, $\frac{11833}{13610}$ aboue. 544.

Master. Marke this triall. And vse the like after euery twoo Cyphers are ended: And you shall see a goodly agremente of the woorkes together.

Scholar. In the meane tyme, to procede with the former worke, I set doune the number with the remainer, and the doble of the *quotiente*, as here appeareth.

$$\begin{array}{r} 7496 \\ 298882000000 \overline{) 5448} \\ 10896 \end{array}$$

And searchyng for a newe *quotiente*, I finde that it will be. 6.

Wherefore I sette doune. 6. in the *quotiente* with the other numbers. And by that. 6. I doe multiplie the double of the whole *quotiente*, and subtract it orderly, sayng: 6. times. 1. be-
yng abated out of. 7.
leueth. 1.

$$\begin{array}{r} 5 \\ 988 \\ 19120 \\ 749644 \\ 298882000000 \overline{) 54486} \\ 19896 \end{array}$$

Likewaises. 6. ty-
mes. 8. maketh. 48,
whiche I shall abate
out of. 49. and so re-
steth. 1. Then 6. times. 9. (whiche is. 54.) must be sub-
tracted out of. 1016. and there will remaine. 962.
Againe I shall abate. 6. tymes. 6. (that is. 36.) out of
9620. and there is lefte. 9584. Then take I the
square of my *quotiente*, whiche is also 6 times 6, or 36.
and that I must abate out of. 40. and there resteth. 4.
And thus is the seconde prick of the Cyphers ended.

And now I finde in the *quotiente* not. $\frac{8}{10}$ as I did in
M. j. the

The extraction

the laste woork before this. But I finde $\frac{86}{100}$: whiche goeth more nigh to $\frac{9}{10}$. For $\frac{90}{100}$ would be $\frac{9}{10}$: and $\frac{80}{100}$ is equalle with $\frac{8}{10}$. And I maie easily se, that $\frac{86}{100}$ is more nigher to $\frac{90}{100}$ then to $\frac{80}{100}$: beside the remainer, whiche will make $\frac{47902}{54486}$ of $\frac{1}{100}$. or els $\frac{47902}{5448600}$ of one.

Master. I see, a well willyng mynde can marke diligently, and learne spedily: wherfoze go forwarde with your woork.

Scholar. I muste sette downe the double of all my *quotiente*, whiche will be. 108972. And it will stande thus.

Wherfoze I doe seke for a newe <i>quo-</i> <i>tiente</i> , and I finde it to be. 8. whiche. 8. I	95802. 298882000000(54486 108972
---	--

set in the *quotiente*, with the other numbers, and by it I worke after my rule, sayng: 8. tyme. 1. is. 8. whiche I abate from. 9. and there resteth. 1. Then take 8. tymes. 8. (that is. 64.) out of. 158. and the remainer will bee. 94.

Again I subtract. 8. tymes. 9. (beeyng. 72.) from .940. and there is lefte. 868. Farthermoze I take. 8. tymes. 7. (whiche is. 56) out of. 82. and there re- steth. 26. Then doe I withdawe. 8. tymes. 2. or. 16. out of. 60. And there remaineth. 44.	8624 19486 958024 298882000000(544868 198972
--	--

Last of al I take 8 times 80264 (whiche is the square of my last *quotiente*) out of 862440 and the remainer will be. 862376. And so haue I ended all my worke.

And now I haue for the roote $\frac{544868}{1000}$ that is. 544. and $\frac{868}{1000}$ beside $\frac{431188}{544868}$ of $\frac{1}{1000}$ or in lesser termes $\frac{107797}{136217}$ of $\frac{1}{1000}$ that is $\frac{107797}{136217000}$ of one: whiche beeyng reduced into one fraction with the $\frac{868}{1000}$ will make $\frac{118344153}{136217000}$.

Master. You haue doen well.

And

of Rootes.

numbers of excesse, and, 3. other of wante.

Now compare those excessees and wantes well together: and you shall easily see from whiche you shall take any number, and to whiche you shall adde any.

Scholar. In the firste nōber the greatestt square is 10201. and thērby the excesse is. 95. and the roote 101.

In the second number the greatestt square is. 9409 and his roote 97. So is the excesse. 84.

And in the thirde number, the greatestt square is 8464: and the roote of it. 92. Wherfoze the excesse appeareth to be. 36.

And thus haue I founde the. 3. excessees.

Now fo2 to finde the 3 defaultes or wantes, I adde one to eche roote, and multiplie theim square: and so of. 102. I finde the square to bee. 10404. and if I subtrakte the firste number, whiche is. 10296. out of it, there will remain. 108. fo2 the firste wante.

Then fo2 the seconde roote. 97. I take. 98. whose square will bee. 9604. out of whiche I abate the seconde number, whiche is. 9493. and there is left 111 as the wante of the seconde number.

Thirldy, I take 93 fo2 the newe roote, next aboue 92. and I finde his square to bee. 8649. from whiche when the thirde number. 8500. is abated, the defaulte appeareth to bee. 149. And thus haue I the. 3. defaultes or wantes, and also the. 3. excessees. Whiche fo2 ease of comparýng, I set in order thus.

	A.	B.	C.	A. B. and C. beto-
Excessees.	95.	84.	36.	ken the order of
Wantes.	108.	111.	149.	the 3 first nōbers.

And here I compare the excessees with the wantes, to see if any. 2. excessees will make vp the others want And I see by a lighte p2oofe, it will not serue.

As fo2 the wantes, I doe not compare theim to the excessees,

The extraction

excesses, for I see that every one want, is greater then any one excesse. And therefore. 2. wantes are farre to greate aboue any one excesse. And so am I at a stale.

Master. Therfore although that rule bee generall, yet where it faileth, this shall you doe.

Take the. 2. wantes, of any. 2. numbers, and adde theim firste together, and then abate theim from the thirde number: and if the remainer be a square number, then haue you gotten your purpose.

Scholar. That will I proue here. And first I take the wantes, of the. 2. firste numbers, whiche make 219. And that doe I abate from the thirde number 8500. and there remaineth. 8281. whiche as I see, maie be a square number. And therfore I proue it, in my tables, and I finde it so to bee. And. 91. to bee the roote of it.

Therfore I saie to the question, that these shall be the numbers of the 3 battailes, as here I haue set the.

The firste battaile. 10404. and his fronte. 102.

The second battaile. 9604. and his fronte. 98.

The thirde battaile. 8281. and his fronte. 91.

The somme of all
the. 3. battailes. } 28289.

And bicause these nöbers are not onely square, but also their whole somme doeth agree, with the somme of the 3 seuerall armies, you maie be sure that thei are well parted, accoꝝdyng to the intente of the question.

But bicause soche questions, haue more difficultie then commoditie, to them that are not mete, to be trauelled in soche marshall affaires, I wil leaue that matter to marshall men, and will come to lower maters in warre.

*A question
of scalyng.*

A citie should bee scaled, beyng double ditched. And the inner ditch. 32. foote broade. And the walle. 21. foote high. The capitain commaundeth ladders to be made

of Rootes.

ther. And so will thei make. 29960. as here by example doeth appere.

But this number can bee no square number, because it hath one odde Cypher in the firste place: for I remember your sayng, that square numbers can not begin with odde Cyphers. Wherefore this number will not make a square battaile.

Yet wil I proue, what maie be the frōt of the greateste square battaile, that maie be made of that nōber.

And for that purpose I prick the numbers, and finde the greateste roote in. 2. to be. 1

and the same nōber to bee the square also. Then double I that roote, and place his double vnder. 9. that is vnpricked: and serchyng for a quotiente,

I finde it to be. 7. with whiche I woork by the rule, and so doeth remain for the nexte prick. 10.

Then doe I double that. 17. whereby cometh 34 whiche I set vnder. 106. And for it I finde. 3. to be the meteste quotiente: with whiche if I woork accordyngly, there will remaine. 31. as the excesse about the greateste square.

Whereby it appeareth that. 29929. is a square nōber: and hath. 173. for his roote. And that should bee the fronte of this greate battaile.

After. Now will I proue you with an other question of like sorte.

A Prince hath an armie verie greate. With whiche he passeth in a Vallie, so that in marchynge the fronte can be but. 18. menne. And by that meanes the flanke containeth. 449352.

After that the armie is passed that valie, the kyng myndynge to occupie all the beste grounde, willeth the battaile to be set square. How would you doe it?

Scholar. first I multiple the flanke, by the front.

M. iij.

And

$$\begin{array}{r} 5625 \\ 9216 \\ 15129 \\ \hline 29960. \end{array}$$

$$\begin{array}{r} 173 \\ 173 \\ \hline 346 \\ 519 \\ \hline 1066 \\ 318 \\ \hline 449352 \end{array}$$

The extraction

And so I finde the whole number to be. 8088336.

That number doe I prick
as my rule teacheth me, and
I finde the first roote to be. 2.
and his square. 4. whiche first
I subtracte out of. 8. and so re-
steth. 4. Then doe I double
that *quotiente*, and finde that double. 8. tymes in the
somme ouer it.

2	2	2	3
4	8	4	4
8	0	8	8
4	8	8	8
			8

(2844.

And so doe I procede till I haue founde out all the
4. figures, accordyng to the. 4. prickcs vnder that nō-
ber. And then the roote appeareth to be. 2844.

*The thirde
question of
an armie.*

Master. Yet one question more, for to exercise
your penne, will I propounde of a like mater.

A generall hath thre armies, to the number of
28289. men: and none of those thre armies is apte
to make a square battaile, yet he is appointed by his
soueraigne, to sette them in thre square battailes.

These be the. 3. numbers of the. 3. armies. In the
firste there are. 10296. men: In the seconde. 9493:
and in the third. 8500. Now let me see how you can
cast them into thre square battailes.

Scholar. I thinke it reasonable, to take the grea-
teste squares of the first and second numbers, and the
excesse of them bothe, to put to the thirde number.

Master. So are you not sure that the third num-
ber, will be a true square.

Scholar. Then knowe I not how to doe it.

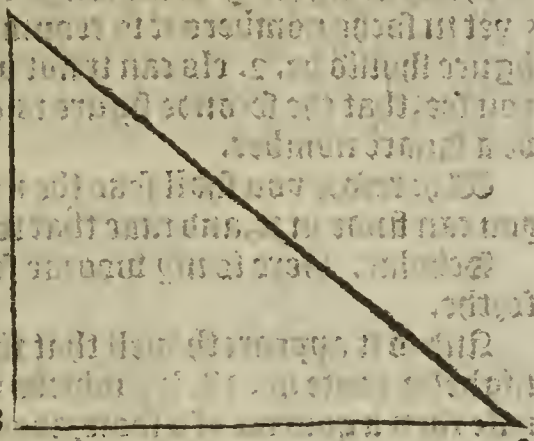
Master. Take the greatest square in the thirde
number also. And note those thre excesses, and their
rootes also.

Then put one to euery roote, and marke the squa-
res that will rise of them.

Thirde, subtract the firste 3. numbers, out of those
3. new squares, and note the difference of eche of the
firste numbers, from those squares: and so haue you. 3
numbers

of Rootes.

made of that iuste lengthe, that maie reche from the
 utter b20w of the inner dicke, to the toppe of the wal:
 as in this figure *ABC* is partly exp2es. *AB* standeth for
 the bredth of the dicke. And the line *BC* for the
 heighte of the walle. Nowe I deniaunde, what
 shall be the length *B* of the line *AC*: whiche here doeth represente the ladder:



Scholar. This figure doth occasiō me to remēber
 the 33. theoreme of the pathewale, whiche saith thus.

*In all righte angled triangles, the square of
 that side, whiche lieth against the righte angle,
 is equalle to the twoo squares of bothe the o-
 ther sides.*

Wherby I vnderstand, that I must multiply those
 twoo sides squarely, that is, eche of them by it selfe.
 And then addyng those. 2. squares together, I muste
 extract the roote of that whole number: whiche roote
 shall be the true lengthe of the slope line.

Wherefore, firste I multiplie. 32. by it		32	
21	self, and there riseth of it 1024.	32	
21	Againe, I multiplie. 21. by it	64	
21	self, and it yeldeth. 441. These	96	
42	bothe sommes, beyng added to-	1024	
441	gether, doe make. 1465. whiche		
	number maie bee square, bicause it beginneth		

The extraction

neth with. 5.

Master. It is no square number, as it appeareth at the firste sighte. For although the firste number be 5. yet in soche numbers it is requisite, that the seconde figure should be. 2. els can it not be square: and here, you see, that the seconde figure is. 6. so that it can not be a square number.

Wherefore you shall seke the nigheste roote, that you can finde in it, and take that for your purpose.

Scholar. Here is my woorkes set forth.

And so it appeareth well that the nigheste roote is. $38\frac{21}{76}$, whiche is lesse then a quarter of a foote, aboue 38. foote and that must be the lengthe of the ladder.

Master. Yet one question more will I propound agreeable to the firste forme.

A questio of encampyng.

A capitaine generall hauynge three armies, in three seuerall battailes, in the firste. 4900. menne, in the seconde. 2401. And in the thirde. 2500. (so that the greatestte armie, is as moche as bothe the other, excepte one manne) is inforced to ioine all three battailes in one. But is in doubte, whether he maye haue good and conueniente grounde to encampe the, in battaile forme. Wherefore consideryng, that all. 3. battailes together, are but double to the greatestte of the. 3. alone. The capitaine desirynge a mete grounde for his armie, so ioined in one square battaile, is in doubte, what square of grounde will serue his purpose. But sure he is, that it muste bee double to the grounde, that the greatestte armie of the 3. did occupie and that was square euery waies. 210. foote. Wherefore his demaunde is, how many foote square, shall the side of that grounde bee, that is double to the former square platte, whose side was. 210. foote euery waies?

Scholar.

of Roots.

Scholar. Firſte I muſt multiplie. 210. by it ſelfe, and ſo haue I the iuſt platte of grounde, of. 44100. foote, that muſt I double, and it will be. 88200. And out of this number, ſhall I ſeke the nightheſte ſquare roote. For a iuſte ſquare, I ſe, it is not: by reaſon that after the euen Cyphers, there ſoloweth. 2; whiche is one of thoſe figures, that can not beginne any ſquare number.

Wherfore, sekynge for the
nigheste roote, I finde it to bee
296. $\frac{121}{148}$ that is almoste. 297.
foote euery waies square. And
so moche muste the square side
of that ground bee, whiche
should serue for that whole ar-
mie.

And hereby I doe percelue, the oversighte of many men: whiche being required to double a square platte do double the side of it, thinking the mater easily doen.

But if thei marke it well, thei
maie perceiue, that thei doe make,
by that meanes, a square solwer ti-
mes so bigge as their firste square
was. As by this figure, any man
maie see.

For if 2. be the side of the square
then is the square 4. But if I dou-
ble the side, and make it. 4. the square thereof will be
16. whiche is. 4. tymes. 4. and not onely double.

So that the roote of the double platte, should bee
the roote of .8. whiche is somewhat lesse then .3. and
therefore moche lesse then .4.

Maſter. You may perceiue theſame, With the
reaſon of it, by the 18. propoſition of the. 8. booke of
Euclide, as it is before alledged.

But now for to shew the larger use of this rule,

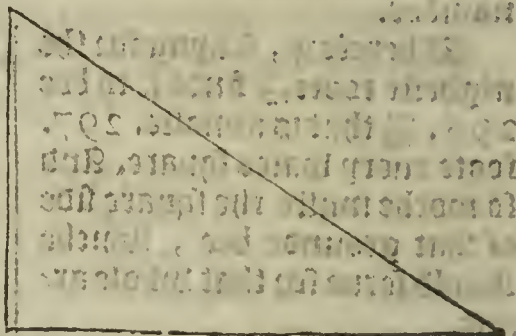
P. y.

The extraction

A question
geographical

I demaunde this question: There be 2. townes, as *Chichester* and *Yorke*, whiche lye South and North, and betwene them, 220. miles. A thirde town as *Excester*, lieth plaine Weste fro *Chichester*. 120. miles. I desire to knowe the true distance of *Yorke* from *Excester*.

Scholar. I must set those 3. townes, in forme of a Triangle, with A their distances: As here is represented. Where A. standeth for *Excester*, B. for *Chichester*, & C. for *Yorke*.



And then according to the rule, I multiplie 120. by 220. and it maketh 26400. Likewise I dooe multiplie 220. and it yeldeth 48400.

These bothe numbers I shall ioine in one, and so haue 74800. whose roote is very nigh 273. miles and 3/4 of a mile.

And that is the true distance of *Yorke* and *Excester*.

By this example I gather, that this rule doeth helpe to Geographie, for to drawe the true platte of any countrey.

After. If I should stande in propounding examples of this rule vnto you, vsing but one for euery arte and science, and for euery different kinde of commoditye practise: it would make a greate booke.

And therefore omitting that, till occasion serue othervvaies, I will procede to the extraction of Cubike rootes.

Of

Of *Rootes.*
Of *Cubike rootes.*



When any *Cubike number* is propounded, whose roote you should extract After the number is written downe orderly: you shall set a prick under the firste figure: and under the. 4. and so under every thirde figure, omitting still. 2. figures unpicked.

And looke how many prickes, your number hath, so many figures shall the roote of your n^ober contain

Then to begin the searche, for the firste figure of the roote (in this order) you shall looke what maie be the roote of the number, belongyng to the last prick toward the lefte hande. And that roote shall you sette by a *quotiente line*, as you did in square rootes.

And if the whole number ouer that prick, be a *Cubike number*, you shall cancell it all: But if it bee no *Cubike number*, then subtracte out of it, the greatestte *Cube* in it, and cancell the whole number, and set the reste ouer it: as you did in square rootes.

But considering, that you ought to haue in ready remembraunce, all those *Cubike rootes*, whiche be digittes, with the *Cubes* that thei make: for without thein you can not procede in this worke. I thinke it good to set forth hereina table, all those rootes with their *Cubes*, that therby you maie be the more assured in tyme of your worke: For els a litle mistakynge, might be the occasion of a greate erreure.

1.	1.
2.	8.
3.	27.
4.	64.
5.	125.
6.	216.
7.	343.
8.	512.
9.	729.

And now for this first rule I saie, as I saied of *Square rootes*, this shall be euermore the firste worke, and shall not be repeted in any one *Cubike n^ober*. Where as all the other rules folowynge, shall be so often repeated, as there are prickes in

p. iij.

your

The extraction

your number.

2. And of theim this is the firste: that you shall triple the firste roote. And that triple shall you set vnder the nexte number, toward the righte hande, before that prick, whiche you did laste ende.

3. Then multiplie that triple, by thesame *quotiente*. And set it doune vnder the first triple: and that number shall be called your diuisor.

4. Thirdly, loke out a *quotient*, that maie declare how often the diuisor is in the number ouer it.

In whiche doying, you must haue this regard, that betwene that prick that is ended, and the nexte that standeth toward the right hande, you must subtrakte 2. other numbers. That is to saie, the square of the laste *quotiente*, multiplied by the former triple. 10. tymes: and the *Cube* of thesame *quotiente*.

Scholar. This rule is very obscure in wordes.

Master. Then will I terme it thus.

2. 4. 3. Take the square of your whole *quotiente*, 300. tymes: and that shal be your diuisor. Then seke a newe *quotiente*, declaring how often that diuisor, maie bee founde in the number, that doeth belong to the nexte prick. But so that the square of that newe *quotiente*, multiplied by the last *quotiente*, 30. tymes: and also the *Cube* of that newe *quotiente*, loyned all in one somme, maie be taken out of thesame number. And if you vnderstande this, there resteth no more difficultie.

Scholar. I trust by exāple, to vnderstand it better.

Master. Then take you this exāple. 26463592 whiche I shall set doune and prick, as I taught you before: and as you maie here see. Where the 3. prickes declare vnto me, that the roote will haue. 3. figures,

And then vnder the prick that is nexte the lefte hande, whose number is. 26. I finde the greatestte *Cubike* number to bee. 8. and his roote. 2.

For

of Rootes.

For 27. whiche is the nexte Cube, is to greate.

Therfore I set. 2. in the *quotiente*, and his Cube, be-
yng. 8. I doe abate out of 26. and so remaineth. 18.

That. 18. I doe sette ouer. 26.
whiche I muste cancell: and then
standeth the number, as here you
doe see.

$$\begin{array}{r} 18 \\ 26 \ 46 \ 35 \ 92 \end{array} (2$$

This is that firste worke, whiche is not repeted.

Then to procede forward, I doe triple the *quotiente*
2, and so haue 6. whiche I shall set vnder. 4. beyng
the nexte number, on the righte hande of the prycke
that is ended.

And that triple must I multiplie, by the first *quoti-*
ente, wherby amouñteth that number, that must be the
diuisor: and it is in this worke 12.
whiche must be set vnder the same
triple: as here I haue placed it.

$$\begin{array}{r} 18 \\ 26 \ 46 \ 35 \ 92 \\ 6 \end{array} (2$$

Then shall I seke for a newe
quotiente, declaryng how often ty-

$$12$$

mes. 12. maie be founde in the number ouer it, that is
184. And I see it maie be in appearaunce. 15. tymes,
but more then. 9. you shall neuer take for a *quotiente*:
wherefore it appeareth, that I maie boldly take. 9.
whiche I shall sette in the *quotiente* with the firste. 2.
And then shall I multiplie. 12. whiche is the diuisor,
by. 9. and thereof commeth. 108. to bee sette vnder
184. benethe the line, whiche
shall euermore be drawen vnder
the diuisor.

$$\begin{array}{r} 2 \\ 18 \ 07 \ 4 \\ 26 \ 46 \ 35 \ 92 \\ 6 \\ 12 \end{array} (29$$

Now muste I take the square
of my laste *quotiente*. 9. (whiche is
81.) and multiplie it by the triple
of the former *quotiente* (that is by
6.) and so haue 486. to be sette
one place more toward the right
hande.

$$\begin{array}{r} 108 \\ 486 \\ 729 \\ 16 \ 389 \end{array}$$

Last

The extraction

Laſte of all, I ſhall multiplic the laſte *quotiente* *Cubike*; and that maketh. 729. whiche muſt be ſet, yet one place more toward the right hand, that is to ſaie, vnder the nexte prick. And then ſhall I adde thoſe 3 ſommes into one: wherby will riſe. 16389. to be ſubtracted out of. 18463. and ſo will remaine ouer that prick. 2074.

And the woork of that prick is doen.

This order of woork, if you marke well, you haue learned the whole arte of extraction of *Cubike rootes*. For how greate ſo euer your number be: you ſhall not haue any newe kinde of woork.

But yet becauſe I did teache you befoze, theſame woork in other woordes, I will woork theſame example again, accoꝝdyng to theſe woordes.

And firſt, after that the number is ſet doune, and the firſt *Cubike roote* taken, and the *Cube* abated. Then take the ſquare of that roote. 300. tymes, that is in this example. 4. tymes. 300, whiche maketh. 1200. and that ſhall be your diuiſor. This number, and all other in this woork, ſhall you ſet doune ſo, that the firſt number, ſhall be vnder the nexte prick, toward the righte hande.

Then ſeke your *quotiente*, with the former cautele, and it will bee. 9. Wherefoze multiplyng. 1200. by. 9. there will amounte 10800. to be ſet vnder the line.

After this, I ſhall take the ſquare of. 9. (whiche is the new *quotiente*) and multiplie it by. 2. (whiche was the laſte *quotiente* befoze) 30. tymes. So muſt I multiplie 81. by. 60. and it will make. 4860. whiche I place orderly.

Then ſet I doune the *Cube* of the *quetiente*, whiche maketh

18	
26463592	(29
1200	
10800	
4860	
729	
16389.	

of Rootes.

maketh. 729. And so are the. 3. numbers placed, and agree with the former woork, in all thinges, saue in 2. pointes. For here the triple of the *quotiente*, is not set doune, but kepte in memorie. And again, here are diuerse cyphers, whiche are not in the former woork.

Scholar. Sir, I perceiue, that the Cyphers dooe nothyng els, but set the numbers in their due places. And the triple of the *quotiente*, is supplied in woork by 2. multiplications. First by. 300. and then by. 30. So that it is all one in effecte.

And by the one woork, I vnderstande the other the better: when I compare theim bothe together. But yet I praie you, ende the woork that you began.

Master. To continue that woork, firste I must set doune the numbers, as thei should remaine, after 16389. is abated out of. 18463. and then will thei stande thus.

Then shall I repeate the former woork, by setting doune the triple of all the *quotiente*, whiche will be. 87. and that must be placed vnder. 45.

Perce that I shall multiplie that. 87. by. 29. and there will come. 2523. whiche must be the diuisor.

Wherefore I seke for a new *quotiente*, that maie shewe me how often. 2523. is contained in. 20745. And it will bee. 8. That 8 doe I set in the *quotient* and by it I multiplie. 2523. and it giueth. 20184 whiche I sette doune, as here you see.

Then doe I multiplie that *quotient* squarely, and that will be 64. Whiche I shall multiplie by the triple, that is 87, and there will amounte. 5568. to be set one place more toward the righte hande.

$$\begin{array}{r}
 2074 \\
 28483592 \text{ (29)} \\
 \hline
 87 \\
 2523 \\
 \hline
 20184 \\
 5568 \\
 512 \\
 \hline
 2074592.
 \end{array}$$

D. J.

Last

The extraction

Last of all, I must take the *Cube* of. 8. that is. 512, and it shall bee sette yet one place moze towarde the righte hande.

And then by additiō, I shall bypnyng thē all into one number: and it will bee. 2074592. whiche is equall with the whole number aboue, that is vncancelled. And therfoze if I abate the one out of the other, there will remain nothyng.

Wherefoze I see, that the firste number, is a iuste *Cubike* number. And his roote is. 298.

Scholar. I haue marked you so well, that I trust to doe the like, without erreure.

But I praise you woorker this laste parte also, by your seconde rule, as you did woorker the other: that I maie see the due agremente of theim bothe: and also perceiue the righte vse of this woorker, the better by that other foyme.

*The seconde
woorke.*

Master. I must in that case sette doune the numbers, as thei were set in the other woorker. And then I shall multiplie al the *quotiēt*, whiche is. 29. by it self squarely, and it will make. 841. whiche must be multiplied by. 300. And so there amounteth. 252300. to be sette doune, as here you see.

Then I shall seke out a *quotiente*, declarynge how often 252300. maie bee founde in 2074592. And that *quotiente* will bee. 8: whiche I set in the *quotient* roome, with the other numbers.

And then I dooe multiplie the diuisor by the *quotiente*, and thereof riseth 2018400 whiche I set vnder a line, as you maie see.

Perce that, I dooe multiplie the newe *quotient*, by it self,

$$\begin{array}{r} 2074 \\ 28483592 \end{array} (29.$$

$$\begin{array}{r} 2074 \\ 28483592 \\ 252300 \end{array} (298.$$

$$\begin{array}{r} 2074 \\ 28483592 \\ 252300 \\ \hline 2018400 \\ 55680 \\ 512 \\ \hline 2074592 \end{array}$$

of Rootes.

self squarely, whereof commeth. 64. and that square of the last *quotient*, I shall multiplie by. 870. which is. 10. times the triple of the former *quotiente*. 29: and thereof commeth. 55680. which I set doune also orderly.

Lasste of all, I multiplie. 8. (that is the lasste *quotiente*) Cubikely, and it maketh. 512. which also I set doune in cōueniēt order.

And then shall I adde theim all together. And so haue I thesame somme, that I had befoze in the other former woorkes, and it is. 2074592.

Scholar. I neade no more instruction for this: I thinke my self so cunnyng, by occasion of your exam- ples, which you haue wroughte so in double forme.

Master. That maie you proue, by this number 47832147.

Scholar. Firste I shall pricke it, as you taughte me, omittynge still. 2. numbers. *An other example.*

And then out of the number ouer the lasste pricke, I shal seke out the Cubike roote, and abate the Cube thereof, out of thesame number, and set the remainer ouer it, cancellynge the reste.

And so in this number, I finde in. 47. the greatestte Cube to bee. 27. and the roote of it 3. Wherefoze I abate. 27. out of. 47. and finde the reste to be. 20. therfoze I cancell. 47. and set. 20. ouer it. And the. 3. which is the roote, I set in the *quotient*. And so is the first woorkes ended.

Then doe I triple that *quotiente*, and it maketh. 9. which I set doune vnder. 8.

Again I multiplie that. 9. by. 3. and it yeldeth. 27. which I set vnder the triple, and take it for my diuisor.

Wherefoze I shall now seke a *quotiente*, that maie declare

8
8
64
870
4480
512
55680

20
47832147 (3

The extraction

declare how often. 27. is in. 208
and I see, it will bee. 7. tymes.
Therfore I sette doune. 7. in the
quotiente: and by it I multiplie 27
and it maketh. 189. whiche I set
vnder the line: and then I dooe
multiplie. 7. by it self, whiche
maketh. 49. & that square doe I
multiplie by the triple of the for-

$$\begin{array}{r}
 20 \\
 47 \overline{) 832147} (37. \\
 \underline{9} \\
 27 \\
 \hline
 189 \\
 441 \\
 \underline{343} \\
 23653
 \end{array}$$

mer quotiente, that is, by. 9. and it yeldeth. 441. whi-
che I set one place moze toward the righte hande.

Last of all, I take the Cube of. 7. whiche is. 343. and
that doe I sette doune, yet one place moze toward the
righte hande.

These. 3. sommes beyng added together, doe make
23653.

Master. That will be hardely abated out of a les-
ser somme.

Scholar. I see now my errour. I must take a lesse
quotient; whiche thynge I might haue perceiued by the
seconde nomber. For thei twoo wer to greates, befoze
the thirde was added.

So that I should haue taken but. 6. for the quotiente
And then would the firste nomber haue been but 162
and the seconde. 324. and the
thirde. 216. but that their pla-
cyng would make them to be of
other values, saue the last of the.

Therfore, I set euery one in
his due roome: and adde them
together, and there amounteth
19656. to bee subtracted out of
20832. and the remainer will
be 1176. And thus is that pricke
with his woozke canded.

$$\begin{array}{r}
 1 \\
 20 \overline{) 176} \\
 47 \overline{) 832147} (36. \\
 \underline{9} \\
 27 \\
 \hline
 162 \\
 324 \\
 \underline{216} \\
 19656
 \end{array}$$

Then for the nexte pricke, I repeat the same very
fozyc

of Rootes.

forme of worke again. First setting doune the triple of the whole *quotiente*, whiche is. 108. so that it shall stande vnder. 11761. or vnder. 761. accompting figure for figure.

That triple must I multiplie againe by the whole *quotiente*. 36. and it will make. 3888. whiche number I muste take for my diuisor.

Wherefore I seke how many times, I maye finde that diuisor in. 11761. and I see, it will bee. 3. tymes. Wherefore I set. 3. as my *quotiente*, in his due place: and by that *quotient* I do multiplie. 3888. and so haue I for my firste number. 11664.

$$\begin{array}{r}
 1176 \\
 47832147 \overline{) 363} \\
 \underline{108} \\
 3888 \\
 \underline{11664} \\
 972 \\
 \underline{27} \\
 1176147
 \end{array}$$

Againe I doe multiplie the laste *quotiente*. 3. squarely, and so haue I. 9. whiche I shall multiplie by the triple of the former *quotient*, and it yeldeth. 972. that shall be set more nigher the right hande, by one place.

Thirde, I take the *Cube* of. 3. whiche is. 27. and that doe I set yet one place more towarde the righte hande.

Then doe I adde those 3 sommes into one, and they make. 1176147. whiche is equalle somme, with all the numbers ouer it, that be vncancelled.

Wherefore I saie that. 47832147. is a *Cubike* number, and the *Cubike* roote of it is. 363.

Master. Now doeth the order of teachynge require, that I should instructe you, how to extracte the nigheste *Cube* roote, out of any number, that is not a true *Cube*. As this number for example maye serue.

694582951.

Where firste I muste extracte the nigheste roote, as I taughte you, for the nigheste *Square* rootes, in numbers that are not square: and then shall I note the re-

D. ij. mainer:

The extraction

manner: whiche I shall set for the numerator. And his denominator shall be founde, as I will tell you anon. But firste doe you worke the example, to his nigheste roote in whole numbers.

Scholar. I set it doune, and pricke it, and finde the greatest Cube ouer the laste pricke to bee 512. and the roote of it is. 8.

Wherefore I set doune. 8. in the *quotiente*. And I abate. 512. out of. 694. and so resteth 182. and the former. 694. cancelled.

Then to procede, I must triple that roote. 8. and it maketh. 24. whiche. 24. I set vnder. 1825. And then I doe multiplie that again, by the *quotiente* or roote. 8. and it maketh 192. to be set vnder the said triple. 24: as the diuisor. For whiche I seke a newe *quotient*, and it will be 8. That. 8. I set in the *quotiente* place, and by it I multiplie the diuisor. 192. and there riseth. 1536. to be set vnder the line, in conueniente order.

Nexte I multiplie the *quotiente* squarely: whiche yeldeth. 46. and that square I multiplie again by the triple, and so haue I. 1536. also. But this must stand more forwardly by one place.

Last of all I take the Cube of the *quotient*. 8. and that is. 512. whiche I set vnder the other two sommes, and that by one place more forwardly.

Now gatherng all these. 3. sommes into one, thei will make 169472 whiche I shall abate out of. 182582. and so remaineth there. 13110. And that pricke with his worke ended.

Wherefore hauing one other space to worke, I must repeate the same order of worke again, by tripling the whole *quotiente*

$$\begin{array}{r} 182 \\ 894 \overline{) 582951} \end{array} \begin{array}{l} (8. \\ 512. \end{array}$$

$$\begin{array}{r} 13 \\ 182110 \\ 894 \overline{) 182582} \\ \underline{24} \\ 192 \\ \underline{1536} \\ 1536 \\ \underline{512} \\ 169472 \end{array}$$

of Rootes.

quotiente. 88. and that will bee. 264. And againe I must multiplie that triplede number, by thesaied quoziente, and it will make. 23232. whiche shall bee the deuifoz.

Wherefore I seke a newe quotiente, whiche is easily perceued to be. 5. That. 5. doe I set in the quotiente, and by it I dooe multiplie the deuifoz 23232. and there amounteth 116160. as the firste number, to bee set vnder the line.

Againe I shall multiplie the quotient squarely, whiche giueth. 25. and that square shall I multiplie by the triple. 264. and so will there rise. 6600. to bee sette, as the seconde number vnder the line: and one place moze forwarde, towarde the righte hande.

Last of all, I shall sette vnder them bothe, and one place moze towarde the righte hande, the Cube of. 5. whiche is. 125.

And then shall I adde all those. 3. sommes together of whiche commeth. 11682125. to bee abated out of 13110951. and so the remainer will bee. 1428826. Whereby I see, that the firste number that was propounded, I meane 694582951 is no Cubike number, but the greatestte Cube in it is. 693154125. and his roote is. 885.

And so, I see, all other numbers of like kinde must bee wroughte.

But now for the remainer, how shall I dooe to bypunge it vnto a fraction, that maie aptly expresse the nighestte roote in that sorte?

Answer. There bee as many waies, as there bee wyters almoste, for euery manne deuifeth, how to bypung

$$\begin{array}{r}
 1428 \\
 \times 23232 \\
 \hline
 894582951 \quad (885) \\
 264 \\
 23232 \\
 \hline
 116160 \\
 6600 \\
 125 \\
 \hline
 11682125
 \end{array}$$

The extraction

Cardane.

brynge it moſte nighſte to a true roote, if any ſoche were: whereof Cardane his rule is this.

Multiplie the roote ſquarely, and againe by 3. and that number ſhall be the diuiſor vnto the remainer,

Where he might haue vſed more plainneſſe in wordes, if he had ſaid: and that number ſhal be the denominator, to the remainer. Wherefore as here your roote is. 885 ſo is the ſquare of it 783225 and the triple of that is. 2349675. So would that fraction bee

$$\frac{1428826}{2349675}$$

But how nigh this doeth go to the truth, I leaue it till an other tyme.

Scheubell.

Scheubelius doeth allege an other reaſon, and inferreth an other order, diuerſe from this, and ſoche as impugneth this, ſaiyng:

Triple the roote, and the ſquare of it alſo, and adde bothe thoſe numbers together, and. 1. more. And ſo haue you a denominator for your numerator.

The numerator euermore is vnderſtād to be the remainer. By whiche meanes the fraction in this worke would bee $\frac{1428826}{2349675}$: whiche is a leſſer fraction by a good deale, then is the former fraction, after Cardanes ſozme.

But bicauſe at this preſente, I maie not ſpende ſo moche time, to ſcan their ſeueralle opinions, wherein eche of theim, pleaſeth hymſelf well: the one alleging demonstration (whiche ſcarſely ſerueth) and the other naminge it a ſecrete, as it is worthe to bee: I will procede to a thirde waie, more certain then ether of theſe bothe. And that is by addition of certain Cyphers, to the remainer, in ſoche ſorte, that thei muſte all waies bee ternaries, as. 3. 6. 9. 12. &c. And then ſearche

of Rootes.

searche forward with the like order of worke, as you used before.

In this maner of practise, looke how many prickes your ciphers hath (or els how many ternaries of Ciphers, there bee set to your number) so many figures shall the numerator of your fraction contain. And the denominator shall evermore, contain 1. more. Wherof the laste onely shall bee an unitie, and all the other shall bee Cyphers.

That is to saie, that if I adde but 3. Ciphers to the number, the fraction shall contain certain. 10. partes And if I adde. 6. Cyphers, it shall expresse. 100. partes. So. 9. Cyphers maketh the denominator to bee 1000. partes: And 12. Cyphers geueth 10000 partes.

For example. I will adde to our laste number that remained. 12. Cyphers. And then will the number be 1428826.000000000000. vnto whiche I set no more prickes, then serueth for the ciphers, bicause I haue passed all the other prickes, in my former worke.

And now to continue my worke, I shall triple all the former *quotiente*, and it will be 2655. whiche number I shall place, as here you see it set. And then shall I multiplie that triple, by the former *quotiente*. 885. whiche will yelde. 2349675. to be set vnder thesaied triple: as I haue sette it here also. And this number shall be the diuisor.

Then shall I seeke for a *quotiente*, whiche can bee none other then. 6: wherefore I sette. 6. in a *quotiente* line, and by that. 6. I dooe multiplie thesaied diuisor 2349675. and it giueth. 14098050. to be the firste number vnder the line.

After that, I take the square of thesaied *quotiente*, whiche is. 36. and by it I multiplie the triple. 2655.

P. f.

wherby

$$\begin{array}{r}
 1428826.000000000000 \\
 \times 2655 \\
 \hline
 2349675
 \end{array}$$

The extraction

Wherby is made
95580. to be the
seconde number
vnder the line: &
set, as it ought,
one place more
toward e righte
hande.

Laſt of all, for

the thirde number I take the *Cube* of the *saied* *quotiente* whiche is. 216. and place it as you see, with his first figure vnder the prick.

Then doe I adde those. 3. numbers into one, which maketh. 1410761016. And that being subtracted out of 1428826000. doeth leaue 18064984. And so is the woork of the firste picke canded.

Whereby it appeareth, that the fraction is somewhat more then $\frac{6}{10}$ or $\frac{3}{5}$: as it shall bee tried better, by the woorkes that shall ensue.

Therefore I procede to the nexte p^{ar}ticke. And firste
I triple that whole *quotiente*, whiche yeldeth: 26568.
to bee set, as it is often before repeated, and therefore
needeth not hereafter to bee tediously rehearsed.

That triple shall I multiply again; by the whole
quotiente (as here
I haue sette it in
woozke, because
the number is

18064984	0000000000	(88560
26568		
235286208		

greate, and not easily wroughte by
memorie) and it doe I set in his due
place, as you see.

But then seeing that diuisor is greater then all the number ouer it, I shall set a Cypher in the *quotiente*: in token that the diuisor, can not be abated ones out of the number ouer it.

$$\begin{array}{r} 18064984 \\ 142882655 \\ 2349675 \\ \hline 14098050 \\ 95580 \\ 216 \\ \hline 1410761016 \end{array}$$

$$\begin{array}{r} 26568 \\ 8856 \\ \hline 159408 \\ 132840 \\ 212544 \\ 212544 \\ \hline 235286208 \end{array}$$

of *Roots.*

it. And so is the woork of that pycke canded, with-
out any more trauell.

Therefore to go forward, I triple all that quotiente
and set it downe, as the rule would, & as here is seen.

[illegible]

Then dooe I multiplie that triple, by the whole
quotiente, whereof cometh. 23528620800. and that
shall bee the diuisor. And the quotiente for it will be. 7.

So then if I multiplie that diuifor by .7. there will amounte: 164700345600. for the first number to be set vnder the line.

And for the nexte woork, I shall multiplie . 49.
(whiche is the square of the newe *quotiente*) with the
triple of the former *quotiente*, and it
will bring forth. 13018320. whi-
che shall bee the seconde number, to
bee set vnder the line.

265680	
49	
2391120	
106272	

The thirde number shall bee the
Cube of. 7. whiche is. 343.

And those .3. sommes added together, will make 16470164743543. whiche is to bee abated out of 18064984000000. and then shall there remain 1594819256457. And so haue I ended .3. pickes of the Cyphers. And thereby maie saie, that the fraction is $\frac{607}{1000}$ and somewhat moze: That is somewhat moze then $\frac{3}{5}$.

ore then $\frac{3}{5}$.
 Scholar. I see by the fraction, that it is $\frac{3}{5}$ and $\frac{7}{100}$,
 p. y. beside

The extraction

beside the quantitie of the remainer. But I praye you
cande the worke of that other prycke, whiche dooeth
remaine.

Master. I muste triple all the *quotiente*: whereby
will rise. 2656821. whiche muste bee multiplied by

2656821
885607

18597747
159409260
13284105
21254568
21254568

2352899275347

thesaid *quotiente*: and thereof
will procede the diuisor, beyng
2352899275347. And his
quotiente will bee. 6.

Wherefore firste I set. 6. in
in *quotiente* line, with the other
numbers: and then doe I mul-
tiplie the diuisor by that *quoti-*
ente, and it byngeth forth
14117395652082. For the
firste number to be sette vnder the line.

183078734793024
~~1594819256457000~~ (8856076.
2656821
2352899275347

14117395652082
95645556
216

1411740521663976

And again the square of 6. beyng multiplied by the
triple, will yelde. 95645556: whi-
che shall bee the seconde number vn-
der the line.

The thirde number shall be. 216.
because it is the *Cube* of. 6. And those
3. numbers beeyng added together,
doe make. 1411740521663976. to be abated out
of. 1594819256457000. And so doeth there re-
maine. 183078734793024.

Wherefore

of Rootes.

Wherefore it doeth appeare, that beside the first. 3 numbers of the roote, that is. 885. the reste (that is 6076.) standeth for the numerator of a fraction, and the denominator vnto it is. 10000.

So that the nigheste roote is. $885 \frac{6076}{10000}$. beside the fraction that doeth remaine: whiche would make but $\frac{1}{8}$ of $\frac{1}{10000}$.

Scholar. This is a sufficiente precisenes. And so I iudge it sufficiently taughte.

Wherefore I praye you propounde some questiōs, that doe require this arte, for their solution.

Master. I am contente. And let this be the firste.

The Grecians giuen to idle banketting, and soche like wantonnesse, did procure thereby soche mortalle sickenneses: that the quicke were scarce hable to burie the dedde. Wherefore consultyng with their Goddes, for redresse thereof, thei receiued aunswere, that when thei would double the Altare, whiche was of Cubike forme, thei should bee deliuered from that plague. Meanyng that learnyng is a due meane, to deliuer realmes from plagues and enozmities. But to the question, what saie you? If the side of a Cube be. 3. foote (as that altare might bee) how many foote shall the side be of that Cube, whiche must be double vnto it.

Scholar. This I consider. That firste I must finde the quantitie of the Cube, that is proponed. And then shall I double that quantitie. Thirdly, I must extracte the Cubike roote, of that double number.

So in this question, the side of the known Cube is 3. and therfore the whole Cube is. 27. whose double is 54. And the Cubike roote is. 3. and $\frac{27}{27}$ by Cardanes rule: That is. 4. whiche is plainly false, for. 4. is the roote of. 64. and not of. 54. But by Scheubelius rule, it will be. $3 \frac{27}{27}$ that is. $3 \frac{3}{4}$ almoste: whiche is moche nigher the truthe. For. $3 \frac{3}{4}$ multiplied Cubikely, doeth make. 52. $\frac{17}{64}$. whiche is to litle by a good deale, that is by. $1 \frac{17}{64}$.

Whereas

Whereas

The extraction

whereas $3\frac{27}{37}$ doeth make a lesser somme: that is to say but $51\frac{25959}{50553}$ and so wanteth $2\frac{24694}{50653}$. And although bothe these sommes goe nigher to the truth, then Cardanes rule, whiche misseth. 10. wholly: yet maie it be easily seen, that Scheubelius rule is not so good, as he would it were. And the worse here, for the addyng of that one more.

Master. You are lepte verie sodenly from a scholar, to a cōptroller. And yet I can not but praise your diligente obseruyng of soche thynges.

Proue now by the Cyphers, how it will frame.

Scholar. I sette doune the number with .6. Cyphers, and pricke them thus.

Then dooe I take the greatestte
Cubike number in. 54. whiche is. 27
and that I doe abate from 54. and
so resteth. 27. the roote of the Cube is. 3. whiche I sette
in the *quotiente* line.

And then I triple. 3. whiche maketh. 9. that muste
be multiplied by the *quotiente* againe, and so commeth
27. to be the diuisor. And his *quotiente* semeth to be. 9.

Wherefore woorkyng with it,
the firste number is. 243. and the
seconde is. 729. that is. 81. mul-
tplied by 9. whiche is the triple.

Againe, the Cube of. 9. is. 729.
And all thei together, dooe make
32319 whiche some is so greate,
and therfore I must take a lesser
quotiente. As I mighte haue per-

ceiued well inough by the second
nōber, if I had marked it in time.

But now amendyng my ouer-
sight, I take. 8. for the *quotiente*.
And woorkyng with it I see, the
firste number vnder the line, will

27	27
54	84000000(38
9	9
27	27
216	
576	

27	27
84	84000000(3
9	9
27	27
243	
729	
729	
32319	

be

of Rootes.

bee. 216. and the seconde. 576. And here all ready I
espie my ouersight again.

Wherefore I take. 7. to be the *quotiente*. And by it I
multiplie the diuisor, and so haue
3. 189. for the firste number.

And for the seconde number, I
doe worke with. 49. whiche is the
square of the *quotiente*, multiplied
by. 9. that is the triple: and it yel-
deth. 441.

Thirdly, I take the *Cube* of. 7.
whiche is. 343. And then addyng
al. 3. numbers together, I finde the
somme to bee. 23653. whiche is to bee abated out of
27000. and so resteth 3347. Whereby I see, that. 37.
with somewhat more is the roote that I should finde.

But for farther triall, I triple all the *quotiente*, and
finde thereby. 111. whiche I mul-
tiplie by the same *quotiente* again,
and so cometh 4107. to bee the
diuisor. And his *quotiente* will bee
8. as it semeth: and so the first nū-
ber will bee. 32856. And the se-
conde shall bee. 7104. but those. 2. are to greete, as it
is manifeste all readie.

Wherefore I take 7 for the *quotiente*. And by it mul-
tipliyng the diuisor, there riseth
28749.

And for the seconde somme,
there is founde. 5439.

And for the thirde some. 343.
All whiche. 3. sommes ioined
in one, doe make. 2929633.
And that beeyng abated out of
the higher somme. 3347000.
doeth leaue. 417367.

$$\begin{array}{r} 3 \\ 27 \overline{) 347} \\ 84 \overline{) 347} \\ 9 \\ 27 \end{array}$$

$$\begin{array}{r} 189 \\ 441 \\ 343 \\ \hline 23653 \end{array}$$

$$\begin{array}{r} 3347000 \\ 111 \\ 4107 \\ \hline 32856 \\ 7104 \end{array}$$

$$\begin{array}{r} 417367 \\ 3347 \overline{) 3347000} \\ 111 \\ 4107 \\ \hline 28749 \\ 5439 \\ 343 \end{array}$$

$$\begin{array}{r} 2929633 \\ 417367 \end{array}$$

Wherefore

The extraction

Wherefore I maie boldly saie, that the fraction is $\frac{77}{100}$ and moze, by the portion of the remainer, whiche is nigh $\frac{1}{700}$.

And it is sone seen that $\frac{77}{100}$ are equalle to $\frac{1}{4}$: wherefore $\frac{77}{100}$ shall be moze then $\frac{1}{4}$.

And so dooeth Schenbelius rule erre moze, then I thought befoze.

So is your question aunswered, that the side of the double Cube, shall be. 3. foote and $\frac{77}{100}$ and $\frac{1}{7}$ of $\frac{1}{100}$.

Of the rootes of fractions. Master. For the rootes of fractions, I shall neede to saie no moze but this: that if the numerator and denominator bothe be Squares, or Cubes, &c. then maie you finde in that fractiō the like roote. But if any of bothe doe swarue from that name, then hath that fraction no soche roote.

As $\frac{16}{27}$ is nother Cubike nor Square, bicause his partes dooe not agree in Square name, nor in Cubike name: although the numerator bee a Square, and the denominator a Cube.

Scholar. That doeth appeare reasonable, at the the firste sighte.

Master. Then seeyng you are so readie in learning: aunswere me to this question.

A question of a Gonnc. A Gonnc of fire inches diameter in the mouth, doeth shotte a bollet of twentiepound weighte: what weighte shall that bollette haue, that serueth for a gonnc of. 14. inches in the mouth?

But to helpe you in this question, and in all soche like, you shall marke well Euclide his sayng, in the 18 proposition of his. 12. booke, whiche is this.

All Globes bere together triple that proportion, that their diameters doe.

So in this example, the proportion of the diameters beyng as. 14. to. 6. Or as. 7. to. 3. I shall triple it, and then haue I the proportion of their Globes.

Wherefore

of Rootes.

Wherefore I sette the 3. fractions thus. $\frac{7}{7} \frac{7}{7} \frac{7}{7}$ and thei make $\frac{343}{343}$. that is. 12. $\frac{12}{12}$. And so is the proportion of the Globes, as well in weighte, as in bignesse.

Therefore I must multiplie. 20. that is the weight of the lesser bollette, by the numerator of the proportion, and diuide it by the denominator.

And so shall I haue. 254 $\frac{2}{5}$ for the weighte of the greater bollete.

Now proue you the like woork. Remembryng that Cubes also, as well as Globes, doe beare triple proportion, in comparison of their

343	183
20	2412
6860	6860(254 $\frac{2}{5}$)
2777	2777
22	22

sides. As you learned before by the. 19. proposition, of the. 8. booke of Euclide.

A Cube of Brasle of. 4. inches square, doeth weighe 7. pounce weighte, what shall a Cube of Brasle of. 9. inches square, waie? *A question of. 2. Cubes.*

Scholar. The proportion of the sides is as $\frac{9}{4}$ whiche I must set doune thus, and multiplie them together, as fractions should bee. And so will it bee thus. $\frac{9}{4} \frac{9}{4} \frac{9}{4}$. that maketh. $\frac{729}{64}$.

Wherefore I multiplie the weighte of the lesser Cube, beyng. 7. by. 729. and it maketh. 5103. and that doe I diuide by. 64. and so finde I. 79. $\frac{47}{64}$, whereby I maie knowe, that the weighte of the greater Cube, is 79. pounce weighte, and very nigh $\frac{3}{4}$.

Master. These. 2. questions dooe teache you, rather the proportion of Cubes, then the vse of the rule: wherfore to make the questions more agreable to this rule, I propounde them thus, in backer order.

A bollette of yron of. 7. inches diameter, doeth waie 27. pounce weighte: what shall be the diameter to that bollette that shall waie. 125. pounce weighte?

Scholar. I praye you aunswer to it your self, that I maie see the apte forme of applyinge soche questions

D. J.

to

The extraction

to this rule.

Master. As the Cubes are in triple proportion to the sides, so are the proportions of the sides, to bee founde by triple diuision: that is to saie, by seeking the Cubike rootes, of the 2. termes of the proportion.

Wherfore I doe firste set downe the termes of the proportion of the bollettes, thus: $\frac{125}{27}$. And I see, that the Cubike roote of. 125. is. 5. and the like roote of. 27. is. 3. whiche numbers I shall set in the roome of the 2. others, thus: $\frac{5}{3}$. And thei declare the proportion, betwene the diameters of the 2. bollettes. **Wherof** one that is the lesser, is knowen to be. 7. **Wherfore** I multiplie that. 7. by. 5. wherof commeth. 35. and that. 35. doe I diuide by. 3. whiche giueth. $11\frac{2}{3}$.

Wherfore I saie, that if. 7. inches bee the diameter to a bollette of. 27. pounde weighte, then. $11\frac{2}{3}$. inches and $\frac{2}{3}$ shall be the diameter to the bollete of. 125. pounde weighte.

Scholar. The prooffe of this had neede bee certain, seeing the woork is obscure, to the common iudgemente.

The prooffe.

Master. You saie well. And this is the very order of prooffe for it: Multiplie bothe these rootes Cubikely. And if their Cubes be in soche proportio as their waightes bee (that is to saie in this exâple as $\frac{125}{27}$) then is the woork good: els not.

Scholar. What must needes bee so. And therefore will I proue it so in these numbers.

And for that eande, firste I multiplie. 7. Cubikely, and it giueth. 343. Then I multiplie. $11\frac{2}{3}$. Cubikely, and it maketh $472\frac{2}{3}$. But now saying the one number is a fraction, I will for ease tourne the other into a fraction of the same denomination: and it will bee $\frac{916}{3}$. In whiche. 2. fractions, the proportion muste consist betwene the numeratours. So that thei bothe being diuided by one common number, muste come to this fraction

of Rootes.

fraction $\frac{12}{27}$.

And so I see it will be: for the lesser being diuided by 343. will yelde 27. And the greater diuided by the same. 343. will giue. 125. So that by triall, that worke is approued good.

Master. I will now proue your cunnynge, in a newe question, whiche Brasiers often tymes, haue occasion to vse: as thus.

I haue a dice of Brasle of. 64. vnces of Troye weighte, whose side is. 3. inches and $\frac{1}{2}$ and would haue an other dice of the same mettall of. 18. pounde weighte. *A question of weightes.*

My demaunde is: what shall be the side of the dice?

Scholar. This question must firste bee reduced to one kinde of denomination in the weightes, and then will it be moze apte to be aunswered.

Wherefore I shall tourne. 18. pounde into vnces, multiplying it by. 12. and it will be. 216.

And then I consider the proportion, that is betwene those. 2. numbers of weighte. 64. and. 216. and it is certainly. $3\frac{1}{2}$, or $2\frac{2}{3}$ out of whiche proportion, I must extracte the Cubike roote, as I maie easily doe, seying bothe the numerator and the denominator, are Cubike numbers.

And so is their roote $\frac{3}{2}$: whiche is the proportion of the sides of the twoo dice.

And seying the side of the lesser die, is knowen to be 3. inches and $\frac{1}{2}$, the other his side must be in Sesquialter proportion to it, that is. $5\frac{1}{4}$: whiche is wrought also thus. I multiplie. $3\frac{1}{2}$ by. 3. and it maketh. $10\frac{1}{2}$ whiche I shall diuide by. 2. and there cometh. $5\frac{1}{4}$.

Master. Yet one question moze I will propounde to giue you occasion, to vnderstande the apte conference of masses, of diuerse stiffe.

And for that purpose, I suppose this proportion in weighte, to bee betwene masses of one biggenesse:

D. y.

That

The extraction

Examples of
rates for
weightes.

That if I compare
Woodde and stone of one
quantitie together, the
stone shall weighe more
then the woodde by $\frac{2}{3}$.

Likewaies yron to be
heavier then stone by $\frac{1}{2}$.

And Brasse to bee he-
avier then yron by $\frac{1}{3}$.

Ledde to be heavier then Brasse by $\frac{2}{3}$.

All whiche rates, although thei be taken for exam-
ples, and not of truthe, yet thereby maie you learne,
how to woozke with true rates, set in a like table.

And now for the vse of this table, take this questio.

A question
of weighte.

I would haue .5. weightes of Cubike forme, made
of these .5. stufes.

The weighte of the woodde shall be. 28. pounce.

The stone. 56. pounce.

The yron. 112. pounce.

The Brasse. 224. pounce.

And the Ledde. 448. pounce.

Of all these I haue but the yron weighte: whose
side, or Cubike roote is. 12. inches $\frac{2}{3}$.

And my desire is to knowe, of what quantitie the
sides of all the other weightes shall bee.

Scholar. The question is pleasaunt: and yet some
what harder then the other.

Master. The table will helpe you fully, so that
you cōferre it well, with that you haue learned before

But bicause I haue litle leiser, to spende moche
tyme with you (sane that zeale to your furtheraunce
doeth make me partly to forgette my owne businesse)
therefore will I leaue this question to your self, to be
answered at your laisure.

And so in all the rest, I must passe it ouer: and giue
an eye to soche maters, that touche me more nigher:

and

Stoffe.	Weighte.		
Woodde.	60.	1	
Stone.	100	$\frac{3}{2}$	1
Yron.	150	$\frac{2}{3}$	$\frac{2}{3}$ 1
Brasse.	200	$\frac{3}{10}$	$\frac{1}{2}$ $\frac{3}{4}$ 1
Ledde.	280	$\frac{3}{14}$	$\frac{5}{14}$ $\frac{15}{28}$ $\frac{5}{7}$

of Rootes.

and weighe more heuilly; then all soche weightes, by
20. folde.

Wherfore, touchyng all the rootes of compounde
numbers, you shall at my hand now, haue no priuate
declaration. But soche as you haue learned all redie.

Of compounde rootes.



If the number bee com-
pounde, other of Square num-
bers, or of Cubike numbers, then
accozdyngly as the composition
is, so shal you draw the roote:
and without one of these two
there can bee no composition.

Wherfore to begin with
the smallest compounde num-
ber in that sorte, whiche is a Square of squares; you
shall firste extracte the square roote, as you haue lear-
ned before. And out of that roote (whiche must nedes
bee a Square number) you shall extracte his square roote
also: and that roote is the Zenzizenzike roote, of the
firste Square of squares or Zenzizenzike number.

For example take. 14641. whose Square roote is
121. and that same roote is it self,
a Square number: and hath for his
roote. 11.

Wherfore I maie saie, that. 11.
is the Squared square roote, or the Zenzizenzike roote of
14641.

Again 8803056. is a Square
of squares, and therefore a Square
number. And his Square roote is
4
2916/54
20

2916. whiche is a
Square number also,
and hath. 54. for

$$\begin{array}{r} 2 \\ 14641 \overline{) 2916} \\ \underline{224} \end{array}$$

$$\begin{array}{r} 341 \\ 499803 \\ 8803056 \overline{) 2916} \\ \underline{48882} \\ 8 \end{array}$$

Q. ij.

his

The extraction

his roote.

So that. 4. maie well bee called the *zenzizenzike* roote of. 8503056.

And so shall you woozke, with all of that name.

Zenzizenzikes But and if the number be compounde, of. 3. *Zenzizenzikes* 02. 3. Squares, as a Square of squared squares, or a *zenzizenzike* (whiche some men for thoztnesse, call *zenzizenzike*). Then shall you drawe firste the Square roote, and then the Square roote of that roote, and thirdly the Square roote of that laste roote.

As for example. 6561. is a Square of squared squares. And his firste roote is. 81. whiche is also a Square number, and hath 9. for his roote. That. 9. likewises is a Square number, and hath. 3. for his roote.

$$\begin{array}{r} 1 \\ 81 \cdot 61 \cdot (81. \\ 16 \end{array}$$

So that the *zenzizenzike* roote of. 6561. is. 3.

And for these formes of numbers, I shall not neede to state for any more explication, or examples: seeing the mater is plaine.

Now for compounde Cubike numbers, you shall vnderstande the like forme.

Cubes of cubes.

If the number bee a Cube of Cubes, you shall firste extracte the Cubike roote. And because that roote is a Cubike number also, therfore shall you seke the Cubike roote of it. And that seconde roote shall bee the Cubicubike roote of the firste number.

As for example. 512. is a Cubike number, or a Cube of Cubes. And his Cubike roote is. 8. whiche. 8. againe is a Cubike number, and hath. 2. for his roote.

So that. 2. is the Cubicubike roote of. 512.

Likewises. 10077696. is a Cubicubike nōber, and his firste Cubike roote is. 216. as you maie easily perceiue by these woozkes: where I haue sette forth the order of extraction of his Cubike roote, whiche is. 216. And that. 216. is a Cubike number, you neede not to doubt,

of Rootes.

$ \begin{array}{r} 816 \\ \times 777696(216 \\ \hline 63 \\ 1323 \\ \hline 7938 \\ 2268 \\ \hline 216 \\ \hline 816696 \end{array} $	<p>doubte, for that it is one of the, which you haue, I dare saie, in perfecte memorie: Wi- cause his roote is a digite, and that is. 6.</p>	$ \begin{array}{r} 2816 \\ \times 777696(21 \\ \hline 6 \\ \hline 12 \\ \hline 1261 \\ \hline 1261 \end{array} $
---	--	---

By this you maie iudge of Cubicubes Cubicubikes Cubikely, or Cubes of Cubicubes. that in theim Cubikely. you shall firste seke their Cubike roote: And then the Cu- bike roote of that roote. And thirdly the Cubike roote of that roote againe. And so haue you the Cubicubicubike roote of that firste number.

The thirde waie of composition is, when Squares and Cubes be compounde together: as Zenzicubes, Zenzizicubes, Zenzicubicubes, or soche like, as it happeneth diuersely.

In all these you shall as often abate the Zenzike roote, as that name is in the composition, and so likewise of the Cubike roote.

So that in a Zenzicubike, you shall extracte firste the Square roote: and out of that Square roote, you shall extracte the Cubike roote.

As. 64. is a Zenzicubike number, whose Square roote is 8. and that. 8. is a Cubike number, and hath. 2. for his roote.

So. 531441. is a Zenzizenzicube: whose first Square roote is. 729. whiche number is a Zenzicube, & hath for his Square roote. 27. And that number is a Cube, and hath for his roote. 3. wherefore I maie iustly saie,

that. 3. is the Zenzizenzicubike roote of. 531441.

But as I saied before, that I might not staie long at

144

480

531441(729

1444

1

Zenzizenzicube.

The extraction

at this presente, so the vse of these greate numbers is rare in practise: and therefore I will ouerpasse them, for this tyme.

And yet for your aied in the meane season, I haue here drawen a table, whiche maie bee called the table of ease: in whiche you haue greate plentie of these numbers, with their rootes in diuerse kindes.

The table it self is so manifeste, that it needeth no declaration: if you haue not forgotten, what you learned before.

And if you liste to enlarge this table, you maie easily doe it, multiplieng the numbers still by their rootes, whiche bee set ouer theim, in the hedde of the table. And so maie you make it to extende infinitely: whiche shall ease you wonderfully, in the extraction of any kinde of rootes. For which at some other time if my leisure serue me better, with quietnesse, I will giue you moze specialle rules.

And also I counsell you, well to examine this table, and trust not to my casting. For haste and other troubles, maie often times cause erreure in supputation.

The

The fruitfull table, whiche maie be called the table of ease.

Rootes.	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24
Squares.	4	9	16	25	36	49	64	81	100	121	144	169	196	225	256	289	324	361	400	441	484	529	576
Cubes.	8	27	64	125	216	343	512	729	1000	1331	1728	2197	2744	3375	4096	4913	5832	6859	8000	9261	10648	12167	13824
Squares of Squares.	16	81	256	625	1296	2401	4096	6561	10000	14641	20736	28561	38416	50625	65536	83521	104976	130321	160000	194481	234256	279841	331776
Surfolides.	32	243	1024	3125	7776	16807	32768	59049	100000	161051	248832	371293	537824	759375	1048556	1419857	1889568	2476099	3600000	4084101	5153632	6436343	7902624
Squares of Cubes.	64	729	4096	15625	46656	117649	262144	531441	1000000	1771561	2985984	2826809	7529536	11390625	16777216	24137569	34012224	47045881	64000000	85766121	113379904	148035889	191102976
Seconde Surfolides.	128	2187	16384	78125	279936	823543	2097152	4782969	10000000	19497171	35831808	62748517	105413504	170859375	268435456	410338673	612220032	893871739	1280000000	1801088541	2494357888	3404825447	4586471424
Squares of Squared Squares.	256	6561	65536	390625	1678616	5764801	16777216	43046721	100000000	214468881	429981696	815730721	1475789056	2512820625	4294967296	6975757441	11019560576	16983563041					
Cubes of Cubes.	512	19683	262144	1953125	10077696	40353607	13411728	387420489	1000000000	2359157691	5159780352	10604499373											
Squares of Surfolides.	1024	59049	1048576	9765625	60466176	282475249	1073741824	3486784401															
C. Surfolides.	2048	177147	4194304	48828125	362777056	1977326743	8589934592																
Squares of Zenzicubes.	4096	531441	16777216	244140625	217666236																		
D. Surfolides.	8192	1594323	67108864	1220703125	13059974016																		
Squares of Bsurfolides.	16384	4782969	268435456	6103515625																			
Cubes of Surfolides.	32768	14348907	1073741824																				
Zenzizenzizenzizikes	65536	43046721	4294967296																				
Esurfolides.	131072	129140163																					
Squares of Cubicubes.	262144	387420489																					
Esurfolides.	524288	1162261467																					
Zenzizenzisurfolides.	1048576	3486784401																					
Cubes of Bsurfolides.	2097152																						
Squares of Csurfolides.	4194304																						
Gsurfolides.	8388608																						
Zenzizenzizenzicubes	16777216																						

of Rootes.
Of numbers denominate.



Thus haue I lightly ouer run the moſte Numbers
common kindes of numbers *Abſtraſte*. *contraſte*.
And now reſteth the treatice of num-
bers *Contraſte*, or *Denominate*. Of whiche
kinde there bee ſome called numbers deno-
minate vulgarly: and other bee called numbers denomi-
nate *Coſikely*. And a thirde ſorte there is of numbers
radicall, whiche commonly bee called numbers *irrati-
onale*: bicauſe many of theim are ſoche, as can not bee
expreſſed, by common numbers *Abſtraſte*, nother by
any certain ratiionale number. Other men call them
more aptly *Surde numbers*.

And although many menne would not accompte
them, with numbers *denominate*, yet I maie iuſtly doe
it, for that thei require a reduction to one denomina-
tion, if thei haue ſeueral ſignes of quãtities, as you
ſhall heare hereafter. And thoſe numbers neuer goe
alone, without ſome other ſigne, and name of rooted
quantitie, annexed to theim.

Of the firſt kinde of numbers *denominate*, whiche
are vulgarly *denominate*, as. 10. ſhillinges. 10. men
20. ſhippes, 100. ſhepe. 1000. peres, and ſoche like,
I will ſpeake nothyng in this treatice. But of the o-
ther twoo kindes I will ſomewhat write, for youre
learnynge and contentation.

Scholar. Sir, I am moche bounde vnto you: And
therefore remit all to your owne diſcretion and good
will. Truſtynge ſo to applie my ſtudie, and emploie
my knowlege, that it ſhall neuer repente you, of your
curteſie in this behalfe.

Maſter. Then marke well my wordes, and you
ſhall perceiue, that I will uſe as moche plainneſſe, as
I maie, in teachynge: And therfore will beginne with
Coſike numbers firſt.

S. j.

Of

The Arte Of Cosike numbers.



Numbers Cosike, are soche as bee contrade vnto a denomination of some Cosike signe as 1. number. 1. roote. 1. square 1. Cube. &c.

But as for cōpendiousnesse in the vse of theim, there bee certain figures set for to signifie them: so I thinke it good to expresse vnto you those figures, before wee enter any farther, to thintente we maie procede alwaies in certentie, and knowe the thynges that wee intermedle withall: for thei are the signes of all the arte, that followeth here to be taught.

And although there be many kindes of irrational numbers, yet those figures that serue in Cosike nōbers, bee the figures also of all irrertionalle numbers, and therfore being ones well knowen, thei serue in bothe places commodiously.

These therfore be their signes, and significations brie fly touched: for their nature is partly declared before.

- q. Betokeneth number absolute: as if it had no signe.
- ℞. Signifieth the roote of any number.
- z. Representeth a square number.
- ℥. Expresseth a Cubike number.
- z z. Is the signe of a square of squares, or Zenzicubike.
- sz. Standeth for a Surfolide.
- z ℥. Doeth signifie a Zenzicubike, or a square of Cubes.
- h/z. Doeth betoken a seconde Surfolide.
- z z z. Doeth represent a square of squares squared

of Cosbike numbers.

- C C . ly, or a *zenzike*.
 Signifieth a Cube of Cubes.
 C f C . Expresseth a Square of Surfolides.
 C f C . Betokeneth a thirde Surfolide.
 C C C . Representeth a Square of Squared Cubes; or
 a *zenzicubike*.
 C f C . Standeth for a fourthe Surfolide.
 C b C . Is the signe of a square of seconde Surfolides.
 C f C . Signifieth a Cube of Surfolides.
 C C C C . Betokeneth a Square of squares, squaredly
 squared.
 C f C . Is the firste Surfolide.
 C C C . Expresseth a square of Cubike Cubes.
 C f C . Is the sixte Surfolide.
 C C f C . Doeth represente a square of squared sur-
 folides.
 C b C . Standeth for a Cube of seconde Surfolides.
 C f C . Is a square of thirde Surfolides.
 C f C . Doeth betoken the seuenthe Surfolide.
 C C C C . Signifieth a square of squares, of squared
 Cubes.

And though I maie proceade infinitely in this
 sorte, yet I thinke it shall be a rare chaunce, that you
 shall nede this moche: and therfore this maie suffice.
 Notwithstandinge, I will anon tell you, how you
 maie continue these numbers, by progression, as farre
 as you liste.

And farther you shal vnderstande, that many men
 doe euer more call square numbers *zenzikes*, as a thoz-
 ter and apter name; other men call those squares the
firste quantities, and the cubes thei call *seconde quantities*.
 Squares of squares thei call *thirde quantities*, and surso-
 lides *fourthe quantities*. And so namyng them all quan-
 tities (excepte numbers and rootes) thei dooe adde to
 them for a difference, an ordinall name of number, as
 thei doe goe in order successiuelly.

S. y.

As

The extraction

As here foloweth in example.

ʒ.	Firſte.
℥.	Seconde.
ʒ ʒ.	Thirde.
ʒ ʒ.	Fourthe.
ʒ ℥.	Fifte.
ʒ ʒ.	Sixte.
ʒ ʒ ʒ.	Seuenthe.
℥ ℥.	Eighte.
ʒ ʒ.	Nineth.
ʒ ʒ.	Ten the.
ʒ ʒ ℥.	Eleuenthe.
ʒ ʒ.	Twelfth.

Quantities.

And so forth, of as many as may be reckened.

But although some men accompt this the more easie waie: because the other names be combersome, yet those other names before, do expresse the qualitye of the number,

better then these later names doe.

Scholar. I thanke you double, sith you are contente to teache me double names: for so shall I be acquainted with bothe formes, as I shall chaunce on them in other mennes bookes.

Wherefore now you may proceede to numeration: whiche I thinke it nerte.

Maſter. There be other. 2. signes in often vse, of whiche the firſte is made thus —+— and betokeneth more: the other is thus made ——— and betokeneth lesse.

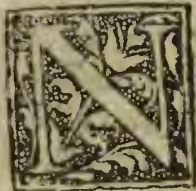
And where thei come in any number *Cosike*, or other, that number is called a compoūde number, because it consisteth of. 2. numbers. And where neither of theim is, the number is called vncompoūde, although the signe be compoūde. For the compoūde signe, maketh not a compoūde number. And now I will proceede to numeration.

of Rootes.

Of Numeration in numbers

Coslike, vncompounde.

Master.



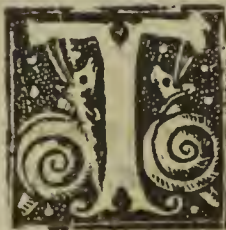
Numbers Coslike vncompounde, haue no Numeration difficultie in their numeration: for euer moze the nōber representeth, so many of that Coslike denominatiō (be thei nōbers, rootes, squares, Cubes, squares of squares, or any other like) as ther be vnties in that nōber

So. 6. ¶ is. 6. numbers: And. 6. ¶ is. 6. rootes: 20. ¶ is. 20. squares: 30. ¶ betokeneth. 30. Cubes.

Scholar. I see it well. For by this nōber. 20. ¶ is not appointed any nōber absolute, of one certaintie, but onely so many quantities of that kinde: whiche maie bee. 80. if. 4. be one square. And if. 9. bee one square, then 20. squares make 180. And if. 25. be one of those squares thereby represented, then. 20. squares make 500. And as for the signes, you taught me the before.

Of Addition.

Master.



This numeration is so plaine, that wee Addition of maie passe from it vnto addition: whiche like signes. is as easie also, if the quantities be of one denomination. For then nedeth no moze, but to adde the numbers together, and to put that same common Coslike denomination, to the totall thereof.

Scholar. I take it thus, 20. ¶ added to. 30. ¶ will make. 50. ¶ . And. 12. ¶ added to. 16. ¶ byngeth forth. 28. ¶ .

Master. As you doe easily see al the mater of this addition, so maie you as easily conceiue, all the worke Subtraction of subtractiō. For it is wrought as in vulgare nōbers of like signes

S. ij.

Scholar.

The Arte

Scholar. Then if I abate. 6. ℓ . out of. 10. ℓ . there will reste 4. ℓ . And so. 9. ʒ out of. 25. ʒ doeth leaue. 16. ʒ .

Master. This is all for numbers of like signes Cosike.

Scholar. What then if I would adde. 10. ʒ . to 6. ʒ . where the signes bee vnlike: maie it be doen: se- yng thei be not of one denominatiō, nor signe Cosike.

*Addition of
vnlike signes*

Master. As well as shillynges maie bee added with poundes, or penies: and in like forme.

For thei shall stand still as thei wer, with the signe of addition, whiche is this. $+$ & betokeneth more.

So that. 10. ʒ . put to. 6. ʒ . maketh. 6. ʒ . $+$ 10. ʒ . that is. 6. ʒ . more. 10. ʒ . or. 6. ʒ . and. 10. ʒ .

Scholar. And why not, 10. ʒ $+$ 6. ʒ ?

Master. Bicause it is moſte orderly, to sette the greateste signe Cosike, formeſte in order.

As you ſaie. 20. shillynges, and. 6. pennies: rather then. 6. pennies and. 20. shillynges.

Scholar. Then I ſe, if. 15. ℓ . be added to. 18. ʒ it will make. 18. ʒ $+$ 15. ℓ . An ſo. 12. ʒ ioyned with. 20. ʒ ℓ . dooe make. 20. ʒ ℓ . $+$ 12. ʒ .

Of Subtraction.

Master,

*Subtractiō of
vnlike signes*



Subtraction is as easie: for it doeth depend onely of the signe of abatemente, which is this. $-$ and signifieth lesse, or abatung.

And therefore if I would abate 6. ʒ . out of. 10. ʒ . I must sette it thus 10. ʒ . $-$ 6. ʒ : that is to ſaie. 10. ʒ . lesse. 6. ʒ . or abatung. 6. ʒ .

Scholar. Then if I haue 30. ℓ . and would abate out of the. 12. ʒ . I must ſet it thus. 30. ℓ . $-$ 12. ʒ . that is. 30. ℓ . lesse. 12. numbers. And if multiplicatiō

of Coslike numbers.

tion and diuision, bee as easie, thei shall heade no greate studie.

Of Multiplication.

Master.



Since what more laboure is there *Multiplication* in multiplication and diuision, to finde out the newe signes as I will tell you anon. But for finding of the numbers, the common multiplication and diuision doeth serue.

So that when. 12. \times 5. is multiplied by. 6. \times 2. it maketh. 72. \times 4. And if. 24. \times 5. be multiplied by. 5. \times 3. there riseth. 120. \times 3.

Scholar. This passeth my cunnynge, for the finding of the newe signe: although the multiplication of the numbers, be as easie as can be.

Master. If you did well remeber, what you haue learned befoze: the mater would not seme so harde.

Doe not you knowe, that a roote multiplied by a roote, doeth make a square: And a square multiplied by his roote, doeth bring forth a cube:

Scholar. That I knowe right well: and therfoze a Square of Squares multiplied by his roote, will yelde a Surfolide.

Master. Then by like reason, a Cube multiplied by a Square, shall make a Surfolide.

Scholar. In deede it is all one, to multiplie a cube by a Square, and a Square of Squares by a roote.

Master. Then for a generalle rule, I will sette forth here a presidente for you: whereby you maie knowe the newe signe, in all multiplication or diuision: not onely by sight very spedily, but that you maie also commit it aptly to memorie.

Wherfoze marke wel this table folowing: where you see in the higher rowe, a line of numbers, set in naturall

The extraction

naturall progression: and vnder them you see the signes of coslike numbers.

The table of Coslike signes, and their peculiernumbers.

0.	1.	2.	3.	4.	5.	6.
9.	℥.	℥.	℥.	℥ ℥.	℥ ℥.	℥ ℥
7.	8.	9.	10.	11.	12.	13.
℥ ℥.	℥ ℥ ℥.	℥ ℥.	℥ ℥.	℥ ℥.	℥ ℥ ℥.	℥ ℥.

This table is largely set forth, in the title of progression, whereunto you maie haue recourse, if your number be to greate for this table.

By this table maie you easily knowe, the signe that shall serue for your newe somme, in multiplication.

As for example, if I dooe multiple squares by rootes: I looke in the table, what numbers stande ouer them bothe, and puttyng those. 2. numbers together, I seke the totall in the same line, and vnder it I finde the newe denomination coslike, whiche I should haue

Scholar. I perceiue ouer. ℥. the number of 1. and ouer. ℥. the number. 2. whiche bothe added together make. 3. And bicause vnder. 3. I find the figure or signe of. ℥. I muste take that for the newe denomination,

Master. You saie truthe.

Scholar. Then if I multiplic. 12. ℥. by. 8. ℥. the somme will be. 96. ℥ ℥. For ouer. ℥. I finde 3. and ouer. ℥. standeth. 6. whiche bothe together doe make. 9. and vnder. 9. I see. ℥ ℥. whiche I take for the denominator.

And if the same rule bee generall, I am sunnyng enough

of Cossike numbers.

inoughe in it.

Master. It is generall, for multiplication in this kinde.

Of Diuision.



At for diuision, you muste abate the one *Diuision.* number out of the other, to finde a newe denomination.

Therefore if you would diuide 96. CC by 8. C . the *quotiente* will be 12. Z C . because that ouer the signe of your diuidende, standeth 9. And ouer the diuisors signe is set 3. Therefore abating. 3. from. 9. there resteth. 6. vnder whiche is the signe. Z C . that I must take, to put to my *quotiente*.

Scholar. Then for an other triall, if I would diuide. 260. es by. 5. sz . the *quotient* will be 52. Z Z C . For because that ouer. es I finde. 17. and ouer. sz . standeth. 5. then subtracting. 5. frō. 17. there resteth. 12 vnder whiche in the table I finde. Z Z C .

So diuiding. 20. C . by. 4. q . the *quotiente* will bee 5. C : and so of other.

Master. But and if you would diuide. 12. C . by 5. Z . that must be set in forme of fraction, thus. $\frac{12\text{C}}{5\text{Z}}$.

So. 18. Z . by. 7. ze . maketh. $\frac{18\text{Z}}{7\text{ze}}$ and 6. Z . by. 2. C . yeldeth. $\frac{6\text{Z}}{2\text{C}}$. of whiche fractions, wee will speake amongeste the fractions of Cossikes compōde. For thei degenerate out of this kinde.

Therefore this maie suffice briefly, for the custōmable woorkes of whole Cossike numbers.

Of Fractions in Cossike numbers.



As for fractions, the woorking is like *Of fractions* in euery poīnte, vnto the worke of numbers *in numbers* *Abstracte*: remembzing onely that as *Cossike*. those broken numbers, haue a Cossike denomination annexed with them, so must

A. I.

that

The Arte

that denomination folloꝛe the rules, now lasſe declared.

Wherefoꝛe I ſhall not neede to doe any moꝛe, but to ſet foꝛ the onely certain examꝑles, of euery kinde of woꝛke in them.

Examples of Numeration.

$\frac{2}{7} \mathcal{R}$. Signifieth $\frac{2}{7}$ of a Roote.

$\frac{8}{9} \mathcal{Z}$. Betokeneth $\frac{8}{9}$ of a Square.

$\frac{12}{17} \mathcal{C}$. Representeth $\frac{12}{17}$ of a Cube.

And ſo of all other foꝛmes of Coſlike ſignes: where by is intended, that the Coſlike quantitie, is diuided into ſo many partes, as the denominatoꝛ containeth, and there is here repreſented onely ſo many of them, as the numeratoꝛ doeth impoꝛte.

Scholar. Hereby I dooe perceiue, that a fraction Coſlike, maie ſignifie a number, and not onely a parte of an vnitie, as it did in numbers Abſtraſte.

Foꝛ when I ſaie $\frac{2}{3} \mathcal{Z}$. if that Square be. 9. then that fraction ſignifieth. 6. But if the Square be. 4. then that fraction doeth repreſente. $2\frac{2}{3}$.

Likewaies $\frac{3}{4} \mathcal{C}$. if the Cube be. 8. then that fraction doeth ſignifie. 6. But if the Cube be. 27. then that fraction is equalle to. $20\frac{1}{4}$.

Maſter. You doe conſider it well.

Of Addition.

Addition.

Now foꝛ addition, take theſe examꝑles.

$\frac{2}{3} \mathcal{Z}$. added to $\frac{1}{4} \mathcal{Z}$. doe make $\frac{11}{12} \mathcal{Z}$. oꝛ. $1 \mathcal{Z} \frac{5}{12}$.

$\frac{5}{7} \mathcal{C}$ ioined with $\frac{7}{8} \mathcal{C}$. doe make $\frac{59}{56} \mathcal{C}$. oꝛ 1. $\mathcal{C} \frac{3}{8}$.

And in vnlike ſignes.

$\frac{2}{4} \mathcal{Z}$. added to $\frac{4}{7} \mathcal{C}$. doe make $\frac{4}{7} \mathcal{C}$. — $\frac{2}{4} \mathcal{Z}$ oꝛ els thus by one common denominator.

16. \mathcal{C}	—	15. \mathcal{Z} .
20.		

Of

of Cossike numbers.

Of whiche I will speake more in the *Binomialles*, and therefore will omitte it, till we come to them.

Scholar. As for the reste, I see it well: For the woork is all one with fractions *Abstrakte*.

And here the denominatiō of Cossike signe is not varied, although here be vsed diuerse multiplications.

Master. And good reason: for the whole *quotiente* whiche is represented by that Cossike signe, is not multiplied, but certaine partes of it: and therefore oughte that Cossike signe, to stand vnaltered, as the quantitie represented by it, is not multiplied nor altered.

Examples of Subtraction.

$\frac{2}{3}\mathcal{C}$. abated out of $\frac{3}{4}\mathcal{C}$. doe leaue $\frac{1}{12}\mathcal{C}$.

$\frac{5}{9}\mathcal{Z}$. out of $\frac{7}{8}\mathcal{Z}$. there resteth $\frac{23}{72}\mathcal{Z}$.

$\frac{8}{11}\mathcal{Z}\mathcal{Z}$. subtracted frō $\frac{4}{7}\mathcal{Z}\mathcal{Z}$ doe leaue $\frac{20}{77}\mathcal{Z}\mathcal{Z}$, or $\frac{4}{11}\mathcal{Z}\mathcal{Z}$.

And in vnlike signes.

$\frac{3}{4}\mathcal{Z}\mathcal{C}$ abated frō $\frac{6}{11}\mathcal{C}\mathcal{C}$ doe leue $\frac{6}{11}\mathcal{C}\mathcal{C}$ — $\frac{3}{8}\mathcal{Z}\mathcal{C}$

$\frac{2}{3}\mathcal{Z}$ taken out of $\frac{9}{13}\mathcal{C}$. the reste is $\frac{9}{13}\mathcal{C}$ — $\frac{2}{4}\mathcal{Z}$.

Like waies as in additiō, so in this sorte of subtraction, there maie be an other kinde of woork, whiche I will remit to the treatise of *Binomialles*.

Examples of Multiplication.

$\frac{2}{3}\mathcal{Z}$ multiplied by $\frac{3}{8}\mathcal{Z}$. doe make $\frac{2}{40}\mathcal{Z}\mathcal{Z}$.

$\frac{7}{9}\mathcal{C}$. multiplied by $\frac{8}{9}\mathcal{C}$. bryngeth forth $\frac{40}{81}\mathcal{Z}$.

$\frac{12}{19}\mathcal{Z}$. multiplied by $\frac{2}{3}\mathcal{Z}$. doe yelde $\frac{24}{19}\mathcal{Z}\mathcal{Z}$, or $\frac{8}{19}\mathcal{Z}\mathcal{Z}$.

Here the signes doe alter, as in the multiplication of whole Cossike numbers.

T. ij.

Scholar.

The Arte

Scholar. This doeth somewhat trouble me: that the *Cosike* signes should chaunge here, rather then in addition, or subtraction: Seyng there was as moche multiplication, in any of them bothe, as there is here.

Master. Marke the mater well, and you shall bee some satisfied.

For in addition and subtraction, the multiplicatio serueth onely for the reduction, of the 2. fractions, vnto one denomination: And therefore in them, you neuer multiplie the numeratozs together: but you multiplie crosse wates, the numeratoz of the one, by the denominatoz of the other, where as in multiplicatio, you vse no reduction, but doe make a plaine multiplication.

And so like wates in diuision, there is vsed no meane of reduction: and therefore in it the signes must alter, as befoze is declared.

Examples of Diuision.

$\frac{6}{7} \text{ } \mathfrak{Z} \text{ } \mathfrak{Z}$. diuided by $\frac{6}{11} \text{ } \mathfrak{Z}$. doe make in the quotient $\frac{66}{77} \text{ } \mathfrak{Z}$. or $\frac{11}{7} \text{ } \mathfrak{Z}$.

$\frac{7}{9} \text{ } \mathfrak{C}$. diuided by $\frac{8}{17} \text{ } \mathfrak{C}$. doeth yelde $\frac{105}{72} \text{ } \mathfrak{Q}$. or els $\frac{35}{24}$.

For seyng I shall diuide. \mathfrak{C} . by. \mathfrak{C} . I must therefore abate. 3. from. 3. and so resteth nothing, whiche is signified by this Cipher. 0. and that standeth ouer the signe of number: therefore the fraction, that is as the quotient, must be taken as a number *Abstrakte*.

Likewates $\frac{8}{9} \text{ } \mathfrak{Z} \text{ } \mathfrak{Z}$. diuided by $\frac{8}{9} \text{ } \mathfrak{Z} \text{ } \mathfrak{Z}$. doeth make $\frac{72}{24} \text{ } \mathfrak{Q}$. that is to saie. 3. And so $\frac{8}{17} \text{ } \mathfrak{C} \text{ } \mathfrak{C}$. diuided by $\frac{8}{16} \text{ } \mathfrak{C}$ doeth byyng for the $\frac{80}{133} \text{ } \mathfrak{Z} \text{ } \mathfrak{C}$. or $\frac{16}{27} \text{ } \mathfrak{Z} \text{ } \mathfrak{C}$.

Scholar. This is sufficiente for diuision. Now if you thinke good to speake of progression, I can not but remember you of your promise.

Of

of Cossike numbers. Of Reduction.

Master.



Although Reduction should go in order before Progression, yet seeing this Reduction, consisteth in the onely numbers, and not in the signes: and therefore agreeth with vulgare reduction of fractions (as here you maie see before in diuerse examples) therefore wil we omitte it, and go in hande with Progression: whiche is more straunge.

Scholar. I praise you so: For I see this reduction, is but to reduce the greater fraction, to a lesser in number: as I learned long agoe by your other booke.

Of Progression in Cossike signes.

Master.



Progression is thus wroughte: Firste sette doune as many vulgare numbers, in their naturall progression, as you liste to haue Cossike signes, that by them you maie the better know, the true places of the Cossike signes: so that you set in the firste place a Cipher, and vnder it. 9. And then vnder. 1. set. 7. vnder. 2. put. 3. and vnder. 3. write. 2. As you see in the table following. And by these shall you set, as many as you liste.

For all the vulgare numbers, whiche you haue set in the higher rewe, be other compounde numbers, or els vncompounde: and if the place, where you would set any Cossike signe, be noted with a number vncompounde, then must there be set one of the *Surfolides*.

For vnder the first number vncompounde, you must set the first *Surfolide*, and the second vnder the second number vncompounde: and the thirde vnder the thirde,

L. iij.

and

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and so forth.

The numbers uncompoſide, are theſe in their progreſſion.

5. 7. 11. 13. 17. 19. 23. 29. 31. 37. 41.
43. 47. 53. 59. 61. 67. &c.

Under nethe. 5. muſt you ſet. fz . and vnder. 7. bfz . vnder. 11. cfz . and vnder. 13. dfz . and ſo forth, til you come to. 67. vnder whiche you muſt ſet. rfz . and vnder 71 you muſt ſet sfz . and ſo as farre as you liſt.

But for any other place, becauſe the vulgare number is compoſunde, that is ſet (as the peculiare number, in the higher rewe) therefore the Coſlike ſigne muſt nedes be compoſunde, other of. 2. or of. 3. or els of bothe. And if it be cōpoſunde of. 2. then ſet doune. z . ſo often tymes, as. 2. is in the cōpoſition of that number.

As for example: 16. is cōpoſunde of. 2. ſolwer tymes (not by addition, but by multiplication, as in ſaiyng, twice. 2. twoo tymes, twice.

Scholar. I perceiue twice. 2. to bee. 4. and twice that to be. 8. and twice that to make. 16.

Maſter. So maie you worke backward, in ſaiyng. 16. diuided by. 2. maketh. 8. that is ones: then. 8. by. 2. yeldeth. 4. that is twice. Again. 4. by. 2. maketh 2. that is thriſe: and. 2. for himſelf, is the fourth: wherefore vnder. 16. I muſt ſet doune. z z z z .

And ſo vnder. 32. I muſte ſette. f. z . in one thus, z z z z z .

And vnder. 64. I ſhall ſette it. 6. tymes, thus. z z z z z z . Becaufe. 64. is made of. 6. multiplications by. 2.

Scholar. Here by I ſee, that vnder. 8. I muſte put 3. tymes that ſigne: and vnder. 4. twice theſame.

Maſter. So muſt you in deede.

And now for other places, if their numbers bee cōpoſunde

of Cosike numbers.

pounde of .3. onely, then must you set doun the signe of Cube, as oftentimes as .3. is multiplied, to make that number.

As for example. 27. is compounde onely of .3. and not of .2. (for of all other compounde numbers hercin then of soche as be compounde of .2. or .3. we take no regard.) And .3. multiplied thise, doeth make .27. in sayng. 3. tymes. 3. thise. And therefore vnder. 27. I shall set this signe of \mathcal{C} . three times, thus. $\mathcal{C}\mathcal{C}\mathcal{C}$. whiche betokeneth a Cube of Cubes Cubikely.

But and if the number bee compounde, bothe of .2. and .3. then for every tyme that .2. is multiplied, to that composition, I shall sette. \mathcal{Z} . and for every tyme that .3. is multiplied, I shall set. \mathcal{C} . remembryng still to set. \mathcal{Z} . before. \mathcal{C} . and not after hym.

As for example. Vnder. 24. I shall set. $\mathcal{Z}\mathcal{Z}\mathcal{C}$. bicause that. 2.2.2. 3. that is to saie. 2. tymes. 2. twise thise, doeth make. 24. Or by resolution, thus. 24. diuided by. 2. giueth. 12. For that firste. 2. set. \mathcal{Z} . Again 12. diuided by. 2. yeldeth. 6: for this seconde. 2. set. \mathcal{Z} . also. Then diuide. 6. by. 2. and it maketh. 3. For the. 2. I must set. \mathcal{Z} . and for. 3. I must put. \mathcal{C} . and so all together maketh. $\mathcal{Z}\mathcal{Z}\mathcal{C}$. in the. 24. place.

Like waies vnder. 36. I must sette. $\mathcal{Z}\mathcal{C}\mathcal{C}$. bicause that. 2.2.3.3. doeth make it, that is. 2. tymes. 2. thise, thise. And by resolution, thus. 36. diuided by 2. giueth. 18. For that. 2. I set. \mathcal{Z} . Againe. 18. diuided by. 2. maketh. 9. For that. 2. I sette doun againe. \mathcal{Z} . Thirdly, for bicause. 9. can not bee diuided by. 2. but by. 3.3. tymes: therefore I muste sette doun, for those twoo. 3. twise. \mathcal{C} . & so the whole signe is. $\mathcal{Z}\mathcal{C}\mathcal{C}$.

Now if the number of the place, or peculiare number, bee compounde of one of theim twoo, with some other number vncopounde, then must we toyne their signes together.

As. 10. is compounde of. 2. and. 5. therefore must I
set

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set vnder. 10. the signe that is in the fifth place, whiche is fz . and before it I muste set the signe of. z . for 2. So must that signe be. zfz .

Likewaies, because. 15. is compounde of. 3. and. 5. I shall ioine together the signe of C . and of. fz . and make it. Cfz .

Scholar. So I vnderstande it now, that I cannot misse it. Haue that for lacke of vse, and throughe forgetfulnessse, when I heare the name of composition in numbers, I doe mistake it sometimes for addition, els here can be no erreure. For when I doe consider, that. 20. is compounde of. 2. 2. 5. that is twise. 2. and. 5. (fith. 2. tymes. 2. maketh. 4; and. 5. tymes. 4. maketh 20.) I maie sone consider, to set. z . twise before. fz . and then it will be. zfzfz . to be put in the. 20. place.

Likewaies in the. 21. place, I set. Cbfz . seying 21 is compounde of. 3. and. 7. and. C . is the signe to the thirde place, as bfz . serueth for the. 7. place.

Master. What shall you set in the. 84. place?

Scholar. 84. is compounde of. 2. 2. 3. 7. therefore his signe must be. zfzCbfz .

Master. Now I see, you are cunnyng inough in this, and therefore take here this table, for a patrone: and then will we procede to the worke of Cossike numbers compounde.

*The table for progression Cossike,
whiche maie increase it self infinitely,
without any difficultie.*

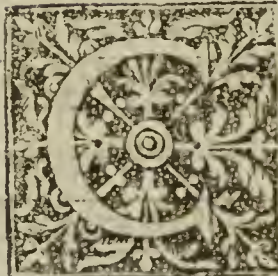
| | | | | | | | | | | | |
|------------|------------|------------|------------|------------|------------|--------------|----------|----------|------|--------|------|
| 0. | 1. | 2. | 3. | 4. | 5. | 6. | 7. | 8. | 9. | 10. | 11. |
| g. | c. | g. | c. | g.g. | f.g. | g.c. | b.g. | g.g.g. | c.c. | g.f.g. | f.g. |
| 12. | 13. | 14. | 15. | 16. | 17. | 18. | 19. | 20. | | | |
| g.g.c. | d.f.g. | g.b.g. | c.f.g. | g.g.g.g. | e.g. | g.c.c. | f.g. | g.g.f.g. | | | |
| 21. | 22. | 23. | 24. | 25. | 26. | 27. | 28. | | | | |
| c.b.g. | g.c.g. | g.f.g. | g.g.g.c. | f.g.f.g. | g.d.f.g. | c.c.c. | g.g.b.g. | | | | |
| 29. | 30. | 31. | 32. | 33. | 34. | 35. | 36. | | | | |
| H.f.g. | g.c.f.g. | f.g. | g.g.g.g.g. | c.c.g. | g.e.g. | f.g.b.g. | g.g.c.c. | | | | |
| 37. | 38. | 39. | 40. | 41. | 42. | 43. | 44. | | | | |
| K.f.g. | g.e.g. | c.d.f.g. | g.g.g.f.g. | L.f.g. | g.c.b.g. | M.f.g. | g.g.f.g. | | | | |
| 45. | 46. | 47. | 48. | 49. | 50. | 51. | | | | | |
| c.c.f.g. | g.g.f.g. | N.f.g. | g.g.g.g.c. | b.g.b.g. | g.f.g.f.g. | c.e.f.g. | | | | | |
| 52. | 53. | 54. | 55. | 56. | 57. | 58. | | | | | |
| g.g.d.f.g. | O.f.g. | g.c.c.c. | f.g.f.g. | g.g.g.b.g. | c.f.f.g. | g.H.f.g. | | | | | |
| 59. | 60. | 61. | 62. | 63. | 64. | 65. | | | | | |
| P.f.g. | g.g.c.f.g. | Q.f.g. | g.f.f.g. | c.c.b.g. | g.g.g.g.g. | f.g.d.f.g. | | | | | |
| 66. | 67. | 68. | 69. | 70. | 71. | 72. | 73. | | | | |
| g.c.c.g. | R.f.g. | g.g.e.g. | S.f.g. | g.f.g.b.g. | T.f.g. | g.g.g.c.c. | V.f.g. | | | | |
| 74. | 75. | 76. | 77. | 78. | 79. | 80. | | | | | |
| g.k.f.g. | c.f.g.f.g. | g.g.f.f.g. | b.g.c.g. | g.c.d.f.g. | X.f.g. | g.g.g.g.f.g. | | | | | |

In this table, g. c. and f.g. are the groundes:
of all the rest above them. For of these
three, all those other bee made.

U. J.

De

The Arte Of Cossike numbers compounde.



Cossike numbers compounde, are made by addition of. 2. or more simple Cossike numbers together:

As. $6.ze. + 5.8. = 11.ze.$

$12.ze. + 4.ze. = 16.ze.$ and so forth in diuerse formes, whiche be infinite. Nowbeit for briesfnesse,

we maie comprehend, vnder thesame name (bicause of the like worke) all other residualles Cossike, whiche be made by subtraction: as. $3.ze. - 4.8. = 11.ze.$ And also those that bee made by addition and subtraction, bothe together: As. $9.8.8. + 4.ze. = 13.8.$ In whose numeration is no hardnesse.

Scholar. Then your rules maie be the shorter.

Of Numeration.

Master.



This Numeration is easily vnderstande by addition of simple Cossikes. For this is the forme. $6.8. + 10.8. = 16.8.$ that is. 6. Squares, more. 10. numbers. Likewises. $8.ze. + 11.ze. = 19.ze.$ is 8. Cubes and. 11. ze.

Now for residualles, take these examles. $9.8.8. + 12.ze. = 21.ze.$ whiche is. 9. Squares of Squares, saue. 12. Cubes. Also. $4.8.8. + 15.8. = 19.8.$ that is. 4. surfolides, abatynge. 15. squares.

And for bothe together, this is the forme.

$10.8.8. + 6.ze. = 16.ze.$ whiche signifieth 10. Squares of Squares, and. 6. Cubes, abatynge. 30. rootes.

Scholar. This is plaine. For so maie I vnderstande of all other As. $9.8.ze. + 3.8. = 12.8.$ that is. 9. Squares of Cubes, lesse 3. Squares, more. 8. numbers.

Master.

of Cossike numbers.

Master. It were more orderly, to kepe the signes of more and lesse in order, then to followe the order of the *cossike* signes: bicause that addition, is orderly placed before subtraction. So were it better to set theim thus 9. 3. \mathcal{C} . — + — 8. 9. — — — . 3. 3. Hobeyt in deede all is one in these kinde of numbers, but not so in other *Surde* numbers, where the order foloweth of necessity, as shall be declared in their place more largely.

Of Addition.



In addition, you must haue consideration of the *Cossike* signes: for noe other number, maie bee added into one, then soche as appertain to one signe *Cossike*.

As in vulgare denominations, you doe not adde the nōbers of shillinges, to the numbers of pennies; but you ioine shillinges to shillinges, and pennies to pennies: & poundes to poundes, so in *Cossike* numbers, *Cubes* muste bee ioined to *Cubes*, *Squares* to *Squares*, and generally, like to like.

Scholar. If this be al, I cā marke it well inough.

Master. There is somewhat more to be considered, that if there bee any signe in the one number, whiche is not in the other, that seueralle signe with his number, muste bee sette doune with his figure of — + — . 02. — — — . as it standeth there.

And farther, touchyng those twoo signes. — + — . whiche bee the figures of more and lesse, you must glue regarde, whether thei bee like or unlike, in those numbers that must be added: For if thei be like in numbers, of one denomination, then muste thei so remain as thei be. But if thei be unlike, euermore abate the smaller number of theim, that followe those

A. y.

unlike

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vnlike signes, out of the greater: and sette downe the
reste, with the signe of the greater number.

Scholar. By examples; I shall better conceiue
those rules.

Master. Take these examples.

| | |
|--|---|
| $\begin{array}{r} 10.\text{z}.\text{---}+.\text{---}12.\text{q}.\text{---} \\ 4.\text{z}.\text{---}+.\text{---}8.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}+.\text{---}20.\text{q}.\text{---} \end{array}$ | $\begin{array}{r} 10.\text{z}.\text{---}.\text{---}12.\text{q}.\text{---} \\ 4.\text{z}.\text{---}.\text{---}8.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}.\text{---}20.\text{q}.\text{---} \end{array}$ |
|--|---|

| | |
|---|--|
| $\begin{array}{r} 10.\text{z}.\text{---}.\text{---}8.\text{q}.\text{---} \\ 4.\text{z}.\text{---}.\text{---}12.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}.\text{---}20.\text{q}.\text{---} \end{array}$ | $\begin{array}{r} 10.\text{z}.\text{---}+.\text{---}8.\text{q}.\text{---} \\ 4.\text{z}.\text{---}+.\text{---}12.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}+.\text{---}20.\text{q}.\text{---} \end{array}$ |
|---|--|

| | |
|--|---|
| $\begin{array}{r} 10.\text{z}.\text{---}+.\text{---}12.\text{q}.\text{---} \\ 4.\text{z}.\text{---}.\text{---}8.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}+.\text{---}4.\text{q}.\text{---} \end{array}$ | $\begin{array}{r} 10.\text{z}.\text{---}.\text{---}12.\text{q}.\text{---} \\ 4.\text{z}.\text{---}+.\text{---}8.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}.\text{---}4.\text{q}.\text{---} \end{array}$ |
|--|---|

| | |
|---|--|
| $\begin{array}{r} 10.\text{z}.\text{---}+.\text{---}8.\text{q}.\text{---} \\ 4.\text{z}.\text{---}.\text{---}12.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}.\text{---}4.\text{q}.\text{---} \end{array}$ | $\begin{array}{r} 10.\text{z}.\text{---}.\text{---}8.\text{q}.\text{---} \\ 4.\text{z}.\text{---}+.\text{---}12.\text{q}.\text{---} \\ \hline 14.\text{z}.\text{---}+.\text{---}4.\text{q}.\text{---} \end{array}$ |
|---|--|

Here haue I varied one example diuersly, to the in-
tente you maye marke the vse of your rules in theim.
And for the reason of those rules, you shall marke
those

fo Cossike numbers.

those examples well.

For where in the first example, bothe signes are $+$, it must nedes be, that after the addition of the first numbers, the seconde muste bee added with the signe. $+$.

In the seconde example, where bothe the signes be $-$, bicause there wanteth. 21. φ . of the first. 10. ζ . Therfore is it reason, that bothe those wantes should be sette doune with the signe of. $-$; and so in the thirde and fourth examples.

In the fifth example, the seconde somme is not fully. 4. ζ . but there wanteth of it. 8. φ . and therefore if you put donne the. 4. ζ . fully, you must abate. 8. out of the. 12. φ . in the higher somme; and so of the other examples.

But for more practise, and better declaration of the vse of them, here are other examples, of more varietie.

$$20. \zeta \mathcal{C}. + .9. \zeta. - .120. \mathcal{Z}.$$

$$15. \zeta \mathcal{C}. + .5. \zeta. + .16. \mathcal{Z}.$$

$$35. \zeta \mathcal{C}. + .14. \zeta. - .104. \mathcal{Z}.$$

$$16. \zeta \zeta. + .28. \varphi. - .16. \zeta.$$

$$12. \zeta \zeta. + .12. \zeta. - .19. \varphi.$$

$$28. \zeta \zeta. + .9. \varphi. - .4. \zeta.$$

In the first example of these. 2. you see. 120. \mathcal{Z} . with the signe of lesse, to bee added with. 16. \mathcal{Z} . with the signe of more: and therefore, seeing the signes of one Cossike denomination disagree, I doe subtracte the lesser, out of the greater: and that. 104. whiche remaineth, I doe set doune with the signe of

A. iij. lesse

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lesse, bicause the remainer is of that uomber, that bare that signe.

And in the seconde exāple, the placynge of the signe — before — maketh numbers to bee sette before squares: and so the like denominations, dooe not stande one ouer an other. Yet is the woꝝke dooen as if thei did stande eche ouer his like.

Scholar. I praye you lette me trie my cunnynge, with an exāple oꝝ twoo.

$$\begin{array}{r}
 17. \text{ſ} \text{ſ} . - + . 10. \text{℥} . - - . 2. \text{ʒ} . \\
 16. \text{ſ} \text{℥} . - + . 12. \text{ſ} . - - . 6. \text{ʒ} . \\
 \hline
 16. \text{ſ} \text{℥} . - + - 17. \text{ſ} \text{ſ} . - + - 10. \text{℥} . \\
 - + - 12. \text{ſ} . - - . 8. \text{ʒ} .
 \end{array}$$

I set the exāple, as numbers came to my mynde: but I had almoste set my self on ground: saue that I called to remembꝛaunce, the comparison that you made, to vulgare denominations of poundes, shillinges, and pennies: and so was instructed to place euery seueralle denomination seuerally. And to sette the greateste denominatiō first, & eche other in his order. Now will I proue an other exāple, oꝝ twoo.

$$\begin{array}{r}
 3. \text{ſ} \text{ſ} . - + . 4. \text{℥} . - - . 20. \text{ʒ} . \\
 20. \text{℥} . - - . 8. \text{ſ} . - - . 16. \text{ʒ} . \\
 \hline
 3. \text{ſ} \text{ſ} . - + . 24. \text{℥} . - - . 8. \text{ſ} . - - . 36. \text{ʒ} . \\
 \\
 13. \text{ſ} \text{℥} . - + . 8. \text{℥} . - - . 4. \text{ʒ} . \\
 7. \text{ſ} \text{℥} . - - . 6. \text{℥} . - - . 7. \text{ʒ} . \\
 \hline
 20. \text{ſ} \text{℥} . - + . 2. \text{℥} . - - . 4. \text{ʒ} . - - . 7. \text{ʒ} . \\
 \phantom{20. \text{ſ} \text{℥} . - + . 2. \text{℥} . - - . 4. \text{ʒ} . - - . } 6. \text{ſ} .
 \end{array}$$

of Cossike numbers.

6. 3. —+—. 10. 2e. ———. 8. 9.
 4. 3. —+—. 17. 9. ———. 7. 2e.
 10. —+—. 3. 2e. —+—. 9. 9.

4. 3. c. —+—. 5. 3. —+—. 6. 2e.
 8. c. ———. 8. 3. ———. 10. 2e.

4. 3. c. —+—. 8. c. ———. 3. 3. ———. 4. 2e.

Master. You haue doen well : And for pꝛoofe of your worke, you maie in this arte not onely pꝛoue it, by the contrary kynde, as you did in nōbers *Abstraete*, but also by the resolution of all those *Cossike* numbers into nōbers *Abstraete*, takyng any number for a roote and then the *Squares* and *Cubes*. &c. accordingly. As here in this table, you maie bꝛiefly see, but moze largely in the table at the eande of numbers figuralle.

A table for trialle by resolution, of any worke in this arte.

| 2e | 3 | c | 33 | 33 | 3c | 6/3 |
|-------|----|--------|-----|---------|------|-------|
| 2 | 4 | 8 | 16 | 32 | 64 | 128 |
| 3 | 9 | 27 | 81 | 243 | 729 | 2187 |
| 4 | 16 | 64 | 256 | 1024 | 4096 | 46384 |
| | | | | | | |
| 333 | | cc | | 3/3 | | |
| 256 | | 121 | | 1024 | | |
| 6561 | | 19683 | | 59049 | | |
| 65536 | | 262144 | | 1048576 | | |

And if this table in any parte, seme to shoꝛte or to little:

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little: you maie haue recourse to the table, at the ende of figurall numbers, whiche therfore is made large and generall: so that it maie well be called the frutefull table, or table of ease.

But now for triall of the laste example: firste there is. 4×6 : for whose roote I take 2. and therfore those. 4×6 . make. 256. 256.
whiche I sette doune in number *Abstraite*. 20.
Nexte is. 5. squares, whiche accoording to that roote, must nedes be. 20. and that. 20. I sette doune also: and then. 6. rootes, whiche make 12. And all thei yelde. 288. and that is all the firste somme.

Then for the seconde somme, I see firste. 8. Cubes, whiche make. 64. to bee added. 32.
Then foloweth. 8. squares lesse, that is. 32. to bee abated, and also. 6. rootes lesse, that is. 20. also 20.
to bee abated: So must I abate. 52. (for theim bothe) out of. 64. and then there resteth but 52.
12. whiche added vnto 288. of the first somme doe yelde. 300. 12.

Now if the totall agree with this, then is the worke good. 288

For triall whereof, I resolve. 4×6 . in to number *Abstraite*, and thei will make. 256. 12.
then. 8×8 . maketh. 64: whiche bothe yelde 300
320. Then foloweth in thesame somme. 3×8 256
and. 4×2 . to be abated. The. 3×8 . make. 12. 64
and the 4. rootes yelde. 8. whiche together do 320.
amounte to. 20. and that must bee abated fro thesaid somme of 320 and then there remaineth onely 300. agreeable to the former somme aboue the line.

Scholar. This prooofe I like well: And I perceiue that if I would worke the like, takyng for the roote 3, or any other number, the prooofe will succede a like.

Master. Now to make an eande of Addition, by cause

of Cossike numbers.

cause you shall the better remember the rules of it, I will giue you them in this bryfe forme.

In greatenesse like and signes also,

Add like to like there nedes no mo:

And where the greatenesse disagree,

Place eche by other senerally.

With signe of eche, as doeth require,

But if the signes vnlike appere:

Then from the more abate the lesse,

The greater his signe with the excesse.

Will make the somme,

Of that addition.

The prooffe is by resoluyng,

Eche number into his reckenyng.

This lesson doeth containe the former rules onely in bryef, and therefore needeth no declaration: but the greatenesse doeth betoken the Cossike denomination, and signes betoken specially, —+— and . ———. the signes of more and lesse, and no other signes.

Scholar. This bryef lesson will helpe memorize moche: and shall suffice for the rules of Addition.

Of Subtraction.

Master.



Then for subtraction, this shall you marke in especiall: that when your numbers are sette doune, after the comon maner, firste the totall, and then the deduction: you shall consider well, whether the signes bee

1. Rule.

—+— or ———. For in the deduction, if you haue —+— then must that be subtracted from the like aboue.

And if that somme in the deduction, that hath the 2. Rule.

£.j.

signe

The Arte

signe $—|—$ bee greater then the number of the like quantitie ouer hym, with the like signe $—|—$. then abate the higher out of the lougher, and write the reste with this signe $—$.

3. Rule. ¶ But if the like quantitie in the totall, haue the signe $—$, then adde bothe numbers together, and set them vnder the line with that signe $—$.

4. Rule. And if the seconde somme (that is the deduction or abatement) with any number, haue this signe of lesse $—$, it must be accounted for more, and must be added to the like number ouer it, excepte the ouer number haue the signe of lesse also: For then must you abate the lesser, out of the greater, and sette downe the reste, with the signe of the greater number: whiche thei haue at this conferēce: I meane to regarde what the signe of the seconde somme is by estimation, and not by writyng, for thei are contrary.

Scholar. I see good reason in this: For in any abatemente, the more is abated, the lesse by so moche shall remain: and the lesse is abated, the more doeth remain by so moche.

5. Rule. Master. Yet one thyng more is to bee marked, that if there be some denominations, in the one some that are not in the other, you shall marke in whiche somme thei bee. For if thei bee in the firste, then shall thei kepe still their owne signe. And if thei bee in the seconde somme, whiche is the deduction, then shall thei chaunge their signe to the contrary: But where soeuer thei be, thei must be set in the remainer.

Scholar. I can better vnderstande you, then remembre those rules.

Master. Then take this bryef lesson, apter to bee remembred, then to bee vnderstande, but by the letter before, and by the examples folowynge. But me moze liketh well soche aide.

of Cosikeuombers.

A brief rule of Subtraction.

1. When signes and greatnesse bothe agree,
Your woorke procedeth forthe commonly.
2. But if thabatemente greater bee,
The excessse shall chaunge his signe therby.
3. And where the signes doe dissagree,
The higher signe must rest duely:
And though the batemente be the greater,
The reste still ioyneth bothe sommes together.
4. If quantities doe dissagree,
Place them with signes all seuerallie:
The totall kepeth the signe he bad,
The batemente still, to chaunge is glad.

Scholar. Now some examles, will lighten these rules well.

Master. I will propounde the like, as I did in addition, to the intete you made iudge the likenesse, and diuersities in bothe woorkes.

| | |
|---|---|
| $\begin{array}{r} 10. \text{z.} - 12. \text{q.} \\ 4. \text{z.} - 8. \text{q.} \\ \hline 6. \text{z.} - 4. \text{q.} \end{array}$ | $\begin{array}{r} 10. \text{z.} - 8. \text{q.} \\ 4. \text{z.} - 12. \text{q.} \\ \hline 6. \text{z.} - 4. \text{q.} \end{array}$ |
|---|---|

| | |
|---|---|
| $\begin{array}{r} 10. \text{z.} - 12. \text{q.} \\ 4. \text{z.} - 8. \text{q.} \\ \hline 6. \text{z.} - 4. \end{array}$ | $\begin{array}{r} 10. \text{z.} - 8. \text{q.} \\ 4. \text{z.} - 12. \text{q.} \\ \hline 6. \text{z.} - 4. \end{array}$ |
| | $\text{Æ. ij.} \quad 10. \text{z.}$ |

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| | |
|--|--|
| $\begin{array}{r} 10. \text{z.} - + . 12. \text{q.} \\ 4. \text{z.} - . 8. \text{q.} \\ \hline 6. \text{z.} - + . 20. \text{q.} \end{array}$ | $\begin{array}{r} 10. \text{z.} - + . 8. \text{q.} \\ 4. \text{z.} - . 12. \text{q.} \\ \hline 6. \text{z.} - + . 20. \text{q.} \end{array}$ |
|--|--|

| | |
|--|--|
| $\begin{array}{r} 10. \text{z.} - . 12. \text{q.} \\ 4. \text{z.} - + . 8. \text{q.} \\ \hline 6. \text{z.} - . 20. \text{q.} \end{array}$ | $\begin{array}{r} 10. \text{z.} - . 8. \text{q.} \\ 4. \text{z.} - + . 12. \text{q.} \\ \hline 6. \text{z.} - . 20. \text{q.} \end{array}$ |
|--|--|

The firſte and thirde examples be very plaine: and in the ſeconde where .12. ſhould bee abated out of .8. there is .4. to ſeue: and therefore I abate the higher, out of the lower, and I ſet downe .4. with the ſigne of wantynge, or abatements.

In the fourth example: becauſe the higher number is the leſſer, I doe ſubſtracte him out of the nether, and ſette downe the reſte. 4. with a contrary ſigne of $- +$.

But in the .4. later examples, where the ſignes do diſagree, the numbers that followe the ſignes, are not ſubtracted one from an other, but are added together: and they take ſtill the higher ſigne. Becauſe in value, the ſigne of abatements is contrary, to that it appeareth to be.

And for your exerciſe, to make you full prompte in this arte, I haue ſet forth the more examples.

| | |
|--|--|
| $\begin{array}{r} 6. \text{c.} - + . 120. \text{q.} \\ 9. \text{c.} - . 40. \text{q.} \\ \hline 160. \text{q.} - . 3. \text{c.} \end{array}$ | $\begin{array}{r} 8. \text{z.} \text{c.} \\ 9. \text{z.} \text{c.} - . 89. \text{q.} \\ \hline 89. \text{q.} - . 1. \text{z.} \text{c.} \end{array}$ |
|--|--|

3. z.

of Cossike numbers.

| | |
|-------------------|-------------------|
| 3. 3. —+— 18. 7e. | 18. 7e. —+— 3. 3. |
| 12. 7e. —+— 3. 3. | 12. 7e. —+— 3. 3. |
| 6. 3. —+— 6. 7e. | 6. 7e. —+— 6. 3. |

| |
|------------------------------|
| 3. 3. —+— 18. 7e. —+— 10. 9. |
| 12. 7e. —+— 8. 9. |
| 3. 3. —+— 6. 7e. —+— 18. 9. |

| |
|---|
| 4. 3. —+— 10. 7e. —+— 6. 3. |
| 5. 3. 3. —+— 12. 3. —+— 3. 9. |
| 4. 3. —+— 10. 7e. —+— 5. 3. 3. —+— 18. 3. —+— 3. 9. |

Here in the firste example, where I would abate 9 7e. out of 6. 7e. I maie easily perceiue, that there are 3. 7e. to felwe. And therefore doe I sette doune. 3. 7e. with this signe —+—, whiche signifieth wante or abatement: and the. 2. numbers that followe the vnlike signes, I set doune bothe added into one: and put therto the signe of the totall or ouermoste somme.

In the seconde example, there is the like woork: For in abatynge. 9. out of. 8. I finde. 1. to felwe: that. 1. doe I set doune with his denomination of. 3. 7e. and the signe. —+—.

And the number 89 that sologeth the signe —+— in the seconde somme, standeth in force as —+—, for the lesse is abated, the more must remain: therfore in the remainer, I set not the signe of more, before that number of. 89. but I put it in the firste place of the somme: whiche place of it self, signifieth still more.

¶. iiij. And

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And bicause ouer that number 89. there are no numbers in the totall, therefore I muste putte doune that somme as it is, without addyng to it, or abatyng fro it, in it self.

Scholar Those. 2. examples might be set thus, as I thinke, bicause the places doe so require.

$$\begin{array}{r}
 6.\text{C}.\text{---}+.\text{---}.120.\text{S} \\
 9.\text{C}.\text{---}.\text{---}.40.\text{S} \\
 \hline
 \text{---}.3.\text{C}.\text{---}+.\text{---}.160.\text{S}
 \end{array}$$

$$\begin{array}{r}
 8.\text{S}.\text{C} \\
 9.\text{S}.\text{C}.\text{---}.\text{---}.8.\text{S} \\
 \hline
 \text{---}.1.\text{S}.\text{C}.\text{---}+.\text{---}.8.\text{S}
 \end{array}$$

Master. Remember your self well, and marke the remainer how it is witten.

Scholar. I see my owne ouersight: For no number male begin, with signe of lesse: and therfore must their places be altered of necessitie, and set in order as thei were before.

Master. Then for all the reste of the examples, or any other like, I shall not neede to giue you any farther instruction: sith that by these former, you male iudge of all other.

Prooffe.

And for the examination of your worke, the trialle by resolution doeth serue here, as well as els where: remembryng onely (as the order of subtraction maie admonishe you) that the somme of the totalle, whiche is the firste somme, must counteruaile the other bothe sommes: that is of the deduction, and of the remainer.

So to trie the firste example, takyng. 3. for a roote: 6.C. make. 162. whiche I put to. 120. and it yeldeth 282. Then in the seconde somme. 9.C. are. 243. whereof. 40. must bee abated for the signe —, so
is

of Cossike numbers.

is that somme. 203. Again in the remainer. 3. & are 81. whiche must bee abated out of. 160. and so resteth 79. whiche with. 203. doe make. 282. agreable with the firste somme.

Scholar. This doe I well vnderstande, and praye you to procede to multiplication.

Of Multiplication.

Master.



In multiplication, there is no difficultie, so that you dooe well marke the signes —+— and ———, whiche beyng bothe like, will haue the signe —+— sette in the totalle: and beyng vnlike, thei will haue in the totalle the signe ———.

And like waies in diuision —+— diuided by ——— or contrary waies ——— by —+— will alwaies haue in the totalle ———: but —+— diuided by —+—, or ——— by ———, will make alwaie —+—.

Whiche rule for ready remembraunce, I haue giuen you here in meter.

Who that will multiplie,
Or yet diuide trulie:
Shall like still to haue more,
And mislike lesse in store.
Their quantities doe kepe soche rate,
That M. doeth adde: and D. abate.

Scholar. So meane you, that like signes multiplied together, doe make more, or —+—: And vnlike signes multiplied together, doe yelde lesse, or ———.

Master. So is the rule. But to go forward now: of the nexte difficultie, as touchyng Cossike quantities that chaunge their denomination, here is no more to be

The Arte

bee saied, then was taught in multiplication of numbers *Coslike* vncompounde, and in the table set foꝛ the foꝛ the chaunge of their names.

Scholar. I vnderstande, that in multiplication (that is. *M.*) their figures must bee added. And in. *D.* (oꝛ diuision) thei muste bee abated. Wherefoꝛe a fewe examples shall suffice foꝛ the reste.

Master. Take these foꝛ a presidente, of all that woꝛke: by whiche you maie iudge of all other like.

$$\begin{array}{r}
 10. \text{C.} \text{---} | \text{---} 9. \text{Z.} \text{---} | \text{---} 20. \text{Z.} \\
 5. \text{Z.} \text{---} | \text{---} 7. \text{Z.} \text{---} | \text{---} 8. \text{Z.} \\
 \hline
 80. \text{C.} \text{---} | \text{---} 72. \text{Z.} \text{---} | \text{---} 160. \text{Z.} \\
 70. \text{Z.} \text{Z.} \text{---} | \text{---} 63. \text{C.} \text{---} | \text{---} 140. \text{Z.} \\
 50 \text{Z.} \text{---} | \text{---} 45 \text{Z.} \text{Z.} \text{---} | \text{---} 100 \text{C.} \\
 50 \text{Z.} \text{---} | \text{---} 115 \text{Z.} \text{Z.} \text{---} | \text{---} 83 \text{C.} \text{---} | \text{---} 68 \text{Z.} \text{---} | \text{---} 160 \text{C.}
 \end{array}$$

$$\begin{array}{r}
 15. \text{Z.} \text{C.} \text{---} | \text{---} 12. \text{Z.} \\
 14. \text{Z.} \text{---} | \text{---} 2. \text{Z.} \text{---} | \text{---} 5. \text{Z.} \\
 \hline
 \text{---} | \text{---} 75. \text{Z.} \text{C.} \text{---} | \text{---} 60. \text{Z.} \\
 30. \text{bZ.} \text{---} | \text{---} 24. \text{C.} \\
 210. \text{Z.} \text{Z.} \text{Z.} \text{---} | \text{---} 168. \text{Z.} \text{Z.} \\
 210. \text{Z.} \text{Z.} \text{Z.} \text{---} | \text{---} 30. \text{bZ.} \text{---} | \text{---} 75 \text{Z.} \text{C.} \text{---} | \text{---} 168 \text{Z.} \text{Z.} \\
 \text{---} | \text{---} 24 \text{C.} \text{---} | \text{---} 60. \text{Z.}
 \end{array}$$

Scholar. I perceiue, that these woꝛkes doe appere moꝛe hard, then thei bee in deede, and that becauſe of their ſtraunge formes: but by vſe I truſte to bee acquainted with them well inough: and therfoꝛe I will begin with moꝛe eaſie examples. As theſe bee, that ſolowe

of Cossike numbers.

follo we here.

$$\begin{array}{r}
 18. \text{z.} \text{---} | \text{---} .20 \text{ q.} \\
 15. \text{ze.} \text{---} | \text{---} .4. \text{q.} \\
 \hline
 \text{---} 72. \text{z.} \text{---} | \text{---} .80. \text{q.} \\
 270. \text{cl.} \text{---} | \text{---} 300 \text{ ze.} \\
 \hline
 270. \text{cl.} \text{---} | \text{---} 300. \text{ze.} \text{---} | \text{---} 72. \text{z.} \text{---} | \text{---} .80. \text{q.}
 \end{array}$$

$$\begin{array}{r}
 16. \text{z.} \text{---} | \text{---} .14. \text{ze.} \\
 8. \text{cl.} \text{---} | \text{---} .7. \text{q.} \\
 \hline
 \text{---} 112. \text{z.} \text{---} | \text{---} 98. \text{ze.} \\
 128. \text{fz.} \text{---} | \text{---} 112 \text{ z. z.} \\
 \hline
 128. \text{fz.} \text{---} | \text{---} 112. \text{z. z.} \text{---} | \text{---} 112. \text{z.} \text{---} | \text{---} 98. \text{ze.}
 \end{array}$$

And this I see farther now, that these woorkes seme more difficulte to looke on, then thei be in practise, if a manne giue good hede to the signes, and the quantities.

Master. Before we go any farther, I will shewe you somewhat of the reason, why the signes ought to chaunge. And that by twoo plaine woorkes, in numbers *Abstraete*. As here foloweth.

Where you see, that when I had multiplied. 16 $\text{---} | \text{---} 12$ by 20 it made. 320 $\text{---} | \text{---} 240$ that is in all. 560.

But bicause the multipli are ought not to be so moche by 4 therfore it is reason, that I shall multiplie the higher somme by .4. and abate that out of the former totall.

$$\begin{array}{r}
 16. \text{---} | \text{---} .12. \\
 20 \text{---} | \text{---} .4. \\
 \hline
 64 \text{---} | \text{---} .48. \\
 320 \text{---} | \text{---} .240 \\
 \hline
 560 \text{---} | \text{---} 121 \\
 \text{that is. } 448.
 \end{array}$$

P. i.

Whiche

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Whiche thyng you see here doon by . ——— . 64.
 ——— . 48. whiche bothe make. 112. to bee deducted
 out of 560. and so remaineth 448. The iuste somme
 that commeth of that multiplication.

Scholar. This I vnderstande well: and
 maie proue it in this sorte. 16. ——— . 12.
 maketh. 28: and. 20. ——— . 4. is. 16.
 Then if I multie. 28. by. 16. it will yelde
 448. as the woork here declareth.

| | |
|------|--|
| 28. | |
| 16. | |
| 168. | |
| 28. | |
| 442 | |

And hereby maie I iudge, of Coslike nom-
 bers likewaies.

Master. Yet one example moze will I propound
 bicause I would put you out of all doubt. Therfore
 marke this forme of woork.

Here you maie see, that if
 the firste somme of 24 ——— 3
 wer multiplied by 15 it would
 make. 360. ——— . 45. that is
 315. But it ought not to bee so
 moche; but lesse by. 2. tymes
 24 ——— 3. that is. 48 ——— 6:
 bicause the multiplie doeth wante. 2. of. 15.

| | |
|------|---------------|
| 24. | 3. |
| 15. | 2. |
| 48. | 6. |
| 360. | 45. |
| 366. | 93. |
| | that is. 273. |

And so abatynge. 42. of. 48. ——— . 6. out of. 315.
 there resteth. 273. whiche is the iuste totall, when. 21
 is multiplied by. 13. wherby the multiplication is de-
 clared to bee good.

And for bicause that ——— multiplied with ———
 doeth make ———: marke here, that you maie not a-
 bate fully. 48. but 48. ——— 6.

Then seeyng in abatements, the signes in figure
 are contrary to their owne estimation and force: ther-
 fore that. 4.8. must be made ———, and the ——— be-
 fore. 6. tourned into ———.

Scholar. I see it well, it must nedes be so.

For if thei were set, to bee subtracted, then should
 thei stande so. 48. ——— . 6: whiche declareth that 42
 should

of Cossike numbers.

Should bee abated.

But when thesame numbers, are set emongeste o^r ther to be added: as it is here in workyng of multipli- cation, then must thei be w^ritten thus. — 48 — | — 6 — declaryng that if you abate. 48. you muste adde. 6. a- gain, bicause you abated. 6. moze then you ought.

Master. You vnderstand it well. Therfoze here will wee make an eande of multiplication: sith there resteth nothyng but the p^roofe of it: whiche maie bee wrought by resolution, of all the Cossike numbers, in- to numbers *Abstraete*, as in other kindes befoze. One- ly consideryng that the resolutions of the first and se- conde sommes, must be added together.

The p^rofe of
multiplica-
tion.

And therfoze if you liste to p^roue the firste example takyng. 2. for the roote, you shall finde the firste some 80. — | — 36 — | — 40. that is. 156. And the seconde sonne is, 20. — | — 14. — | — 8. that is. 26. The thirde sonne is. 1600. — | — 1840. — | — 664. — | — 272. — | — 320. whiche maketh. 4056. And so doeth. 156. multiplid by. 26.

Scholar. This maie I p^roue at any tyme: so that you shall not nede to staie aboute it.

Of Diuision.

Master.



Diuision is nexte in order, and agre- able in the generall rules: and hath noe moze speciall, then the very na- ture of the woork dooeth require. For as concernyng the signes of — and — thesame order is here, as is in multiplication. And touchyng the Cossike signes, it is all one with that I saied in diuision of numbers Cossike vncompoude.

Scholar. Then a fewe examples maie supplie the
p. ij. declaration

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declaration of the vse of the rules, with the practise worke.

Master. Take these for your purpose.

An example of the firste worke.

$$\begin{array}{r} 60. \\ 12. \text{z} \text{z} \text{z} \text{---} | \text{---} 78. \text{c} \text{c} \text{c} \text{---} | \text{---} 80. \text{z} \text{z} \text{z} \text{---} | \text{---} (2. \text{z} \text{z} \text{z} \text{---} | \text{---} \\ 8. \text{z} \text{z} \text{z} \text{---} | \text{---} 8. \text{z} \text{z} \text{z} \text{---} | \text{---} \end{array}$$

The remouyng of the diuisor,
for the seconde worke.

$$\begin{array}{r} 88. \\ 12. \text{z} \text{z} \text{z} \text{---} | \text{---} 78. \text{c} \text{c} \text{c} \text{---} | \text{---} 80. \text{z} \text{z} \text{z} \text{---} | \text{---} (2. \text{z} \text{z} \text{z} \text{---} | \text{---} 10 \text{z} \text{c} \text{c} \text{c} \text{---} | \text{---} \\ 8. \text{z} \text{z} \text{z} \text{---} | \text{---} 8. \text{z} \text{z} \text{z} \text{---} | \text{---} \end{array}$$

The prooffe in numbers *Abstracte*,
accountyng. 2. for roote.

$$\begin{array}{r} 3 \qquad 480. \\ 192. \text{---} | \text{---} 888. \text{---} | \text{---} 320. (8. \text{---} | \text{---} \\ 24. \text{---} | \text{---} 16. \text{---} | \text{---} \end{array}$$

$$\begin{array}{r} 480 \\ 192 \text{---} | \text{---} 888 \text{---} | \text{---} 320. (8 \text{---} | \text{---} 20. \\ 24. \text{---} | \text{---} 16. \text{---} | \text{---} \end{array}$$

The same worke in
vulgare forme.

$$\begin{array}{r} 3 \\ 1120 \text{ (28.} \\ 440 \end{array}$$

Here I haue not onely parted
the worke, for your ease in vn-
derstanding: but I haue also put
against it, the declaration of the
same, by resoluyng the *Cosike*
nōbers, into numbers *Abstracte*.

And finally, I haue putte one example of the same
numbers,

of Cossike numbers.

numbers, after the bulgare forme: all whiche, 3. agree together: and bouche one an other.

Scholar. Yet I praie you worke, one example more.

Master. Here is an other.

¶ The firste extraction
of the diuisor.

$$\begin{array}{r} 48. \text{z. c.} \text{---} | \text{---} 48. \text{z. z.} \text{---} | \text{---} 20 \text{ c.} \text{---} | \text{---} 24. \text{z. c.} \quad (8. \text{z. z.} \\ 8. \text{z.} \text{---} | \text{---} 8. \text{z.} \end{array}$$

¶ The remouynge for-
ward of the diuisor.

$$\begin{array}{r} 48. \text{z. c.} \text{---} | \text{---} 48. \text{z. z.} \text{---} | \text{---} 20 \text{ c.} \text{---} | \text{---} 24 \text{ c.} \quad (8. \text{z. z.} \text{---} | \text{---} 4. \text{z.} \\ 8. \text{z.} \text{---} | \text{---} 8. \text{z.} \end{array}$$

¶ The comprobation of the same by resolu-
tion, accompteng still, 2. for a roote.

$$\begin{array}{r} 2888 \text{---} | \text{---} 768 \text{---} | \text{---} 160 \text{---} | \text{---} 48. \\ 28 \text{---} | \text{---} 8. \end{array} \quad (128.$$

¶ The setting forward of the diuisor.

$$\begin{array}{r} 2888 \text{---} | \text{---} 768 \text{---} | \text{---} 168 \text{---} | \text{---} 48. \\ 28 \text{---} | \text{---} 8. \end{array} \quad (128 \text{---} | \text{---} 8.$$

Scholar. Yet ones again, I praie you worke the like.

For although I perswade my self, that I perceiue the worke: yet would I see more confirmation of it, before I would be to constante in my persuasion.

Master. Good aduise mēte is euer sure: but if you doubt, your counselloure is not farre absente.

Scholar. I maie iustly reioice thereof: But for e-
uery mater to require aied, and neuer to trauell my
owne witte, it might seme mere dastardinesse. And

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so were it plaine babillhenesse, to couet euery morsell, to be chawed befoze hande, and put into my mouth.
Master. Then take this other example, in one platte complete: But with a caueat, to be ware of to moche confidence, while you seme to see doubtfull dasterdlinesse.

$$\begin{array}{ccccccc}
 143 & \text{---} & 303 & \text{---} & 163 & \text{---} & 63 \\
 2. & \text{---} & 2. & \text{---} & 2. & \text{---} & 2. \\
 2. & \text{---} & 2. & \text{---} & 2. & \text{---} & 2.
 \end{array}$$

Scholar. Now haue I, that I looked for.
Master. Soft, lette vs trie this wooke, as wee haue doon the other: befoze we goe from it.
Scholar. I praie you let me doe it.
Master. With a good will.

| | | |
|---|--|---|
| $ \begin{array}{r} 64 \\ 14 \\ \hline 256 \\ 64 \\ \hline 896 \end{array} $ | $ \begin{array}{r} 16 \\ 30 \\ \hline 480 \end{array} $ | Scholar. I kepe still the old roote
2. Then is the. 3. 64: whiche be-
ing multiplied by. 14. maketh. 896.
And so. 30. 3. doe yelde. 480. And
16. squares make. 64. All thei toge-
ther yelde. 1440. |
|---|--|---|

The reste of the numbers, must be abated, bicause of the signes. ———, and thei make

| | | |
|---|---|---|
| $ \begin{array}{r} 32 \\ 6 \\ \hline 192 \end{array} $ | $ \begin{array}{r} 8 \\ 6 \\ \hline 48 \end{array} $ | 240. For euery. 32. is. 32. and
then. 6. times that, that makeh
192. whereunto I put. 48. for
6. Cubes: and so haue I. 240. to be ab-
ted out of. 1440. and then remaineth. 1200. for the
diuidende. The diuisor is but. 20. sith. 2. are. 16. and. 2. rootes make. 4, |
|---|---|---|

If I diuide now. 1200. by. 20. the quotiente will be. 60. agreably to the former quotiente. For 7. make. 56
 And

of Coslike numbers.

And. 8. rootes yelde. 16. that is. 72. From whiche I must abate. 3. 3. that is. 12. And then it is iuste. 60.

Master. This is well doen.

Scholar. Yea sure, I am perfecte inough, in this feate of diuision, I trowe.

Master. You doe well to doubt.

Scholar. I thinke my self sure without doubte: As by one or two examples, I will declare.

And first I take this nōber 322 $\text{b}\sqrt{\text{z}}$ — + — 115 $\sqrt{\text{z}}$ C
 — 42. C — + — 69. $\sqrt{\text{z}}$ — + — 30. $\sqrt{\text{z}}$. to be diuided
 by. 14. $\sqrt{\text{z}}$ — + — 5. $\sqrt{\text{z}}$. wherefore I sette them doune
 thus.

$$\begin{array}{r} \text{b}\sqrt{\text{z}} - + - 115 \sqrt{\text{z}} \text{C} - 42 \text{C} - + - 69 \sqrt{\text{z}} - + - 30 \sqrt{\text{z}} \quad (23 \sqrt{\text{z}} - + - 3 \sqrt{\text{z}} \\ \sqrt{\text{z}} - + - 5 \sqrt{\text{z}} \quad | \quad 14 \sqrt{\text{z}} - + - 5 \sqrt{\text{z}} \\ \hline \text{b}\sqrt{\text{z}} - + - 115 \sqrt{\text{z}} \text{C} \quad | \quad 42 \text{C} - + - 15 \sqrt{\text{z}} \end{array}$$

And finde the firste *quotiente* to bee. 23. $\sqrt{\text{z}}$. by whiche I multiplie the diuisor, and it taketh awaie all the numbers ouer it: Wherefore I set the diuisor forward, & finde 30. for the *quotiente*, whiche I multiplie into the diuisor, & it maketh 42 C — + — 15 $\sqrt{\text{z}}$. wherby I am at a state. For although I see in the diuidende, the like numbers, yet the signe of — declareth, that it is not possible, to abate this newe nōber thens: seying — 42. C . is lesse then naughte.

Master. Wherefore consider it, in chosyng your *quotiente*: and giue your *quotiente* the like signe.

Scholar. But then riseth an other doubte. For there will be — 15. $\sqrt{\text{z}}$. whiche disagreeth in signe from the number ouer it.

Master. Yet maie you subtrakte it well inoughe, if you haue not forgotten, your rules of subtraction.

Scholar. Now I dooe better remember my self: that by good reason, I must leaue as a remainer, not onely the whole number ouer it, whiche is. 69. $\sqrt{\text{z}}$.
 but

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but I must adde therto. 15. 3. more.

So shall I cancell the. 69. and set ouer it. 84. And then doe I remoue the diuisor forward, setting 14 3. vnder. 84. 3. and the reste in order, whereby I perceiue, that the newe *quotiente* will be. —+—. 6. 9.

$$\begin{array}{r}
 \begin{array}{ccccccc}
 & & & 84. & & & \\
 322.6/3. & - & 1153. & \text{C} & - & 42\text{C} & - & 683. & - & 30. & \text{C} & (23/3. & - & 37. & + & 69. \\
 14. 3. & - & 8. 7. & \text{C} & & 143. & - & 8. 7. & \text{C} & & & & & & & \\
 \hline
 322.6/3. & - & 1153. & \text{C} & - & 42\text{C} & - & 183. & & & & & & & & \\
 & & & & & & & 84. 3. & - & 307. & & & & & & \\
 & & & & & & & \hline
 & & & & & & & 14. 3. & - & 5. 7. & & & & & &
 \end{array}
 \end{array}$$

Whiche *quotiente* I doe multiplie into the diuisor, and it doeth make. 84. 3. —+—. 30. 7. agreeable to the somme ouer it. And so there remaineth nothing.

Master. You haue dooen well. But in chosynge your diuidende, and the diuisor, your lucke was better then your cunnyng.

Scholar. That shall I proue againe, by an other example, takyn also at all aduentures.

I would diuide this somme.

16. 3. C. —+—. 20. 3. —+—. 12. 7. —+—. 8. 9. by 4. 3. —+—. 2. 7. And therfore I set them doune in order thus.

$$\begin{array}{r}
 16.3.C. - 203. - 127. - 89. (4.3.3. \\
 4.3. - 2.7.
 \end{array}$$

And firste I see, that. 4. is contained in. 16. fouer tymes: and so maie I finde. 2. in any other numbers there. 4. tymes. Wherfore I set. 4. in the *quotiente*.

And bicause the. 4. in the diuisor are. 3. and the 16 to bee diuided, are. 3. C. accordyng to the former rules, I finde the newe denomination *Cosike* to be. 3. 3. whiche

of Cossike numbers.

whiche I set in the *quotient* with 4 and so is it. 4. z z
 Then saie I. 4. z z . multiplied by. 4. z . do make
 16 z C . and therfore cleareth and consumeth al that
 some ouer it. Then farther saie I 4. z z . multiplied
 by. 2. z . doe yelde. 8. z . But I see noe soche deno-
 mination in the diuidende.

Master. Then maie you perceiue, that you haue
 missed.

Scholar. Why sir, I thinke I ought to doe as you
 did: that is to multiplie the *quotiente* into euery parte
 of the diuisor.

Master. That is true: but I wil detecte the faute
 vnto you. And that is this.

That all numbers *Cossikes* compoude, can not bee
 diuided orderly, by diuisors compoude. And those
 that can bee diuided, will not receiue any other diuis-
 or, of the same kinde, but one of. 2. numbers, by mul-
 tiplication of whiche, it was made: and so the other of
 those. 2. shall be the *quotiente*: As it came to passe in all
 those. 3. examles, which I set forth. And therfore it
 is losse laboure, to goe aboute to diuide them in that
 sorte.

Scholar. Then are there but fewe numbers of
Cossikes compoude, that maie be diuided.

Master. So many men saie. But I saie thereto,
 that though many of them can not be diuided, by like
 numbers *Cossikes* compoude, yet are there many thou-
 sandes, that maie be so diuided.

And again I saie, that all sortes of them, maie bee
 diuided, by an *Abstract* number. And also any of them
 maie be diuided, by conuersion into a fraction: And so
 maie your example be set thus.

$$16.\text{z}.\text{C}.\text{---}+.\text{---}20.\text{z}.\text{---}+.\text{---}12.\text{z}.\text{---}+.\text{---}8.\text{z}.$$

$$4.\text{z}.\text{---}+.\text{---}2.\text{z}.$$

Z. j.

And

The Arte

And in all other cases like, sette the diuidende ouer a line, and the diuisor vnder thesame line, and so is your diuision ended: and this is the reddiest waie, and the moste indifferente, in all soche numbers.

Scholar. That is sone learned. And therfore needeth no moare examples.

It is like in numbers *Abstraete*, when the greater number, doeth diuide the lesser. As. 6. diuided by. 1. maketh $\frac{6}{1}$.

Master. Somewhat like it is. Howbeit here is a woork more like thereunto, as when we should diuide the lesser *Cosike* number, by the greater, for then we must set them in that forme. So. 6. z . diuided by 7. c . shall be set thus: $\frac{6\text{z}}{7\text{c}}$. And. 20. c . diuided by 5. z . must stande in this maner: $\frac{20\text{c}}{5\text{z}}$.

Scholar. Why: 20. maie be diuided by. 5.

Master. But. c . can not be diuided by. z . And in *Cosike* numbers, the chief regard is to be had, to the *Cosike* signes.

Scholar. Then, as for any other forme, of regular diuision, here is none.

Master. Now, excepte your diuisor, bee a number *Abstraete*: Or at the leaste, if it haue one onely *Cosike* signe, and be vncompounde, that signe must be other equalle, or lesser then the leaste *Cosike* signe, in the diuidende.

For so. 60. z . c . — + — 48 c . — + — 18. z . maie bee diuided by any number, haupng one of these. 3. signes *Cosike*. z . c . z .

Scholar. I vnderstand it well. For. z . is the laste signe in the diuidende: And. c . and. z . are not onely lesse then it, but also. z . leaueth the number, as if it were a number *Abstraete*.

So if I would diuide your number, assigned by 40. z . the quotient would bee thus.

60. z .

of Cossike numbers.

$$\begin{array}{r} 60.3. \text{C} - | - 48 \text{C} - | - 183. (1.3.3. - | - 1.3. \text{C} - | - 2.9. \\ 40.3. \quad 40.3. \quad 40.3. \end{array}$$

Master. Before we cande this worke of diuision, I will admonishe you, of one easie aied, in the diuision of diuerse numbers. And that is, to consider, whether your diuidende, doe omit any Cossike denominations, betwene them, whiche it hath. For if it doe, you must yet supplie their roomes, with signes and Ciphers. As by example, you shall vnderstande.

I require to haue this number. $8. \text{C} - | - 64. 9.$
diuided by. $2. \text{C} - | - 4. 9.$

Scholar. That will I doe quickly. For I see. 4. will be the firste *quotiente*, and his denomination will be. 3. sith. $8. \text{C}.$ diuided by. $2. \text{C}.$ doe make. 3.

But firste I sette doune the numbers orderly. And then I multiplie the diuisor by the *quotiente*, & there riseth. $8. \text{C} - | - 16. 3.$ $2. \text{C} - | - 4. 9.$

Master. Stande you now amased, for all your greate confidence: You see that you can not finde any 3. in the diuidende. Therfore set doune the number as I told you before, in this sorte.

$$\begin{array}{r} \text{---} 163. \\ 8. \text{C} - | - 0. 3. - | - 0. 7 \text{C} - | - 46. 9. (4. 3. \\ 2. \text{C} - | - 4. 9. \\ \hline 8. \text{C} - | - 16. 9. \end{array}$$

And then I take the same *quotient* that you did, and I finde the remainer to be. $\text{---} 16. 3.$ Wherefore I doe again sette forward the diuisor: And finde the *quotiente* to bee $\text{---} 8. 7 \text{C}.$ by whiche I multiplie the diuisor,

The Arte

diuisor, and it maketh. $16. \text{z.}$ $\text{---} 32. \text{ze}$ so that a
batyng the. $16. \text{z.}$ the reste, that is, $\text{---} 32. \text{ze}$.
shall be the remainer with the signe --- by the rule
of subtraction.

$$\begin{array}{r} \text{---} 16. \text{z.} \text{---} 32. \text{ze} \\ 8. \text{C} \text{---} 16. \text{z.} \text{---} 32. \text{ze} \text{---} 64. \text{q.} (4. \text{z.} \text{---} 8. \text{ze} \text{---} 16. \text{q.} \\ 2. \text{ze} \text{---} 4. \text{q.} \\ 2. \text{ze} \text{---} 4. \text{q.} \end{array}$$

Then vnder that remainer, I remoue the diuisor,
and finde the newe *quotiente* to bee $\text{---} 16. \text{q.}$ And
so is the number clerely consumed.

Scholar. If I forgette any parte of this, I am de-
ceined to foule.

Maister. When haue you learned this parte, well
inough, for this tyme. And therfore will we go forth
vnto fractions, whiche partly were omitted before,
and partly are compounde of them self.

Of fractions, and their numeration.



Fractions of this kinde appere sim-
ple: and yet are scante so to bee ind-
ged: as $\frac{4}{3} \text{ze}$ betokeneth $4. \text{z.}$ to bee
diuided by. $3. \text{C.}$ Likewaises this
fractio $\frac{12}{5} \text{ze}$ doeth import that $12. \text{z.}$
musse bee diuided by. $5. \text{z. C.}$ But
 $\frac{10}{19} \text{ze}$ betokeneth. $10. \text{z.}$ to bee parted
into. $19. \text{portions.}$

And here shall you note, the doubtfull forme, that
many menne in this arte vse, whiche write that laste
fraction thus. $\frac{10}{19} \text{z.}$ Where as this fractio doeth repre-
sent $\frac{10}{19}$ of a square: and not $10. \text{z.}$ to be diuided by. $19.$

Scholar. Bicause you saie, that some doe so vse it,
and

of Coslike numbers.

and I would gladly excuse all good writers: I make saie for them, that as in bulgare numbers, when. 10. should be diuided by 19. And is set thus $\frac{10}{19}$ it doeth importe bothe that. 10. is diuided into. 19. and also that euery portion of those. 19. is $\frac{10}{19}$ of an vnitie: so that if 10.ℓ. should be parted emongest. 19. men, euery man should haue $\frac{10}{19}$ of. 1.ℓ.

Master. Your wordes haue so moche apperaunce that thei maie persuaide hym, that is not very precise in termes, especially seying there is no other *quotiente* there, but thesame number. But as the somme of 10.ℓ. beyng diuided by. 19. is farre moze then $\frac{10}{19}$ of an vnitie: So. 10.℥. to bee diuided by. 19. differ moche from $\frac{10}{19}$ of a square. For the one is 19. tymes so moche as the other. And therfore oughte to haue a distincte forme in writing.

Scholar. When you would haue me to write the so, that $\frac{10}{19}$ of a square, should haue the signe against the line, as here is set $\frac{10}{19}\text{℥}$: and when I would represent. 10.℥. diuided by. 19. I shall write it thus. $\frac{10}{19}\text{℥}$. With the signe aboue the line.

Master. You maie see their agremente, and their difference by resolution, in this maner $\frac{10}{19}\text{℥}$ will make $\frac{40}{19}$ accomptyng. 2. for a roote, and $\frac{10}{19}\text{℥}$. maketh $\frac{10}{19}$ of 4. or $\frac{40}{19}$ of. 1.

Again, accomptyng. 3. for the roote, then $\frac{10}{19}\text{℥}$ yeldeth $\frac{30}{19}$: and $\frac{10}{19}\text{℥}$ maketh $\frac{20}{19}$ of an vnitie: so thei appere to bee equall in valewe by reduction.

But now maie you see, that the one doeth betoken the firste nōber, whiche is to be diuided: and the other doeth signifie the *quotiente* of the diuision: and so are thei distincte in office and nature. But bicause by resolution, the one tourneth into the other, therfore many men account them as one. Howbeit, we stand to longe aboute this, consideryng the erreure, is not alwaies dangerous.

Z. iij. But

The Arte

But their ouersight is more daungerous, whiche misplace the signe, when it should bee sette vnder the line: as a greate clerke doeth (except I shall for his excuse, impute the faulte to the printer) for he meaning to diuide. 3. by. 7. $\frac{3}{7}$ writeth it thus. $\frac{3}{7}$. where he should write it thus. $\frac{3}{7}$: and againe, myndyng to diuide. 7. by. 3. $\frac{7}{3}$. he writeth it thus $\frac{7}{3}$. where he should write. $\frac{7}{3}$.

Scholar. This faulte is manifeste, and detecteth the firste negligence: For $\frac{7}{3}$ doeth make in number, after the former resolution. $\frac{11}{3}$ and. $\frac{7}{3}$ doeth make. $\frac{7}{3}$.

Master. Well, seying you perceiue the faulte, we will stande no longer aboute it. Therefore to procede distinctly and certainly, whether that fraction be compounde, or simple, where the numerator is a Cosike number, and the denominator, a number absolute, yet make you boldly thinke, that fraction to bee compounde, whose numerator is a number Cosike and the denominator an other Cosike of vnlke signe: as. $\frac{3}{7}$ and $\frac{3}{7}$.

Yet as in numbers Abstracte, it maie seme moste aptly to bee called a fraction, when the numerator, is lesser, then the denominator, so in numbers Cosike, moste aptly the signe of the denominator, should bee the greater. Yet bothe formes come in vse.

And for because easinesse in workyng, doeth oftentimes bring certaintie with it, before we take in hãde the addition of fractions, I thinke it good to speake somewhat of Reduction, to an other denomination. So that you forgette not, that any. 2. numbers Cosike compounde, with a line betwene them, maie be called a fraction. As thus. $\frac{5. \text{℥} . 1 . 12}{3. \text{℥} . 1 . 12}$ that is, 5. ℥. — + —, 8. ℥. — —, 6. 9. to bee diuided by 3. 8.

Examples of Numeration.

33. — — — 12. 9. and so of other like.

Of Reduction of fractions.



Fractions Cossike, not onely in these numbers, but also in their signes maie be reduced to other valutions, and namely to their leaste termes, and yet continue still in one proportion, betwene the numerator, and denominator.

So $\frac{188}{36}$ maie bee reduced to $\frac{72}{9}$: for so high as. C is aboue: 9. that is in the thirde place from it: So is 33. in the thirde place aboue. 72.

Againe. $\frac{27}{39}$. by reduction doeth make $\frac{9}{13}$: And so $\frac{118}{218}$ will bee by reduction. $\frac{4}{7}$

And so in all other fractions, where the numbers bee commensurable.

But if any one number, bee incōmensurable with the other, then can there be made no reduction in the numbers. Yet in the signes Cossike, there maie be a reduction, other to greater, or to smaller signes: For those signes be euer commensurable.

And there is no exception, but thei maie bee reduced to smaller quantities, excepte any one quantitie of theim bee. 9. that is a number. For that can bee no smaller. And therefore none other maie be altered, sith every one must be abated alike.

And looke how moche, the smalleste quantitie of that fraction, is aboue a number, so moche maie thei all bee abated: for thei are neuer reduced to the smalleste, till one of them be a number.

Scholar. And why maie not this reduction, serue for whole Cossike numbers?

Master. Because the whole number, doeth not co

fit

The Arte

first of a proportion, as the fraction doeth, and so maie bee expessed in diuerse termes: but it impozteth one somme certaine, whiche maie nother bee increased, noz decreased, but it will chaunge his valewe, and alter his office.

And if I saie: a foote is $\frac{2}{3}$ of a yarde, I maie saie as truely, increasyng bothe numbers, in the like proportion, a foote is $\frac{4}{6}$ of a yarde: or in lesser termes: a foote is $\frac{1}{3}$ of a yarde.

But when I saie in whole number, a yarde is . 3. foote, or a foote is. 12. ynches, I saie truely: and if I doe increase or abate any of those numbers, my wordes will be false.

So although in this number. 8 $\sqrt{3}$. — + —. 6. \mathcal{C} . ——— 10. \mathcal{Z} . by reason of bothe numbers and signes, there might bee a reduction, yet bicause it is a whole nōber, it should therby bee abated moche: as here you maie see. 4. \mathcal{C} . — + — 3. \mathcal{Z} . ———. 5. \mathcal{Q} . whiche by resolution into vulgare numbers, 2. beyng sette as the roote, doeth make. 32 — + — 6. ———. 5. that is. 33. and the other number befoze, doeth yelde by the like resolution. 256 — + — 48. ———. 40. that is. 264. and is 8. tymes so moche as the other.

Scholar. I perceiue now good reason, why reduction serueth for fractions onely. And if there bee noe more difficultie in it, then you haue declared. I can worke it easily.

Reduction in signes onely For other the reduction consisteth in the signes *Coslike* onely, as $\frac{10\sqrt{8}}{13\mathcal{C}}$ where the numbers bee uncommensurable, and therfore can not bee altered to any lesser termes. But the signes *Coslike* maie bee abated by. 3. denominations: seyng the smalleste of them, is so many in order aboue. \mathcal{Q} . And therfore it maie be reduced to $\frac{10\sqrt{8}}{13\mathcal{Q}}$.

Reduction in nōbers onely Other els secondarily, the reduction consisteth in the numbers onely, when the numbers be communicante.

of Cossike numbers.

cante. And the signes Cossike bee all redy at the leasse:
as when one of theim is. q . So $\frac{16\text{c}}{12\text{q}}$ will bee reduced
to $\frac{4\text{c}}{3\text{q}}$.

Or els thirldy, the reduction maie bee wroughte, *Reduction is*
bothe in signes, and also in numbers. When all the *signes and*
signes be aboue. q . and the numbers be communicant *numberses.*

So $\frac{50\text{q}}{31\frac{1}{2}\text{c}}$ maie be reduced well vnto. $\frac{10\text{q}}{7\frac{1}{2}\text{c}}$.

Master. Yet one forme of reduction moze, I will *An other*
shewe you, where not onely the like woorkes maie be, *reduction.*
but also the number maie be broughte from his com-
position, to a moze simplicitie, by abatynge some of
his partes.

As this number $\frac{6\text{c}}{8\frac{1}{2}\text{c}}$ maie bee reduced,
firste by his numbers to $\frac{1\text{c}}{4\frac{1}{2}\text{c}}$.

Secondarily, by his signes it maie be altered thus.
 $\frac{1\text{c}}{4\frac{1}{2}\text{c}}$

Thirde, by abatynge the numbers, that followe
signe of composition (that is —|—) it maie be brought
to $\frac{1\text{c}}{4\frac{1}{2}\text{c}}$. or $\frac{1\text{q}}{4\frac{1}{2}\text{c}}$. whiche fractions, kepe the self same
proportion, that the firste fraction did.

Likewaises with the signe of —|—|— , numbers resi-
dualles, maie bee reduced. As $\frac{6\text{c}}{8\frac{1}{2}\text{c}}$ will bee
reduced, as the other was to $\frac{1\text{q}}{4\frac{1}{2}\text{c}}$.

Scholar. This is vnto me a marvellouse mater,
that those. 2. contrary numbers, should be reduced to
one fraction.

Master. The like happeneth in bulgare num-
bers. For $\frac{12}{24}$ will bee reduced to $\frac{1}{2}$. For firste
it maketh $\frac{24}{32}$ and then $\frac{1}{2}$. So likewaises $\frac{18}{24}$ will
make firste $\frac{12}{16}$ and then $\frac{3}{4}$.

And the reason of it, doeth depende of the. 19. pro-
position, of the fifth booke of *Euclide*, where it is writ-
ten thus.

Aa.j. If

The Arte

If the proportion of the abatemente vnto a batemente be, as the whole is in proportion to the whole. Then shall the residue bee in like proportion to the residue, as the whole is to the whole.

That is in the laste example. As. 18. is vnto. 24. so is 6 vnto 8. Therfore shall 12 be to 16. as 18. is to 24.

And for to exercise you the better, loe, here are one or twoo examples more, of the like reduction.

$\frac{7c}{8fz} = \frac{14z}{16z}$ maketh $\frac{7c}{8fz}$ or $\frac{7g}{8z}$. Again $\frac{192g}{28z} = \frac{48z}{7c}$ yeldeth $\frac{192g}{28z}$ or $\frac{48g}{7z}$.

But this muste you farther marke, that in *Coslike* numbers, not onely the numbers, but also the *Coslike* signes must bee, accoꝝdyng to *Euclides* pꝛoposition.

Scholar. What doe I see.

For in the laste example: As. 9. is to. 3. so. 2c. is to. c.

And in the nexte example before: As. c. is to. fz. so is. 3. to. 3z.

Likewaies in the other examples, as c. is to 3c so is. 3. to. fz.

All this is good and reasonable.

Master. Now doe you see, bothe the maner of reduction, and also some reason for it. Therfore I will procede, to declare the woꝝke of Addition.

Of Addition and Subtraction.



In Addition there is nothyng more, then you haue learned before: For as for the multiplications of the denominatoꝝ together, and then crosse waies with the numeratoꝝ of thother, is luste agreable with the reductions of Abstracte fractions, to byng them to one common denominator.

of Cossike numbers.

numinators.

And then the numerators added together, dooe make the newe numerator in addition.

And likewises the lesser numerator, subtracted from the other, doeth make the numerator in subtraction: wherfore a fewe examples maie suffice.

Examples of Addition.

| | |
|---|---|
| $\begin{array}{r} 54.\text{z}.\text{---}+ \text{---}.28.\text{c}.\text{---} \\ 6.\text{z}.\text{---} \text{ to } 4.\text{c}.\text{---} \\ \hline 63. \end{array}$ | $\begin{array}{r} 40.\text{z}.\text{---}+ \text{---}.42.\text{ze}.\text{---} \\ 5.\text{z}.\text{---} \text{ to } 7.\text{ze}.\text{---} \\ \hline 48. \end{array}$ |
|---|---|

| | | |
|----------------------------|--|---|
| That is in smaller termes. | | $\begin{array}{r} 20.\text{z}.\text{---}+ \text{---}.21.\text{ze}.\text{---} \\ \hline 24. \end{array}$ |
|----------------------------|--|---|

Here you see how the 2. fractions be sette betwene 2. lines: and vnder the nethermoste line, is sette the newe denominator: and ouer the higher line, are set the 2. newe numerators ioyned in one.

The firste of them, can not be reduced to any smaller termes, because the numbers be not all, 3. commensurable: & the denominator, also is a number *Abstract*.

The seconde hath also a number *Abstracte* for his denominator, and therfore there can be noe reduction in signes: but the numbers all, 3. beyng commensurable, & diuisible by 2. maie be reduced, as there you see.

More examples of Addition.

| | |
|--|-----------------|
| $\begin{array}{r} 16.\text{fz}.\text{---}+ \text{---}.4.\text{c}.\text{---} \\ 12.\text{fz}.\text{---}+ \text{---}.9.\text{c}.\text{---} \text{ to } 4.\text{fz}.\text{---}+ \text{---}.5.\text{c}.\text{---} \\ \hline 20.\text{z}.\text{c}.\text{---} \qquad \qquad 20.\text{z}.\text{c}.\text{---} \\ \hline 20.\text{z}.\text{c}.\text{---} \end{array}$ | Aa.ij That |
|--|-----------------|

The Arte

What is in smal-
ler termes.

$$\frac{4.\text{z}.\text{—}+.\text{1}.\text{q}.\text{—}}{5.\text{c}.$$

Here is noe multiplication wroughte, bicause the denominatozs are like.

Another Example of Addition.

$$\begin{array}{r} 5.\text{z}.\text{c}.\text{—}+.\text{20}.\text{c}.\text{—}+.\text{3}.\text{fz}.\text{—} \\ 5.\text{z}.\text{c}.\text{—}+.\text{3}.\text{fz}.\text{—} \quad \text{to} \quad 20.\text{c}.\text{—}+.\text{6}.\text{fz}.\text{—} \\ \hline 6.\text{c}.\text{c}.\text{—} \quad \quad \quad 6.\text{c}.\text{c}.\text{—} \\ \hline 6.\text{c}.\text{c}.\text{—} \end{array}$$

What is in les-
ser termes.

$$\frac{5.\text{c}.\text{—}+.\text{20}.\text{q}.\text{—}+.\text{3}.\text{z}.\text{—}}{6.\text{z}.\text{c}.$$

Here is noe multiplication, noz reduction to one common denominator: sith thei bee one all ready: noz ther can the nombers be reduced, to any other lesser: but the quantities onely be reduced as you see.

Scholar. I pzaie you let me pzoue.

Another Example.

$$\begin{array}{r} 80.\text{bfz}.\text{—}+.\text{90}.\text{z}.\text{c}.\text{—}+.\text{60}.\text{z}.\text{c}.\text{—}+.\text{30}.\text{fz}.\text{—} \\ 8.\text{c}.\text{—}+.\text{9}.\text{z}.\text{—} \quad \text{to} \quad 6.\text{c}.\text{—}+.\text{3}.\text{z}.\text{—} \\ \hline 10.\text{c}.\text{—} \quad \quad \quad 10.\text{z}.\text{z}.\text{—} \\ \hline 110.\text{bfz}.\text{—} \end{array}$$

That is

Master. Marke your worke well, before you reduce it.

Scholar. I see my fault: I haue sette. 2. numbers scuerally, with one signe Cossike: by reason I did not foresee, that. c. multiplied with. c. doeth make the like

of Cossike numbers.

like quantitie, as. $\frac{3}{4} \frac{3}{4}$. multiplied by. $\frac{3}{4}$. Therefore it should be thus.

$$\begin{array}{r} 80. \frac{b}{s} \frac{3}{4}. - + . 150. \frac{3}{4} \text{℥}. - - . 30. \frac{s}{4}. \\ \hline 110. \frac{b}{s} \frac{3}{4}. \end{array}$$

Whiche maie bee reduced, by meane of the numbers, to this somme.

$$\begin{array}{r} 8. \frac{b}{s} \frac{3}{4}. - + . 15. \frac{3}{4} \text{℥}. - - . 3. \frac{s}{4}. \\ \hline 11. \frac{b}{s} \frac{3}{4}. \end{array}$$

And now considering the Cossike signes, and working as I haue marked you to dooe: That is to abate the leaste signe, out of theim all: bicause. $\frac{s}{4}$. is here the leaste, I abate it out of. $\frac{b}{s} \frac{3}{4}$. and there resteth. $\frac{3}{4}$. and so doing with the other signe. $\frac{3}{4} \text{℥}$. there remaineth. $\frac{7}{4}$ & then $\frac{s}{4}$ out of $\frac{s}{4}$ doeth leaue. $\frac{9}{4}$. or nōber: So will the fraction bee thus: $\frac{8\frac{3}{4} - 1\frac{1}{4}}{11\frac{3}{4}} = 3\frac{1}{4}$ by reduction in signes and numbers also.

Master. Seyng you haue so well marked the reduction of the signes (whiche followeth the forme, taught before in diuision) I thinke it not nedefull, to staie any longer aboute this.

Wherefore we will goe forward to subtraction, after that I haue admonished you of fractions, in apperaunce simple, whiche in deede by addition, bee come compounde. As this $\frac{2}{3} \text{℥}$. added to $\frac{1}{4} \frac{3}{4}$. maie firste be added by the common signe of addition, thus.

$$\frac{2}{3} \text{℥}. - + . \frac{1}{4} \frac{3}{4}. \text{whiche by reduction, vnto one denomination, will be thus witten. } \frac{8\text{℥} - 1\frac{1}{2}}{12} = 3\frac{1}{2}$$

But as this is easie inough to vnderstand, so maie it helpe often times, for spedie worke, as well in addition, as in subtraction, by the onely addyng of the signe.

As if I would subtracte this fraction $\frac{1}{7} \frac{3}{4} \frac{3}{4}$. out of Subtraction.

Aa. iij.

$\frac{2}{10} \frac{3}{4} \text{℥}$.

The Arte

$\frac{2}{3} \text{ Z } \mathcal{C}$. I maie write it thus. $\frac{2}{3} \text{ Z } \mathcal{C}$. — $\frac{1}{3} \text{ Z } \text{Z}$.
And so is the Subtraction wroughte.

Yet maie you reduce theim, to one denomination, if you will, after the same forme; as you did in addition. And then will it bee. $\frac{6}{7} \text{ Z } \mathcal{C}$ — $\frac{10}{7} \text{ Z } \text{Z}$ whiche can not bee reduced to any smaller termes, bicause the numbers are not commensurable: and one of theim (that is to saie, the denominator) is a number *Abstract*

Scholar. I see in this, there is no difference from Addition, but in the signes. — and. —. wherfore I will proue an other example, by your leaue.

I would subtracte $\frac{1}{4} \text{ Z}$. out of. $\frac{4}{7} \text{ Z } \text{Z}$. and it will bee at the firste $\frac{4}{7} \text{ Z } \text{Z}$. — $\frac{1}{4} \text{ Z}$. And by reduction

Master. Your worke is well doen, accoꝝdyng to your firste meanyng: But as the numerator of this laste reduction doeth declare, it can not bee well, that 15 Z . maie bee abated out of. $16 \text{ Z } \text{Z}$. For the greater absolutely, can not well be abated out of the lesser: and therfore you might rather haue abated $\frac{1}{4} \text{ Z } \text{Z}$ out of. $\frac{1}{4} \text{ Z}$.

Scholar. I see it well now: for the Z . is alwaies double or triple, or yet more tymes greater, then the $\text{Z } \text{Z}$. Bicause the Z . cometh by multiplication of the $\text{Z } \text{Z}$ by his firste roote.

Master. Yet here in is discretion to be vsed, for in fractions, sometyne the number of the greater signe maie be the lesser. As for example $\frac{3}{16} \text{ Z}$ is lesser then $\frac{1}{4} \text{ Z } \text{Z}$. as by resolution you maie proue, accompting 2. for the common roote.

Scholar. 2. beyng the roote. 32. is the Z . and his $\frac{3}{16}$ maketh. 6. then. $\frac{1}{4} \text{ Z } \text{Z}$. beeyng. 12. dooth appere double to it: and therefore greater by moche.

If I doe by the like resolution, proue the other fractions before, $\frac{1}{4} \text{ Z}$. will bee. 24: and $\frac{4}{7} \text{ Z } \text{Z}$. will bee $12 \frac{1}{7}$: whiche is lesser moche.

So,

of Cossike numbers.

So, I perceiue the greatnesse and smalnesse of the fractions, must be considered, as well in the numbers as in the Cossike signes. And farther, if their fractions be nigh of one greatnesse, or the fraction of the lesser signe the greater, then can not the subtraction, appeare reasonable.

Master. What is true, if those .2. fractions stande alone: els beyng partes of other numbers, it maie appeare reasonable inough. As in this example of compounding fractions. $\frac{4}{10} \mathcal{C}$. $—|—\frac{3}{4} \mathcal{Z}$. maie bee abated out $\frac{3}{7} \mathcal{C}$. $—|—\frac{3}{7} \mathcal{Z}$. and yet in the abatemente after $—|—$ not onely the number $\frac{3}{4}$ is greater, then $\frac{3}{7}$ in the other, but also, the Cossike signe. \mathcal{Z} . is greater then the other Cossike signe. \mathcal{Z} .

Scholar. I consider it to be so: and yet $\frac{3}{7} \mathcal{C}$. doeth so moche excede $\frac{4}{10} \mathcal{C}$. that it supplieth sufficiently the other default: els could it not be well doen.

But for this woozke, I must craue your helpe: because I haue not seen the like.

Master. You maie doe in this, as I saied before, generally for all subtractions.

Set doune bothe numbers in due order, so that the abatemente dooe folowe in order: and putte betwene them the signe of subtraction: as thus.

$$\frac{3}{7} \mathcal{C} —|— \frac{3}{7} \mathcal{Z} . — \frac{4}{10} \mathcal{C} . —|— \frac{3}{4} \mathcal{Z} .$$

Howbeit, if you will firste reduce euery compounding fraction, into one fraction, it will seme moze apte. As thus. $\frac{3}{7} \mathcal{C}$. $—|—\frac{3}{7} \mathcal{Z}$. beyng reduced by addition will make $\frac{15 \mathcal{C} —|— 15 \mathcal{Z}}{21}$. and by farther reduction of numbers. $\frac{5 \mathcal{C} —|— 5 \mathcal{Z}}{7}$. Likewise $\frac{4}{10} \mathcal{C}$. $—|—\frac{3}{4} \mathcal{Z}$. will make by the firste addition. $\frac{16 \mathcal{C} —|— 15 \mathcal{Z}}{40}$. and by farther reduction $\frac{8 \mathcal{C} —|— 15 \mathcal{Z}}{20}$.

Now ioine theim together, with the signe of subtraction, and thei will stande thus.

$$\frac{8 \mathcal{C} —|— 15 \mathcal{Z}}{20} — \frac{8 \mathcal{C} —|— 15 \mathcal{Z}}{20}$$

Scholar.

The Arte

Scholar. This doeth appeare verie straunge vnto me: but by vse I shall finde it moze familiare: Seeing I see the reason of this worke, to agree with the worke of common fractions.

The prooffe.

But for prooffe of it, I will resolue eche worke, into numbers absolute, accomptyng. 2. for a roote.

Master. So shall you finde it true: But for easie worke, take rather. 10. for the roote.

Scholar. I thanke you for your aide.

Then if. 10. be the roote, the square will be. 100. and the Cube. 1000. Now $\frac{1}{5}$ of 1000. that is $\frac{1}{5}$ of 1000. is. 200. And $\frac{1}{5}$ of 10. whiche is the roote, will bee. 2. whiche bothe put together, doe make. 202. and that is the greater number.

Then for the lesser $\frac{4}{10}$ of 1000. are in this example. 400 For the Cube beeyng. 1000. his $\frac{1}{10}$ is. 100. Againe the square beeyng. 100. $\frac{3}{4}$ of 100. must nedes bee 75. whiche beeyng put vnto. 400. dooeth make. 475.

Then doe I abate. 475. out of. 202. and there will reste. 131. How now?

| |
|------|
| 606. |
| 475. |
| 131. |

Master. I perceiue you staie, as beeyng astonished, bicause in the former worke, there is not leftte a remainer: But the. 2. firste sommes enclly altered by reduction, and ioyned together, with the signe of subtraction: wherein if you had continued your worke, you should haue founde thesame numbers.

For. 3. of 1000. must nedes bee. 3000. for. 1. of 1000. is a 1000. And also. 30. are. 30: whiche bothe added together, make. 3030. Diuide them by. 5. (as the denominator would) and it will be. 606. as the valewe of the firste fraction.

Then come to the later number: and you maie sone thinke that. 8. of 1000. are. 8000. And. 15. Squares are 1500. adde them together, and thei will make 9500. whiche must bee diuided by. 20. (as the denominator)

of Cossike numbers.

minatoz impozteth) and there will a-
 mounte. 475. the valewe of the lesser
 fraction: whiche numbers appeare the
 same, that were before: and thereby
 the worke is good.

But if you will bying it to a remainer, doe thus.
 Reduce these. 2. new fractions, into one denomina-
 tion.

Scholar. That can I doe, by multiplying the nu-
 meratoz together: that is. 20. by 5. and thereof com-
 meth. 100. whiche shall be the common numeratoz:
 then must I multiplie in crosse waies, the numeratoz
 of the firste, by the denominatoz of the seconde, and
 contrarily.

So for the firste numeratoz 3. $\frac{3}{20}$. 3. $\frac{3}{20}$.
 I worke thus. And thereby
 dooeth amounte (as you see) $\frac{60}{100}$. And for
 the seconde numeratoz, I multiplie. 8. $\frac{8}{5}$. 8. $\frac{8}{5}$.
 by 5. and there doeth rise. 40. $\frac{40}{75}$. 40. $\frac{40}{75}$. eche
 of theim hauyng one common numeratoz. 100.

Wherefore, seying bothe numbers, haue one deno-
 minatoz, I shall abate the lesser numeratoz, out of the
 greater, as here in example is set forth: and then the

$$\begin{array}{r} 60. \frac{60}{100} \\ 40. \frac{40}{75} \end{array}$$

$$\hline 20. \frac{20}{100} \quad 60. \frac{60}{75} \quad 75. \frac{75}{75}$$

remainder will bee (as you see). 20. $\frac{20}{100}$. 20. $\frac{20}{100}$.
 75. $\frac{75}{75}$. vnto whiche I muste adde the common
 denominatoz. 100. and it will be thus.

$$\begin{array}{r} 20. \frac{20}{100} \\ 75. \frac{75}{75} \end{array}$$

$$\hline 100.$$

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Now proue whether this remainer, doe not agree to thother remainer before, in your trial: which was 131

Scholar. 2000 do make. 20000. $\frac{1}{100}$ 600. yelde 600: those 2 sommes I must adde together, bicause of the signe. — + —. and it will be. 20600. then. 75. $\frac{3}{4}$. are. 7500. whiche I must abate from the former somme of. 20600. and there will 20600. remaine. 13100. for the numerator, and $\frac{7500}{100}$. for the denominator. thus. $\frac{13100}{100}$. 13100.

Master. And what doe you thinke of it?

Scholar. By that I learned in the vulgare fractions, I knowe that it is iuste. 131. and so doeth it agree precisely, with the former prooffe.

Master. Well yet for moare exactnesse in this worke, I will farther reduce that fractiō, by diuiding the numerator by the denominator: wherfore. 20.000. diuided by. 100. doeth yelde. $\frac{2}{1}$ 00. And. 60.00. diuided by. 100. doeth make $\frac{3}{4}$ 00. And lastly. 75. $\frac{3}{4}$. diuided by. 100. will yelde $\frac{3}{4}$ $\frac{3}{4}$. so is the same fraction so reduced $\frac{1}{1}$ 00 — + — $\frac{3}{4}$ 00. — $\frac{3}{4}$ $\frac{3}{4}$. And now trie what that is, by the former prooffe.

Scholar. I maie sone perceiue, that $\frac{1}{1}$ 00. is. 200. when the Cube is. 10000: And so $\frac{3}{4}$ 00. is. 6. whiche I must adde together, and it will be. 206. Then $\frac{3}{4}$ $\frac{3}{4}$. is 75. whiche if I dooe abate from. 206. there will remain. 131. agreeably as before. And so is this worke fully examined.

Master. Yet will I propounde one or two examples more, partly to practise your memorie, and partly to admonish you, if you happen to see any soche misse wrought, in some other booke (as I haue doen) how you maie amende the erroure, and not staie at it.

Firste take this example. I would subtracte.

$$\begin{array}{r} 48.9. \\ \hline 12.2. \end{array} \quad \begin{array}{r} \text{out of} \\ 3.3. \end{array} \quad \begin{array}{r} 489. \\ \hline 7.3. \end{array}$$

Scholar.

of Coslike numbers.

Scholar. I must first multiplie the denominatoꝛs together, and so it will make, as here is sette fooꝛ the

84.℥. ——— 21.ʒʒ. Then I multiplie the nu-
meratoꝛ of the firste, by the
denominatoꝛ of the seconde,
and it will bying

48.ʒ. ——— 336.ʒ. : whiche is the numeratoꝛ
7.ʒ. ——— 336.ʒ. for the abatemente.

336.ʒ. Afterward I multiplie the numeratoꝛ
of the seconde,

by the denominatoꝛ of the
firste, and it will make

576.℥. ——— 144.ʒ.

Now if I subtrade that
336.ʒ. out of. 576.℥.
———— 144.ʒ. it will bee

576.℥. ——— 480.ʒ. for the abatemente that should
be subtrade now, is sette after the signe ——— with
the former somme of. 144.

Finally, to make the remainer complete, as that
laste number is the numeratoꝛ, so vnto it I must adde
the common denominatoꝛ. 84.℥. ——— 21.ʒʒ.
and it will bee. ^{576℥}—————^{480ʒ}
^{34℥}—————^{21ʒʒ}. that is in lesser termes

^{192ʒ}—————^{160℥}
^{28ʒ}—————^{7℥}.

Master. Now proue your cunnyng in this some,
48ʒ. ——— 336.ʒ. subtrayng it out of. ^{232℥}—————^{576ʒ}
^{112℥}—————^{84ʒ}—————^{21℥}.

Scholar. Firste I must reduce theim, to one com-
mon denominatoꝛ: by multiplieng bothe denomina-

84.ʒ. ——— 21.℥.
12.℥. ——— 3.ʒ.

1008.℥. ——— 252.ʒʒ.

63.ʒ. ——— 252.ʒʒ.

63.ʒ. ——— 1008.℥. ——— 504.ʒʒ.

Wb. y. toꝛs

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toys together. And so will it be: $63.\text{fz} \div 1008\text{cl}$
 $504.\text{fz} \cdot 3$. as by speciall woorkes, I haue here
 proued.

Then doe I multiplie the numerator of the totall,
 by the denominator of the abatemente, as here also I
 haue perticularly set forth in woorkes, for my owne
 ease, and auoidyng of erreure: And so I finde it to be
 $1056.\text{fz} \div 6912.\text{ze} \cdot 696.\text{cl}$. whiche
 shall bee the numerator of the totalle.

$$\begin{array}{r} 232.\text{ze} \div 576.\text{fz} \\ 12.\text{ze} \div 3.\text{fz} \\ \hline 2784.\text{fz} \div 6912.\text{ze} \\ 696.\text{cl} \div 1728.\text{fz} \\ \hline 1056.\text{fz} \div 6912.\text{ze} \cdot 696.\text{cl} \end{array}$$

Then doe I multiplie the numerator of the abate-
 mēte, by the denominator of the totalle (whiche thing
 is easily dooen, bicause the one number, is a number
Abstraete) and so haue I for the numerator of the aba-
 temēte. $4032.\text{fz} \div 1008.\text{cl}$.

And seying these two numbers, haue one common
 denominator, I shall abate the lesser numerator, out

$$\begin{array}{r} 1056.\text{fz} \div 6912.\text{ze} \cdot 696.\text{cl} \\ 4032.\text{fz} \div 1008.\text{cl} \\ \hline 6912.\text{ze} \div 312.\text{cl} \cdot 2976.\text{fz} \end{array}$$

of the greater, & so will there be left for the numerator
 of the remainder $6912.\text{ze} \div 312.\text{cl} \cdot 2976.\text{fz}$
 vnto whiche, I shall adde the common denominator,
 and then will it be.

$$\begin{array}{r} 6912.\text{ze} \div 312.\text{cl} \cdot 2976.\text{fz} \\ 63.\text{fz} \div 1008.\text{cl} \cdot 504.\text{fz} \cdot 3 \end{array}$$

That

fo Cossike numbers.

That is in lesser termes.

$$\begin{array}{r} 2304.9. - | 104.8. = 992.ze. \\ 121.8.8. - | 336.8. = 168. \text{C.} \end{array}$$

Master. You haue wrought it well. And hereby I coniecture, that you are experte inough in subtraction. Wherefore now we will goe in hand, with multiplication and diuision.

Of Multiplication.



And firste, concerning multiplication, here is no more to be said, then hath been taughte before.

For the numbers shall be multiplied, as common fractions are wonte to be: that is to saie, numerator, by numerator, and denominator, by denominator.

And for the chaunge of their denominations Cossike, the rules giuen before shall suffice: so that a few examples shall sufficiently instruct you, in the worke of it.

As this for the firste.

$$\begin{array}{r} 20.8. - | 19.ze. \\ 6. \text{C.} - | 3.9. \end{array}$$

$$\begin{array}{r} 120.8. - | 114.8.8. \\ 60.8. - | 57.ze. \end{array}$$

$$\begin{array}{r} 120.8. - | 114.8.8. \\ 60.8. - | 57.ze. \end{array}$$

Where I dooe multiplie.

$$\begin{array}{r} 20.8. - | 19.ze. \\ 6. \text{C.} - | 3.9. \end{array}$$

$$\begin{array}{r} 120.8. - | 114.8.8. \\ 60.8. - | 57.ze. \end{array}$$

And firste I shall multiplie, numerator by numerator.

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ratoz: where. 20. z . multiplied by. 6. e . dooe make 120. fz . as the former table of multiplication, for chaunge of Coslike signes doeth declare. And so in all the reste, there is no difficultie, if you remember that, that you haue learned befoze.

Scholar. I perceiue it well. And so the whole newe numerator will bee. 120. fz . ——— 114. z z .
 ——— 60. z . ——— 57. ze . And the denominator will be. 124. fz .

So will the whole fraction bee.

$$\frac{120.\text{fz} \text{ --- } 114.\text{z} \text{ z} \text{ --- } 60.\text{z} \text{ --- } 57.\text{ze}}{124.\text{fz}}$$

That is not to bee reduced to smaller termes of numbers, bicause thei be vncommensurable, but in Coslike signes, it mighte bee broughte to one lesser, as.

$$\frac{120.\text{z} \text{ z} \text{ --- } 114.\text{e} \text{ --- } 60.\text{ze} \text{ --- } 57.\text{g}}{124.\text{z} \text{ z}}$$

Now will I proue an other number, as fortune doeth offer it to mynde. That is $\frac{12\text{e}}{21\text{z}}$ $\frac{19\text{fz}}{12\text{e}}$ to bee multiplied by. $\frac{12\text{z}}{36\text{ze}}$ $\frac{9\text{f}}{12\text{e}}$.

An Absurde Master. It appeareth that you take theim, at all number ex: aduentures. For your firste number, semeth to be as *Absurde* number. Seeyng his numerator, is lesse then *then naught* naughte, in apperaunce. And then maie it not bee diuided by any number: and moche lesse by so greate a denominator.

Scholar. It is easie to see, now that I am admonished thereof. For it is not possible, that any *Surfolide* number, can bee lesse then sover tymes so moche, as the *Cube* of thesame nature. Seeyng euery *Surfolide* is made, by multipling the *Cube* by the *square* of the like *Roote*, but lesse then. 4. is there no *Square*. And therefore euery *Surfolide*, doeth excede his *Cube* sover times at the leaste.

So

of Cossike numbers.

So that. $32.C.$ — $8.sz.$ were nothyng, and so is an *Absurde* nōber. And therfore. $32.C.$ — $28.sz.$ is moche lesse then nothyng, and is therby an *Absurde* number also.

Master. Yet maie your example serue, to teache and practise multiplication by, as well as any other.

And farthermore, I will tell you by this occasion, that I spake to you, more after the opinion of the common number of artes men, then after my owne iudgemente.

Scholar. I might thinke so, by termynge of your sentence: but yet was your sayng true.

Master. Yet maie that fraction stand well, if you take a brokē number *Abstrakte* for the roote. Although in whole numbers, it bee an *Absurde* number.

Scholar. That will I proue, by setting. $\frac{3}{4}$. for a

$\frac{3}{4}$ The Roote.

$\frac{9}{16}$ The Square.

$\frac{27}{64}$ The Cube.

$\frac{81}{256}$ Thezenzenzike

$\frac{243}{1024}$ The Surfolide.

Roote. Then will the Square be

$\frac{9}{16}$. and the Cube. $\frac{27}{64}$. Also the

Square of squares will bee. $\frac{81}{256}$.

And the Surfolide $\frac{243}{1024}$.

And now to proue by resolution, how my number will rise, I take. $32.C.$ that is. $\frac{32}{64}$, or $13\frac{1}{2}$. whiche I note as the firste somme. Then I take like waies. $28.sz.$ whiche yeldeth $\frac{6804}{1024}$, that is. $6\frac{165}{256}$. And now I see that I maie abate it very well, out of. $13\frac{1}{2}$.

Master. So maie you see, that as in whole numbers, euer moare the greater *Cossike* signes, will haue the greatestte numbers: So in fractions resolved by *Cossike* signes, the greatestt fraction, aunswereth to the leaste signe: and the leaste fractiō, agreeth to the greatestte signe.

The reason of it is this. That the moare any fraction is multiplied by a fraction, the lesser it wareth. For as whole numbers by multiplication, maie increase infinitely: so fractions by multiplication, maie decrease

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decrease infinitely.

But before wee passe from multiplication, I will proue you with one example moare. I would haue

$\frac{192}{78} - \frac{32}{69}$ multiplied by $\frac{24}{53}$.
Scholar. I am troubled with the multiplier. For I knowe not what to make of it?

Master. You doubt (I thinke) of the numeratio of it, because you had not the like example before: for it is a mixte number of a fraction, and a whole number. But seying the signe of abatemente, is set against the whole fraction, and nother against the numerator, nor denominator, therefore must that 4. be vnderstande, to be abated out of the full fraction.

Scholar. Now I perceiue the mater. For there might be 3. diuerse formes, to place that abatemente. As here I haue set them.

And as it was set by you, $\frac{24}{53} - \frac{32}{69}$. 4. which I will resolue into absolute numbers, to see their difference the better. And so, taking 3. for the roote, these will be their 3. formes.

The firste.

For the firste $\frac{648}{81} - \frac{12}{12}$. or els $\frac{616}{81}$ that is $\frac{212}{27}$.

For the seconde $\frac{648}{81} - \frac{12}{12}$ or els $\frac{648}{69}$ that is $\frac{216}{27}$.

And for the thirde number, which is our specialle number. $\frac{648}{81} - 12$. that is 8. 12. and is an Absurde number. For it betokeneth lesse then naught by 4.

Master. If you would haue it no Absurde number, you must increase the proportion of the fraction, by augmenting the numerator, or abateng the denominator, or els thirdly, by abateng the number, after the signe of abatemente. As $\frac{40}{53} - 4$. or els secondarily, thus. $\frac{24}{53} - 4$. or thirdely $\frac{24}{53} - 2$.

Howbeit for examples sake, you maye wooke, as well with Absurde numbers, as with any other.

But

of Cossike numbers.

But for you ease, I will shewe you the woork of this example, in twoo formes.

First, you shall multiplie the firste whole number, by the fraction of the seconde number, that is.

$\frac{19c}{78} + \frac{3ze}{69} = \frac{59}{93}$ by $\frac{14c}{93}$ and it will bee.

$456.3.c. + 72.3.3. = 120.c.$

$63.3.3. = 54.3.$

As here in woork you maie see it plaine.

$19.c. + 3.ze. = 5.9.$

$24.c.$

$456.3.c. + 72.3.3. = 120.c.$

$7.3. = 6.9.$

$9.3.$

$63.3.3. = 54.3.$

That is in lesser termes, bothe of numbers, and of signes Cossike.

$152.3.3. + 24.3. = 40.ze.$

$21.3. = 18.9.$

And this is the firste parte of your somme.

Then for the nerte parte, multiplie your firste nōber, that is $\frac{19c}{78} + \frac{3ze}{69} = \frac{59}{93}$ by the abatement of the seconde number, that is by $4.ze.$ and it will be.

$20.ze. = 76.3.3. = 12.3.$

$7.3. = 6.9.$

Cc.s.

As

The Arte

As by this woozke you maie see.

$$\begin{array}{r}
 19.\text{C}.\text{---}+.\text{3.}\text{z}\text{e}.\text{---}.5.\text{q}.\text{---} \\
 \text{---}.+.\text{z}\text{e}.\text{---} \\
 \hline
 20.\text{z}\text{e}.\text{---}.76.\text{z}\text{z}.\text{---}.12.\text{z}\text{z}.\text{---}
 \end{array}$$

Whiche being reduced to the denomination of the former number, will be tripled (sith that denominator is triple to this) and so will it be $\frac{60\text{ze}}{21\text{z}}$ $\frac{228\text{zz}}{18\text{q}}$ $\frac{36\text{z}}$
 Now adde those two numbers together, by puttyng their bothe numeratozs in one, and it will be.

$$\begin{array}{r}
 20.\text{z}\text{e}.\text{---}.76.\text{z}\text{z}.\text{---}.12.\text{z}\text{z}.\text{---} \\
 \hline
 21.\text{z}\text{z}.\text{---}.18.\text{q}.\text{---}
 \end{array}$$

As here appeareth in woozke.

$$\begin{array}{r}
 152.\text{z}\text{z}.\text{---}+.\text{24}.\text{z}\text{z}.\text{---}.40.\text{z}\text{e}.\text{---} \\
 60.\text{z}\text{e}.\text{---}.228.\text{z}\text{z}.\text{---}.36.\text{z}\text{z}.\text{---} \\
 \hline
 20.\text{z}\text{e}.\text{---}.76.\text{z}\text{z}.\text{---}.12.\text{z}\text{z}.\text{---}
 \end{array}$$

Whiche will not bee reduced to any smaller fraction, bicause the numbers be incommensurable. and one of the Coslike signes is. q. And so is that the somme of the multiplication.

An other wase you maie woozke it, and all soche like, by reducyng the multiplier, into one vniforme fraction. As here in. $\frac{24\text{C}}{9\text{z}}$ $\frac{4\text{ze}}{3\text{z}}$. you shall multiply $\frac{4\text{ze}}{3\text{z}}$ by. $\frac{9\text{z}}{3\text{z}}$. Whiche is the former denominator, and it will be $\frac{36\text{C}}{9\text{z}}$. Then putte that to. $\frac{24\text{C}}{9\text{z}}$. ouer the line, and set the common denominator. $\frac{9\text{z}}{3\text{z}}$, vnder the line, and it will bee in one fraction reduced $\frac{24\text{C}}{9\text{z}}$ $\frac{36\text{C}}{3\text{z}}$.

Scholar. Here I maie see at the firste belwe, that this fraction is an *Absurde* number: for the abatement after the signe $\frac{24\text{C}}{9\text{z}}$ is greater then the number before

of Cossike numbers.

foze it.

Master. That was cōfessed befoze. But yet make you worke the example by it.

Scholar. That is true: and so will the numeratozs, bceyng multiplied together, make exactly, 60. \mathcal{C} . ——— 228. \mathfrak{z} \mathcal{C} . ——— 36. \mathfrak{z} \mathfrak{z} . As here in example of woozke, I haue set it, for my owne ease and certentie.

$$\begin{array}{r}
 19.\mathcal{C}.\text{---}+.\text{---}3.\mathfrak{z}.\text{---}5.\mathfrak{z}.\text{---} \\
 24.\mathcal{C}.\text{---}36.\mathcal{C}.\text{---} \\
 \hline
 456.\mathfrak{z}.\mathcal{C}.\text{---}+.\text{---}72.\mathfrak{z}.\mathfrak{z}.\text{---}120.\mathcal{C}.\text{---} \\
 \text{---}684.\mathfrak{z}.\mathcal{C}.\text{---}108.\mathfrak{z}.\mathfrak{z}.\text{---}+.\text{---}180.\mathcal{C}.\text{---} \\
 \hline
 60.\mathcal{C}.\text{---}228.\mathfrak{z}.\mathcal{C}.\text{---}36.\mathfrak{z}.\mathfrak{z}.\text{---}
 \end{array}$$

And that is the newe numeratoz.

And then for the seconde number, if the firste denominator, 7 \mathfrak{z} ——— 6. \mathfrak{z} . be multiplied by the seconde denominator, 9. \mathfrak{z} . it is easily seen, that thei will make. 63 \mathfrak{z} \mathfrak{z} ——— 54 \mathfrak{z} . whiche shall be the newe denominator.

And so the intere fraction shall bee.

$$\begin{array}{r}
 60.\mathcal{C}.\text{---}228.\mathfrak{z}.\mathcal{C}.\text{---}36.\mathfrak{z}.\mathfrak{z}.\text{---} \\
 \hline
 63.\mathfrak{z}.\mathfrak{z}.\text{---}54.\mathfrak{z}.\text{---}
 \end{array}$$

That is in the smalleste numbers and figures Cossike. $\frac{10\mathcal{C}}{12\mathfrak{z}} = \frac{76\mathfrak{z}\mathfrak{z}}{12\mathfrak{z}}$; whiche somme, dooeth in all thynges fully agree, with the former number that you wrought.

Master. Proue theim bothe by resolution: And then shall you knowe, the reason of their agremente.

Scholar. I see that the woozke of the denominatozs, doeth agree. Wherefore I will take. 3. for a roote to proue how the woozke of the numeratozs wil agree

And so for. 19. \mathcal{C} . I shall haue. 513. And for. 3. \mathfrak{z} .

Cc. ij.

The Arte

I shall haue .9. to be added to .513. And so haue I .522
out of whiche somme I must abate .5.
And then remaineth .517. to bee multi-
plied by .24.℥. that is by .648. And the
totall will bee (as here in woꝝke appea-
reth).335016. whiche somme must be a-
bated to a smaller number, in like rate as
the other was reduced, firste by partition
into .3. And then will it be .111672. And

$$\begin{array}{r} 648 \\ \times 517 \\ \hline 4536 \\ 6480 \\ \hline 335016 \end{array}$$

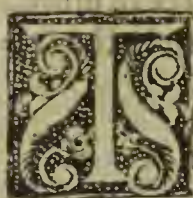
again, it must bee diuided by .9. for that is the quan-
tite of a square, by whiche the former reduction, was
wroughte for the Cosike signes: and then will it bee.
12408. And that is the firste parte of the first woꝝke.
Then for the seconde parte of that woꝝke, I shall
multiplie the firste numbers, that is 517 by the abate-
mente of the fraction, that is by —4℥, or —12.
(sith .3. is the roote) and thereof will come —6204.
whiche somme I must triple, as I did his equalle (that
is .20.℥. —76.℥. —12.℥.) And so wil
it bee —18612. Now shall I adde this somme,
with the firste parte, whiche was .12408. and it will
bee .12408. —18612. that is .6204. lesse then
nothyng: and is the numerator of the firste woꝝke.

Wherfore I procede to the seconde woꝝke, where
the numerator of the fraction, beeyng reduced to the
common denominator, is .24.℥. —36.℥. whi-
che is —12.℥. and in numbers resolute (keping
.3. till as a roote) it is —324. by whiche if I mul-
tiplie .517. it will yelde .167508. And that somme
beeyng abated, by diuision into .3. and .9. as the other
was, or els diuided by .27. whiche is all one, it giueth
6204. as the former woꝝke did.

Walter. Thus I see, you are experte inoughe in
multiplication: Wherfore I will shewe you now, the
order and forme of diuision.

of Coslike numbers.

Of Diuision.



Here is noe spectall rule to be giuen, for the woorkes of Diuision, other then soche as are all ready taughte in other woorkes of diuision before. Wherfore I will by one or 2. examples, shewe you the woorkes of it.

The firste example of Diuision.

$14.\text{℥} \text{---} 9.\text{ʒ}.$ to be diuided by $5.\text{ʒ} \text{---} 2.\text{℥}.$
 $15.\text{ʒ}.$ $3.\text{℥}.$

doeth yelde. $42.\text{ʒ} \text{---} 27.\text{℥}.$ that is in a les-
 $75.\text{ʒ} \text{---} 30.\text{℥}.$

ser fraction, by bothe reductions of numbers & signes.

$14.\text{℥} \text{---} 9.\text{ʒ}.$
 $25.\text{℥} \text{---} 10.\text{ʒ}.$

An other example.

$12.\text{ʒ} \text{---} 16.\text{ʒ}.$ diuided by $19.\text{ʒ} \text{---} 3.\text{ʒ}.$
 $2.\text{℥} \text{---} 5.\text{℥}.$ $4.\text{ʒ} \text{---} 5.\text{ʒ}.$

doeth make.

$48.\text{ʒ} \text{---} 60.\text{ʒ} \text{---} 64.\text{ʒ} \text{---} 80.\text{ʒ}.$
 $38.\text{ʒ} \text{---} 15.\text{℥} \text{---} 101.\text{℥}.$

whose numbers bee incommensurable, and therefore
 maye not bee reduced, but by abatynge one denomina-
 tion Coslike. And so will it be.

$48.\text{ʒ} \text{---} 60.\text{ʒ} \text{---} 64.\text{℥} \text{---} 80.\text{℥}.$
 $38.\text{ʒ} \text{---} 15.\text{ʒ} \text{---} 101.\text{ʒ}.$

Et. ly. Scholar.

The Arte

Scholar. I see that you multiplie crosse waies (as in vulgare fractions) the numeratoz of the one number, by the denominatoz of the other. And so is diuision of noe difficultie, to hym that remembzeth the former rules.

Of the golden rule.

Master.



The golden rule, that is the rule of proportion, should folowe now, by the commo order. But seying there is no difficultie in it, nother any other forme of woorke, then is in vulgare numbers, I will not stae any tyme aboute it. Haue that for your pleasure, I haue set here certaine examples, as wel in whole numbers Cosike, as in broken.

$$\begin{array}{l} 32. \text{z} . \quad \text{Z} \quad 4. \text{z} . \quad 250. \text{c} . \quad \text{Z} \quad 20. \text{z} . \\ 6. \text{c} . \quad \text{Z} \quad \frac{3}{4} \text{z} . \text{c} . \quad 26. \text{z} . \quad \text{Z} \quad 2 \frac{2}{3} \text{c} . \end{array}$$

$$\begin{array}{l} 5. \text{z} . \quad \text{Z} \quad 3. \text{z} . \quad 4. \text{c} . \quad \text{Z} \quad 5. \text{z} . \\ 15. \text{c} . \quad \text{Z} \quad 9. \text{z} . \quad \frac{60 \text{z} \text{c} .}{58} \quad \frac{111 \text{c} .}{32} \quad \frac{41 \text{z} .}{32} \end{array}$$

$$\begin{array}{l} \frac{3 \text{c} .}{12 \text{z} .} \quad \text{Z} \quad 14. \text{z} . \quad \text{Z} \quad 4. \text{z} . \\ 61 \text{z} . \quad 7 \text{z} . \quad \frac{1024 \text{z} \text{z} .}{3 \text{c} .} \quad \frac{192 \text{z} \text{c} .}{1176 \text{z} .} \quad \frac{1176 \text{z} .}{1176 \text{z} .} \end{array}$$

Scholar. These few examples, dooe sufficiently teache the forme of the whole rule. So that here needeth noe farther explication.

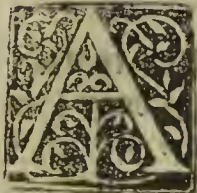
Wherefore, if in this arte, there be any forme of extraction of rootes, I praye you to procede therto.

Of

of Cossike numbers.

Of extraction of rootes.

Master.



In numbers *Abstrakte*, every number is not a rooted number, but some certayne onely emongest them, so in numbers *Cossike*, all numbers haue not rootes: but soche onely emongest simple *Cossike* numbers are rooted, whose number hath a roote, agreeable to the figure of his denomination.

So that. 16. \mathcal{C} . is not a Square number, nother hath any roote. For although. 16. bee a square number, and hath. 4. for his roote, yet the denomination (whiche is. \mathcal{C} .) hath noe square roote: but. 16. \mathcal{Z} . is a square number: and hath. 4. \mathcal{Z} , for his roote.

Likewaises. 8. \mathcal{C} . is a Cubike number, and his roote is. 2. \mathcal{Z} : but. 8. \mathcal{Z} . hath noe roote. For because. 8. hath no square roote, agreeable to the signe. \mathcal{Z} . nother is it a Cubike number, although it haue a Cubike roote, because the roote is disagreeable from the signe. \mathcal{Z} .

Scholar. I perceiue that in these numbers, as wel as in all other, the roote beeyng multiplied by it self, will make the number, whose roote it is. And therefore can no number be called square, or Cubike, or any waies els a rooted number, excepte the roote of the number agree with his signe: Whereby I perceiue well, that. 32. \mathcal{Z} . is a rooted number, for because that 32. hath a *Surfolide* roote, agreeable to the signe. So likewaises. 125. \mathcal{C} . is a rooted number, seying 5. is the Cubike roote of. 125. But. 27. \mathcal{Z} . is no rooted nōber.

Master. Thus you vnderstande sufficiently, the iudgemente of rooted numbers, and their knowlege, in simple *Cossike* nōbers, that be vtterly vncōpounde.

Wherefore, for extraction of their rootes, take this brief order.

Extrac

The Arte

Extracte the roote of your number, as if it were absolute, and put to it. \mathcal{L} . for the denomination.

So. 27. Cubes hath for his roote. 3. \mathcal{L} .

And. 49. \mathcal{Z} . hath. 7. \mathcal{L} . for his roote,

Again, the roote of. 216. \mathcal{C} . is. 6. \mathcal{L} .

Scholar. This I perceiue. And by like reason, the roote of. 242. \mathcal{Z} . is. 3. \mathcal{L} . But why dooe you name numbers Coslike utterly vncompoude? For as I vnderstande, that there bee numbers compoude, in their signes, so I see that thei maie haue rootes also.

As. 16. \mathcal{Z} \mathcal{Z} . hath for his roote. 2. \mathcal{L} . And likewise. 64. \mathcal{Z} \mathcal{C} . hath. 2. \mathcal{L} . for his roote.

Master. And dooe you not see, that those compoude numbers, maie haue moare rootes then one? Sith. 16. \mathcal{Z} \mathcal{Z} . hath for his square roote. 4. \mathcal{Z} . as well as it hath. 2. \mathcal{L} . for his zenzizenzike roote.

So. 4. \mathcal{Z} \mathcal{Z} . hath for his square roote. 2. \mathcal{Z} . And hath no zenzizenzike \mathcal{L} agreeable to his whole signe.

Likewise. 9. \mathcal{Z} \mathcal{C} . hath no zenzicubike roote, according to his whole signe: but it hath a square roote agreeable to parte of the signe, and that is. 3. \mathcal{C} .

Scholar. I see that also. And so hath. 8. \mathcal{Z} \mathcal{C} . noe zenzicubike roote, but a Cubike roote: whiche is. 2. \mathcal{Z} .

Master. Therefore in copoude signes, if the signe maie haue soche a roote, as the number will yelde, it is a rooted number, els not.

Whereby you maie perceiue, that if any number copoude in signe, haue a roote agreeable to his whole signe, then maie it haue also, as many rootes, as there be partes in that compoude signe.

So 4096 \mathcal{Z} \mathcal{Z} \mathcal{C} hath not onely a zenzizenzicubike roote, whiche is. 2. \mathcal{Z} : but it hath a square roote that is. 64. \mathcal{Z} \mathcal{C} . And also it hath a Cubike roote, that is, 16. \mathcal{Z} \mathcal{Z} : Farther more, it hath a zenzizenzike roote, whiche is. 8. \mathcal{C} . And fourthly, it hath a zenzicubike roote, that is. 4. \mathcal{Z} .

And

of Cossike numbers.

And so shall you iudge, of all other like.

Scholar. This shall suffice, as I will practise the mater, at moare leiser. But and if the numbers bee compounde, with signes of addition, is there then any speciall order for their rootes? As in this example. $81.3.3. + 27.27$. where I haue made eche parte to be a rooted number.

Master. In deede. $81.3.3$. hath bothe a Square roote, and also a *zenzike* roote. But 27.27 . hath none of those twoo rootes, although it haue a *Cubike* roote, whiche the other number wanteth. And therefore is not that whole number, a rooted number.

But to the intente, that you maie be the moze certain of rooted numbers, I will tell you certain notes, how it maie bee knowen, whether your number be a rooted number.

Firste, if the number annexed to the greatest signe of that compounde *Cossike* number, bee not a rooted number, the whole number can not be a rooted number.

Secondarily, if the number that is ioyned with the leaste *Cossike* signe, be not a rooted number, the whole number can not be a rooted number.

And eche of these bothe rootes (if they haue any) are partes of the whole roote, for the compounde *Cossike* number.

Thirdly, if the number be a rooted number, euery parte of it, that is not a rooted number, is a meane number, betwene the greatestte and the leaste.

Fourthly, if 27 . bee any denomination in it, then is 9 . an other denomination in it also.

Fiftly, and generally, all rooted numbers, other are specially framed, by orderly multiplication, or els are numbers equalle to some one rooted number *Abstract*.

Now specially framed are soche, as are made by multiplicatio of one number by it self, and litle or nothing altered from that very forme.

Do. s. Example

'The Arte

Of square
rootes.

Exāple of. $529\text{z}\text{C} + 184\text{z}\text{z} + 16\text{z}$,
whiche is a Square number, made by multiplication
of $23\text{C} + 4\text{ze}$. by it self. This number maye
haue his Roote orderly extracted thus.

$$529\text{z}\text{C} + 184\text{z}\text{z} + 16\text{z} \quad (23\text{C} + 4\text{ze})$$

23

46.C.

In the firste number, I finde the Square roote to bee
23. And for his denomination, I take halfe the Cosike
signe zC , and that is. C . For as C . multiplied by
 C . doeth make. zC . So in diuision by. 2. and in ex-
traction of Square rootes, I shall take the. C . for the
halfe of zC and the denomination of his roote: and
so set it doune in the quotiente.

Then I shall double the number Abstrakte of that
quotiente (kepyng his Cosike signe vnaltered) and that
double shall I set euermore vnder the nexte number,
toward the righte hande. As here, you see, I haue set
46 (whiche is the double of 23) with his signe C . vn-
der the seconde number. And there I perceiue, I maye
haue it. 4. tymes, if I doe diuide (as I ought) 184. by
46. And that. 4. I sette in the quotiente, with the signe
 $+$, and the denomination. ze : sayng. zz . diui-
ded by. C . doeth yelde. ze .

Laste of all, I muste multiplie that parte of the quo-
tiente. 4ze . by it self, and it will yelde. 16z . whiche
beyng subtracted also (as it should) leaueth nothyng
remainyng of the square number.

This order must you kepe in all square numbers,
how greate so euer they be. As in this seconde exāple.

$$\begin{array}{r} \text{---}90\text{z}\text{z}\text{---} \\ 25\text{z}\text{C} + 80\text{z}\text{z} + 26\text{z}\text{z} + 144\text{C} + 81\text{z}\text{z} + 9\text{ze} \\ \text{5.C.} \quad \text{10.C.} + 64\text{z}\text{z} \\ \text{---} + 10\text{C} + 16\text{z} \text{---} 9\text{ze.} \end{array}$$

The

of Coslike numbers.

The roote of the first number is. 5. \mathcal{C} ., whiche I set in a quotiente.

Then doe I double that. 5. and it maketh. 10. to be sette vnder. 8. with his denomination, whiche is. \mathcal{C} . like to the roote.

That. 10. \mathcal{C} . maie be founde in. 80. \mathcal{Z} . 8. times, & therfore I set. 8. in the quotiente, with the signe and the denomination. \mathcal{Z} . And then dooe I multiplie that. 8. \mathcal{Z} . squaredly, whiche giueth. 64. \mathcal{Z} . \mathcal{Z} . to be subtracted out of ——— 80. \mathcal{Z} . \mathcal{Z} . and so remaineth ——— 16. \mathcal{Z} . \mathcal{Z} .

After this I double all the quotiente again, whereof commeth ——— 10. \mathcal{C} . ——— 16. \mathcal{Z} . And bicause there is a remainer, ouer the number that I wrought laste, I must set. 10. \mathcal{C} . vnder the remainer, and the other number in order, as you see it set.

Then seke I how often tymes maie. 10. \mathcal{C} . diuide 90. \mathcal{Z} . \mathcal{Z} , and I finde the quotiente to be ——— 9. \mathcal{Z} . And likewises ——— 16. \mathcal{Z} . multiplied by ——— 9. \mathcal{Z} doeth make ——— 144. \mathcal{C} . equalle to the somme ouer it: And so subtracteth it cleane. Wherefore to ende that worke, I multiplie the laste quotiente, by it self square, and it yeldeth. ——— 81. \mathcal{Z} . whiche is to be subtracted out of the like somme, in the square number: and so resteth nothing. Wherefore I mustly affirme, that the firste number is a square number, and hath for his roote. 5. \mathcal{C} . ——— 8. \mathcal{Z} . ——— 9. \mathcal{Z} .

Scholar. That maie I sone proue, if I multiplie

$$\begin{array}{r} 5\mathcal{C}. \quad + \quad 8\mathcal{Z}. \quad = \quad 9.\mathcal{Z} \\ 5\mathcal{C}. \quad + \quad 8\mathcal{Z}. \quad = \quad 9.\mathcal{Z} \end{array}$$

$$\begin{array}{r} 25\mathcal{Z}\mathcal{C}. \quad + \quad 40\mathcal{Z}\mathcal{Z}. \quad = \quad 45\mathcal{Z}\mathcal{Z} \\ \quad \quad + \quad 40\mathcal{Z}\mathcal{Z}. \quad + \quad 64\mathcal{Z}\mathcal{Z} \\ 81.\mathcal{Z}. \quad = \quad 72.\mathcal{C}. \quad = \quad 45\mathcal{Z}\mathcal{Z} \\ \quad \quad = \quad 72.\mathcal{C}. \end{array}$$

$$25\mathcal{Z}\mathcal{C}. \quad + \quad 80\mathcal{Z}\mathcal{Z}. \quad = \quad 26\mathcal{Z}\mathcal{Z} \quad = \quad 144\mathcal{C}. + 81\mathcal{Z}.$$

Dd. y.

that

The Arte

that roote by it self, as here I haue doen it. Wherby I haue not onely confirmed it to be a square number: but also I haue espied, that you vsed the number not so plainly set doune, as the particulare multiplication did make it: but rather as a reasonable reduction would expresse it. I meane in the. $z \cdot z$. where the particulare multiplication hath $\text{---} + \text{---} 64 \cdot z \cdot z$. and $\text{---} 90 \cdot z \cdot z$. For whiche twoo numbers you sette one, that resulteth of the bothe, that is $\text{---} 26 \cdot z \cdot z$.

Master. But if you would take the nōber in that sorte, the woozke would be not onely all one: but also some what plainer to bee perceiued of a learner. And therefore for your pleasure, I will set forth here, the example of that woozke. And loe, here it is.

$$\begin{array}{r} 25 \cdot z \cdot \text{C} + 80 \cdot \text{f} \cdot z + 64 \cdot z \cdot z \text{ --- } 90 \cdot z \cdot z \text{ --- } 144 \cdot z + 81 \cdot z \cdot \text{C} + 8 \cdot z \cdot \text{C} - 9 \cdot z \\ 5 \cdot \text{C} \quad 10 \cdot \text{C} + 64 \cdot z \cdot z \quad 10 \cdot \text{C} \cdot \text{---} + 16. \end{array}$$

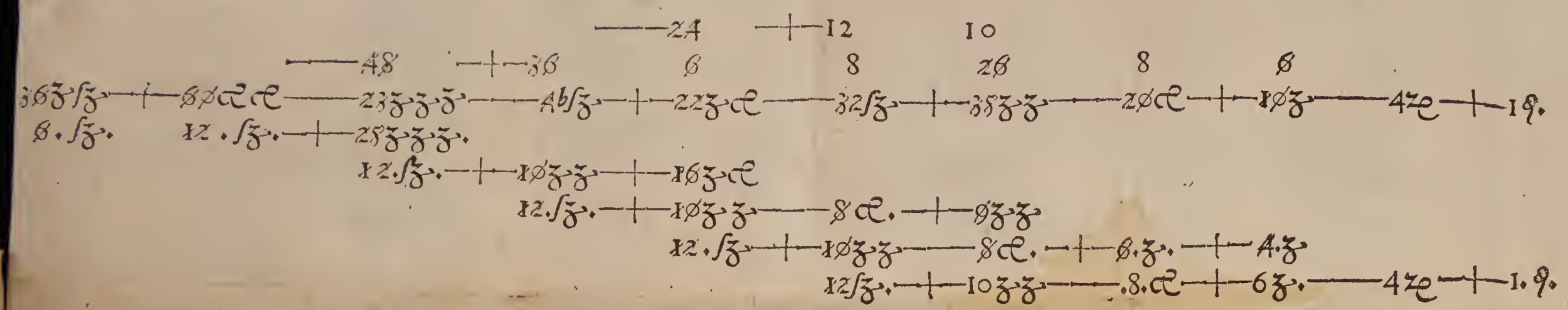
Scholar. By comparynge these bothe formes of woozke together, I dooe better vnderstande, the reason of the firste woozke.

Master. One example moare of this kinde of extraction of rootes, will I set doune, that maie be a generalle patrone, for all the varieties, in this sorte of rooted numbers. And if you examine it diligently, and marke it well, you shall neede felue other examples, for this kinde of square numbers.

The Square number, with the
wooze of extraction
of his roote fo-
loweth
here.

The

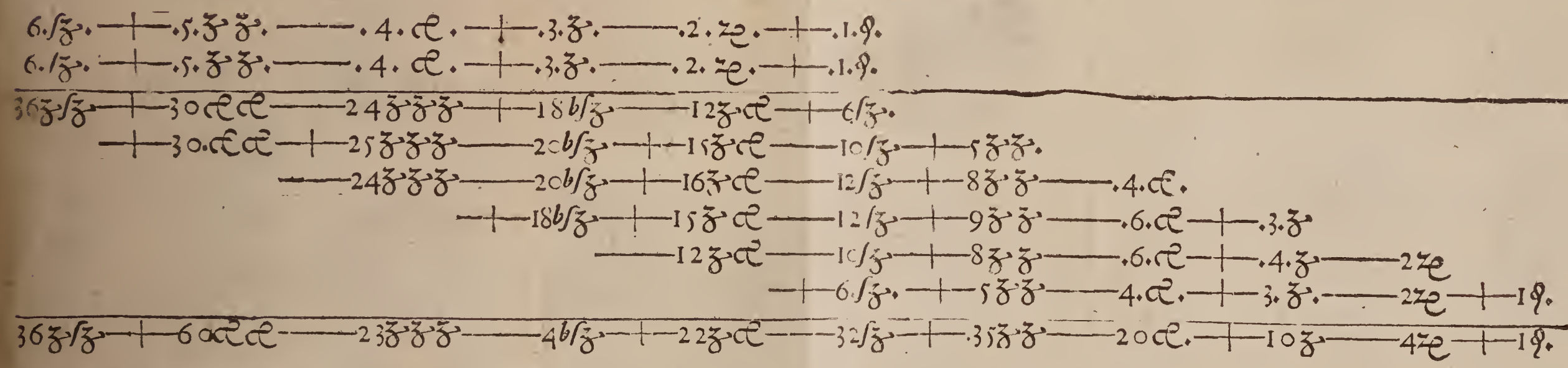
The square number, with the woorke of extraction of his roote.



The Roote.



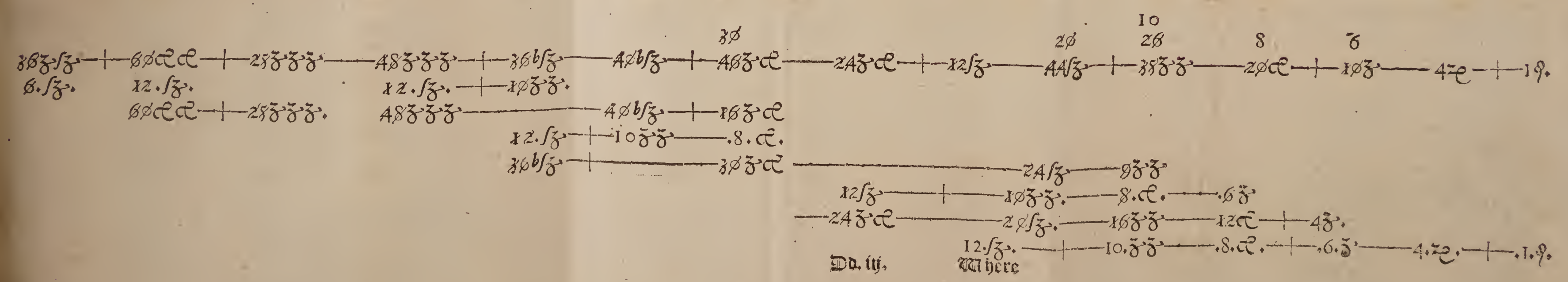
The prooffe by Multiplication.



Scholar. It maie appeare easily, that this example seruethe for many other, it doeth contain so many varieties of signes Cossike, multiplied so diuersely.

And in this number also, as well as in the other, I see that many numbers be omitted, by reduction: namely in the thirde, fourthe, fiftie, and sixthe orders of numbers. For in the 2. firste orders, and in the 7. laste, there is no varietie of the signes —+— and —.

Wherefore to see the varietie of woorke, I will sette downe the numbers, as thei rise in particulare multiplication, and in it will I make an experimete of my cunningg. As here foloweth.



THE FIRST

THE SECOND

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of Cossike numbers.

Where for myne owne ease, and aled of memorie, I haue set vnder euery doublyng of the *quotiente*; And the somme that amounteth, by the multiplication of the same, into the newe *quotiente*, with the Square of the same newe *quotiente*.

Whereby I perceiue that the numbers, doe not go in soche order, that euery odde place, maketh a newe roote, as it doeth in numbers *Abstraete*. But sometime I must take .2. places nexte together, and at an other tyme, I shall scippe .2. or .3. places.

Da ster. You marke it well. And yet that is a good and true rule, that some menne teach: that in these *Cossike* numbers, as well as in other *Abstraete* numbers, you shall marke euery odde place, and vnder eche of them to finde a Square roote. But that is to be vnderstande, when the numbers are sette, in their besteste and exacteste order.

These fewe examles maie suffice, for a declaratiō of extractyng the roote of Square numbers, made by multiplication. And now touchyng those numbers, *The rootes of* *nōbers equal* that bee equalle to some rooted number, and namely *to be squarts.* soche as be equalle to a square number, I will teach you how their roote maie be extracted.

But firste you shall marke, that a Square beeyng compared, as equalle to rootes and numbers, the rootes maie bee coupled with the numbers onely, in .3. formes. That is. $2 \text{ --- } 1 \text{ --- } 9$ (whiche is all one with $9 \text{ --- } 1 \text{ --- } 2$) or els thus. $9 \text{ --- } 2 \text{ --- } 1$. Or thirdly, $2 \text{ --- } 9 \text{ --- } 1$. And for eche of these .3. formes, there is some varietie, in the extraction of the roote. And in them all moche agremente.

For the first forme, where $2 \text{ --- } 1 \text{ --- } 9$ is equalle to *The firste* 2 take these exāples $1 \text{ --- } 2$ is equall to .4. $2 \text{ --- } 1 \text{ --- } 21$ *forme.* or. $1 \text{ --- } 2$ is equalle to 35. $9 \text{ --- } 1 \text{ --- } 2$. Likewais $1 \text{ --- } 2$ is equalle to. 102. $2 \text{ --- } 1 \text{ --- } 75$. or. $1 \text{ --- } 2$ is equalle to 105. $9 \text{ --- } 1 \text{ --- } 8$.

Da. lly.

In

The Arte

In all these exāples, and other soche like, you must first consider the number annexed with the signe. \mathcal{Z} . (whiche is the middell quantitie) and the halfe of it shall you note, for with it shal you worke twise. First you shall multiplie halfe of that number by it self; and this is the firste worke, and to it shall you adde the other whole number, that is ioyned with. \mathcal{Q} . And thei will euer more make a square number: out of whiche square you shall extracte the roote. And to that roote shall you adde halfe the number, that was annexed with the signe of. \mathcal{Z} . (whiche was the number that I bade you to marke). And this is the seconde worke. The totall that commeth of this addition, is the roote of the compounde Cosike number.

An example

Example of the firste. $4.\mathcal{Z}$. $\text{---}+ \text{---}$. $21.\mathcal{Q}$. Halfe the number annexed with. \mathcal{Z} . is. 2. whose Square is. 4. that shall I put to. 21. and there riseth. 25. beeyng a square number, and hauyng. 5. for his roote. To that 5. I ioine halfe the number annexed with. \mathcal{Z} . and it maketh. 7. whiche is the number that I seke for: and is the roote to. $4.\mathcal{Z}$. $\text{---}+ \text{---}$. $21.\mathcal{Q}$.

The prooffe.

For triall whereof take. 4. rootes; that is. 28. and putte to it. 21. and thereof commeth. 49. whiche is a square number, and hath. 7. for his roote.

An other example.

Scholar. Then can I doe the like with the second exampl. $35.\mathcal{Q}$. $\text{---}+ \text{---}$. $2.\mathcal{Z}$. And firste the halfe of. 2. is 1. and the Square of it is. 1. whiche I put to. 35. and it maketh. 36. a Square number: whose roote is. 6. To that. 6. if I adde. 1. that was the halfe before reserved, it will make. 7. whiche is the roote that I doe seke.

The prooffe.

The prooffe is this: 2. rootes maketh. 14. and. 35. giueth. 49. whose roote is. 7.

The thirde example.

Likewates for the thirde example $10.\mathcal{Z}$. $\text{---}+ \text{---}$. $75.\mathcal{Q}$ I worke thus. Halfe. 10. is. 5. and his Square is. 25. that dooe I adde to. 75. and there riseth. 100. whose roote is. 10. to whiche roote I add. 5. and there commeth

of Cossike numbers.

meth. 15. that is the roote whiche I would haue.

And that I maie proue by triall in this sorte. 10. rootes giue. 150. vnto whiche if I adde. 75. there will amounte. 225. whiche is a Square number: and hath 15. for his roote.

The fourthe example is. 105. $9 \text{---} 1 \text{---} 8. \text{ze}$. Where I take firste the halfe of 8. that is. 4. and it in Square giueth. 16. whiche I adde to. 105. and there amounteth. 121. beyng a Square number, and the roote of it 11. vnto whiche I shall adde. 4. for halfe the number of rootes: and so there riseth. 15. as the roote that I seke for. And to approue it I take. 8. times. 15. whiche is. 120. and adde it vnto. 105. and so commeth. 225. The fourthe example.

For the square, and the roote of it is. 15. Master. The like order of worke shall you vse, in all numbers Cossike compounde, where any. 2. numbers with immediate denominations Cossike, are equalle to one of the nexte denomination, in order aboue them. The prooffe.

As. 1. C. is equalle to. 3. z . $3 \text{---} 1 \text{---} 10. \text{ze}$. And again. 1. z . equalle to. 6. z . $z \text{---} 1 \text{---} 40. \text{ze}$. Likewais. 1. C. equalle to. 3. z . $z \text{---} 1 \text{---} 28. \text{ze}$. But in al these the roote shal beare name of the greater quantie.

Scholar. By the former order of worke, I shall in the firste of these. 3. examples, take halfe. 3. (because it is the number of the middell quantite). And that is $\frac{3}{2}$. and that shall I multiplie squarely, and so will there rise $\frac{9}{4}$. vnto whiche I shall adde 100 $\frac{40}{4}$. And that maketh $\frac{49}{4}$. whiche is a square number, and his roote is $\frac{7}{2}$. vnto whiche I must put the firste halfe, that is $\frac{3}{2}$, and then will it be $\frac{13}{2}$, or els. 5. whiche is the Cubike roote of that number. 3. z . $z \text{---} 1 \text{---} 10. \text{ze}$. beyng equalle to 1 C. The firste example.

For prooffe whereof, I multiplie. 5. Cubikely, and it maketh. 125. Then doe I multiplie it squarely, and it will be. 25. Now. 3. z . is. 75. and. 10. z . maketh. 50 whiche bothe added together, giue. 125. The prooffe.

In

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*The seconde
example.*

In the seconde example, where. $1.\sqrt[3]{x}$. is equalle to $6.\sqrt[3]{x} - 40.C$. I shall take halfe. 6. (whiche is the number of the middell quantitie) and that is. 3. and the square of it is. 9. whiche I must adde vnto 40 and thereof commeth. 49. whiche is a square number and hath. 7. for his roote, vnto whiche I adde 3. and so haue I 10 for the *Surfolide* roote, of $6.\sqrt[3]{x} - 40.C$

The prooffe.

And for prooffe I saie, if. 10. bee the roote, then is 100. the square, & 1000. the *Cube*, the $\sqrt[3]{x}$ is 10000. And the *Surfolide*. 100000. Wherfore. $6.\sqrt[3]{x}$ make 60000. and. 40.C. yelde. 40000. And bothe thei together doe make. 100000. whiche is the quantitie of the *Surfolide*.

*The thirde
example.*

In the thirde example. $1.\sqrt[3]{x} - 28.\sqrt[3]{x}$. is equalle to. $3.\sqrt[3]{x}$. whose *Zenzicubike* roote, I seke in this sorte.

Firste I take halfe. 3 (as the number of the middell quantitie) that is $\frac{3}{2}$, & that maketh in square $\frac{9}{4}$. whiche I adde vnto 28 (that maketh $\frac{112}{4}$) & it yeldeth $\frac{121}{4}$ whiche is a square number, and his roote is $\frac{11}{2}$. vnto whiche I adde $\frac{3}{2}$, and it will be $\frac{14}{2}$, or. 7. whiche is the *Zenzicubike* roote vnto the foresaid number. $3.\sqrt[3]{x} - 28.\sqrt[3]{x}$.

The prooffe.

For prooffe whereof I multiplie. 7. *Zenzicubikely*, and it maketh 117649. Then must the $\sqrt[3]{x}$. be 16807 and. $3.\sqrt[3]{x}$. 50421. Again the $\sqrt[3]{x}$. is. 2401. and so $28.\sqrt[3]{x}$. shall bee. 67228. And those bothe together yelde. 117649.

*A thirde
forme.*

Master. Yet one other forme is there, that in all thinges. saue in one pointe onely: followeth the same rule. And that is whe the 3 denominations doe not go immediatly together, but yet are equally distante. As $\sqrt[3]{x}.\sqrt[3]{x}.\sqrt[3]{x}$. and. $\sqrt[3]{x}$. where the distaunce is one onely quantitie. Likewises. $\sqrt[3]{x}.\sqrt[3]{x}.\sqrt[3]{x}$. and. $\sqrt[3]{x}$. whiche differ by. 2. quantities. And in like sorte. $\sqrt[3]{x}.\sqrt[3]{x}.\sqrt[3]{x}$ and $\sqrt[3]{x}$. are distante by. 3. quantities. And so of other, how many so euer bee omitted, so that the difference bee equalle

of Cossike numbers.

equalle. In all whiche you shall worke, as you did in the former rule, till you haue eanded all that worke. But then haue you here, one thing moze to bee considered. For the lasse number, whiche you haue founde, is not the roote, but a rooted quantitie: And his roote is the roote that you seke for.

Scholar. Doe you meane the square roote of that quantitie, or some other?

Master. It maie be any kinde of roote, in diuerse numbers, but not in one number. Therfoze for your certeintie marke this rule.

If the denominations of your numbers, differ onely by one, then is it a square nōber, that you doe finde by the practise of the lasse rule. And therfoze shall you take his square roote, for the roote of your number.

But if the denomination differ by . 2 . quantities, then shall you extracte a Cubike roote, out of your lasse number. And if the distaunce bee . 3 . quantities, the roote must bee a Zenzizenzike roote: and for . 4 . quantities distante, a Surfolide roote, and so forth.

As for example. $1. \text{Z} \text{Z}$, is equalle to 80Z . An example
 2000Z . Now for to finde the roote of 80Z .
 2000Z . I worke thus. Firste I take the halfe of 80 .
 (bicause it is the number of the middle quantitie) and that halfe is. 40 . whiche I multiplie Square, and it maketh. 1600 . to it I adde. 2000 . and it will bee 3600 . whiche is a square number, & 60 . is his roote: to that. 60 . I shall adde the foresaied. 40 . and then will it bee. 100 . whiche number in the firste rule, had been the true roote. But here considering the distāce is of one quantitie, I muste extracte his square roote, whiche is. 10 . And that is the Zenzizenzike roote, that my number containeth.

An other example. $1. \text{Z} \text{C}$, is equalle to 400C . The seconde example.
 57344Z . I take 200 . for the halfe of the middle quantites number, and multipling it square, I
Ce.). finde

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finde. 40000. whiche I put to. 57344. and then I haue. 97344: whiche is a Square number, and his roote is 312 vnto whiche I shall adde the halfe of 400 and so will it bee. 512. But now must I take the Cu- like roote of this number (that is. 8) for my roote, that I desire: Bicause the denominations in the number, differ by. 2. quantities.

Scholar. I see very well the order of this worke: And the prooffe is in like sorte, whiche I maie practise by my self at any tyme. Wherefore I praie you, proceede forth to other rules.

*The seconde
sort of equal
numbers.*

Example.

The prooffe.

*The seconde
example.*

Master. This is sufficiente for the firste sorte. Now for the seconde sorte, in numbers *diminute or res- fidualle* where. $\frac{3}{4}$. is equalle to. $\frac{9}{16}$. the forme of worke is like vnto the other, in all pointes saue in one. For in steede of the laste addition, you shall vse in these numbers, Subtraction. As here for example, when I saie. $\frac{1}{4}$. is equalle to. $\frac{60}{9}$. ———. $\frac{4}{9}$. to finde the roote, firste I take the halfe of. 4. (bicause it is the number of the middell signe) and that halfe beyng. 2. doeth make in square. 4. whiche I put to 60 and so is it. 64. a square number, and hath. 8. for his roote. From whiche roote (by the order of this rule) I must abate. 2. that is the halfe of the firste number of rootes. And then will there remaine. 6. for the verie roote of. $\frac{60}{9}$. ———. $\frac{4}{9}$. beyng equalle to. $\frac{1}{4}$.

Scholar. That is sone proued. For. 6. beyng the roote, then. $\frac{4}{9}$. maketh. 24. whiche beyng abated out of. 60. leaueth 36 and that is the iuste square vnto. 6. as the equation saith.

Master. An other example is this. $\frac{1}{5}$. is equall to. $\frac{162}{25}$. ———. $\frac{9}{25}$.

Scholar. That can I worke, thus: Firste I take the halfe of. 9. (bicause it is the number of the middell signe) and it is $\frac{9}{2}$, whiche I multiplie squarely, and it will be $\frac{81}{4}$, that must bee added to. $\frac{162}{25}$. or $\frac{648}{100}$, and then will

of Cossike numbers.

Will there amounte $\frac{229}{4}$. Whiche is a Square number, and hath for his roote $\frac{15}{2}$ out of whiche, by this rule, I must abate $\frac{2}{2}$, and then riseth $\frac{13}{2}$, that is. 9. Whiche is the very roote to $162.\overline{C}$ ——— $9.\overline{Z}\overline{Z}$. bring equall to. $1.\overline{Z}$.

And for the prooffe, I multiplic. 9. *Cubikely*, and it giueth. 729. so that. $162.\overline{C}$. doe make. 118098. out of whiche I must abate. $9.\overline{Z}\overline{Z}$. that is. 59049. (by the same roote, sith. $1\overline{Z}\overline{Z}$. is. 6561). And then will there remaine. 59049. whiche is the iuste quantitie of. $1.\overline{Z}$.

The prooffe.

Master. Yet one example more shall you haue of a thirde sorte. *The thirde example.*

When. $1\overline{Z}\overline{C}$ is equalle to. 275456. $9\overline{C}$ ——— $26\overline{C}$ I demaunde of you, what is the valewe of. $1.\overline{Z}$?

Scholar. I searche it thus. The number of the middell signe is. 26. whose halfe I must take, and first multiplie it squarely, and there will rise 169. whiche I adde to. 275456. and it will bee. 275625. whiche is a square number, and hath for his roote. 525. from whiche number I must abate halfe the number, of the middell signe, that is. 13. and so there will remaine 512. whose *Cubike* roote I must extract, because the denominations differ by. 2. quantities, and that roote will be. 8. whiche is the *Cubike* roote to. 512. but to the number propounded, it is the *Zenzicubike* roote.

Master. This is inoughe for the worke of the seconde sorte. Now for the thirde sorte of equation, where. \overline{Z} . is equalle to. $\overline{Z}\overline{C}$. ——— $9\overline{C}$. I will giue you a brief admonition onely, though it differ from bothe the other. 2. rules, in forme of worke. For as the equalitie may be in diuerse sortes, so some tymes you may use the worke of the firste sorte, by Addition of halfe the number of the middle signe: and some times you shall worke by subtraction. Wherein this is the difference, from the seconde rule. That there you doe

The thirde sorte of equal numbers.

Cc. ij. subtract

The Arte

subtraete halfe the number of the middell signe, from the roote whiche you fonde. And in this thirde rule, you shall subtraete the roote from the halfe, and not the halfe from the roote. For because that that roote, is ever lesser then that halfe.

And in this rule, this is specially to bee obserued: that the Square of halfe the number, of the middell signe, will euer more bee greater, then the number of the lesser signe: And therfore shall the number of the lesser signe, bee abated out of that square. And the remainder will bee a Square number, with whiche you shall worke, as I haue taught you before.

And farther in this rule, it is commonly seen, that euery soche equalle number, hath. 2. valuations for his roote. I meane that any of those. 2. numbers, will bee as the roote in this equation. For other waies no number can haue. 2. rootes of one denomination.

Scholar. I vnderstande you thus. That no number can haue. 2. square rootes, or. 2. Cubike rootes, and so forth: Els one number maie haue. 3. or. 4. rootes. As. 64. hath. 8. for his Square roote: 4. for his Cubike roote: and. 2. for his ~~zenze~~ Cubike roote.

Master. You take it well. And farther for the easie knowledge of those. 2. numbers, or rootes: They must bee soche, as beeyng added together, will make the nuber of the middell signe: and beeyng multiplied together, wil make the number of the least signe. And so maie you finde theim without farther multiplication, or extraction of rootes.

*The firste
example.*

For example, I sette firste. 1. 3. equalle to. 16. $\frac{16}{4}$.
— 63. 9. where I maie espie quickly, that. 63. ca
haue no more partes to his composition, but. 3. 7. 9. 21
And if I take. 3. and. 21. then their addition will bee
greater then. 16. but 7. and. 9. maketh iuste 16. by ad-
dition, and. 63. by multiplication. And therefore they
shall be the. 2. rootes.

Scholar.

of Cossike numbers.

Scholar. I will proue that by examination, thus. If 7. be the roote, then is. 49. the square. And. 16. \mathcal{Z} make. 112. out of whiche I must abate. 63. and there resteth. 49. equalle with the Square: so is that a true roote. Then for. 9: his square is. 81. And. 16. \mathcal{Z} . doe yelde 144 fro whiche I shal abate 63. And the remainer will be. 81. equalle to the square. And so is that also a true roote.

Master. Now worke it by the other rules, that I taught you.

Scholar. Firste I take. 8. as halfe the number of the middell signe, and that multiplied Square, doeth giue 64 from whiche I shall abate 63 and then doeth there remain but. 1. whiche is coumpted as a Square number, and his roote to bee. 1. also, whiche if I adde to. 8. it will make. 9. that is one of the rootes: And if I abate it from. 8. it will leaue. 7. whiche is the other roote. And thus I see one worke confirmeth the other.

Master. Take this for the seconde exaple. $1\mathcal{Z}\mathcal{C}$ The seconde example.
is equalle to. $8.\mathcal{Z}\mathcal{Z}$. ——. $12.\mathcal{Z}\mathcal{Z}$. What is the roote saie you?

Scholar. To finde it, firste I loke for the partes of 12. And thei be. 2. 3. 4. 6. of whiche. 2. and. 6. doe serue my purpose, for their addition maketh. 8. and so doeth not. 3. and. 4. Wherefore I saie, that. 2. maie bee the roote, and so maie. 6. But for farther trialle of it: I worke it by the other rule, sayng halfe. 8. is. 4. and his square is. 16. From whiche I abate. 12. and there remaineth. 4. whose roote is. 2. that I maie adde to. 4 and so haue I. 6. for one roote: or els abateng it from 4. I shall haue. 2. for the other roote.

The prooffe is manifeste for. 6. beeyng a roote, the \mathcal{Z} en \mathcal{Z} icube is. 46656. The Surfolide is. 7776. And the \mathcal{Z} en \mathcal{Z} ixen \mathcal{Z} ike is 1296. So that $8.\mathcal{Z}\mathcal{Z}$. doe make 62208 And. $12.\mathcal{Z}\mathcal{Z}$. are. 15552. whiche being abated out of 62208 do leaue 46656, the true quantitie of $1\mathcal{Z}\mathcal{C}$
Ce. iij. And

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And so is that worke good, 6. being a roote.

Now if. 2. be sette for a roote: then is the. $\sqrt{32}$. 16. the $\sqrt{32}$. 32, and the. $\sqrt{64}$. 64. And so are. 8. $\sqrt{32}$. equall to. 256. And. 12. $\sqrt{32}$. yelde. 192. Wherfore abating 192. out of. 256. there resteth. 64, the iuste quantitie of. 1. $\sqrt{64}$. And so is that worke also good, and. 2. a true roote.

The thirde
example.

Master. Now proue this thirde example, where 1. $\sqrt{470016}$ is equalle to. 2000. $\sqrt{470016}$.

Scholar. Halfe the number of the middell signe is 1000. And the square of it is. 1000000. From whiche I shall abate. 470016. and there will remaine 529984. whose square roote by trialle of extraction, I finde to be 728. whiche I maie other adde to. 1000 and so there riseth. 1728. whiche I finde to bee (as it ought) a Cubike number. And his roote to be. 12.

But and if I abate 728. from 1000, there will remain. 272. whiche is no Cubike number.

Master. So that here semeth to be but one roote. And yet these. 2. numbers. 1728. and. 272. kepe soche a rate, that beeyng multiplied together, thei make 470016. whiche is one of the numbers, and beeyng added together, thei make 2000. whiche is the other number of the same Cosike residuall.

The fourth
example. But now proue in other like nōbers, whiche haue some distaunce, betwene their denominations, whether it will so happen still. As namely in this, where 1. $\sqrt{32}$ is equalle to. 12. $\sqrt{32}$. ——— 32. $\sqrt{32}$.

Scholar. Halfe. 12. is. 6. and his Square. 36. from whiche abatying. 32. there is lefte. 4. whose roote is. 2. And if I adde that 2. to. 6. it maketh. 8. whiche is a Cubike number, and hath. 2. for his roote. But if I abate 2. from. 6. there remaineth. 4. whiche is no Cubike nōber, and therefore hath no soche roote. And yet these. 2. numbers. 4. and. 8. by addition, make the middell nōber, and by multiplication, thei make the lasse nōber.

Master.

of Cossike numbers.

Master. I proue yet ones againe in a number, *The fiste*
where one quantitie onely is omitted. As when 1. *example.*
is equalle to. 24. $\text{C.} \text{---} 135. \text{Z.}$

Scholar. 12. maketh in square. 144. from whiche
I shall deducte. 135. and then resteth. 9. whose square
roote is. 3. whiche if I adde to. 12. it will bee. 15. and
hath no square roote, as here is required. But if I a-
bate. 3. from 12. then remaineth 9 whose square roote
is. 3. and serueth to the number, as I haue here pro-
ued in my tables. And. 9. and. 15. kepe the customa-
ble rate. For by addition thei make. 24. And by mul-
tiplication, thei yelde. 135.

But in all these examples, where the denominati-
ons be are a distaunce, I can finde but one roote, and
not. 2. As it was in the other exāples of the same rule.

And in some of theim, the greater number contai-
neth the roote: but in other, the lesser number hath
the roote.

Master. Because I can not staie now, about this
varietie, I will remitte it till an other tyme. But this
by the waie, I must admonishe you, that I doe folowe
here, the common forme of writers, in calling these
rootes, that rise in equatio, where as thei are not the
rootes of those numbers, but are the value of a roote.
For of a Cossike number, the roote must neades bee a
Cossike number also. And soche as by multiplication
will make the rooted number: But so can not those
numbers doe.

And here will I make an eande, of the woikes.

of Cossike ombers. And now will I ap-
plie them to practise in the rule
of equation, that is com-
monly called *Al-*
gebers rule.

¶ The

The Arte

The rule of equation, commonly called Algebers Rule.

The rule of
equation.



Upherto haue I taughte you, the common formes of worke, in numbers Denominate. Whiche rules are vled also in numbers Abstratte, & likewaies in Surde numbers. Although the formes of these workes be seueralle, in eche kinde of number. But now will I teache you that rule, that is the principall in Coslike workes: and for whiche all the other dooe serue.

This Rule is called the Rule of *Algeber*, after the name of the inuentoure, as some men thinke: or by a name of singular excellencie, as other iudge. But of his vse it is rightly called, the rule of *equation*: bicause that by *equation* of numbers, it doeth dissolue doubtfull questions: And vnfolde intricate riddles. And this is the order of it.

The somme of the rule of equation:



Hen any question is propounded, apperteinyng to this rule, you shall imagin a name for the number, that is to bee soughte, as you remember, that you learned in the rule of false position. And with that number shall you procede, accordyng to the question, vntil you finde a Coslike number, equalle to that number, that the question expresseth, whiche you shal
reduce

of Cossike numbers.

reduce euer more to the leaste numbers. And then diuide the number of the lesser denomination, by the number of the greateste denomination, and the quotient doeth aunswere to the question. Except the greater denominatiō, doe beare the signe of some rooted nōber. For then must you extract the roote of that quotiente, accordyng to that signe of denomination.

Scholar. It seemeth that this rule is all one, with the rule of false position: and therefore mighte so be called: seyng it taketh a false nōber, to worke with al.

Master. This rule doeth farre excell that other. And dooeth not take a false number, but a true number for his position, as it shall bee declared anon. Wherby it maie bee thoughte, to bee a rule of wonderfull inuention, that teacheth a manne at the firste worde, to name a true number, before he knoweth resolutely, what he hath named.

But bicause that name is common to many numbers (although not in one question) and therefore the name is obscure, till the worke doe detect it, I thinke this rule might well bee called, the rule of darke position, or of straunge position: but not of false position.

And for the moze easie and apte worke in this arte wee dooe commonly name that darke position. I. \mathcal{E} . And with it doe we worke, as the question intendeth, till we come to the equation.

This rule of equation, is diuided by some men, into diuerse partes. As namely Scheubelius dooeth make. 3. rules of it. And in the seconde rule, he putteth. 3. seueralle cannōs. Some other men make a greater nōber of distinctions in this rule. But I intende (as I thinke beste for this treatise, whiche maie serue as farre

*The partes
of the rule.*

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as their workes doe extende) to distinate it onely into two partes. Whereof the firste is, when one number is equalle vnto one other. And the seconde is, when one number is compared as equalle vnto, 2. other numbers.

Allwaies willyng you to remeber, that you reduce your numbers, to their leaste denominations, and smalleste formes, befoze you procede any farther.

And again, if your equation be soche, that the greatest denomination Cosike, be ioined to any parte of a compoude number, you shall tourne it so, that the number of the greatestte signe alone, maie stande as equalle to the reste.

And this is all that needeth to be taughte, concerning this worke.

Howbeit, for easie alteration of equations. I will propounde a fewe examples, bicause the extraction of their rootes, maie the more aptly bee wroughte. And to auoide the tedious repetition of these wordes: is equalle to: I will sette as I doe often in worke vse, a paire of paralleles, or Gemowe lines of one lengthe, thus: ===== , bicause noe. 2. thynges, can be moare equalle. And now marke these numbers.

1. $14.ze. + 15.9. = 71.9.$

2. $20.ze. + 18.9. = 102.9.$

3. $26.8. + 10ze = 9.8. + 10ze + 213.9.$

4. $19.ze + 192.9. = 108. + 1089. + 19ze$

5. $18.ze + 24.9. = 8.8. + 2.ze.$

6. $348. + 12ze = 40ze + 4809. + 9.8.$

1. In the firste there appeareth. 2. numbers, that is
 $14.ze.$

of Cossike numbers.

14.ze. — 15.9. equalle to one number, whiche is
71.9. But if you marke them well, you maie see one
denominatiō, on bothe sides of the equation, which ne-
uer ought to stand. Wherefore abating the lesser, that
is, 15.9. out of bothe the numbers, there will remain.
14.ze. = 56.9. that is, by reduction; 1ze. = 4.9.

Scholar. I see, you abate. 15. 9. from them both. And then are they equalle still, saying they were equalle before. Accordyng to the thirde common sentence, in the pathelwaile:

If you abate euen portions, from thynge that bee equalle,
the partes that remain shall be equall also.

Walter. You doe well remeber, the firste groundes of this arte. For all springeth of those principles Geometricalle. Therefore call to your minde likewise the secende common sentence, in thesame booke, and then haue you another reason, whiche will helpe you not onely, in the other formes of woork here, but also very often in the practise of this arte.

Scholar. That is this.

If you adde equalle portions, to thynges that bee equalle,
what so amounteth of them, shall be equalle.

Maſter. Theſe two ſentences doe inſtrude you that when you ſee on bothe the ſides of the equation, any one denomination Coſlike, you ſhall marke the ſigne that is annexed to the leſſer of them bothe: and if it be the ſigne of addition. $- + -$. then ſhall you abate that leſſer number, from bothe the partes of the equation. As I did in this firſt example. But if the ſigne be of abatemente $- - -$, then ſhall you adde that leſſer number, to bothe partes. And ſo ſhall you doe, till there be noe one denomination on bothe partes, but diuerſe and diſtincte.

So the seconde number will be. $20. \text{℥} = 120 \text{ q.}$ 2.
and in the leaste termes. $1. \text{℥} = 6. \text{q.}$

Scholar. I see that you adde. 18. 9. to bothe parties
Ff. y. tes

The Arte

3. tes of the equation. But by that reason, I doubt in the thirde somme, because. $10. \text{℥}$. is in bothe partes of the equation: in the firste parte with $+$, and in the seconde parte with $-$, whether I shall adde $10. \text{℥}$, or abate them.

Master. In soche a case, you maye dooe either of bothe, at your libertie: and all will be to one end.

Scholar. If I adde, $10. \text{℥}$. then will it be. $26. \text{℥}$.
 $+$ $20. \text{℥}$. $=$ 9℥ . $-$ $213. \text{℥}$.

Master. And doe you not see. ℥ . on bothe sides of the equation?

Scholar. I did loke but for one alteration onely.

Master. If there were twentie like denominations, you should alter them all. For that is the principalle and peculiere reduction, that belongeth to equations.

Scholar. Then must I abate. $9. \text{℥}$. on bothe partes, and so will there remaine. $17. \text{℥}$. $+$ $20. \text{℥}$.
 $=$ $213. \text{℥}$.

Master. Now reduce it by abating. $10. \text{℥}$.

Scholar. So it will bee. $17. \text{℥}$. $=$ $213. \text{℥}$.
 $-$ $20. \text{℥}$.

And now I remeber, that this is the better forme of reduction. Because the greater denomination, that is. ℥ , is alone with his number on the one side of the equation, and the. 2. lesser denominations, on the other side.

Master. How doe you reduce the other equations, to their smalleste formes?

4. Scholar. In the fourth example, there is noe denomination, before the signe of equation, or in the firste parte, but the like is in the seconde parte also, after the signe of equation. Wherefore firste, because I see $19. \text{℥}$. on bothe sides, I will abate it on bothe sides. And then will it be thus.

$192. \text{℥}$. $=$ $10. \text{℥}$. $+$ $108. \text{℥}$. $-$ $38. \text{℥}$.

But

of Cossike numbers.

But bicause I see φ . yet remainyng on bothe partes,
I abate the lesser, that is . 108 φ . from bothe partes,
and it will be. 84. φ . ———. 10. ζ . ———. 38. ζ .

Master. This equation would bee better, if the
greater denomination, did stande as one parte of the
equation alone. Whiche thyng you maie easily doe,
by addyng. 38. ζ . to bothe partes: bicause so moche
soloweth ———, on the one parte.

And euermore when occasion serueth, to translate *Translation*
numbers compoude, ——— on the one side is equalle *of numbers.*
to ——— on the other side.

Scholar. Then it will be thus.

$$84.\varphi. - + - 38.\zeta. = 10.\zeta.$$

Master. It were better thus.

$$10.\zeta. = 38.\zeta. - + - 84.\varphi.$$

And in smaller termes.

$$5.\zeta. = 19.\zeta. - + - 42.\varphi.$$

But now procede with the examples.

Scholar. The fifthe is easily reduced, by abatpng 5.
2. ζ . on bothe sides: For so will it bee.

$$8.\zeta. = 16.\zeta. - + - 24.\varphi.$$

The sixthe equation will be, by addyng. 12. ζ . on 6.
bothe sides. 34. ζ . ——— 52. ζ . ——— 480. φ . ——— 98.

But yet I must reduce it farther, by addyng. 9. ζ . on
bothe sides. And then it will stande thus.

$$43.\zeta. = 52.\zeta. - + - 480.\varphi.$$

Master. Now will I shewe you the varieties of *Varities of*
equations, taught by Scheubelius, bicause you maie per- *equations.*
ceiue, how thei bee contained in those. 2. formes, na-
med by me. As for the manyfolde varieties, that some
other doe teache, I accompte it but an idle bablyng,
or (to speake moare fauourably of them) an vnnecessary

F. ij.

vntine.

The Arte

The first
equation.

distinction.

The first equatio after *Scheubelins*, & after my meanyng also, is, when one number is equall to an other: meanyng that thei bothe must be simple numbers *Coslike*, and vncompounde. As, 6. \mathcal{L} . equalle to. 18. \mathcal{S} :

$$4. \mathcal{Z} . \text{---} . 12. \mathcal{L} . \qquad 14. \mathcal{C} . \text{---} . 70. \mathcal{Z} :$$

$$15. \mathcal{S} \mathcal{Z} . \text{---} . 90. \mathcal{Z} \mathcal{Z} : \quad 20. \mathcal{Z} \mathcal{C} \text{---} 180. \mathcal{S} \mathcal{Z} :$$

$$26. \mathcal{Z} \mathcal{S} \mathcal{Z} . \text{---} . 117. \mathcal{C} \mathcal{C} .$$

In all these exampls, as you see but one number, compared to an other: so to finde the quantitie of one roote, you shall diuide the number of the lesser Character, by the number of the greater Character, and so shall the *quotiente* bryng forth the quantitie of. 1. \mathcal{L} .

Scholar. It seemeth at the firste belee, that it is against reason, to diuide the number of the lesser signe, by the number of the greater. But when I consider, that if I compare a number of crownes, or any like denomination, to a number of shillynges in equalitie, the number of crownes, or other soche like, must needs be lesser, then the nōber of shillinges. And so diuiding the nōber of the shillinges (or other lesser name) by the number of crownes (or other greater name) the *quotiente* will shewe, how many shillynges make a crowne: and generally, how many of the lesser, dooe make one of the greater.

As if. 20. crownes bee equalle to. 100. shillynges, then. 5. shillynges dooeth make a crowne. So when 6. \mathcal{L} . bee equall to. 18. \mathcal{S} . then. 3. \mathcal{S} . doeth make. 1. \mathcal{L} . And. 4. \mathcal{Z} . --- . 12. \mathcal{L} . dooeth cause that. 3. \mathcal{S} . must be a roote.

Master. As your examplarie profe is good, so reduction will be a sufficiente prooofe in this.

Scholar. I see it manifestly. For if. 14. \mathcal{C} . bee equalle to. 70. \mathcal{Z} . then. 1. \mathcal{C} . is equalle to. 5. \mathcal{Z} . by that
reduction

of Cossike numbers.

reduction in numbers. And again by reduction in si-
gnes. 1. 20, is equalle to, 5. 4.

Like waies. 15. fz . beyng equalle to. 90. zz . re-
duction by signes and numbers also, will make 1. z .
6. y . h all. 20. zz . = 180. fz . be reduced
to. 1. z . = 9. y . And. 26. zz . = 104. zz .
will make. 1. z . = 4. y .

Master. And so generally, when there is no denomination omitted, between those. 2. that be compared in equalitie, still the diuision of the number, of the lesser denomination, by the number of the greater denomination, will bring forth in the *quotiente*, the quantitie of. 1. &c.

But if there bee any denominations omitted, be-
twene those. 2. whiche be compared together in equa-
litie: loke how many denominations are omitted, and
so many in order is the rooted quantitie, whose roote
you must extract, for the aunswere to the questiō. For
in soche a case, euer more you shall extracte the roote
of your laste number.

As for example, when .6. \mathcal{C} . be equall to .24. \mathcal{Z} .
by the former rule, you shall finde. 4. in the *quotiente*.
But here that. 4. is not the quantitie of a roote, but
is a rooted number, whose roote I shall extracte. And
seyng betwene. \mathcal{C} . and. \mathcal{Z} . there is no quantitie o-
mitted, but one, that is. \mathcal{Z} . Therefore I shall ac-
counte. 4. the firste quantitie, that is to saie, a Square
number, and so take his Square roote, beyng. 2. for the
quantitie of a roote.

Again if, 7. *sz*. be equalle to. 567. *ze*. the quotinete will be. 81. and declareth a *zenzenzenlike* number, because there are omitted betwene. *sz*. and. *ze*. three numbers: and *zenzenzenlike* is the thirde quantitie: as you did learne in the beginning of this treatise, of numbers denoninate.

Scholar. I perceiue it. And therfore I must take
the

The Arte

the *zenzizenzike* roote of 81. whiche is 3. and that is the true roote, where $7\sqrt{3}$. be equalle to 567. \mathcal{Z} .

Master. And if those $7\sqrt{3}$. were accepted equalle to 56. \mathcal{Z} . the *quotiente* will be 8. And because there are omitted. 2. quantities, that is. \mathcal{C} . and $\mathcal{Z}\mathcal{Z}$. therefore you shall accompte that 8. to be 1 \mathcal{C} . or a seconde quantitie. And his roote *Cubike* is 2. whiche standeth as the valewe of a roote, in the former equation.

And it is not possible that any other number, maie be placed as a roote, in that equation: or in any other forme of this firste kinde. Howbeit in one sorte of equation, of the seconde kinde, there maie be 2. diuerse rootes, when one number hath 2. rootes in valewe.

As I taught you before in the extraction of rootes.

The seconde kinde of equation.

The second kinde of equatio, after *Scheubelius* minde and myne also, is, when one simple number *Cosike*, is compared as equalle to 2. other simple numbers *Cosike*, of seuerall denominations, and like distaunce.

And in soche equation, beyng reduced as is taught before, the roote of those 2. numbers compounded, as in one (or rather the valewe thereof) shal be extracted: As I haue before taughte also. And that roote doeth aunswere to the question.

The seconde forme of the second kinde

Howbeit, here is the like obseruation, as was in the seconde forme of the firste kinde. For if those 3. denominations be not immediate, but doe omit some other betwene them, then shall you extracte the roote of that laste number, in all peindes, as you did in the firste equation.

Examples of the firste sorte.

$$4.\mathcal{Z} \cdot \text{---} \cdot 6.\mathcal{Z} \text{---} + \text{---} 4.\mathcal{Z}.$$

whiche beyng reduced, will bee:

$$1.\mathcal{Z} \cdot \text{---} \cdot \frac{3}{2}.\mathcal{Z} \cdot \text{---} + \text{---} 1.\mathcal{Z}.$$

$$\text{And } 6.\sqrt{3} \cdot \text{---} \cdot 12.\mathcal{Z}\mathcal{Z} \cdot \text{---} + \text{---} 18.\mathcal{C}.$$

That

of Cossike numbers.

What is by reduction.

$$1.\text{fz} \cdot \text{---} 2.\text{z} \cdot \text{z} \cdot \text{---} 3.\text{C} \cdot 02$$

$$1.\text{z} \cdot \text{---} 2.\text{ze} \cdot \text{---} 3.\text{q} \cdot \text{And the roote. 3.}$$

$$5.\text{fz} \cdot \text{---} 25.\text{z} \cdot \text{z} \cdot \text{---} 30.\text{C} \cdot \text{Dz by reduction.}$$

$$1.\text{fz} \cdot \text{---} 5.\text{z} \cdot \text{z} \cdot \text{---} 6.\text{C} \cdot \text{Dz.}$$

$$1.\text{z} \cdot \text{---} 5.\text{ze} \cdot \text{---} 6.\text{q} \cdot \text{whose roote is. 3. 02. 2.}$$

$$\text{Likewaises. } 2.\text{z} \cdot \text{---} 120.\text{q} \cdot \text{---} 8.\text{ze} \cdot$$

$$\text{Dz by reduction. } 1.\text{z} \cdot \text{---} 60.\text{q} \cdot \text{---} 4.\text{ze} \cdot \text{whose roote is. 6.}$$

Examples of the seconde sozte.

$$5.\text{z} \cdot \text{z} \cdot \text{---} 60.\text{z} \cdot \text{---} 320.\text{q} \cdot$$

What maketh by reduction.

$$1.\text{z} \cdot \text{z} \cdot \text{---} 12.\text{z} \cdot \text{---} 64.\text{q} \cdot$$

And the square roote. 4.

$$\text{Likewaises. } 8.\text{z} \cdot \text{C} \cdot \text{---} 40.\text{C} \cdot \text{---} 30208.\text{q} \cdot$$

Dz by the orderly reduction.

$$1.\text{z} \cdot \text{C} \cdot \text{---} 5.\text{C} \cdot \text{---} 3776.\text{q} \cdot \text{whose Cubike roote is. 4.}$$

Again in residuales.

$$8.\text{z} \cdot \text{C} \cdot \text{---} 864.\text{z} \cdot \text{---} 24.\text{z} \cdot \text{z} \cdot$$

What maketh by reduction.

$$1.\text{z} \cdot \text{C} \cdot \text{---} 108.\text{z} \cdot \text{---} 3.\text{z} \cdot \text{z} \cdot \text{Dz els.}$$

$$1.\text{z} \cdot \text{z} \cdot \text{---} 108.\text{q} \cdot \text{---} 3.\text{z} \cdot \text{whose roote is. 3.}$$

$$50.9.\text{bz} \cdot \text{---} 90.\text{z} \cdot \text{z} \cdot \text{---} 144.\text{ze} \cdot$$

$$\text{Dz by reduction. } 1.\text{z} \cdot \text{C} \cdot \text{---} 10.\text{C} \cdot \text{---} 16.\text{q} \cdot \text{whose roote is. 8. 02. 2.}$$

But now because Schenbelius dooeth make. 2. severalle equations of these. 2. formes: And giueth. 3. diuerse rules, or canons for eche of them, I will declare his. 6. canons to be all contained in this seconde kind of equation.

Eg. i.

He

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He maketh his diuision thus. When .1. number is compared as equalle to .2. other, other that one number is of the smalleste denomination. And then is it of the firste Canon. As. $1. \text{z} - + - 8. \text{ze} = 65. \text{q}.$ or els that one number, is of the greatestte denominatiō: As. $3. \text{ze} - + - 4. \text{q} = 1. \text{z}.$ And then is it of the seconde Canon: Or els thirdely, the alone number is of the middle denominatiō: and then is it of the thirde Canon. As. $1. \text{z} - + - 12. \text{q} = 8. \text{ze}.$

The like forme he vseth, for the numbers of denominations disfaunte.

Wherby you maie perceiue, that in my rule there is noe forme of numbers, like the of the firste Canon, nother yet of the thirde: but onely of the seconde. But then again in my rule, there are .2. sortes of examples whiche he hath not. And if you compare them well together, you shall perceiue, that thei bee agreable together.

As for exāple. In his firste canon, this is the forme $1. \text{z} - + - 6. \text{ze} = 27. \text{q}.$ whiche equation in my rule, by translation, is exprelled thus.

$1. \text{z} = 27. \text{q} - 6. \text{ze}.$ because I doe still set the greatestte denomination alone.

Again in his thirde Canon, this is an example.

$1. \text{z} - + - 15. \text{q} = 8. \text{ze}$ and that number doe I translate into this forme $1. \text{z} = 8. \text{ze} - 15. \text{q}.$

Now where as he giueth seuerall rules, for euery Cannon, I saie for them all: extracte the roote of that compounde number. For all his rules doe teache nothing els.

Scholar. I doe vnderstande the diuersitie, and agremente of your rules and his. But for my exercise, I dooe couette some apte questions, appertaining to these equations.

*A question
of ages.*

Master. Take this for the firste question.

Alexander beyng asked how olde he was, I am. 2. yeres

of Cossike numbers.

peres elder (quod he) then Ephestio. Pra, saied Ephestio. And my father was as olde as we bothe, and. 4. peres moare. And my father hauyng all those peres, saied Alexander, was. 96. peres of age. I demaunde now of you, how olde was eche of them.

Scholar. I praye you aunswere the question your self, to teache me the forme.

Master. I will begin with the yongeste mannes age, and that will I call. 1. \mathcal{Z} , whiche is the common 1 \mathcal{Z} is the common supposition. supposition in all soche questions. Then is Alexanders age. 2. peres moare, that is. 1. \mathcal{Z} — + — 2. \mathcal{Q} . And those bothe together dooe make. 2. \mathcal{Z} . — + — . 2. \mathcal{Q} . whercunto if you put. 4. moze, then haue you the age of Ephestio his father, that will be. 2. \mathcal{Z} . — + — . 6. \mathcal{Q} . And all these put together, that is. 4. \mathcal{Z} — + — . 8. \mathcal{Q} . will make 96 whiche is the equation that shall open the question.

Wherfoze I set doune the equation thus.

4. \mathcal{Z} . — + — 8. \mathcal{Q} — — — 96. \mathcal{Q} . And bicause I see on bothe sides, one denomination of. \mathcal{Q} . I doe abate. 8. \mathcal{Q} . fro bothe sides: & then there remaineth. 4. \mathcal{Z} — — — 88 \mathcal{Q} And by reduction or diuision, 1. \mathcal{Z} . — — — 22. \mathcal{Q} .

Scholar. Then maie I easily saie, that Ephestio The proöfe. was. 22. peres olde, seyng you did putte. 1. \mathcal{Z} . for his age: and now. 1 \mathcal{Z} . is founde to be. 22. And therby all the other peres be manifeste. For Alexander beyng. 2 peres elder, must be. 24. And Ephestio his father had in age. 22. and. 24: and. 4. moze, that is. 50. peres. All whiche make. 96. So is that question fully aunswered.

Master. An other question is this. I had a somme of money owyng vnto me: whereof I did receiue at one tyme $\frac{1}{4}$ and after ward I receiued $\frac{1}{2}$ of that residue, whiche remained vnpaid. And so remained the reste of the debte 27. \mathcal{L} . I would knowe what was the first debte, & what wer the. 2. seuerall pamentes

C. ij.

Scholar

A question of debte.

| | |
|----|----|
| 22 | 22 |
| 24 | 24 |
| 50 | 50 |
| 96 | 96 |

The Arte

Scholar. This muste I obserue still, to name the firste doubtfull thyng. $1. \frac{2}{3}$. Wherefore I saie that the firste debte was $1. \frac{2}{3}$. Whereof I receiued $\frac{1}{3}$. And so did there remain. $\frac{2}{3}$. of whiche reste, againe I receiued $\frac{1}{3}$, that is $\frac{2}{9}$. of the whole somme, or $\frac{2}{9} \frac{2}{3}$. And that being abated also, then did there remaine $\frac{2}{9} \frac{2}{3}$. whiche you named to be. $27. \text{li}$. Then if $\frac{2}{9} \frac{2}{3}$. bee equalle to $27. \text{li}$, diuide. $27. \text{li}$. by $\frac{2}{9}$, and the *quotiente* will bee $101 \frac{1}{2}$, that is. 60 . whiche was the whole debte: And then is it plaine, that $\frac{1}{3}$. of it is. 15 . and $\frac{2}{3}$. of the residue is. 18 . whiche maketh. 33 . and then remaineth. 27 .

Master. There is nothyng better then exercise, in attaynyng any kynde of knowlege: And therfore I will proue you with diuerse questions, to make you the more experte in this rule. And this is one.

*A question of
pauyng.*

There is a flooze paved with Square Brickes, the lengthe of that flooze being longer then the breadth, by $\frac{1}{2}$, and the whole Pavemente containeth. 3584 . brickes: I require to knowe the bredthe and lengthe.

Scholar. The lesser quantitie, whiche is the bredth I doe name. $1. \frac{2}{3}$. And then the lengthe will bee, by your proportion. $1 \frac{1}{2}$. Now must I multiplie the bredthe by the lengthe (for that is the orderly worke in all flatte formes, to finde out the whole platte) that is here. $1. \frac{2}{3}$. by $1 \frac{1}{2}$. and there will amounte the whole platte. $\frac{8}{3}$. whiche by your supposition is equalle to. 3584 .

Wherefore accordyng to your rule, I diuide. 3584 . by $\frac{8}{3}$ and the *quotiente* will be. 3136 . whiche is a Square number, bicause there is one denomination omitted in this equatio. For betwene 8 and 9 . there is omitted. 7 . And therfore must I extracte the square roote of. 3136 . and it will bee the quantitie of. $1. \frac{2}{3}$. that I worke in my tables, and finde it. 56 . whiche must be the bredthe: for that I named. $1. \frac{2}{3}$. Then the length must be more by $\frac{1}{2}$. of it: and so shall it be. 64 .

Now

of Coslike numbers.

Now for to confirme my worke; I multiplie .56. by .64. and it will make .3584. whiche is the number that you did name.

Master. That question is well answered: And if you had put .1.20. for the lengthe, as you might do, then the bredthe will be 7.20. and the square 7.20. and so .1.20. would bee .64. as you maie proue at leiser: but in the meane time, what saie you to this questiō?

An other worke of that question

There is a capitaine, whiche hath a greate armie, & would gladly Marshall the, into a square battaile, as large as mighte bee. Wherefore in his firste prooofe of square forme, he had remainyng .284. to many. And prouyng again by puttyng .1. moare in the fronte, he founde wante of .25. men. How many souldiers had he, as you gesse?

A question of an armie.

Scholar. I call the firste fronte .1.20. and then multiplying it squarely: I shall haue for the whole battaile .1.20. and so by your sayng, there was lefte 284. men, wherefore the whole number of men, was 1.20. ——— 284.9.

Now for the seconde prooofe, when the fronte was increased by .1. man: I shall set the former fronte, and 1. manne moare, that is 1.20. ——— 1.9. And multiplyinge that number, squarely: there will arise for the whole armie.

$$\begin{array}{r} 1.20. - + - 1.9. \\ 1.20. - + - 1.9. \\ \hline 1.20. - + - 1.20. \\ \hline 1.20. - + - 1.9. \end{array}$$

1.20. ——— 2.20. ——— 1.9. out of whiche I muste abate 25 that, you saie, did wante, to make by that square battaile. And then it will be .1.20. ——— 2.20. ——— 24.9.

Now haue I one number of menne, expressed by .2. Coslike numbers: Of necessitie therefore must these .2. numbers be equalle: sayng thei represente one armie. Wherefore I set them thus.

Eg. iiij. 1.20.

The Arte

$$1. \text{z} \text{---} | \text{---} 284. \text{q} \text{---} = 1. \text{z} \text{---} | \text{---} 2. \text{ze} \text{---} = 24. \text{q}.$$

And findyng. 1. z. on bothe partes of the equation, I doe abate it, & then standeth. $284\text{q} = 2\text{ze} = 24\text{q}.$ Yet again I see. q. on bothe sides of the equation, and therfore, seing the lesser of them hath the signe of subtraction, I doe adde. 24. to bothe numbers, and then will there be. $308. = 2. \text{ze}.$ that is. $154 = 1. \text{ze}$

So that seing 1 ze was set for the first fronte: the same front must be. 154. whose Square is. 23716. vnto whiche I muste adde the. 284. that did abounde, and then will the whole number be. 24000.

$$\begin{array}{r} 154. \\ 154. \\ \hline 616. \\ 770 \\ \hline 154 \\ 23716. \\ 284. \\ \hline 24000. \end{array}$$

For farther trialle whereof, I take the seconde fronte to be. 155. that is. 1. moare then the firste: and his Square will bee 24025. And so is there. 25. moare then the iuste number of the armie, as the question supposed.

*An other
woorke of
that questio.*

Master. That question maie be wrought also, by namyng the seconde fronte. 1. ze. and then will his square bee. 1. z. but seying there wanteth. 25. menne, to make that square battaile, the number shall bee 1. z. --- 25. q.

Then for the firste front, you must set. 1. man lesse, as the question importeth, & that will be. 1. ze --- 1. q whose square will be 1. z --- 1. q. --- 2. ze.

$$1. \text{ze} \text{---} = 1. \text{q}.$$

$$1. \text{ze} \text{---} = 1. \text{q}.$$

$$1. \text{z} \text{---} = 1. \text{ze}.$$

$$\text{---} 1. \text{ze} \text{---} + 1. \text{q}.$$

$$1. \text{z} \text{---} + 1. \text{q} \text{---} = 2. \text{ze}.$$

vnto whiche I must adde the. 284. menne that did abounde, whē that battaile was framed, and then will the

of Coslike numbers.

the number be. $1. \text{z} \cdot \text{---} \text{---} \text{---} 285. \text{q} \cdot \text{---} \text{---} 2. \text{ze} \cdot$ And
 it must bee equalle to. $1. \text{z} \cdot \text{---} \text{---} 25. \text{q} \cdot$ Whiche to
 reduce that equation, firste I adde on bothe sides $25. \text{q} \cdot$
 & then resteth. $1. \text{z} \cdot$ equalle to. $1. \text{z} \cdot \text{---} \text{---} 310 \text{---} 2. \text{ze} \cdot$
 Then I adde. $2. \text{ze} \cdot$ because I will haue noe --- in
 the equation: and it will be,
 $1. \text{z} \cdot \text{---} \text{---} 2. \text{ze} \cdot \text{---} \text{---} 1. \text{z} \cdot \text{---} \text{---} 310. \text{q} \cdot$ Thirdely I
 abate. $1. \text{z} \cdot$ on bothe sides of the equation: and then
 remaineth. $2. \text{ze} \cdot \text{---} \text{---} 310. \text{q} \cdot$ that is. $1. \text{ze} \cdot \text{---} \text{---} 155. \text{q} \cdot$
 wherby it appeareth that the seconde fronte was. 155
 and the firste fronte. 154 . & so forth, as you wrought
 it before.

An other question is this.

There is a kyng with a greate armie: And his ad- *A question*
 uersarie corrupteth one of his heraultes with giftes, *of an armie.*
 and maketh hym swere, that he will tell hym, how
 many Dukes, Erles, and other souldiars there are in
 that armie. The Heraulte lothe to leaue those giftes;
 and as lothe to bee vnttrue to his Prince, diuiseth his
 aunswere, whiche was true, but yet not so plain, that
 the aduersarie could therby vnderstande that, whiche
 he desired. And that aunswere was this.

Looke how many Dukes there are, and for eche of
 them, there are twise so many Erles. And vnder euer
 ry Erle, there are fower tymes so many soldiars, as
 there be Dukes in the fiede. And when the muster of
 the soldiars was taken, the. 200 . parte of them, was
 9 . tymes so many as the number of the Dukes.

This is a true declaratiō of eche number, quod the
 Heraute: and I haue discharged my othe. Now gesse
 you how many of eche sorte there was.

Scholar. Although the question seme harde, I see
 many tymes, that diligence maketh harde thynges
 easie, and therfore I will attempte the worke of it.

And firste for the number of Dukes, I sette. $1. \text{ze} \cdot$
 then will the number of Erles bee. $2. \text{z} \cdot$ that is. $1. \text{ze} \cdot$
 by

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by. 1. \mathcal{Z} multiplied twice: And the number of soldiars are. 8. \mathcal{C} . that is. 2. \mathcal{Z} . multiplied by. 1. \mathcal{Z} . sower tymes, but bicause the. 200. parte of the soldiars is. 9. tymes so moche as the number of the Dukes, therfore must the. 200. parte of. 8. \mathcal{C} be equalle to. 9. \mathcal{Z} . And so consequently. 8. \mathcal{C} \equiv 1800. \mathcal{Z} and 1. \mathcal{C} \equiv 225. \mathcal{Z} . 02. 1. \mathcal{Z} . \equiv 225. \mathcal{Z} .

For if I set $\frac{8}{200}$ and. 9. as equalle together, & would by the arte of fractions, bynge thesame proportion in whole numbers, I shall haue for. 9. this fraction $\frac{1800}{200}$. And seying the denominato^rs, be all one in $\frac{1}{200}$ and in $\frac{1800}{200}$ the proportion consisteth betwene the numerato^rs.

Then to procede, if. 225. be equalle to. 1. \mathcal{Z} . I shall take the square roote of. 225. for. 1. \mathcal{Z} . and that is. 15 whiche must be the number of Dukes.

And so haue I the firste number, wherfore the seconde number, that is the number of Crles, must bee 15. tymes. 15. twice: that is. 450. And the number of soldiars shall be. 4. tymes. 15. multiplied by. 450. that is. 27000. And for iuste trialles of this woork, I take the. 200. parte of the soldiars that is. 1350. and I finde it to bee. 9. tymes. 15. that is. 9. tymes so moche as the number of the Dukes. And so is that question solued, and tried.

| | |
|------|-------|
| 450. | |
| 60 | |
| | 27000 |

*An other
question of
walles.*

Master. This is an other question. There is a ground inclosed with. 4. walles, beyng like iambes and of one heigthe. The longest. 2. walles are in proportion to the shortest, as. 5. to. 3. And vnto the height thei bee double *Sesquialter*. Now multiplying the longest by the shortest, and that totalle by the heigthe, there will rise. 39930. foote. I demaunde then, what is the lengthe and the heigthe of eche walle?

Scholar. The least quantitie is the heigthe, whiche I call. 1. \mathcal{Z} . and vnto it the longest walle is double *Sesquialter*.

of Cossike numbers.

Sesquialter: that is. $2\frac{1}{2}$. Σ . Now that same longesse is in proportion *Superbipartiente quintas*, to the shorteste walle. So must the shorter wall be $1\frac{1}{2}$ Σ . Then must I multiplie all those. 3. nōbers together, that is $1\frac{1}{2}$ Σ . by $1\frac{1}{2}$ Σ . whereof doeth come. $\frac{3}{2}$ Σ . then shall I multiplie that totalle, by $\frac{1}{2}$ Σ . and it will be $\frac{15}{4}$ Σ . or $3\frac{3}{4}$ Σ whiche must be equalle, by the woordes of the question, to. 39930.

So by reducyng them to one denomination. $\frac{15}{4}$ Σ . shall be equalle to $\frac{159720}{4}$ that is. 15. Σ . = 159720. Φ . and. 1. Σ . = 10648. wherfore I shall extracte the Cubike roote out of. 10648. and that is the quantitie of. 1. Σ . or the heighte of the walle.

In my Tables I woorkke that extraction of Cubike roote, and finde it to be. 22. And therfore must the longesse walle bee double *Sesquialter* to it, that is. 55. And the shorteste walle will be. 33.

For prooofe whereof I dooe multiplie. 22. with. 55. *The prooofe.* and it maketh. 1210. whiche number I shall multiplie by. 33. and it will be. 39930. according to the supposition of the question.

Master. You doe chose still the leaste number, to be equalle to. 1 Σ . as the easieste forme. Howbeit you maie put. 1. Σ . for the lengthe of any of the walles.

And if you sette it for the longesse walle, then the shorteste walle will be $\frac{1}{2}$ Σ . and the heighte $\frac{2}{3}$ Σ . and all those. 3. numbers will make, by multiplication together $\frac{5}{12}$ Σ . equalle to. 39930. And so will. 6. Σ . be equalle to. 998250. Φ . and. 1. Σ . = 166375. Φ . whereof the Cubike roote is 55. and aunswereth to the quantitie of. 1 Σ . *An other forme of woorkke.*

But if. 1. Σ . be set for the measure of the shorteste walle, then the longesse walle will bee $\frac{1}{2}$ Σ . And the heighte $\frac{2}{3}$ Σ . And so all. 3. numbers multiplied together will make $\frac{1}{6}$ Σ . = 39930. So shall. 10. Σ . be equall to. 359370. And. 1. Σ . = 35937. where

Wh. 1. of

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of the Cubike roote is. 33. and is the value of. 1.22. in this position.

Scholar. This varietie of woozke, is not onely pleasaunte, but it maketh the reason of the woozke to appeare moare plainly. So that I could neuer be we-
rie to heare soche questions.

Master. When will I propounde one or 2. moare befoze we passe from this kinde of equation. Wher-
of one shall be somewhat like that last. And this it is.

*A question
of Bricke.*

A Brickeleiar had a pile of Bricke, whiche he sold by the yarde. The lengthe of it was $3\frac{1}{2}$ to the bredthe, that is *Triplafesquialtera*. And the heighte was five ty-
mes so moche as the legthe. This pile the owner sold for 980. crownes. By soche rate that he had for euery yarde so many Crownes, as the pile had yarden in bredthe. Now is the question, what was the lengthe, bredthe, and heighte of this pile?

Scholar. I suppose the bredthe to bee. 1.22. then was the length $3\frac{1}{2}$ 22. and the heighte. 17 $\frac{1}{2}$ 22. These 3. sommes dooe I multiplie together, and they make $\frac{245}{4}$ 22. whiche standeth as equalle to all the yarden in the whole pile. But yet what that is, I knowe not.

Wherfoze to procede farther, I consider that euery yarde coste as many crownes, as the bredthe containe yarden. Now the bredthe being 1.22. I must saie, that euery yarde did coste. 1.22. of crownes. And then by the Golden rule: if. 1. yarde coste. 1.22. of Crownes; what shall $\frac{245}{4}$ 22. coste?

Working by the rule, I finde that it shall cost $\frac{245}{4}$ 33. And the question doeth suppose that it coste. 980. crownes. Wherfoze I must saie, that. 980. crownes, are equalle to $\frac{245}{4}$ 33. And consequently. 245.33. = 3920.9. wherfoze di-
uidynge the nomber of the lesser name, by the other, the quotiente will be 16. whose *zenzizenzike* roote is 2
And

$$\begin{array}{r} 1. \quad 1.22. \\ \frac{245}{4} \text{C} \quad \text{Z} \quad \frac{245}{4} 33. \end{array}$$

of Cossike numbers.

And that therfore must be the value of a roote, and the bredthe of the pile. So shall the lengthe be. 7. yardes, and the heighte. 35. yardes.

For trialle of it, I mutiplic the lengthe, by the bredthe, and that totalle by the heighte, and so haue I 490. for all the yardes of Wicke. When consideryng that euery yarde coste. 2. crounes, bicause. 2. yardes is the bredthe of the pile: the number of crounes must be twise. 490. that is. 980. And so is the woorkie good.

Master. Now woorkie that question, by settinge 1. \mathcal{Z} . for the lengthe.

Scholar. If the lengthe be. 1. \mathcal{Z} . the bredthe must bee $\frac{1}{7}$. \mathcal{Z} . that is Subtripla sesquialtera to. 1. \mathcal{Z} . And the heighte must bee. 5. \mathcal{Z} . All whiche sommes make by multiplication $\frac{5}{7}$ \mathcal{C} .

Then farther, if 1. yarde coste $\frac{2}{7}$ \mathcal{Z} . $\frac{10}{7}$ \mathcal{C} . Shall coste $\frac{10}{49}$. \mathcal{Z} \mathcal{Z} , whiche is equalle to 980. And so is. 20. \mathcal{Z} \mathcal{Z} . equal to. 48020. and by diuision 1. \mathcal{Z} \mathcal{Z} . = 2401. whose \mathcal{Z} en \mathcal{Z} ike roote is. 7. And that is the lengthe of the walle, and is the value of. 1. \mathcal{Z} .

The reste of this woorkie, is like as before.

Master. Yet proue the thirde waie.

Scholar. The heighte beeyng. 1. \mathcal{Z} the lengthe must be the first part of it, that is $\frac{1}{7}$ \mathcal{Z} . And the bredth $\frac{2}{35}$ \mathcal{Z} . All these make by multiplication $\frac{2}{245}$ \mathcal{C} . Then for the price, if 1. yarde coste $\frac{2}{35}$ \mathcal{Z} . what shall $\frac{2}{245}$ \mathcal{C} . coste? By the Golden Rule there is founde, $\frac{1}{6125}$. \mathcal{Z} \mathcal{Z} , whiche is equalle to 980. And so shall. 4. \mathcal{Z} \mathcal{Z} . be equalle to. 6002500. And. 1. \mathcal{Z} \mathcal{Z} . = 1500625. whose \mathcal{Z} en \mathcal{Z} ike roote is. 35. And that is the value of. 1. \mathcal{Z} . and the heighte of the pile.

Master. One question more will I propounde, wh. y. and

The prooffe.

An other forme of woorkie.

A thirde forme of woorkie.

$$\begin{array}{l} 1. \quad \mathcal{Z} \frac{2}{7} \mathcal{Z} \\ \frac{10}{7} \mathcal{C} \quad \mathcal{Z} \frac{20}{49} \mathcal{Z} \mathcal{Z} \end{array}$$

$$\begin{array}{l} 1. \quad \mathcal{Z} \frac{2}{35} \mathcal{Z} \\ \frac{2}{245} \mathcal{C} \quad \mathcal{Z} \frac{4}{6125} \mathcal{Z} \mathcal{Z} \end{array}$$

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and so cande wth this equation.
A question of a Testament. A poore man died, whiche had fouer childeen, and all his goodes came to. 72. crounes: whiche he would haue parted so, that the seconde & thirde childe should haue. 7. times so moche as the firste. And that the portions of the thirde and fourthe childe should bee. 5. tymes so moche as the secondes parte: And that the first and the fourthe, should haue twise as moche as the thirde. If you worke the solution wel, you maie seme worthy to be master of those wardes.

Scholar. I trust to obtaine moare benefite by the question, then by that office. Wherefore I will giue good hede vnto it. And for the firste nōber, I set. 1. \mathcal{Z} then musse the seconde and thirde portions make together. 7. \mathcal{Z} . And the fourthe must bee all the reste of the. 72. that is. 72 — 8 \mathcal{Z} . Now the thirde must be halfe the firste & the fourthe, that is. 36 — 3 $\frac{1}{2}$ \mathcal{Z} . And the thirde & fourthe, is. 5. tymes the second. Wherefore the seconde shall be the. 5. part of. 108 — 11 $\frac{1}{2}$ \mathcal{Z} . that is. 21 $\frac{3}{4}$ — 2 $\frac{3}{10}$ \mathcal{Z} , whiche number I shall set in order with Letters, as here I haue deoen for my owne ease, and aide of memory. And then shal I adde them all together. Whereof there cometh.

| | |
|---|--|
| A | 1. \mathcal{Z} . |
| B 21 $\frac{3}{4}$ — 2 $\frac{3}{10}$ \mathcal{Z} . | |
| C 36. — 3 $\frac{1}{2}$ \mathcal{Z} . | |
| D 27. — 8. \mathcal{Z} . | |
| 129 $\frac{3}{4}$ — 12 $\frac{4}{5}$ \mathcal{Z} . | 129 $\frac{3}{4}$ — 12 $\frac{4}{5}$ \mathcal{Z} . |

is equalle to 72. First therefore I do adde all that foloweth — to bothe partes of the equatiō. And so haue I 129 $\frac{3}{4}$ — 12 $\frac{4}{5}$ \mathcal{Z} — 72. But bicause there are numbers Absolute on bothe sides, I shall abate the lesser somme, that is. 72. from bothe partes, and then will there bee lefte, 57. $\frac{3}{4}$ — 12 $\frac{4}{5}$ \mathcal{Z} . that is. 288. — 64. \mathcal{Z} . And by diuision 4 $\frac{1}{2}$. — 1. \mathcal{Z} .

The prooffe.

So shall the firste mannes portion bee 4 $\frac{1}{2}$. And the seconde and thirde mannes portion. 7. times so moche that

of Coslike numbers.

that is. $31\frac{1}{2}$. Whereby it followeth,
that the fourthe manne, shall haue
the reste of 72. that is. 36.

Then seeing the thirde manne,
hath halfe so moche as the first and
the fourthe, his portio shall be $20\frac{1}{4}$.

And then by diuerse reasons, the seconde mannes part
shall bee. $11\frac{1}{4}$. And all these partes added together, doe
make iuste 72. Wherefore the woork is good.

Master. You haue wroughte it well. And yet *An other*
maie you woork it thus. Firste sette doune. $1.ze$. for *forme of*
the firste mannes parte. And then for the seconde and *woork.*
thirde ioyntly. $7.ze$. so shall the fourthe manne haue
 72.9 . — $8.ze$. And bicause the seconde mannes
parte is $\frac{1}{2}$. of the thirde and fourthe mannes portio,
if you ioyne all their. 3. partes together, the seconde
mannes portio will be $\frac{1}{2}$ of that totalle. But therfore
 $7.ze$, whiche is the partes of the second and the thirde
vnto. 72 — $8ze$, whiche is the fourthe mannes
parte, and the totalle will be. 72.9 — $1.ze$. whose
firte parte is 12.9 . — $\frac{1}{2}ze$, for the seconde man-
nes share. Whiche somme if you abate out of. $7.ze$.
there wil remain for the thirde
mannes parte $7\frac{1}{2}ze$ — 12.9 .

And so haue you euery man-
nes portio allotted to hym due-
ly. As I haue here set it forth
for you. And all thei added to-
gether, doe make. 72.

Scholar. But here is noe equatio yet, though the
partes be diuided iustly.

Master. Now shall you see it.

The question saith, that the thirde mannes portio
is halfe the portions of the firste and fourthe man.
wherefore saying the firste and fourthe mannes portio-
ns doe make. 72 — $7.ze$. the thirde mannes portio

| | | |
|-------|-------------------|---------------------|
| A | $4\frac{1}{2}$. | |
| B | $11\frac{1}{4}$. | } $31\frac{1}{2}$. |
| C | $20\frac{1}{4}$. | |
| D | 36. | |
| <hr/> | | |
| 72. | | |

| | | |
|-------|--------------------|-----------------|
| A | $1.ze$. | |
| B | 12.9 . | $\frac{1}{2}ze$ |
| C | $7\frac{1}{2}ze$. | 12.9 |
| D | 72 . | $8.ze$. |
| <hr/> | | |
| 72. | | |

Wh. iij.

tion

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tion beeyng doubled, shall make as moche. But the double of the thirde mānes parte, is $14\frac{1}{3}z$ — $24q$. and therfore I saie, that those .2. numbers be equalle, that is, $72q$. — $7z$. — $14\frac{1}{3}z$. — $24q$. Firste adde $7z$. to eche parte, and it will bee $72q$. — $21\frac{1}{3}z$. — $24q$. Then adde $24q$. on bothe sides, and there will be $96q$. — $21\frac{1}{3}z$. that is by reduction, 288 . — $64z$. as you made it. And then all agreeth.

Likelwaies for the equation, you maie set the third mannes portion, with the halfe of the firste & fourthe mannes partes. And so will $7\frac{1}{2}z$. — $12q$. be equalle to $36q$. — $3\frac{1}{2}z$. And by reduction, $10\frac{2}{3}z$. — $48q$. That is in other termes of whole number, $32z$. — 144 . And by diuision it will bee $1z$. — $4\frac{1}{2}$. And thus will we cande the examples of the firste equation, for this tyme. And will shewe you some questions of the seconde equation.

Examples of the seconde equation, by questions propounded.

*A question
of filkes.*



Here are two men that haue filke to sell. The one hath .40. elnes, and the other .90. And the firste man his filke is not so fine as the seconde man his filke. So that he selleth in euery angell, price more by $\frac{1}{3}$ of an elne, then the seconde mā doeth. And at the eande, bothe their monie is made but 42. angelles. Now I demaunde of you, how moche eche man solde for an angell?

Scholar. I will folowe my olde forme, in putting $1z$. for the leasse quantitie, whiche is the seconde mannes somme, and then shall the firste mannes somme be $1\frac{1}{3}z$.

Master. You are deceiued all readie. For you set $1z$.

of Cossike numbers.

1. ze . for an elne. Seyng you name $\frac{1}{3}$ of an elne, to be $\frac{1}{3}$. ze . And so were the position neadelesse, and likewise all the woork.

Scholar. I see my faulte: but I knowe not how to amende it. For that. 1. ze . maie bee a parte or partes of an elne: and so maie it be moare then. 1. or. 2. elnes so that I ought not to haue set $\frac{1}{3}$ (whiche is certainly referred, in this question, to an elne) as the parte of a doubtfull quantitie, but rather as the parte of a quantitie certaine. Whereas. 1. ze . is euer put for a number vnkno wen.

Maister. To helpe you herein, I will set the firste numbers, as you began theim. The seconde man his numbers of elnes, shall bee. 1. ze . as you did name it, and then shall the firste mannes portion be as moche, and $\frac{1}{3}$ of an elne moare: whiche $\frac{1}{3}$ I maie beste call $\frac{1}{3}$. ze . And so shall it bee distaunte from 1. ze . clerely in all woork *Arithmetically*.

But now to proceade, I shall diuide eche mannes number of elnes, whiche he had, by the number of elnes, whiche he solde for an angelle, and the *quotiente* will declare how many angelles eche man had receiued. So that the firste mannes number of elnes, being. 40. shall bee the numerator, and the somme of measure, whiche he solde for an Angelle, that is 1 ze $\frac{1}{3}$. shall bee the denominator. And so is the diuision eanded. And that fraction is the *quotiente*.

Scholar. Now I perceiue the woork. And by like reason: the seconde mannes somme of elnes being. 90. shall bee the numerator,

and. 1. ze . being the somme of measure, solde for one Angelle, shall be the denominator, that is in one fraction $\frac{90}{1\text{ze}}$: accordingly as I haue sette bothe numbers

here

$$\begin{array}{r|l} \text{A} & 1.\text{ze} \frac{1}{3} \text{ze} \\ \text{B} & 1.\text{ze} \end{array}$$

$$\begin{array}{r} 40. \\ 1.\text{ze} \frac{1}{3} \text{ze} \overline{) 40.} \\ \underline{90.} \\ 1.\text{ze} \end{array}$$

The Arte

here diffiantly.

Master. It were moare ease for you in woꝝkyng, if you did tourne that fractiō of $\frac{1}{3}$ into an interc vnitie.

Scholar. That wil easily be doen, by multipliꝝg euery number, of that whole fraction by. 3. And then will it be $\frac{120}{360}$, whiche is all one in valac with 40. And this I consider farther, that as

$1.720 \text{ --- } 1 \text{ --- } \frac{1}{3}$ these. 2. fractions, seuerally dooe expresse the sommes of angelles, that eche of them receiued, so ioynaly bothe together, dooe declare the full somme, of all their angelles. Wherefore I shall adde them bothe together. And they will make:

$\frac{390720}{360} \text{ --- } 1 \text{ --- } \frac{90}{360}$ As here in woꝝke I haue expꝛessed.

$$\begin{array}{r}
 390.720 \text{ --- } 1 \text{ --- } .90.9. \\
 \hline
 \begin{array}{r}
 120. \qquad \qquad \qquad 90. \\
 3.720 \text{ --- } 1 \text{ --- } .1.9. \qquad 1.720. \\
 \hline
 3.8. \text{ --- } 1 \text{ --- } .1.720.
 \end{array}
 \end{array}$$

And by your supposition, their bothe sommes of Angelles made. 42. So that those. 2. sommes are equalle: and therefore am I come to an equation. In whiche I see a number absolute, equalle to a fraction Coſlike compounde.

Master. When so euer that, or the like dooeth chaunce, you shall reduce the whole nōber, to the like denomination: and then their numeratoꝝ will bee equalle.

Scholar. Then shall I multiplie. 42. by the denominator 360. $42 \text{ --- } 1 \text{ --- } 720$ & it will be $1260 \text{ --- } 1 \text{ --- } 42720$ whiche muste bee equalle to. $390.720 \text{ --- } 1 \text{ --- } .90.9.$

That is in lesser termes.

$210 \text{ --- } 1 \text{ --- } 720 \text{ --- } 65.720 \text{ --- } 1 \text{ --- } 15.9.$
 Where firste I dooe abate. 7.20. on bothe sides: and there remaineth then. $210 \text{ --- } 1 \text{ --- } 58.720 \text{ --- } 1 \text{ --- } 15.9.$

But

of Cossike numbers.

But now I remeber your admoniti^e, that because the number annexed to the greatestte signe, is moare then. 1. I shall diuide all the numbers by it, and sette their *quotientes* in their stede, with their signes. And so will the number of the greatestte signe, euermoze be 1. And this equation will be $1.3. = \frac{18}{11} 2e. - + \frac{15}{11} 9.$ Where I must extracte the square roote of the later part, according to your doctrine, and it will be. 3. As it appereth in this worke folowing, whiche I did frame in my tables.

$\frac{29}{11}$. in square doeth make $\frac{841}{121}$, vnto whiche I muste adde $\frac{115}{121}$, whiche is all one with $\frac{15}{11}$, by reduction to one denominati^o. So is the full additi^o $\frac{1156}{121}$. whose square roote is $\frac{34}{11}$. vnto whiche I shall adde $\frac{29}{11}$, and it will bee $\frac{63}{11}$, that is. 3.

Master. This is well deen. Now worke thesame questi^o, as it was proponed, and you shall easily finde all the other numbers to bee true, and agreable to the questi^o.

Scholar. Seyng the seconde manne solde. 3. elnes for an angell, the firste manne did sell. 3. elnes and $\frac{1}{3}$. So. 40 (whiche is the somme of elnes of the first man his filke) diuided by. $3\frac{1}{3}$. doeth yelde. 12. and sheweth how many angelles that man receiued.

Again for the seconde man, whiche had. 90. elnes, diuide that. 90. by. 3. and so shall you finde. 30. for the number of his Angelles. And that. 30. and. 12. dooe make. 42, it needeth not to be proued.

Master. Now againe for your exercise, suppose the firste mannes somme to be. 1. 2e.

Scholar. Then muste the seconde manne sell for an angelle. 1. 2e $-\frac{1}{3} 9.$ And their numbers of elnes, diuided by those numbers will make. $\frac{40}{12}$. and

$\frac{90}{12} = 7\frac{5}{2}$. whiche bothe added together, will bee $\frac{390}{12} = 32\frac{5}{2}$ equalle to. 42. 9. That is by reduction. $390. 2e. = 409. = 126. 3. = 42. 2e.$
31. 1. And

The prooffe.

An other forme of worke.

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And by addition of. 42. $\frac{20}{7}$. on bothe partes.

$432.\frac{20}{7} \text{ --- } 40.\frac{9}{63} \text{ --- } 126.\frac{2}{3}$. And by diuision it will be. $\frac{14}{7}\frac{20}{7} \text{ --- } \frac{10}{63}\frac{9}{63} \text{ --- } 1.\frac{2}{3}$.

So that now I must extracte the roote of that compounde Cossike fraction, thus. $\frac{12}{7}$ squarely, dooc make $\frac{144}{49}$ out of whiche I shall abate $\frac{20}{63}$. And therfore, firste of all I doe reduce the to one denomination, & thei make $\frac{9072}{3087}$. and $\frac{980}{3087}$. wherefore if I abate the lesser out of the greater: there will remaine $\frac{8092}{3087}$. that is in lesser termes $\frac{1156}{441}$ and is a square number, whose roote is. $\frac{34}{21}$ bnto whiche if I adde $\frac{12}{7}$ that is $\frac{36}{21}$. It will make $\frac{70}{21}$, or $2\frac{2}{3}$. that is the valewe of. 1. $\frac{20}{7}$. And is the firste mannes number of elnes, agreably as I tried it before. And so doe bothe workes agree.

But now commeth to my remembraunce, that this number, whose roote I did extract, in this laste worke is of that sorte, where. $\frac{20}{7} \text{ --- } \frac{9}{63}$. is equalle to. $\frac{2}{3}$. And therfore hath in it. 2. rootes: thone by addition, as this, whiche I now founde: And the other by subtraction, whiche in this example, by abatynge $\frac{12}{7}$ out of $\frac{34}{21}$, will bee $\frac{2}{21}$. But how I maie frame that roote, to agree to this question, I doe not see.

Master. That varietie of rootes dooeth declare, that one equation in number, maie serue for. 2. severalle questions. But the forme of the question, maie easily instruct you, whiche of those. 2. rootes, you shall take for your purpose. Howbeit sometymes you shall take bothe. As for example again, marke this question.

A question
of money.

A gentilman, willyng to proue the cunnynge, of a braggyng Arithmetician, saied thus: I haue in bothe my handes. 8. crownes: But and if I accompte the somme of eche hande by it self severally, and put thereto the squares and the Cubes of the bothe, it will make in number. 194. Now tell me (quod he) what is in eche hande: and I will giue you all for your labour.

Scholar.

of Cossike numbers.

Scholar. Soche incoragementes, would make me studie harde, and trauell very willyngly in learned exercises: though learning bee moste to be loued, for knowledges sake. But for to finde the true aunswere thus I doe proccade.

Firste I suppose the one number in one hand, to be 1. \mathcal{Z} . And then must the other nedes be 8. \mathcal{Q} . — 1. \mathcal{Z} . Then doe I make theim bothe Squares. And for the firste I haue. 1 \mathcal{Z} . and for the seconde. 1. \mathcal{Z} . — + — 64 \mathcal{Q} — 16. \mathcal{Z} . Thirde I multiplie them bothe Cubikely: and so haue I for the firste. 1. \mathcal{C} . and for the other 24. \mathcal{Z} . — + — 512. \mathcal{Q} . — 1. \mathcal{C} . — 192. \mathcal{Z} . Then must I adde bothe the nōbers, with their squares, and their Cubes, into one somme. As here in work

$$\begin{array}{r}
 1. \mathcal{Z}. \quad \text{---} + \text{---} \quad 1. \mathcal{Z}. \quad \text{---} + \text{---} \quad 1. \mathcal{C}. \\
 \qquad \qquad \qquad 8. \mathcal{Q}. \quad \text{---} \text{---} \text{---} \quad 1. \mathcal{Z}. \\
 1. \mathcal{Z}. \quad \text{---} + \text{---} \quad 64. \mathcal{Q}. \quad \text{---} \text{---} \text{---} \quad 16. \mathcal{Z}. \\
 24. \mathcal{Z}. \quad \text{---} + \text{---} \quad 512. \mathcal{Q}. \quad \text{---} 1. \mathcal{C}. \quad \text{---} 192. \mathcal{Z}. \\
 \hline
 26. \mathcal{Z}. \quad \text{---} + \text{---} \quad 584. \mathcal{Q}. \quad \text{---} \text{---} \text{---} \quad 208. \mathcal{Z}.
 \end{array}$$

It is set forth. Where for ease I haue set. 1. \mathcal{Z} , 1. \mathcal{Z} . and. 1. \mathcal{C} (whiche is the Roote, the Square and the Cube of one number) all in one line: and the other Roote, Square, and Cube, I haue set seuerally. And so all thei doe make. 26 \mathcal{Z} . — + — 584 \mathcal{Q} . — 208 \mathcal{Z} . whiche is equalle to. 194. by the intente of the question. Wherefore I adde firste. 208. \mathcal{Z} . to bothe partes, and there remaineth.

26. \mathcal{Z} . — + — 584. \mathcal{Q} . — 208. \mathcal{Z} . — + — 194. \mathcal{Q} . Then I abate. 194. from bothe sides, and so resteth the equatio thus. 26. \mathcal{Z} . — + — 390. \mathcal{Q} . — 208 \mathcal{Z} . That is by diuision. 1. \mathcal{Z} . — + — 15. \mathcal{Q} . — 8. \mathcal{Z} . And by translation of. 15. \mathcal{Q} . to sette. 1. \mathcal{Z} . alone, it will be. 1. \mathcal{Z} . — 8 \mathcal{Z} . — 15. \mathcal{Q} . And now haue I the exacte and complete equation, where I must seke for

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the value of. 1. $\frac{1}{2}$. by extra tyng the roots. Therefore firſte I take halfe of. 8. and that is. 4. whoſe ſquare is. 16. out of whiche I abate. 15. and the remainer is 1. whiche I maie either adde to. 4. and ſo haue 5. or ther, I maie abate it from 4 and ſo haue 3. Whiche numbers alſo accoꝝding to theſame rule, beyng added together dooe make. 8. that is the number of the middell denomination. And beyng multiplied together, thei dooe make. 15. that is the other parte of theſame compoũde Coſike number.

Maſter. And if you had marked that firſte, you might eaſily haue found bothe thoſe numbers, by the partes of. 15. whiche can be none other, but. 5. and 3.

And farther, ſeyng thei. 2 doe make. 8. and. 8. is the number (named in the queſtiõ) that thei ſhould make, therfoze you ſhall take them bothe. And name whiche of them you liſte to be. 1. $\frac{1}{2}$. And the other ſhall be of neceſſitie, the reſte of. 8.

The prooſe.

Scholar. To examine theim, by the oꝝder of the queſtion, I doe proceade thus. 3. with his Square. 9. and his Cube, 27. dooeth make. 39. And. 5. with his ſquare 25 and his Cube. 125. doe yelde 155. And bothe thei together doe byng foꝝthe. 194. accoꝝdyng to the ſayng of the queſtion: and therfoze it is certain, that the woꝝke is good.

*An other
woꝝke for
equations.*

Maſter. Before you paſſe any farther, I will admoniſhe you of one waie, whiche I oftẽ vſe in reduction of ſoche equations, as this is, when there is noe denomination on the one ſide, but the like is on the oꝝther ſide, with a greater number annexed to it. When maie you abate all the leſſer nõbers, out of their greater, and the reſte ſhall bee accounted equalle to nothyng. Whiche chaunce can neuer happen: excepte there bee ſome numbers on the greater ſide, with the ſigne of abatẽmentẽ. ———.

As here you had.

of Coslike numbers.

$263. - + 584\text{q.} - - 208\text{ze.} = 194\text{q.}$
 Because on the one side, there is noe nōber but 194q.
 and on the other side, there is. 584q. beeyng a grea-
 ter number, and of the same denomination: therefore
 maie you abate. $194.$ from bothe sides, and then re-
 maineth. $263. - + 390\text{q.} - - 208\text{ze.} = 0.$
 Wherefore you maie well consider, that the numbers
 whiche be ioined with $- +$. are equalle to the num-
 bers that bee set with $- -$. And therefore the one a-
 batyng the other iustly, dooe remaine together as e-
 qualle to nothyng.

Wherefore it is reasonable, that seeing the num-
 bers with $- -$ bee equalle to the numbers with
 $- +$ that I maie translate the numbers with $- -$
 from that side of the equation, and set them on the co-
 trary side, with the signe of $- +$. And so in this exā-
 ple it will bee. $263. - + 390\text{q.} = 208\text{ze.}$
 And this forme shall ease you moche, in reducyng of
 equations.

Scholar. I thanke you moche. And I will not for-
 get to vse it, as occasiō shall happen. But I praie you
 propounde yet some moare questions, that I maie see
 their diuerse varieties.

Maſter. There were two seueralle men, which *A question
of money.*
 had certaine sommes of angelles; in soche rate, that
 the seconde manne his somme, was triple sesquiquarta
 to the firste: and if their. 2. sommes were multiplied
 together, and to that totall the 2 firste sommes added,
 there would amounte. $142\frac{1}{2}$. I demaunde of you,
 what was eche of their sommes in angelles?

Scholar. The firste mannes somme I call. 1ze.
 And the seconde mannes some shall be. $3\frac{1}{4}\text{ze.}$ which
 2. sommes beeyng multiplied together, dooe make
 $3\frac{1}{4}\text{z.}$ vnto whiche I must adde bothe the firste num-
 bers, that is $4\frac{1}{4}\text{ze.}$ And it will be $3\frac{1}{4}\text{z.} - + 4\frac{1}{4}\text{ze.}$
 equalle to. $142\frac{1}{2}$. All whiche numbers, I shal bring
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into whole numbers, if I multiplie theſm by. 4. And ſo will it be. $13\frac{1}{3} \cdot z \cdot + 17\frac{1}{2} \cdot z \cdot = 570$. And by reducyng the greateſte denomination Coſlike, to an vnitie. $1\frac{1}{3} \cdot z \cdot + 17\frac{1}{2} \cdot z \cdot = 43\frac{11}{13}$. And laſte of all, by tranſlatyng the number of. $z \cdot$ to ſet. $1\frac{1}{3} \cdot z \cdot$ alone, on one ſide of the equation, it will be. $1\frac{1}{3} \cdot z \cdot = 43\frac{11}{13} \cdot z \cdot$. where I muſt extracte the value of the roote thus. $\frac{17}{13}$. ſquarely dooe make $\frac{289}{169}$. vnto whiche I ſhall adde the. $43\frac{11}{13}$ (it beeyng firſte multiplied by. 52. to byyng it to the denomination of. 676, And ſo making $\frac{29640}{676}$) And it will be $\frac{29919}{676}$ whiche is a ſquare number (as I haue proued in my Tables) and his roote is $\frac{173}{26}$. from whiche roote I muſt abate $\frac{17}{26}$, and then wil there remain $\frac{156}{26}$, that is. 6.

And that. 6. is the value of. $1\frac{1}{3} \cdot z \cdot$, and ſtandeth for the firſte mannes number. So that the ſeconde mannes nōber muſt be as. $\frac{13}{4}$ to it: that is tripla ſeſquiquarta. And ſo ſhall it be. $19\frac{1}{2}$.

The prooſe.

Maſter. Now proue thoſe numbers, according to the queſtion.

Scholar. $19\frac{1}{2}$ multiplied by. 6. doeth make. 117. vnto whiche I ſhall adde. $25\frac{1}{2}$. amountyng of their. 2. additiōs. and all will be. $142\frac{1}{2}$, accordyng to the purpoſte of the queſtion.

Another worke of the ſame queſtiō.

Maſter. So is your worke good. Yet worke it again, by chaungyng the poſition.

Scholar. I maie put. $1\frac{1}{3} \cdot z \cdot$ to betoken the ſeconde manne his ſomme. And then ſhall the firſte mannes ſomme bee $\frac{4}{3} \cdot z \cdot$. whiche bothe multiplied together doe make $\frac{4}{3} \cdot z \cdot$. And then addyng the. 2. firſte ſommes to it, it wil bee $\frac{4}{3} \cdot z \cdot + 1\frac{4}{3} \cdot z \cdot$. And that is equalle to. $142\frac{1}{2}$. All whiche numbers will bee reduced to whole numbers, by multiplication conueniente. And ſo will it be. $8\frac{1}{3} \cdot z \cdot + 34\frac{1}{2} \cdot z \cdot$. equalle to. 3705: that is by reduction, $1\frac{1}{3} \cdot z \cdot + 4\frac{1}{4} \cdot z \cdot = 463\frac{1}{4}$. and by tranſlation of the termes.

$1\frac{1}{3} \cdot$

of Coslike numbers.

18. ——— 463 $\frac{1}{8}$. 9. ——— 4 $\frac{1}{4}$. 20. out of whiche number I shall extract the value of the roote, in this sorte.

Firste I saie $\frac{17}{8}$ multiplied Square, doeth make $\frac{289}{64}$, vnto whiche number I must adde. 463 $\frac{1}{8}$, reduced as it ought, and it will bee in all $\frac{29929}{64}$. whiche is a square number, and hath for his roote $\frac{173}{8}$. from whiche I must abate $\frac{17}{8}$. And then will there remain $\frac{156}{8}$, that is 19 $\frac{1}{2}$, for the value of. 1. 20. And so consequently for the second mannes nōber: whiche was named in this position, 1. 20. And this maie bee proued as the other was.

Master. What saie you then to this question: *A question of iorneyng.*
There is a straunge iorneye appointed to a manne. The firste daie he must goe 1 $\frac{1}{2}$ mile, and euery daie after the firste, he must still augemente his iorney, by $\frac{1}{2}$ of a mile. So that his iorney shall procede by an *Arithmeticalle* progression. And he hath to trauell for his whole iorney. 2955. miles. I demaunde in what nōber of daies, shall he eande his iorney?

Scholar. I knowe not how to proceade in this question.

Master. Doe you not heare me name it, an *Arithmeticalle* progression: Wherby you might be adured, that it doeth appertaine to that rule: And accor dyng to the canons of that rule, must you woozke this question. But for your better instruction, I will helpe you in this woozke.

Firste aunswere to the question, by the common position: and saie that the tyme of his iorney is. 1. 20. of daies. And then shall all the excesses (whiche maie also be called the number of the spaces) be. 1. 20 ——— 19
The common excesse was supposed to bee. $\frac{1}{2}$. of a mile. And therefore the somme of all the excesses muste bee $\frac{19 \times 20}{2}$ that is to saie, the number of all the excesses multiplied by $\frac{1}{2}$, that is here, the sixte parte of the number

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number of the excesses.

And bicause that the firste number is $1\frac{1}{2}$, I must adde it vnto the somme of the excesses, and so haue I the laste number of that progression. Wherefore adding $1\frac{1}{2}$, (whiche is $\frac{3}{2}$, or in like denomination with the other, $\frac{2}{2}$) with $\frac{172}{6}$ it will make $\frac{175}{6}$. And that is the laste number of the progression.

Now you remember, that in progression Arithmetical, if you adde the firste number to the laste: and multiplie that totalle, by the number of halfe the places, there doeth amounte the somme totalle of that progression.

And therfore in this exāple, if you adde $1\frac{1}{2}$ (whiche is the firste nōber in the progression) vnto $\frac{175}{6}$ (that is the laste number of the progression) there will amounte $\frac{178}{6}$, whiche beeyng multiplied by the number of halfe the places, that is $\frac{1}{2} \times 20$. (For all the number of places is . 1 . 20) there will rise, $\frac{178}{12} \times 20 = \frac{1780}{3}$, whiche is the totalle somme of all the miles: and therfore is equalle to . 2955.

Scholar. All the reste, and this againe can I dooe now. Seyng $\frac{178}{12} \times 20 = \frac{1780}{3}$, is equalle to . 2955. I will firste byyng the whole number to the like denomination, with the fraction, and it will bee. $\frac{1780}{3}$. And then omittynge the like denominations. $1. \frac{3}{3} \times 17.20 = 35460.9$. What is by translation $1. \frac{3}{3} = 35460.9 - 1720$. whose roote in value I shall finde out thus. I multiplie $\frac{17}{2}$ squarely, and it will be $\frac{289}{4}$. vnto whiche I shall adde . 35460. & it will make $\frac{142129}{4}$, whiche is a square number, and hath for his roote $\frac{377}{2}$, fro whiche I shall abate $\frac{17}{2}$, and then remaineth $\frac{350}{2}$, that is. 180. whiche is the valuc of. 120. And expresseth the number of daies, whiche the question requireth.

The prooffe.

Master. The prooffe in this, and the like questions, is, to set forth the progression with all his termes.

of Cosike numbers.

mes. Excepte you will for shortnesse, sette doune the firste terme, whiche in this example is. $1\frac{1}{2}$: and then by the number of the excesses, or distaunces (whiche is ever one lesse then the nōber of places) multiplie the quantitie of one *excesse*: and put to it the firste terme: and so haue you the laste terme. When hauyng the firste terme and the laste, with the number of *excesses* you knowe how to finde the totalle.

As in this crample, the number of *excesses* beyng 179. And the quantitie of one *excesse* beyng $\frac{1}{6}$. their multiplication giueth $\frac{179}{6}$. vnto whiche if you adde the firste number, that is $1\frac{1}{2}$, it will be $\frac{188}{6}$. And that is the laste number of that progression. When to trie the totalle somme of the miles, adde the firste number. $1\frac{1}{2}$ to the laste, and thei will make $\frac{127}{6}$, that you shall multiplie by halfe the number of the places, whiche in our example are. 90 (sith the whole number is. 180) and there will amounte. 2955. accor dyng as the question saith.

Scholar. This is sufficient for this question. And at some idle time, I will not sticke to trie it out, by setting the progression forth at large. In the meane tyme I praye you for better exercise, giue me some moare questions.

Master. There is a number, whiche I haue forgotten: and it is diuided into. 2. partes, whereof the one I haue forgotten also, but the other was. 4. And yet this I remember, that if the parte, whiche I haue forgotten, be multiplied by it self, and then also with 4. those. 2. sommes will make. 117. Now would I knowe what was the whole number, and also what is the parte, whiche I haue forgotten. *An other question.*

Scholar. I suppose the whole number to be. 120. And because. 4. is his one parte, the other parte must needs bee. 120. ——— 4. Then doe I accor dyng to the question, multiplie. 120. ——— 4. firste by it self,

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and it will make. $13 \text{ --- } 16.9 \text{ --- } 8.ze$. Secondly, I doe multiplie it (that is. $1.ze \text{ --- } 4$) by. 4 And it giueth. $4.ze \text{ --- } 16$.

Then adde I bothe those numbers together, and it will be. $13 \text{ --- } 4.ze$. whiche by the question shall be equalle to. 117.

$$\begin{array}{r} 1.3. \text{ --- } 16.9. \text{ --- } 8.ze. \\ 4.ze \text{ --- } 16.9. \\ \hline 1.3. \text{ --- } 4.ze. \end{array}$$

But then must I vse the accustomed translation, to bying the greatestte quantitie in denomination, to stande alone. And so will it bee.

$$1.3. \text{ --- } 4.ze \text{ --- } 117.9.$$

Where I must serche for the value of a roote. And therfore I multiplie. 2. by it self squarely, and so haue I. 4. vnto whiche I adde. 117. and it maketh. 121. whose roote is. 11. vnto whiche I muste adde. 2. and there cometh. 13. as the value of. $1ze$ and the quantitie of the whole number.

The prooffe.

For prooffe of this worke, I abate. 4. out of. 13. and there resteth. 9. as the other parte. Then doe I multiplie. 9. by it self, and therof riseth. 81. Also I doe multiplie. 9. by. 4. and it maketh. 36. whiche bothe together, doe make. 117. as the question would.

An other worke.

Master. Set. $1.ze$. for the vnkno wen parte, and then worke it, to see the diuersitie of the woorkes.

Scholar. If. 4. bee one parte, and. $1.ze$. the other parte, then will the whole number be. $1.ze \text{ --- } 49$. Wherefore firste I multiplie. $1.ze$. by it self, and it yeldeth. 1.3. Then dooe I multiplie. $1.ze$. by. 4. and it giueth. $4.ze$. whiche bothe sommes together, dooe make. $1.3. \text{ --- } 4.ze$. whiche is equalle to. 117. And by translatiō. $1.3. \text{ --- } 117.9 \text{ --- } 4.ze$.

Wherefore I doe multiplie. 2. squarely, and it giueth

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with. 4, whiche added to. 117. maketh. 121. and the roote of that is. 11. from whiche I shall abate. 2. and there will reste. 9. as the other parte of the number. This is verie plain, & the pzoofe of it as it was befoze.

Master. When aunswere to this question.

There are 3 nōbers in ppozition Geometricall. And *A question of proportiō.* one of the extremes is. $20\frac{1}{4}$. the other extreme, with the double of the middell terme, doeth make 22. Now would I knowe of you, what those. 2. numbers bee?

Scholar. For trialle, I name the other extreme, 1. $\frac{1}{2}$. And bicause it, with the double of the middle terme dooeth make. 22. the middell terme shall bee 11. $\frac{1}{2}$. $\frac{1}{2}$. for his double is. 22. ——— 1 $\frac{1}{2}$. whiche with. 1. $\frac{1}{2}$. doeth make. 22.

Then to pzoceade, I knowe the propertie of those numbers in ppozition Geometricall to bee soche, that the multiplication of bothe the extremes, is equalle to the square of the middell terme, wherefoze I multiplie the. 2. extremes together, and there will rise. $\frac{1}{4}$ $\frac{1}{2}$. Then dooe I multiplie. 11 ——— $\frac{1}{2}$ $\frac{1}{2}$. by it self in Square, and it will bee. 121. $\frac{1}{4}$. ——— $\frac{1}{4}$ $\frac{1}{2}$. ———. 11 $\frac{1}{2}$, whiche must bee equalle to $\frac{1}{4}$ $\frac{1}{2}$. or. $20\frac{1}{4}$ $\frac{1}{2}$. Then to reduce it, I adde. 11. $\frac{1}{2}$. on bothe sides, and it will be. $31\frac{1}{4}$ $\frac{1}{2}$. ——— $\frac{1}{4}$ $\frac{1}{2}$. ———. 121 $\frac{1}{4}$. and by transation. $\frac{1}{4}$ $\frac{1}{2}$. ——— $31\frac{1}{4}$ $\frac{1}{2}$. ———. 121 $\frac{1}{4}$. That is 1. $\frac{1}{2}$. ——— 125. $\frac{1}{2}$. ——— 484. $\frac{1}{4}$.

Now resteth nothyng, but to searche the value of 1. $\frac{1}{2}$. Wherefoze I take $\frac{125}{2}$ and multiplie it Square, and so haue I $\frac{15625}{4}$. from whiche I must abate. 484. that is $\frac{1936}{4}$. And there will remain $\frac{13689}{4}$ whose roote is $\frac{117}{2}$, whiche I shall abate from $\frac{125}{2}$, and there will remain $\frac{8}{2}$, that is. 4. for the other extreme.

Then for the middell terme, thus shall I doe. *Mul. The pzoofe.* multiplie. 4. and. $20\frac{1}{4}$ together, and there will rise. 81. whose roote is. 9. and is the middell number. That 9 doubled will make. 18. and 4. ioined therto, giueth 22

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So are those. 3. termes in progression Geometricall, according to the conditions limited in the question.

Master. Prove the worke now, how it wil frame if. 1. ze . be set for the middell number. For it wer folle, to trie whether this question, would admitte addition of the. 2. laste numbers. Although the rule doe declare that in soche sorte of equations, there is double valuation to eche roote.

Scholar. Yet I beseeke you, let me examine it a litle, to see the cause, why I maie not adde them, and so take the roote.

Master. I must here with you so moche. By addition you see, there will rise 22 , that is 121 . And then the middell number will be. $49\frac{1}{2}$. And so the proportion is $\frac{22}{9}$. that is *Dupla superquadripartiens nonas*. And here as in the other. 3. numbers. $4.9.20\frac{1}{4}$. the proportion is *Dupla sesquiquarta*.

But in the question is one condition, that secludeth the roote, that riseth by additiō. For the double of the middell terme, with the other unknowen extreme, should make. 22 . As in. 4 . and. 9 . it doeth. But in $49\frac{1}{2}$ and 121 . it would be 220 . that is 10 . tymes so moche.

Scholar. And if you had saied in the question, that the double of the middell number, with the other extreme, would haue made. 220 . then I should haue taken this later roote by additiō, and not the firste roote by subtraction.

And so I perceiue the varietie of conditions in the question dooeth limite, whiche of the. 2. rootes I shall of necessitie take, and leaue the other.

*Another
woorke.*

But now to varie that worke, I will set. 1. ze . for the middell terme. And then the double of it, with the other terme, will make. 22 . The double of. 1. ze . is. $2.ze$. So must the other terme be $22\text{ } \text{---} \text{---} 2.ze$.

Then to seke out an equation, I multiplie the. 2. extremes together, that is. $22\text{ } \text{---} \text{---} 2ze$. by $20\frac{1}{4}$.
And

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And there riseth . $445\frac{1}{2}$. ——— $40\frac{1}{2}$. Σ . And the square of . $1.\Sigma$. beyng the middell terme, is some perceiued to be . $1.\Sigma$. And so the firste equation is,

$$1\Sigma = 445\frac{1}{2}\varphi. - 40\frac{1}{2}\Sigma.$$

Wherefore I take halfe . $40\frac{1}{2}$, that is . $\frac{81}{4}$, whose square is $\frac{6561}{16}$. And vnto it I putte . $445\frac{1}{2}$. whereby there commeth $\frac{13689}{16}$. whose roote is $\frac{117}{4}$. from whiche roote I must abate $\frac{81}{4}$, and so remaineth $\frac{36}{4}$. that is . 9 . As the value of . $1.\Sigma$. And so; the middle number.

Then for the prooffe: if . 9 . bee the middell number, *The prooffe.*
the square of it, whiche is . 81 , shall bee equalle to the multiplications of the extremes. Wherefore if I diuide . 81 . by $20\frac{1}{4}$, the *quotiente* beyng . 4 . declareth the other extreme.

Master. You seme experte inough in this forme of woork. Therefore I will procede to other questions, that differ some what from these.

There are . 2 . menne talkyng together of their monies, and nother of theim willyng to expresse plainly his somme, but in this soyte. The number of angelles in my purse, saith the firste manne, maie bee parted into soche . 2 . numbers, whiche beyng multiplied together, will make . 24 . And their *Cubes* beeyng added together, will make . 280 . Then, quod the other man. And the like maie I saie of my money, saue that the *Cubes* of the . 2 . partes, will make . 539 . Now I desire to knowe, what monie eche of them had. *A double question.*

Scholar. The firste mannes some, I set to be 1Σ whiche I must parte into twoo soche partes, that thei bothe multiplied together, maie make . 24 .

Master. You erre verie moche. For it is not possible, that the partes of any *Cossike* number multipted together, can make an absolute number. Wherefore in soche cases, where you perceiue that there is required, after the firste position, any multiplication to make an absolute number, you shall call the firste numbers

kk. iij. bers

The Arte

bers, by some other name of pleasure. As here you may call the first mannes somme. *A*. And the second mannes somme. *B*. and then in their partition, vse the name of. *1. 20*.

And as they are two questions in one, so shall you make seuerall woorkes for them.

Scholar. When shall I saie, that the first mannes somme is. *A*. and it is diuided as he declared. Wherefore for one number of that diuision, I set. *1. 20*. And then the other shall be $\frac{249}{120}$. for as the one number multiplied by the other, doeth make. *24*. So. *24*. diuided by the one of them, must needs bring forth the other.

Master. That is well remembred of you. For as *4*. and *5*. by multiplication, doe make. *20*. So. *20*. diuided by. *5*. bringeth forth the *4*. and diuided by. *4*. it yieldeth. *5*.

Scholar. So $\frac{20}{5}$ is but. *4*. and $\frac{20}{4}$ is. *5*.

Master. Go forth then with the rest of the woork.

Scholar. The Cube of. *1. 20*. is. *1. 8000*. and the Cube of $\frac{249}{120}$ is $\frac{158249}{1728}$ whiche. *2*. numbers I may not adde together, vntill I haue reduced them vnto one denomination: whiche thing I shall doe, by setting. *1. 8000*. as a fraction thus $\frac{18000}{120}$. And then woorking after the rate of fractions, in the first reduction they will stande thus. $\frac{18000}{120} + \frac{158249}{1728}$. And by farther addition thus.

And hether to the woork of bothe these. *2*. mannes sommes, are indifferent and agreynge. So that this one woork serueth for them bothe. But now they will differ. For in the first mannes woordes, and so in the woork for him $\frac{18000}{120} + \frac{158249}{1728}$ is equall to *2800*: but in the seconde mannes woork, it must be accounted equall to. *539*.

But firste to goe forward with the first man. Saying $\frac{18000}{120} + \frac{158249}{1728}$ is equall to. *2800*. Therefore by reduction

of Cossike numbers.

reduction to one denomination, $\frac{13824}{12}$ is equalle to $\frac{1152}{1}$. And remouyng the common denomination, the numerators shal kepe the same proportion: and therfore. $13824 \div 12 = 1152$. shall be equalle to. $280 \div 1$. And by translation, to leaue the greatest denomination alone, $13824 \div 12 = 280$.
 Where I shall seke the value of. $1 \cdot \sqrt[3]{x}$. whiche shall not be here accompted the square roote, but the *zenzicubike* roote, or the *Cubike* roote of the square roote, according to the greatest denomination.

Wherfore. 140 . in square, maketh 19600 . from whiche I must abate 13824 . And there doeth remain 5776 whose square roote is. 76 . whiche beyng added vnto. 140 . dooeth giue. 216 . and beyng abated from it, it leaueth. 64 . of whiche bothe I must extrate the *Cubike* roote, because in the equation there are. 2 quantities omitted. So that of. 216 . the *Cubike* roote is 6 . And of. 64 . the *Cubike* roote is. 4 . Here I see bothe rootes serue so my purpose, that I shall take the both.

Master. And good reason. For as in setting $\sqrt[3]{x}$ for your position, you could not tell whether it were the greater parte, or the lesser, so maie you not now applie it to either of them bothe, but take bothe rootes for the. 2 . partes of your number.

Scholar. So doeth the firste mannes number appeare to be. 10 . seying the partes bee. 4 . and. 6 . whiche I maie examine thus. That thei make. 24 . by multiplication, it is easily seen. And that their Cubes added together, doe make. 280 . is sone perceiued: seying the Cube of. 4 . is. 64 : and the Cube of. 6 . is. 216 . whiche. 2 . numbers by addition, doe make. 280 .

Master. Now proue the seconde mannes worke. The worke

Scholar. In his worke, $\frac{13824}{12}$ is equalle to $\frac{1152}{1}$. And by reduction to one denomination, it is equalle to $\frac{1152}{1}$. So that. $13824 \div 12 = 1152$. is equalle to. 539 . and by translation.

$1 \cdot \sqrt[3]{x}$.

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1. 3. 2. ———. 539. 2. ———. 13824. 9. whose
zenzicubike roote I seke, thus: $\frac{539}{2}$ doth make in square
 $\frac{290521}{4}$, from whiche I must abate $\frac{55296}{4}$, and then remai-
 neth $\frac{235225}{4}$, whose roote is $\frac{485}{2}$ vnto whiche I maie adde
 $\frac{539}{2}$, and then will it bee $\frac{1024}{2}$, that is. 512. whose *Cubike*
 roote is. 8. And is one parte of the seconde mannes
 number. And for the other parte, I shall abate $\frac{485}{2}$ out
 of $\frac{539}{2}$, and there remaineth $\frac{53}{2}$. that is, 27. whose *Cubike*
 roote is. 3. And is the other parte of the seconde man-
 nes number. As it maie some be tried thus. For. 3. ty-
 mes. 8. maketh. 24. and. 27. whiche is the *Cube* to. 3.
 added with. 512. whiche is the *Cube* to. 8, dooeth make
 539, as the question intendeth.

The prooffe.

*A question
 of an armie.*

Master. One other question I will propounde,
 of. 2. armies beyng bothe square, and of like number.
 And if you abate. 4. from the one armie, and adde. 10.
 to the other armie, and then multiplie them bothe to-
 gether, there will amounte. 9853272. I demaunde
 of you, what is the fronte of those square battailes.

Scholar. I call the fronte 12. And then must the
 battaile bee. 1. 3. Now abatynge. 4. from the one, it
 will bee. 1. 3. ———. 4. 9. Then addynge. 10. to the o-
 ther, it will make. 1. 3. ———. 10. 9. And if you mul-
 tiplie those. 2. numbers together, there will amounte
 by it. 1. 3. 3. ———. 6. 3. ———. 40. 9. whiche somme
 must be equalle to. 9853272.

$$1. \text{ 3. } - + - . 10. 9.$$

$$1. \text{ 3. } - - - . 4. 9.$$

$$1. \text{ 3. 3. } - + - . 10. 3. - - - . 4. 3.$$

$$- - - . 4. 3. - - - . 40. 9.$$

$$1. \text{ 3. 3. } - + - . 6. 3. - - - . 40. 9.$$

And if you adde. 40. 9. to bothe partes of the equa-
 tion, it will be. 1 3 3 ——— 6 3. equalle to. 9853312
 And

of Coßike numbers.

And by translation. $1z + z = 9853312$. ———— $6.z$.
out of whiche laste equation, I shall searche for the
value of. $1ze$. by multiplying first. z . squarely, where-
of commeth. 9 . and then addyng it to. 9853312 . And
so commeth. 9853321 . whose roote is. 3139 . from
whiche I must abate. 3 . And then remaineth. 3136 .
whiche is the full number and Square of the one ar-
mie. And hath for his roote. 56 .

For as here is one onely quantitie omitted, so the firste number, whiche in other questios of immediate equations, was the verie roote, in these interrupte equations is a rooted number, and is here a square number: whose roote therfore, I haue drawn accordyngly. And for triall of this woork, 56. in square maketh 3136. from whiche if you abate .4. there will reste 3132. Again if you adde .10. there will rise .3146. And those .2. numbers multiplied together, doe make 9853272, as the question intendeth.

Maſter. This you ſee, what ble is in theſe equa-
tions, yet are there many other equatiōs, whiche here
be not ſpoken of; but here after you ſhall haue moare
largely declared, if you ſhewe your ſelf diligente in
this parte.

And one question I will propounde, & asstoye with
out woorke for bresenesse, that you maie see there is
more behinde. There is a number whose Square
abated by .16. and the firste number augmented by
8. and then bothe thei multiplied together, will bring
forth the .2560. *A question of straunge equation.*

Scholar. I will proue the woorkes of it. And there-
fore suppose the firste number to be, 17. Then is his
square 17. whiche abated by 16. leueth 17. — 168.
and the nobe augmented by 8. yeldeth 17. — 88.
These 2. numbers multiplied together, will make
17. — 88. — 168. — 1288. beyng
equalle to, 2560.

11. j. 1. 3.

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$$1. \text{z.} \text{---} 16. \text{q.}$$

$$1. \text{ze.} \text{---} 8. \text{q.}$$

$$1. \text{c.} \text{---} 16. \text{ze.}$$

$$8. \text{z.} \text{---} 128. \text{q.}$$

$$1. \text{c.} \text{---} 8. \text{z.} \text{---} 16. \text{ze.} \text{---} 128. \text{q.}$$

And addyng 128. q. on bothe sides of the equation,
it will be, $1. \text{c.} \text{---} 8. \text{z.} \text{---} 16. \text{ze.} \text{---} 2688. \text{q.}$

Againe addyng. 16. ze. on bothe sides, it will bee
 $1. \text{c.} \text{---} 8. \text{z.} \text{---} 16. \text{ze.} \text{---} 2688. \text{q.}$

Master. Where at staie you now?

Scholar. I see no shifte, but other to leaue it, as it
is, 2. numbers equalle to. 2. other els to make. 1. num-
ber equalle to. 3. And all that is aboue my cunnyng.
For hether to I haue learned noe rule for any of them
bothe. So that I can not gesse, what the firste number
might bee.

Master. The number is. 12. And his Square is
144. from whiche if you abate. 16. it will bee. 128.
And if you adde. 8. to. 12. it will yelde. 20. Then mul-
tipliyng. 128. by. 20. the sonne will be. 2560. as the
question declared.

Of other
equations.

But to put you out of doubte, this equation is but
a trifle, to other that bee vntouched. And yet I will
tourney this equation a litle, to giue you some light in
it, and other soche. As here.

$1. \text{c.} \text{---} 16. \text{ze.} \text{---} 2688. \text{q.} \text{---} 8. \text{z.}$
where you see. 1. c. equalle to. 3. other numbers. And
is it not certaine to you, that this equation is true?

Scholar. Yes, I am adured thereof.

Master. And yet to auoide doubtfulnes the more
trise it by resolution, accoumptyng. 12. for. 1. ze.

Scholar. Where. 12. is. 1. ze, there. 1. z. is. 144.
and. 1. c. is. 1728. whiche. 1728. must bee equalle to
16. ze.

of Cossike numbers.

16. \mathcal{Z} (that is. 192) and to. 2688. saue that you must abate. 8. \mathcal{Z} , that is 1152. Now if I adde 192. to 2688 it will make. 2880. out of whiche abatynge. 1152. there will remaine. 1728. wherby I see the equation is iuste.

Master. Then you see that the equation is true. And can you doubt, that any number, whiche is equalle to a Cubike number, hath in it a Cubike roote?

Scholar. It must needs be a Cubike number, that is equalle to a Cubike number: and therefore muste needs haue a Cubike roote: although I knowe not how to extracte that roote.

Master. Likewises, when I saie:

8. \mathcal{Z} \mathcal{C} . $\text{---} \text{---} \text{---} \text{---}$ 12. \mathcal{fz} . $\text{---} \text{---} \text{---} \text{---}$ 128. \mathcal{q} . It is certaine, not onely that. 12. \mathcal{fz} . $\text{---} \text{---} \text{---} \text{---}$ 128. \mathcal{q} . containeth in it as moche as. 8. \mathcal{Z} \mathcal{C} . but that the. 8. parte of it is a \mathcal{Z} \mathcal{C} . number, and hath a *zenzicubike* roote.

Here the
roote is. 2.

And farther it is manifeste, that as euery. \mathcal{Z} \mathcal{C} . number, dooeth containe in it certaine. \mathcal{fz} . numbers exactly, so if any number be annered with those *Surfolid* (as here in this example are set 128) it is of necessity, that that. 128. must containe in it certaine *Surfolid* exactly.

So if. 8. \mathcal{Z} \mathcal{C} . bee equalle to

10. \mathcal{fz} . $\text{---} \text{---} \text{---} \text{---}$ 20. \mathcal{Z} \mathcal{Z} . $\text{---} \text{---} \text{---} \text{---}$ 400. \mathcal{C} . $\text{---} \text{---} \text{---} \text{---}$ 31250. \mathcal{q} . it must needs be that the. 8. parte of this compounde number shall bee a. \mathcal{Z} \mathcal{C} . number. And also that the \mathcal{Z} \mathcal{Z} . with the other numbers folowynge dooeth containe a certain number of. \mathcal{fz} . numbers. And the. \mathcal{C} . in like sorte includeth a number of. \mathcal{Z} \mathcal{Z} . numbers. And laste of all. 31250. \mathcal{q} . doeth comprehend certain Cubike numbers exactly.

The roote is 5

In like sorte, when we saie, that. 1. \mathcal{fz} . is equalle to

6. \mathcal{C} . $\text{---} \text{---} \text{---} \text{---}$ 8. \mathcal{Z} . $\text{---} \text{---} \text{---} \text{---}$ 9. \mathcal{q} . All th is compounde number is a *Surfolid*, and hath a. \mathcal{fz} . roote. And 8. \mathcal{Z} . $\text{---} \text{---} \text{---} \text{---}$ 9. \mathcal{q} . includeth certaine Cubes, And so

Al. y. doeth.

The roote
here is. 3.

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doeth. 9. 9. containe exactly. 1. 3. 02 moare.

But of these and many other verie excellent and
wonderfulle woorkes of equation, at an other tyme I
will instructe you farther, if I see your diligence ap-
plied well in this, that I haue taughte you.

And therefore here will I make an
eande of Cosike numbers,
for this tyme.

Of Surde numbers, in diuerse sortes

And firste of Surde numbers
vncompounde.



Now that you haue some-
what learned the arte of Cos-
like numbers, with the rule of
equation, it semeth good time
and apte place, to teache you
the arte of Surde nōbers, whi-
che are diuerse in name, accor-
dyng as there are diuerse na-
tures of rootes, whiche maie

glue theim name.

For generally, a Surde number is nothyng els, but
soche a number set for a roote, as can not be expressed
by any other number absolute. *A Surde
number.*

As the Square roote of. 10, or of. 8. or of any number,
that is not square. Likewise the Cubike roote of. 4, or
of. 5. or of any number that is not Cubike. So the Zen-
zizenzike roote of. 8. 12. or. 20, or of any number that
is no zenzizenzike, is called a Surde number. And in
like maner, any other roote of any number, that hath
noe soche roote, doeth cause that number to be a Surde
number.

For if you see those signes annexed with numbers,
that hath soche rootes, those numbers are not Surde
numbers properly, but sette like Surdes. As the Square
roote of. 4. or of. 9. or. 25. &c. The Cubike roote of. 8. 27.
or. 125. &c. whiche sometymes is vsed for apte worke,
as you shall see here after.

Of Numeration.

The numeration of the doeth consist, in know-
lege of their figures, whiche partly be declared
before. But their common and peculiere signes
are these. $\sqrt{\quad}$. $\sqrt[3]{\quad}$. $\sqrt[n]{\quad}$. Although there maie be moare
Lij. varieties

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variettes: Yet these for this tyme maie suffice.

The firste, that is. $\sqrt{}$. is customably set, to signifie a Square roote. As this. $\sqrt{5}$. betokeneth the Square roote of. 5. And. $\sqrt{12}$. is the Square roote of. 12. Wholbett many tymes it hath with it, for the moare certeintie the Cosike signe. \mathcal{Z} . And is written thus. $\sqrt{\mathcal{Z}}. 20$. the Square roote of. 20. And. $\sqrt{\mathcal{Z}}. 56$. the Square roote of. 56.

The seconde signe is annexed with Surde Cubes, to expresse their rootes. As this. $\sqrt[3]{16}$. whiche signifieth the Cubike roote of. 16. And. $\sqrt[3]{20}$. betokeneth the Cubike roote of. 20. And so forth. But many tymes it hath the Cosike signe with it also: as $\sqrt[3]{\mathcal{Z}}. 25$ the Cubike roote of. 25. And. $\sqrt[3]{\mathcal{Z}}. 32$. the Cubike roote of. 32.

The thirde figure doeth represente a Zenzizenzike roote. As. $\sqrt[4]{12}$. is the Zenzizenzike roote of. 12. And $\sqrt[4]{35}$. is the Zenzizenzike roote of. 35. And likewise if it haue with it the Cosike signe. $\mathcal{Z}\mathcal{Z}$. As $\sqrt[4]{\mathcal{Z}\mathcal{Z}}. 24$ the Zenzizenzike roote of. 24. and so of other.

Scholar. It were againste reason, to seke reason for those signes, whiche be set voluntarily to signifie any thyng: although some tymes there bee a certaine apte conformance in soche thynges. And in these figures, the number of their minomes, seemeth disagreeable to their order.

Master. In that there is some reason to bee shewed: for as. $\sqrt{}$. declareth the multiplication of a number, ones by it self: So. $\sqrt[3]{}$. representeth that multiplication Cubike, in whiche the roote is represented thise. And. $\sqrt[4]{}$. standeth for. $\sqrt{\sqrt{}}$. that is. 2. figures of Square multiplication: and is not expresse with. 4. minomes. For so should it seme to expresse moare then. 2. Square multiplications. But of voluntarie signes, it is inoughe to knowe that this thei doe signifie. And if any manne can diuise other, moare easie or apter in vse, thei maie well be receiued.

But

of Surde numbers.

But concerning the numeration of *Surde numbers* this shal you marke: that when any compounde signe is putte befoze a number, whiche hath any roote, that maie bee expessed by parte of that signe, that number is not absolutely so to bee expessed, onlesse it bee for ease or aptnesse in worke. As. $\sqrt{36}$. whiche betokeneth the *zenzike* roote of. 36. Seyng it is well knowen, that. 36. hath. 6. for his Square roote, it were moare apte expessyng that number thus. $\sqrt{36}$. that is the square roote of. 6.

Otherwaies, if the nōber that foloweth the signe, haue a roote agreable to that signe: it is noe *Surde number*. As. $\sqrt{16}$. is. 4. and is noe *Surde number*. So. $\sqrt{27}$. is. 3. and needeth not to bee written in *Surde* forme, excepte it bee for aptnesse of worke. And by this maie you iudge of all other, as thei come in vse

Scholar. If this bee all that is requisite to numeration, I praie you procede to addition. For that is nexte in order.

Master. That is the common order. Whobett in bulgare fractions, you remember that multiplication and diuision, are set befoze addition and subtraction: bicause of the easier formes of worke, in multiplication and diuision. And so in these *Surde numbers*, bicause the worke of multiplication, and of diuision, be not onely moare easie, then the worke of addition, and of subtraction, but also be requisite to them, therefore will I begin with them, and so come to the other.

Of Multiplication.

Multiplicatiō in *Surde numbers* vncōpounde hath noe difficultie, if thei be of one denomination: els must thei be reduced to one denomination: and that by multiplicatiō, accōrdyng to their signes.

But where noe reduction needeth, you shall multiply

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tiplie the numbers together, and sette their common signe befoze the number, that resulteth of that multiplication.

Examples of Square Surdes.



If you will multiplie. $\sqrt{3}$. 15. by. $\sqrt{3}$. 26. it will make. $\sqrt{3}$. 390.

So. $\sqrt{3}$. 32. multiplied by. $\sqrt{3}$. 48. dooeth make. $\sqrt{3}$. 1536.

And. $\sqrt{3}$. 56. multiplied by. $\sqrt{3}$. 21. doeth yelde. $\sqrt{3}$. 1176.

Howbeit some tymes it happeneth, that the number, whiche is made by that multiplication, is a number absolute, and not a Surde number.

Examples of soche as make numbers Absolute.

$$\sqrt{12}.$$

$$\sqrt{3}.$$

$$\sqrt{36} \text{ that is } 6.$$

$$\sqrt{48}.$$

$$\sqrt{3}.$$

$$\sqrt{144} \text{ that is } 12.$$

$$\sqrt{12} \cdot \frac{1}{2}.$$

$$\sqrt{4} \cdot \frac{1}{2}.$$

$$\sqrt{56} \cdot \frac{1}{4} \text{ that is } 7 \cdot \frac{1}{2}.$$

$$\sqrt{28} \cdot \frac{4}{5}.$$

$$\sqrt{7} \cdot \frac{1}{5}.$$

$$\sqrt{207} \cdot \frac{9}{25} \text{ that is } 14 \cdot \frac{2}{5}.$$

$$\sqrt{240}.$$

$$\sqrt{15}.$$

$$\sqrt{3600} \text{ that is } 60.$$

$$\sqrt{325}.$$

$$\sqrt{13}.$$

$$\sqrt{4225} \text{ that is } 65.$$

And generally when any number is multiplied by an other, if the proportion betwene those 2. numbers bee represented by a Square number, as by. 4. 9. 16. 25. &c. then dooe thei make a square number by their multiplication.

Examples

of Surde numbers.

Examples of Cubike rootes.

| | | | |
|---------------------|-----|----------------------------|--------------------------------|
| $\sqrt[3]{2.}$ | 91. | $\sqrt[3]{7.\frac{2}{3}}.$ | $\sqrt[3]{256.}$ |
| $\sqrt[3]{2.}$ | 12. | $\sqrt[3]{\frac{1}{4}}.$ | $\sqrt[3]{\frac{10.}{3}}.$ |
| $\sqrt[3]{2.1092.}$ | | $\sqrt[3]{5.\frac{1}{4}}.$ | $\sqrt[3]{196.\frac{12}{13}}.$ |

Examples of soche as make

Absolute numbers.

| | |
|--------------------------------|-------------------------------|
| $\sqrt[3]{54.}$ | $\sqrt[3]{686.}$ |
| $\sqrt[3]{32.}$ | $\sqrt[3]{4.}$ |
| $\sqrt[3]{1728.}$ that is. 12. | $\sqrt[3]{2744.}$ that is. 14 |

| |
|------------------|
| $\sqrt[3]{486.}$ |
| $\sqrt[3]{96.}$ |

$\sqrt[3]{46656.}$ that is. 36.

Examples of zenzizenzike rootes.

| | | |
|------------------|-------------------|--|
| $\sqrt[4]{15.}$ | $\sqrt[4]{204.}$ | $\sqrt[4]{162.}$ |
| $\sqrt[4]{7.}$ | $\sqrt[4]{26.}$ | $\sqrt[4]{32.}$ |
| $\sqrt[4]{105.}$ | $\sqrt[4]{5304.}$ | $\sqrt[4]{5184.}$ that is. $\sqrt[4]{72.}$ |

| | |
|---|---|
| $\sqrt[4]{7.\frac{1}{3}}.$ | $\sqrt[4]{27.}$ |
| $\sqrt[4]{\frac{4}{5}}.$ | $\sqrt[4]{12.}$ |
| $\sqrt[4]{5.\frac{1}{33}}.$ that is. $\sqrt[4]{2.\frac{2}{3}}.$ | $\sqrt[4]{324.}$ that is. $\sqrt[4]{18.}$ |

Examples of zenzizenzike rootes

that make absolute numbers.

| | |
|-------------------------------|--------------------------------|
| $\sqrt[4]{32.}$ | $\sqrt[4]{128.}$ |
| $\sqrt[4]{8.}$ | $\sqrt[4]{32.}$ |
| $\sqrt[4]{256.}$ that is. 16. | $\sqrt[4]{4096.}$ that is. 64. |
| | $\sqrt[4]{288.}$ |

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$\sqrt{}$. 288.

$\sqrt{}$. 72.

$\sqrt{}$. 20736, that is. 12.

But here is to bee noted, that if you would multi-
 plie any *Surde* number, by an absolute number, or any
Surde number of one denominatiō, by a *Surde* number
 of an other denomination: you must firste reduce that
 Absolute number to the like denomination. And so
 must you reduce the. 2. *Surde* numbers to one denomi-
 nation.

And bicause that this woork doeth serue often in
 this arte, and that in diuerse woorkes, I will set here
 the arte of reduction.

Of reduction in Surdes.



Reduction in *Surdes*, is the bzingyng
 of sundrie denominatiōs vnto one.
 Whiche in absolute nōbers is this
 doon. You shall multiplie the abso-
 lute number, according to the signe
 of the *Surde*, and then sette before it
 the like signe. So that if you would
 double. $\sqrt{}$. 8. that is to saie, if you would multiplie
 it by. 2. you must firste multiplie that. 2. squarely, and
 then multiplie those numbers together. That is to
 saie, you shall multiplie. $\sqrt{}$. 8. by. $\sqrt{}$. 4. and so is
 it doubled.

Likewaies, to triple any Square *Surde*, is to multi-
 plie it by. 9. And so to quadruple any Square *Surde*, is to
 multiplie it by. 16. And so forth.

But if you double any *Cubike* number, you shall
 multiplie it by. 8. that is the *Cube* of. 2. And so if you
 would triple a *Cubike* roote, you muste multiplie it by
 27. And if you would quadruple it, you shall multiplie
 it

Of Surde numbers.

it by.64. And so of other like woorkes.

Again, if you will double any *zenzizenzike* roote, you must multiplie it by.16. And if you will triple it, you shall multiplie it by.81. And so if you will *quadriple* it, you must multiplie it by 256. And in like maner euer moare, for the number absolute, you shall set his *zenzizenzike* number. Like as in Squares, for any number absolute, you shall set his square. And in Cubes you shall take his Cube.

Scholar. This is plaine inoughe: yet I praye you put an example of twoo, of eche kinde.

Master. Take these examples for square rootes.

| | | |
|---|---|---|
| $\begin{array}{r} \sqrt{} \quad 38. \\ 2. \\ \hline \sqrt{} \quad 152. \end{array}$ | $\begin{array}{r} \sqrt{} \cdot 8. \quad 128. \\ 6. \\ \hline \sqrt{} \cdot 8. \quad 4608. \end{array}$ | $\begin{array}{r} \sqrt{} \quad 3264. \\ 12. \\ \hline \sqrt{} \quad 469976. \end{array}$ |
|---|---|---|

Examples in Cubike rootes.

| | | |
|---|--|---|
| $\begin{array}{r} \sqrt[3]{} \quad 52. \\ 2. \\ \hline \sqrt[3]{} \quad 416. \end{array}$ | $\begin{array}{r} \sqrt[3]{} \quad 163. \\ 5. \\ \hline \sqrt[3]{} \quad 20375. \end{array}$ | $\begin{array}{r} \sqrt[3]{} \quad 4806. \\ 8. \\ \hline \sqrt[3]{} \quad 2460672. \end{array}$ |
|---|--|---|

Examples in *zenzizenzike* numbers.

| | | |
|--|--|---|
| $\begin{array}{r} \sqrt{} \quad 69. \\ 2. \\ \hline \sqrt{} \quad 1104. \end{array}$ | $\begin{array}{r} \sqrt{} \quad 251. \\ 4. \\ \hline \sqrt{} \quad 64256. \end{array}$ | $\begin{array}{r} \sqrt{} \quad 1385. \\ 5. \\ \hline \sqrt{} \quad 2250625. \end{array}$ |
|--|--|---|

Scholar. This I perceiue well. But now in *Surde* numbers of diuerse denominations, what the order of reductio is, I praye you to set forth with some examples.

Master. These examples with their declaration, maie sufficiently serue for a shewe, if I would multiplie. $\sqrt[3]{12}$. by. $\sqrt{5}$. I must firste multiplie the number of one signe, accoꝝdyng to the signe of the other

An. y.

number,

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number, and so alter them bothe. Whiche woorkes is like the reduction of fractions, to one common denomination. As here I muste multiplie. 5. Cubikely, and 12. must be multiplied squarely, and then shall I adde bothe signes in one, for their common signe. So shall I haue for them the. $\sqrt[3]{\text{C}}$. roote of. 144. to be multiplied by the *zenzicubike* roote of 125. And so will there come of that multiplication, the *zenzicubike* roote of. 18000. As here by example doeth appeare.

$$\begin{array}{r} \sqrt[3]{\text{C}}. \quad 144. \\ \sqrt[3]{\text{C}}. \quad 125. \\ \hline \sqrt[3]{\text{C}}. 18000. \end{array}$$

Likewaies if I would multiplie. $\sqrt[3]{\text{C}}$. 250. by $\sqrt[3]{\text{C}}$. 34. I shall firste multiplie. 250. Cubikely, and it will bee. 15625000. And 34. must I multiplie *zenzicubikely*, and it will yelde. 1336336. Wherefore multiplying them together, and adding thereto the common denomination, it will bee the. $\sqrt[3]{\text{C}}$. roote of. 20880250000000.

This woorkes is aptly represented in figure, after this sorte. And then shall you multiplie crosse waies the number of the one, by the signe of the other. And so maie you dooe in all other like numbers, of diuerse denominations.

$$\begin{array}{r} \sqrt[3]{\text{C}}. \quad 250. \\ \times \quad \sqrt[3]{\text{C}}. \quad 34. \\ \hline \end{array}$$

This reduction doeth serue for any other woorkes, as well as for multiplication.

Of Diuision.



Diuision is as easie as multiplication. For in it there is noe regard had to the signes. But the one number diuided by the other as if they were numbers absolute. And then the firste signe added to the *quotiente*. For the more lighte and certaintie, I haue set here, examples of eche sorte.

And

of Surde numbers.

And first examples of square rootes.

$$\sqrt{72} \quad (\sqrt{9} \text{ that is } 3) \quad \sqrt{128} \quad (\sqrt{32})$$

$$\sqrt{8} \quad \sqrt{4}$$

$$\sqrt{457\frac{1}{2}} \quad (\sqrt{21\frac{1}{2}})$$

$$\sqrt{21}$$

Examples of Cubike rootes.

$$\sqrt[3]{96} \quad (\sqrt[3]{24}) \quad \sqrt[3]{1664} \quad (\sqrt[3]{52})$$

$$\sqrt[3]{4} \quad \sqrt[3]{32}$$

$$\sqrt[3]{5624} \quad (\sqrt[3]{74\frac{1}{2}})$$

$$\sqrt[3]{76}$$

Examples of zenzizenzike rootes.

$$\sqrt[4]{54} \quad (\sqrt[4]{9} \text{ that is } \sqrt{3})$$

$$\sqrt[4]{6}$$

$$\sqrt[4]{286} \quad (\sqrt[4]{6\frac{1}{2}}) \quad \sqrt[4]{5892} \quad (\sqrt[4]{109\frac{1}{2}})$$

$$\sqrt[4]{42}$$

$$\sqrt[4]{54}$$

And this maie suffice for Diuision. The profe of it is by the contrary kinde. For Multiplication proueth Diuision: and Diuision trieth Multiplication.

Scholar. All this is easie inoughe to remember.

Of Addition.

Master.



Addition is not so easie, but hath diuerse The firste varieties of worke, as anon shall appere. forms of
Whereof the firste is as easie as can bee. Addition.
For it requireth onely the signe of additi-
on. —+. As if I would adde. $\sqrt{12}$. to
Mm. iij. $\sqrt{26}$.

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*The seconde
forme.*

$\sqrt{.26}$. I shall set it thus. $\sqrt{.26} \text{ --- } + \text{ --- } \sqrt{.12}$. And so $\sqrt{.20}$. put vnto. $\sqrt{.54}$. maketh. $\sqrt{.54} \text{ --- } + \text{ --- } \sqrt{.20}$. This forme serueth chiefly for rootes of diuerse names. As. $\sqrt{.30}$. $\sqrt{.20}$. $\sqrt{.50}$. $\sqrt{.30}$. where $\sqrt{.30}$. is added to $\sqrt{.20}$. And so of al other.

The seconde forme is not so easie: and yet many times it is moare certaine. And this is the order of it.

You shall sette doune your . 2. numbers, that you would adde together, forseyng that thei be of one denomination. Then shall you adde in plaine forme, their numbers together, puttyng thereto the signe of the roote. And kepe that as a parte of the addition. Again you shall multiplie the . 2. firste numbers together. And their totalle you shall multiplie by . 4. And before that shall you sette the signe of the roote. And it shall stande as the seconde parte of that addition. So that those . 2. partes, shall be added with the signe $\text{---} + \text{---}$. And then is the woork eanded. Example hereof. I would adde the . 2. firste sommes, that is,

$\sqrt{.12}$. to. $\sqrt{.26}$. wherfore I set them thus. And then doe I adde the bothe plainly together, and thei make. $\sqrt{.38}$ whiche I set by, as one part of the addition. Then doe I multiplie $\sqrt{.26}$. by. $\sqrt{.12}$. and there riseth. $\sqrt{.312}$. whiche I must double, or multiplie by . 2. And therfore seyng the

$$\begin{array}{r} \sqrt{.26} \text{ --- } + \text{ --- } \sqrt{.12} \\ \hline \sqrt{.26} \text{ --- } \\ \sqrt{.12} \text{ --- } \\ \hline \sqrt{.312} \text{ --- } \\ \sqrt{.4} \text{ --- } \\ \hline \sqrt{.1248} \end{array}$$

woork is in square rootes, I set the square of 2. with the signe of. $\sqrt{.}$ for . 2. and then multipliyng theim together, I haue. $\sqrt{.1248}$. whiche is the seconde parte of the roote. Wherfore addyng those . 2. partes together, with the signe. $\text{---} + \text{---}$. there cometh. $\sqrt{.38}$.

$\text{---} + \text{---} \sqrt{.1248}$. as the totalle of that addition.

Scholar. As me thinketh, the firste forme of addition,

of Surde numbers.

tion serueth better for these numbers, then this seconde forme. For it is moare easie to vse, in any kinde of woork, and moare speedily doen: and it seemeth that this laste number, is moare obscure then the firste.

Master. Met is this woork good, and very neces-
sarie. For in these numbers, and soche other like, it
serueth onely (as appereth) to alter the state of the num-
bers, whereby they maie bee commensurable, with o-
ther, then they were before that alteration. But in
some numbers, and that very many, it reduceth them
to one simple forme of roote. As by the examples folo-
wyng you shall perceiue.

An example.

| $\sqrt{.28.} + \sqrt{.7.}$ | | The same example other
waies wroughte. | |
|------------------------------|-----|---|-------------------|
| $\sqrt{.28.}$ | | $\sqrt{.28.} + \sqrt{.7.}$ | |
| $\sqrt{.7.}$ | 28. | $\sqrt{.28.}$ | |
| $\sqrt{.196.}$ | 7. | $\sqrt{.7.}$ | |
| $\sqrt{.4.}$ | 35. | $\sqrt{.196.}$ | whose roote is 14 |
| $\sqrt{.784.}$ | | 14. | |
| $\sqrt{.35.} + \sqrt{.784.}$ | | 2. | |
| $\sqrt{.35.} + \sqrt{.28.}$ | | $\sqrt{.35.} + \sqrt{.28.}$ | |
| That is $\sqrt{.63.}$ | | | |

A thirde
forme of ad-
dition.

Where firste I haue set forth the 2. examples of one
addition, that you maie see the agremente of the both
And firste I would adde $\sqrt{.28.}$ with $\sqrt{.7.}$ where-
fore I doe ioine 28. and 7. in one somme, whiche I
set a parte, as the firste portion of the addition. Then
I doe multiplie 28. by 7. And thereof cometh 196.
whiche is a square n^ober, and hath 14. for his roote.
So that I maie vse now 2. woorkes. For other I maie
continue my woork, as I haue doen (agreable to the
firste example) in multipliyng that $\sqrt{.196.}$ by $\sqrt{.4.}$
(whiche is but doubling) and so there cometh $\sqrt{.784.}$
whiche

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whiche is a number absolute: bicause it hath a roote; accordyng to his signe, whiche roote is. 28. and maie be set for. $\sqrt{784}$.

Now in the seconde woork, bicause the first multiplication of. 28. by. 7. doeth make a square number, I doe take the roote of that number for it: seying it is all one thyng to saie. $\sqrt{196}$, and. 14. for. 14. is the roote of. 196. And then hauyng the roote, I muste double it, accordyng to the rule, or multiplie it by. 2. and there of cometh. 28. whiche I shall adde with 35. And so haue I. 63. whose roote containeth the addition of. $\sqrt{28}$. and. $\sqrt{7}$.

Scholar. This woork semeth straunge: and farthest from common reason, of all other woorkes in this arte.

Master. I mighte easily by demonstration make you, to perceiue as moche reason in this woork, as can be in any: for it dependeth of the. 38. Theoreme of the patthewaie. But haste of other businesse, maketh me to omit the demonstration at this tyme, whiche shortly you shall haue, for all the equations, and other woorkes likewaies.

But for this presente tyme, it shall be sufficiente to woork an example in *rationall* numbers, as if they wer *Surde* numbers: that therby you maie perceiue the order, and the truthe of the woork.

Wherefore I take these two numbers. $\sqrt{36}$. and $\sqrt{49}$. to bee added together. Where I doe firste adde the two numbers plainely together: And they make 85. for the firste parte of the addition. Then dooe I multiplie. 49 by. 36. and there riseth. 1764. whiche is a square number. And therefore maie I vse. 2. woorkes, as you see. In the firste I multiplie that Square number by. 2. or by. $\sqrt{4}$. whiche is all one: and there doeth amounte. 7056. a Square number also, whose roote is. 84.

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The firste forme.

$$\begin{array}{r}
 \sqrt{.36.} \text{ --- } \sqrt{.49.} \\
 \hline
 \sqrt{.} \quad 49 \\
 \sqrt{.} \quad 36 \\
 \hline
 294 \\
 147 \\
 \hline
 \sqrt{.} \quad 1764 \\
 \sqrt{.} \quad 4 \\
 \hline
 \sqrt{.} \quad 7056 \\
 \sqrt{.85.} \text{ --- } \sqrt{.7056.} \\
 \hline
 \text{D2. } \sqrt{.85.} \text{ --- } 84
 \end{array}$$

The seconde forme.

$$\begin{array}{r}
 \sqrt{.36.} \text{ --- } \sqrt{.49.} \\
 \hline
 \sqrt{.} \quad 49 \\
 \sqrt{.} \quad 36 \\
 \hline
 294 \\
 147 \\
 \hline
 \sqrt{.} \quad 1764 \\
 \text{That is. } 42. \\
 2. \\
 \hline
 84. \\
 \sqrt{.85.} \text{ --- } 84.
 \end{array}$$

That is. $\sqrt{.169.}$

D2. 13.

In the seconde woorkes I take the roote of .1764. whiche is 42 and doublyng it, I haue 84. agreable to the other woorkes. Then doe I sette those .2. numbers doune with —, and putte to them the signe. $\sqrt{.}$ in token that I muste take the roote of that compounde number: and not of any one parte of it.

Scholar. That haue I marked well: For 85. hath no roote, nother 84. hath any roote. But 85. — 84 that is. 169. hath. 13. for his roote.

And so I see, that the roote of. 36. whiche is. 6. And the roote of. 49. that is. 7. beeyng bothe added together will make. 13. that is the roote of. 169.

Master. Met one other forme of easie woorkes, I will shewe you, whiche is bothe pleasaunte and profitable: But is not generall, for it serueth onely for numbers commensurable, I meane soche numbers, as by one common diuisor, maye bee brought into Square numbers. With whiche numbers, you shall woorkes thus.

Of numbers commensurable, as four the forme.

Pn. i.

Firste

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Firste diuide them by the common diuisor: and set for them their rootes. Then adde those .2. rootes together, and multiplie it squarely. And that square being multiplied by the common diuisor, will bringe forth the Square of bothe the rootes. As here followeth in example.

Where I would adde $\sqrt{384}$ vnto $\sqrt{150}$ which numbers I doe examine, till I maie finde their common, and leaste diuisor, whiche here is .6. Then diuiding them by that .6. I haue for 384. a square number .64. And for .150. I haue another square, that is .25. Of

$$\begin{array}{r}
 \sqrt{384} \quad | \quad \sqrt{150} \\
 6.) \quad 64 \quad \quad 25 \\
 \quad \quad 8 \quad \quad 5 \\
 \quad \quad \quad 13 \\
 \quad \quad \quad 13 \\
 \quad \quad \quad \hline
 \quad \quad \quad 169 \\
 \quad \quad \quad 6 \\
 \quad \quad \quad \hline
 \quad \quad 1014
 \end{array}$$

whiche bothe squares I set downe the rootes: and the common diuisor also. Then doe I adde bothe rootes together, and thereof cometh .13. whose Square is 169. that I doe multiplie by .6. whiche is the common diuisor, and it will bee .1014. whose roote doeth contain bothe the rootes before named. As you shall see it proued anon by Subtraction.

Scholar. In the meane season I consider, that one of these formes, maie confirme the other. And therefore if I worke this laste example, by one of the other formes, and finde the same totall, it must needs be that the worke is good. Whiche I proue thus.

Firste setting downe the numbers, in forme of the easiест Addition. And then adding them together, I finde .534. whiche I sette aside, as one parte of the number, that I doe seke for.

Then dooe I multiplie the .2. numbers together, and they make .57600. whiche I dooe multiplie again by 4. And there riseth .230400. being a square number, and hath .480. for his roote. Wherefore I set

of Surde numbers.

$$\begin{array}{r}
 \sqrt{384} \text{ --- } | \text{ --- } \sqrt{150} \\
 \hline
 384 \\
 150 \\
 \hline
 19200 \\
 384 \\
 \hline
 57600 \\
 4 \\
 \hline
 230400
 \end{array}$$

$$\begin{array}{l}
 \sqrt{534} \text{ --- } | \text{ --- } \sqrt{230400} \\
 \text{Or } \sqrt{534} \text{ --- } | \text{ --- } 480 \\
 \text{That is } \sqrt{1014}
 \end{array}$$

set. 534. and. 480. to-
 gether, with the signe
 of Addition, thus.
 $534 \text{ --- } | \text{ --- } 480$. And
 the roote of that nomi-
 ber, is equalle to bothe
 the firste rootes. But
 considering that bothe
 those numbers, which
 bee ioyned laste of all
 with $\text{---} | \text{---}$, are nomi-
 bers rationall and ab-
 solute, I maie adde the
 in one, & so thei make

1014. agreably to the other woork. Wherefore I
 iudge them bothe to be good

Master. You might haue wrought this woork
 otherwaies, bicause the firste number, that riseth of
 the multiplication is a square number.

Scholar. Then I perceiue, I mighte haue taken
 the roote of it, whiche is. 240. and doublyng it, I
 should haue. 480. As I had in the other woork. And
 so all doe agree in one.

But my chief doubte now is, how to knowe those
 numbers that bee commensurable: For if I shall stande
 long in searchyng for that, I might soner woork the
 other forme of woork, then to make that trialle of com-
 mensurableness.

Master. The easiестe waie is, to diuide the grea-
 ter number, by the lesser, as if thei were bothe nomi-
 bers absolute: & the quotiente will declare their Squares.
 As if you doubt, whether. 384. and. 150. bee com-
 mensurable, diuide. 384. by. 150. and the quotiente will
 be $2\frac{4}{5}$, that is $\frac{14}{5}$. Then diuide whiche of the. 2. firste
 numbers you list, by his like number in the quotiente:
 And the common diuisor will answere. So if you di-
 uide

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uide the greater number. 384. by the greater number in the *quotiente*, whiche is. 64, you shall finde the new *quotiente* 6. whiche. 6. is the common number. And if you diuide. 150. by 25. the common number. 6. will be the *quotiente*.

But and if the *quotiente* be a whole number, and no fraction, and be a Square number, then is it the lesser square. Wherefore if you diuide the lesser number of the. 2. by the *quotiente*, the common number will appear in the seconde *quotiente*. And then if you diuide the greater of the. 2. numbers, by that common number, his *quotiente* will shewe you the other Square.

And if so happen, that the *quotiente* of the firste diuision be not a square number, then are those numbers incommensurable.

So. $\sqrt{32}$. and. $\sqrt{128}$. bee commensurable: and the *quotiente* of their diuision is. 4. whiche is the lesser square. And. 8. appeareth to be the common number. And the greater square is. 16.

Howbeit by this number it maie easily bee espied, that some numbers maie be resolved, into more squares then one. As these. 2. numbers, being diuided by. 2 dooe giue. 16. and. 64. And being diuided by. 8, they being forth. 4. and. 16.

But for their addition, what Squares so euer you take, that redounde by one common diuisor, the triall will be like, and the roote one.

Scholar. I praye you let me proue that varietie.

Master. Then proue it in suche numbers, where you maie finde moare varietie. As these bee. $\sqrt{288}$. and. $\sqrt{1152}$.

Scholar. If I diuide. 1152. by. 288. the *quotiente* will bee. 4. whiche I must take for the leaste Square. Then by it I diuide. 288. and the *quotiente* will be. 72. as the common diuisor. By whiche if I diuide. 1152. there will rise. 16. as the seconde square. Then set I

the

of Surde numbers.

the nōbers in order thus.

And vnder. 1152. I set the one Square. 16. And vnder. 288. I putte the other square. 4. And vnder eche of theim his roote. Then adde I the Rootes together, whiche maketh. 6. whose square is. 36. And that beyng multiplied by 72. the common number, doeth yelde. 2592. whose roote doeth containe bothe the other. 2. rootes by addition.

$$\begin{array}{r}
 \sqrt{1152} \quad + \quad \sqrt{288} \\
 \hline
 16 \qquad \qquad 4 \\
 72) \quad 4 \qquad \qquad 6. \\
 \hline
 \qquad \qquad 6. \\
 \hline
 \qquad \qquad 36. \\
 \qquad \qquad 72. \\
 \hline
 \qquad \qquad 72. \\
 \qquad \qquad 252. \\
 \hline
 \sqrt{2592}
 \end{array}$$

But now how I shall finde any other Squares in those nōbers, to make any farther trial, I knowe not.

Master. Diuide alwaies one of the numbers, by some square nōber, that will parte it exactly, without any remainer. And marke the *quotiente*. For by it shal you diuide the other nōber, and if the *quotiente* in that last diuision, be a square number, then haue you your purpose. Els muste you pꝛoue with an other Square number.

Scholar. I vnderstande you. And therefore in these numbers, I will make trialle with. 9. by whiche I diuide. 288. And finde the *quotient*. 32. Then by the same 32. I diuide 1152. and the *quotiente* is. 36. So haue I 9 and. 36. for the. 2. squares, and. 32. for the cōmon diuisor. Therefore I set the nōbers in order as thei ought. And vnder them I place the. 2. square numbers with their rootes. Then addynge the rootes together, I finde. 9. whiche I multiplie square, and it yeldeth. 81. that. 81. I doe multiplie by the common number. 32. and there amounteth. 2592. As it did before in the other worke. Whereby I perceiue that these woorkes doe confirme one an other.

An. 19.

And

The Arte

$$\begin{array}{r}
 \sqrt{1152} - + - \sqrt{288} \\
 32) \quad 36 \qquad 9 \\
 \quad \quad 6 \qquad 3 \\
 \quad \quad \quad 9 \\
 \quad \quad \quad 9 \\
 \quad \quad \quad \hline
 \quad \quad \quad 81 \\
 \quad \quad \quad 32 \\
 \quad \quad \quad \hline
 \quad \quad \quad 162 \\
 \quad \quad \quad 243 \\
 \quad \quad \quad \hline
 \sqrt{\quad} \quad 2592
 \end{array}$$

And therefore I will proue, how many varieties of this worke, I may finde in these numbers.

And for my purpose, I will diuide the lesser of the . 2 . numbers, by as many Squares as I can, for that seemeth to be the readiest waie. And firste I proue with . 16 . And so the quotient is . 18 . by whi-

che . 18 . I diuide . 1152 . and the quotient is . 64 . whiche is a square n^ober. So that I haue that varietie more.

Then again I proue with . 25 . But I see, that will not frame. Wherefore I assaie with . 36 . And finde the quotient 8. by whiche I diuide the greater square, and the quotient is . 144 . a square number also. And therefore I note that for an other varietie.

Thirdly, I proue with . 49 . but that will not agree. Then attempte I with . 64 . And that serueth as euill. Nexte that I assaie . 81 . 100 . and . 121 . but none of them will diuide . 288 . wherefore I passe vnto . 144 . whiche is twise contained in 288. by that . 2 . I diuide 1152. and finde the quotient . 576 . whiche is a Square number also. And so haue I . 3 . other varieties beside the . 2 . former woorkes: whiche . 3 . varieties, for my remembraunce I set downe, thus.

$\sqrt{1152}$.

of Surde numbers.

$$\begin{array}{r}
 \sqrt{.1152} \text{ --- } | \text{ --- } \sqrt{.288} \\
 \hline
 18) \quad 64 \quad \quad 16 \\
 \quad \quad 8 \quad \quad \quad 4 \\
 \quad \quad \quad 12 \\
 \quad \quad \quad 12 \\
 \hline
 \quad \quad \quad 144 \\
 \quad \quad \quad 18 \\
 \hline
 \quad \quad 1152 \\
 \quad \quad 144 \\
 \hline
 \sqrt{.} \quad 2592
 \end{array}$$

$$\begin{array}{r}
 \sqrt{.1152} \text{ --- } | \text{ --- } \sqrt{.288} \\
 \hline
 8) \quad 144 \quad \quad 36 \\
 \quad \quad 12 \quad \quad \quad 6 \\
 \quad \quad \quad 18 \\
 \quad \quad \quad 18 \\
 \hline
 \quad \quad \quad 324 \\
 \quad \quad \quad 8 \\
 \hline
 \sqrt{.} \quad 2592
 \end{array}$$

$$\begin{array}{r}
 \sqrt{.1152} \text{ --- } | \text{ --- } \sqrt{.288} \\
 \hline
 2) \quad 576 \quad \quad 144 \\
 \quad \quad 24 \quad \quad \quad 12 \\
 \quad \quad \quad 36 \\
 \quad \quad \quad 36 \\
 \hline
 \quad \quad 1296 \\
 \quad \quad 2 \\
 \hline
 \sqrt{.} \quad 2592
 \end{array}$$

Master. Then for to gratifie you, I will sette dounc. 2. other numbers with 6 varieties. Whiche maie seame to suffice for this worke, without more exāples. And bicause you know the order to trie the I will sette theim doune

Without any explication, other declaration. As here you see.

$$\begin{array}{r}
 \sqrt{.28800} \text{ --- } | \text{ --- } \sqrt{.7200} \\
 \hline
 2) \quad 14400 \quad \quad 3600 \\
 \quad \quad 120 \quad \quad \quad 60 \\
 \quad \quad \quad 180 \\
 \quad \quad \quad 180 \\
 \hline
 \quad \quad 32400 \\
 \quad \quad 2 \\
 \hline
 \sqrt{.} \quad 64800
 \end{array}$$

$$\begin{array}{r}
 \sqrt{.28800} \text{ --- } | \text{ --- } \sqrt{.7200} \\
 \hline
 3) \quad 3600 \quad \quad 900 \\
 \quad \quad 60 \quad \quad \quad 20 \\
 \quad \quad \quad 90 \\
 \quad \quad \quad 90 \\
 \hline
 \quad \quad 8100 \\
 \quad \quad 8 \\
 \hline
 \sqrt{.} \quad 64800 \\
 \quad \quad \sqrt{.28800}
 \end{array}$$

The Arte

| | | | |
|-----------------|----------------|-----------------|----------------|
| $\sqrt{.28800}$ | $\sqrt{.7200}$ | $\sqrt{.28800}$ | $\sqrt{.7200}$ |
| 1600 | 400 | 900 | 225 |
| 18) 40 | 20 | 32) 30 | 15 |
| | 60 | | 45 |
| | 60 | | 45 |
| | 3600 | | 2025 |
| | 18 | | 32 |
| | 28800 | | 4050 |
| | 36 | | 6075 |
| $\sqrt{.}$ | 64800 | $\sqrt{.}$ | 64800. |

| | | | |
|-----------------|----------------|-----------------|----------------|
| $\sqrt{.28800}$ | $\sqrt{.7200}$ | $\sqrt{.28800}$ | $\sqrt{.7200}$ |
| 576 | 144 | 400 | 100 |
| 50) 24 | 12 | 72) 20 | 10 |
| | 36 | | 30 |
| | 36 | | 30 |
| | 1296 | | 900 |
| | 50 | | 72 |
| $\sqrt{.}$ | 64800 | $\sqrt{.}$ | 64800 |

Scholar. This varietie is pleasaunte.

Master. I will satisfie your desire better at more leysure. But yet one thyng moare will I saye, before we eande this sorte of Additiō: that if you would adde any roote to it self. As. $\sqrt{.6.}$ to. $\sqrt{.6.}$ or. $\sqrt{.10.}$ to. $\sqrt{.10.}$ &c. you shall onely quadriple the number: and so haue you doct.

Scholar. I see good reason in that: For addition of any number to it self, is but doublyng that number or multiplication by. 2. And that must be doct by that quadriplation, as you taught before.

Addition of cubike rootes Master. Now will I set forth some exampls of addition in Cubike rootes. For the worke is like vnto this laste forme in Square rootes, saue that the multiplications,

Of Surde numbers.

tiplications, whiche were Square in that woork, must be Cubike in this woork. And that onely in numbers commensurable. For numbers incommensurable be added with the signe. $—+—$. without more woork.

I call soche Cubike rootes commensurable, whiche be Cubike rootes
 yung diuided by any common nomber, will make Cubike rootes commensurable
 bike nōbers in their quotientte. As. $\sqrt[3]{24}$. and. $\sqrt[3]{81}$.

whiche diuided by .3. doe make .8. and .27. bothe beyng Cubike numbers. So. $\sqrt[3]{320}$. and $\sqrt[3]{135}$. beyng diuided by .5. doe make .27. and .64. bothe Cubike numbers. Likewais. $\sqrt[3]{2744}$. and $\sqrt[3]{1000}$. be commensurable, bicause thei make .343. and .125. bothe Cubike numbers: If thei be diuided by .8.

Scho. I praise you make your examples with these.

Maſter. There nedeth noe wordes in this worke it is ſo like the Addition of ſquare rootes: And therefore marke theſe examles well.

$$\begin{array}{r}
 \text{w. } 81. - \text{w. } 24. \\
 \hline
 3) \quad 27 \quad 8 \\
 \quad \quad 3 \quad 2 \\
 \quad \quad \quad 5 \\
 \quad \quad \quad 5 \\
 \hline
 \quad \quad 125 \\
 \quad \quad \quad 3 \\
 \hline
 \text{w. } 375
 \end{array}
 \qquad
 \begin{array}{r}
 \text{w. } 320. - \text{w. } 135 \\
 \hline
 5) \quad 64 \quad 27 \\
 \quad \quad 4 \quad 3 \\
 \quad \quad \quad 7 \\
 \quad \quad \quad 7 \\
 \hline
 \quad \quad 343 \\
 \quad \quad \quad 5 \\
 \hline
 \text{w. } 1715
 \end{array}$$

$$\begin{array}{r} \text{w. } 2744 - \text{w. } 1000 \\ \hline 1744 \\ 8 \times 1744 = 13952 \\ \hline 1728 \\ 8 \end{array}$$

inv. 13824

Do. j. Scholar.

The Arte

Scholar. Here is noe diuersitie, from the former woꝝkes, but in setting the Cubike roote, foꝛ the square roote. And in multiplying the addition of the.2. rootes Cubikely.

Another
forme of ad-
dition.

Master. That is all. And therefore will I stande noe longer aboute it: But will pꝛoceade to an other forme of addition, whiche seructh also foꝛ Cubike rootes commensurable. The rule is this. Set doune the Cubike rootes, with their common diuisor, and the Cubes that rise therby, and their rootes also. All this you did in this former woꝝke. But now peculiarly in this rule, you shall set doune.3. other numbers orderly, vnder those.3. former numbers. The firste is the square of that laste Cubike roote: the secõde is the triple of that Square: and the thirde is a number resultyng of the multiplication of that triple by the other roote.

Then take the.4. extreme numbers, that is those 2 laste numbers, and the.2. Cubes, and adde theim together into one somme. And that somme beyng multiplied by the common diuisor, will make a Cubike number, whose Cubike roote shall containe bothe the firste rootes, whiche you intended to adde. Now marke these examplēs: and cõferre theim well with the woꝝdes of the rule.

| | | | |
|------------------|----------------|----------------|---------------|
| $\sqrt[3]{384}$ | $\sqrt[3]{48}$ | $\sqrt{15972}$ | $\sqrt{2592}$ |
| 64 | 8 | 1331 | 216 |
| 6) 4 | 2 | 12) 11 | 6 |
| 16 | 4 | 121 | 36 |
| 48 | 12 | 363 | 108 |
| 48 | 96 | 1188 | 2178 |
| 216 | | 4913 | 12 |
| 6 | | 9826 | |
| $\sqrt[3]{1296}$ | | 4913 | |
| | | $\sqrt{58956}$ | |
| | | $\sqrt{52488}$ | |

of Surde numbers.

| | | | |
|--------------------|-----|-------------------|------|
| $\sqrt[3]{52488}$ | | $\sqrt[3]{24696}$ | |
| 5832. | | 2744. | |
| 9) | 18 | | 14. |
| | 324 | | 196. |
| | 972 | | 588. |
| 10584 | | 13608 | |
| 32768. | | | |
| | | 9. | |
| $\sqrt[3]{294912}$ | | | |

Scholar. In these examples I see, the woordes of your rule obserued. For vnder eche Surde Cubike roote, there is set a true Cubike number, whiche is founde by the common diuisor: then foloweth the roote of that true Cube: and beside it standeth the common diuisor. Then in the fourthe roome is the Square of the true Cubike roote. And vnder it his number tripled (as. 48 vnder. 16, and. 12. vnder. 4) whiche triple being multiplied by the roote of the other side, dooeth make the loweste number in that rowe. So. 48. multiplied by. 2. maketh. 96. whiche is set vnder the roote. 2. And. 12. multiplied by. 4. yeldeth. 48. whiche is placed vnder that. 4.

Then those. 4. extreme numbers. 64. and. 48, 8. & 96. doe make by addition 216. whiche somme is multiplied by. 6, that is the common diuisor, and so riseth 1296. whose Cubike roote comprehendeth bothe the firste rootes.

Master. The like maie you iudge of the other. 2. examples. But bicause you maie vnderstande the certaintie of this woork the better, I haue here sette forth. 2. examples of true Cubike rootes, formed like Surde numbers.

Do. y. $\sqrt[3]{4096}$

The Arte

$$\begin{array}{r}
 \text{w. } 4096. \text{ --- } \text{w. } 1728. \\
 \hline
 \begin{array}{r}
 512. \\
 8) \quad 8. \\
 \quad 64. \\
 \quad 192. \\
 \hline
 \quad 864.
 \end{array}
 \end{array}$$

$$\begin{array}{r}
 \text{w. } 19683. \text{ --- } \text{w. } 3375. \\
 \hline
 \begin{array}{r}
 729 \\
 27) \quad 9 \\
 \quad 81 \\
 \quad 243 \\
 \hline
 \quad 675 \\
 \quad 2744 \\
 \quad 27 \\
 \hline
 \quad 19208 \\
 \quad 5488 \\
 \hline
 \text{w. } 74088.
 \end{array}
 \end{array}$$

Scholar. I perceive by examination of woorkes in my Tables here, that 4096. is a Cubike number, and hath 16 for his roote. So 1728 is a Cubike number also, & his roote is . 12. those bothe rootes added together, doe make. 28. And that. 28. is the

Cubike roote to. 21952. as the firste example would. And for the seconde example, I see likewise that 19683. hath. 27. for his Cubike roote. And. 3375. hath 15. for his roote. And thei bothe make. 41, which is the Cubike roote to. 74088. according to the woorkes of the seconde example.

Addition of Master. Saying you are conveniently instructed, in these numbers, wee will goe in hande with Zenzenlike rootes. Zenzenlike rootes, and their additiō: wherein is no difference of woorkes, but onely for the multiplicatiō, which must be agreeable to the nature of the numbers, Zenzenlike. And the reduction by the common divi-

for,

of Surde numbers.

for, in like forme, into *zenzizenzike* numbers, whē the firste numbers bee *commensurable*. But if thei be *incommensurable*, then must the addition be wroughte by the signe. —, without any other businesse.

Examples of *zenzizenzikes* beeyng *commensurable*.

$$\sqrt{.648} + \sqrt{.5000} = \sqrt{.1280} + \sqrt{.6480}$$

$$81 \quad 62.5 \quad 256 \quad 1296$$

$$8) \quad 3 \quad 5 \quad 14 \quad 16$$

$$8 \quad 8 \quad 10 \quad 10$$

$$8 \quad 8 \quad 10 \quad 10$$

$$4096 \quad 10000$$

$$8 \quad 5$$

$$\sqrt{.32768} + \sqrt{.50000}$$

$$\sqrt{.38416} + \sqrt{.65536}$$

$$2401 \quad 4096$$

$$16) \quad 7 \quad 8$$

$$15 \quad 15$$

$$50625$$

$$16$$

$$303750$$

$$50625$$

$$\sqrt{.810000}$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

$$810000$$

In the firste and seconde examples the numbers are *Surdes*; but in the thirde example thei are *rationall* numbers, framed like vnto *Surdes* to the intente that you mighte the better perceiue the forme of the worke. For 38416. is a *zenzizenzike* number, & hath. 14. for his roote

So. 65536. is a *zenzizenzike* number, and hath. 16. for his roote. And these. 2. rootes do make. 30. whiche is the *zenzizenzike* roote vnto. 810000. And therefore maye it bee truely sated, that. $\sqrt{.810000}$ doeth containe the twoo firste rootes.

Scholar. I praye you proceede to Subtraction. For all this I doe well perceiue.

The Arte

Of Subtraction.

Master.



Subtraction doeth differ from addition, in little moare then the signe ———. whiche signe serueth generally, for all numbers incommensurable. And considering there is little difficultie in Subtraction: If you remember well the arte of Addition, I wil lightly passe it over in the same examples, that I haue wrought in Addition, because it maie bee a pzoofe of that woork: and that woork also a confirmation of this.

Onely this shall you obserue in this rule peculiarly: that as in the seconde forme of Addition, you must adde the rootes together, before you multiplie them. So here you shall Subtracte the lesser roote, from the greater, before you doe multiplie them.

Example of Subtraction, with ———.

$\sqrt{12}$. abated out of $\sqrt{26}$. maketh $\sqrt{26}$ ——— $\sqrt{12}$. and so of other.

Examples of the seconde forme of Subtraction.

| $\sqrt{63}$ ——— $\sqrt{28}$ | | The seconde forme of that woork. |
|-------------------------------|---------------------|----------------------------------|
| 63 | 63 | $\sqrt{63}$ ——— $\sqrt{28}$ |
| 28 | 28 | 63 |
| 504 | 91 | 28 |
| 126 | | 1764 |
| $\sqrt{1764}$ | | whose roote is. 42. |
| $\sqrt{4}$ | | 42 |
| $\sqrt{7056}$ | | 2 |
| $\sqrt{91}$ ——— $\sqrt{7056}$ | | 84 |
| $22\sqrt{91}$ ——— 84. | $\sqrt{91}$ ——— 84. | |
| That is. $\sqrt{7}$. | | $\sqrt{169}$ |

of Surde numbers.

$$\begin{array}{r}
 \sqrt{.169} \text{ --- } \sqrt{.36} \\
 \hline
 169 \\
 36 \\
 \hline
 1014 \\
 507 \\
 \hline
 \sqrt{.6084} \\
 \sqrt{.4} \\
 \hline
 24336 \\
 \sqrt{.205} \text{ --- } \sqrt{.24336} \\
 \hline
 \sqrt{.205} \text{ --- } \sqrt{.156}
 \end{array}$$

An other forme of
that woork.

$$\begin{array}{r}
 169 \sqrt{.169} \text{ --- } \sqrt{.36} \\
 36 \\
 \hline
 205 \\
 \sqrt{.6084} \\
 \text{whose roote is. 78.} \\
 78 \\
 2 \\
 \hline
 156 \\
 \sqrt{.205} \text{ --- } 156.
 \end{array}$$

That is. $\sqrt{.49}$.

Scholar. I see in all these examples, you take the same numbers, that you had before in Addition. And firste you set the totalle, out of whiche you abate one of the numbers, that before were added, & the remainder bringeth forth the other. For in the firste of these. 2. examples. $\sqrt{.28}$. is abated out of. $\sqrt{.63}$. and there remaineth. $\sqrt{.91}$. ——— 84. that is. $\sqrt{.7}$. for 84. taken out of. 91. leaueth. 7. And in the seconde example. $\sqrt{.39}$ abated out of. $\sqrt{.169}$. doeth leaue remainyng. $\sqrt{.49}$.

Master. The thirde forme of Subtraction, is like the thirde forme of Addition: saue that we set ———. for ———. And here wee muste abate the lesser roote from the greater (as I said) before we doe multiplie that number by it self. As by this example, you may perceiue Where I dooe Subtracte. $\sqrt{.105}$. out $\sqrt{.1014}$. and the remainer is. $\sqrt{.384}$. Now marke the woork

$$\begin{array}{r}
 \sqrt{.1014} \text{ --- } \sqrt{.105} \\
 \hline
 169 \quad 25 \\
 6) \quad 13 \quad 5 \\
 \hline
 8 \\
 8 \\
 \hline
 64 \\
 6 \\
 \hline
 \sqrt{.384}
 \end{array}$$

Were you see all thinges agree, with the forme of Addition, saue ———. for ———. and when I begin to gather the number, that standeth in the middle, whiche I multiplie by it selfe, and I dooe not make that number,

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number, by adding bothe rootes together: For so. 13. and. 5. would make. 18, but I abate. 5. out of 13. and so there doeth remain. 8. with whiche I procede as I did in Addition. And then commeth forth the remainer. $\sqrt{384}$.

Scholar. I vnderstande it very well. And I praye you that for a prooffe, I maie varie the other examles of addition: Partly for my exercise, and partly for examination of the former additions, by the contrary kind.

Master. With good will.

Scholar. Then will I set them, and worke them, as here foloweth.

But firste I will begin, with the worke of this last examle, after the seconde forme of Subtraction: for a double confirmation of it.

An other forme of
thesame worke.

| | | |
|-------------------------|-----------------|----------------------|
| $\sqrt{1014}$ | $\sqrt{150}$ | $\sqrt{1014}$ |
| 1104 | 150 | 1014 |
| 150 | 150 | 1014 |
| 50700 | 1164 | 150 |
| 1014 | | 50700 |
| $\sqrt{152100}$ | | 1014 |
| $\sqrt{4}$ | | 152100 |
| $\sqrt{608400}$ | | whose roote is. 390. |
| $\sqrt{1164}$ | $\sqrt{608400}$ | 390 |
| $\sqrt{1164}$ | 780 | 2 |
| That is. $\sqrt{384}$. | | |

And now here are the variations of the other examles.

$\sqrt{2592}$.

Of Surde numbers.

$$\sqrt{.2592} \text{ --- } \sqrt{.288.}$$

$$\begin{array}{r} 36 \\ 72 \overline{) 6} \end{array} \quad \begin{array}{r} 4. \\ 2. \end{array}$$

$$\begin{array}{r} 4 \\ 4 \\ \hline 16 \\ 72 \\ \hline 32 \\ 112 \end{array}$$

$$\sqrt{.} \quad 1152$$

$$\sqrt{.2592} \text{ --- } \sqrt{.288.}$$

$$\begin{array}{r} 81 \\ 32 \overline{) 9} \end{array} \quad \begin{array}{r} 9. \\ 3. \end{array}$$

$$\begin{array}{r} 6 \\ 6 \\ \hline 36 \\ 32 \\ \hline 72 \\ 108 \end{array}$$

$$\sqrt{.} \quad 1152$$

$$\sqrt{.2592} \text{ --- } \sqrt{.288.}$$

$$\begin{array}{r} 144 \\ 18 \overline{) 12} \end{array} \quad \begin{array}{r} 16. \\ 4. \end{array}$$

$$\begin{array}{r} 8 \\ 8 \\ \hline 64 \\ 18 \\ \hline 512 \\ 64 \end{array}$$

$$\sqrt{.} \quad 1152$$

$$\sqrt{.2592} \text{ --- } \sqrt{.288.}$$

$$\begin{array}{r} 324 \\ 8 \overline{) 18} \end{array} \quad \begin{array}{r} 36. \\ 6. \end{array}$$

$$\begin{array}{r} 12 \\ 12 \\ \hline 144 \\ 8 \end{array}$$

$$\sqrt{.} \quad 1152$$

$$\sqrt{.2592} \text{ --- } \sqrt{.288.}$$

$$\begin{array}{r} 1296 \\ 2 \overline{) 36} \end{array} \quad \begin{array}{r} 144. \\ 12. \end{array}$$

$$\begin{array}{r} 24 \\ 24 \\ \hline 576 \\ 2 \end{array}$$

$$\sqrt{.} \quad 1152$$

$$\sqrt{.2592} \text{ --- } \sqrt{.1152.}$$

$$\begin{array}{r} 1296 \\ 2 \overline{) 36} \end{array} \quad \begin{array}{r} 576. \\ 24. \end{array}$$

$$\begin{array}{r} 12 \\ 12 \\ \hline 144 \\ 2 \end{array}$$

$$\sqrt{.} \quad 288$$

Other examles varied, for prooffe of the like. 6.
examles in Addition.

$$\text{pp. j.} \quad \sqrt{.64800}$$

The Arte

| | |
|---|---|
| $\sqrt{.64800} \text{---} \sqrt{.7200}$ | $\sqrt{.64800} \text{---} \sqrt{.7200}$ |
| 32400 3600 | 8100 900. |
| 2) 180 (60 8) | 90 30 |
| 120 | 60 |
| 120 | 60 |
| 14400 | 3600 |
| 2 | 8 |
| $\sqrt{.28800}$ | $\sqrt{.28800}$ |

| | |
|---|---|
| $\sqrt{.64800} \text{---} \sqrt{.7200}$ | $\sqrt{.64800} \text{---} \sqrt{.7200}$ |
| 3600 400. | 2025 225. |
| 18) 60 20 | 32) 45 15. |
| 40 | 30 |
| 40 | 30 |
| 1600 | 900 |
| 18 | 32 |
| 12800 | $\sqrt{.28800}$ |
| 16 | |
| $\sqrt{.28800}$ | |

| | |
|---|---|
| $\sqrt{.64800} \text{---} \sqrt{.7200}$ | $\sqrt{.64800} \text{---} \sqrt{.7200}$ |
| 1296 144. | 900 100. |
| 50) 36 12 | 72) 30 10. |
| 24 | 20 |
| 24 | 20 |
| 576 | 400 |
| 50 | 72 |
| $\sqrt{.28800}$ | $\sqrt{.28800}$ |

Subtraction
of Cubike
rootes.

MaGer. Like difference is there in Subtraction
of Cubike rootes commensurable. And therfore I set the
examples onely, without any larger declaration.

$\sqrt{.375}$.

of Surde numbers.

| | | | |
|------------------|-----------------|-------------------|------------------|
| $\sqrt[3]{.375}$ | $\sqrt[3]{.81}$ | $\sqrt[3]{.1715}$ | $\sqrt[3]{.135}$ |
| 125 | 27 | 343 | 27 |
| 3) 5 | 3 | 5(7 | 3 |
| 2 | | 4 | |
| 2 | | 4 | |
| 8 | | 64 | |
| 3 | | 5 | |
| $\sqrt[3]{.24}$ | | $\sqrt[3]{.320}$ | |

| | |
|--------------------|-------------------|
| $\sqrt[3]{.13824}$ | $\sqrt[3]{.1000}$ |
| 1728 | 125 |
| 8) 12 | 5 |
| 7 | |
| 7 | |
| 343 | |
| 8 | |
| $\sqrt[3]{.2744}$ | |

In the seconde forme of *Another*
 addition of Surde Cubes, you worke of
 remember that you added *Subtraction*
 4 numbers together. But for Surde
 in Subtraction, you shall Cubes,
 adde to eche roote seueral-
 lie that, that commeth of
 his owne multiplication,
 with the other triple. And

then shall you Subtracte the lesser number, out of the
 greater. And the remainer you shall multiplie by the
 common diuisor. And so shall you haue the roote that
 remaineth of the Subtraction. As in example.

| | | | |
|-------------------|-----------------|--------------------|--------------------|
| $\sqrt[3]{.1296}$ | $\sqrt[3]{.48}$ | $\sqrt[3]{.58956}$ | $\sqrt[3]{.15972}$ |
| 216 | 8 | 4913 | 1331 |
| 6) 6 | 2 | 12) 17 | 11 |
| 36 | 4 | 289 | 121 |
| 108 | 12 | 867 | 363 |
| 72 | 216 | 6171 | 5537 |
| 64 | | 216 | |
| 6 | | 12 | |
| $\sqrt[3]{.384}$ | | $\sqrt[3]{.2592}$ | |

pp. g. $\sqrt[3]{.294912}$

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$$\begin{array}{r}
 \text{w/} 294912 - \text{w/} 24696 \\
 \hline
 32768 \qquad 2744 \\
 9) \quad 32 \qquad 14 \\
 \quad 1024 \qquad 196 \\
 \quad 3072 \qquad 588 \\
 \hline
 18816 \qquad 43008 \\
 \qquad 5832 \\
 \qquad 9 \\
 \hline
 \text{w/} 52488
 \end{array}$$

Scholar. In all these examples I see the confirmation of the former additiō. And in these laste woorkes, this I see peculiere from additiō, that the Cube is added with the loweste number in

that rowe (as in the firste example. 216. is added with 72. and maketh. 288: And. 8. is added with. 216. that yeldeth. 224.) And then is the lesser abated from the greater (as. 224. from 288.) And the remainer (whiche there is. 64) set in the middle vnder bothe the residues of numbers. And then is multiplied by the common number, to make the remainer.

So in the firste example, the remainer is. w/. 384. where. w/. 48. is abated out of. w/. 1296. And in the seconde example where. w/. 15972. is subtracted out of. w/. 58956. the remainer is w/. 2592. Likewise in the thirde example. w/. 24696. is abated out of. w/ 294912 & leaueth remainyng. w/ 52488

Master. But now in addition there foloweth. 2. other examples, whiche by subtraction maie bee proued thus: as here you see.

| | |
|---|--|
| $ \begin{array}{r} \text{w/} 21952 - \text{w/} 4096 \\ \hline 2744 \qquad 512 \\ 8) \quad 14 \qquad 8 \\ \quad 196 \qquad 64 \\ \quad 588 \qquad 192 \\ \hline 2688 \qquad 4704 \\ \qquad 216 \\ \qquad 8 \\ \hline \text{w/} 1728 \end{array} $ | $ \begin{array}{r} \text{w/} 74088 - \text{w/} 19683 \\ \hline 2744 \qquad 729 \\ 27) \quad 14 \qquad 9 \\ \quad 196 \qquad 81 \\ \quad 588 \qquad 243 \\ \hline 3402 \qquad 5292 \\ \qquad 125 \\ \qquad 27 \\ \hline \text{w/} 3375 \end{array} $ |
|---|--|

Scholar.

of Surde numbers.

Scholar. I see, in these examples of Subtraction: that the firste number is the totalle, or laste number in addition. And the seconde number, whiche foloweth ———, is the number to be abated: and then laste and loweste of all, is the remainer, whiche was one of the firste sommes in addition.

And though there remaine, 3. other exāples of Zen-
gizenlike numbers, I see no difficultie in theim, but
that I can woozke them: As here I haue set the forth.

| | |
|--|---|
| $ \begin{array}{r} \text{W. } 32768 \text{ --- } \text{W. } 648 \\ \hline 8 \overline{) 4096} \quad 81 \\ \underline{8} \\ 5 \\ \underline{5} \\ 625 \\ \underline{8} \\ \text{W. } 5000 \end{array} $ | $ \begin{array}{r} \text{W. } 50000 \text{ --- } \text{W. } 1280 \\ \hline 10000 256 \\ 5 \overline{) 10} 4 \\ 6 \\ \underline{6} \\ 1296 \\ 5 \\ \hline \text{W. } 6480 \end{array} $ |
|--|---|

$$\begin{array}{r}
 \sqrt{810000} \text{ --- } \sqrt{65536} \\
 \hline
 50625 \qquad \qquad 4096 \\
 16) \qquad \qquad 15 \qquad \qquad 8 \\
 \qquad \qquad \qquad 7 \\
 \qquad \qquad \qquad 7 \\
 \hline
 \qquad \qquad 2401 \\
 \qquad \qquad 16 \\
 \hline
 \sqrt{.38416}
 \end{array}$$

Maſter. Seeing you
are experte inough in the
5. woorkes of theſe Surdes
uncōpounde, I wil teache
you the like woorkes in cō-
pounde Surdes.

Scholar. Is there the Of reduction
noe reduction, nother ex- and extracti
traction of rootes, to bee on of rootes.

taughte in these uncompounde Surdes?

Maister. As for reduction, I haue taughte you all
readie in multiplication, as moche as is required in
these numbers.

And for extraction of rootes, you make some under-
 stands, that here can be none. For then were they not
 Surde numbers. And therfore I saied unto you before,

pp. iv. that

Of reduction
and extracti
on of rootes.

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that. $\sqrt{3}$. 100. is not a Surde number, although it be written like a Surde number, because it hath a Square roote, accordyng to his signe: and that is. 10. Likewise. $\sqrt{256}$. is no Surde number: for his Square roote is knowen to be. 16.

Scholar. I might haue considered as moche, by the definition of Surde numbers, that their rootes can not be assigned in numbers absolute. And therfore I see that. $\sqrt[3]{125}$. is noe Surde nōber, sith his Cubike roote is. 5. And. $\sqrt[3]{256}$. is a number rationalle, and no Surde number: for his Zenzizenzike roote is. 4.

Master. But. $\sqrt[3]{64}$. is a Surde number, and yet hath. 64. a Square roote, and a Cubike roote also, but not a Zenzizenzike roote, accordyng to his signe. And therfore ought better to be written thus. $\sqrt{8}$.

Scholar. I praie you to procede to Surde numbers compounde.

Of Surde numbers compounde.

Master.



Urde numbers compoude, are made not onely of. 2. 02. 3. 02 moare Surde numbers vncompoude, but also of rationalle 02 Abstrakte numbers toy- ned with Surde numbers. As. $\sqrt{10}$ — $\sqrt{12}$. and. 8. — $\sqrt{6}$. like- waies. $\sqrt{20}$. — 3. and. $\sqrt{40}$.

— $\sqrt{14}$. — 3.

Compoude
Surdes.

But here shall you marke, that I call compoude numbers, not onely soche as haue the signe of. — — —, but also soche as haue the signe of — — — for although in nature of the number $\sqrt{10}$ — $\sqrt{5}$. be not com- poude, but abated, yet in name he is compoude, and augmented. For. — — —. doeth as well augemente the

of Surde numbers.

the name, as $— + —$ doeth.

Scholar. It seemeth reasonable. For when I saie, $\sqrt{12} . — — \sqrt{7}$. the name is compounde, as well as if I had saied. $\sqrt{12} . — + — \sqrt{7}$. although the quantitie bee not so greate. For $— — —$ doeth euer abate the quantitie of the n^ober, though it do increase the name.

Master. Yet for a difference, the numbers that be compounde with $— + —$ be called *Bimedialles*; and those *Bimedialles* that be compounde with $— — —$, be named *Residualles*. *Residualles*. And if the *Bimedialles* haue all their numbers and partes of one denominations, then bee they called onely by their generall name *Bimedialles*. But if their partes be of 2. denominations, then are they named *Binomialles* properly. Howbeit, many vse to call *Binomialles* *Binomialles*. all compounde numbers that haue $— + —$. And so wil I let the names passe.

Euclides definitions doe not very aptly agree to this place, as at an other tyme I will shewe you, and therefore I doe omitte them for this tyme.

But touchyng our principall intente, whiche is to declare the practike worke of *Binomialles*, and *Residualles*, there is litle difficultie, if you marke well that whiche is taught before. For as *Binomialles* and *Residualles*, bee made of *Surdes*, or els of *rationalle* numbers with *Surdes*, so the worke of the compounde numbers dependeth of the worke of the simple numbers, and is all one with them. And concernyng the signes $— + —$ and $— — —$. here is no moare to bee saied, then was taughte in *Cosike* numbers compounde.

Scholar. Yet of euery kinde, it maie please you to set forth some examples.

Master. I thinke that mete, without many wordes els. Not forgettyng by the waie, that vniuersalle rootes, are not accompted amongeste these compounde *Surdes*: but are reserued to their peculiere treatise, as rootes of compounde *Surdes*.

Of

The Arte Of Numeration.

Numeration is moare plain, then that I heade to stande in declaryng it, otherwaies then by examples: As here you see.

Examples af Binomialles.

6.—+—√.8. That is 6 moze the Square roote of 8.
 √.20.—+—.3. Is the Square roote of.20.moare.3.
 √.30.—+—√.9. Signifieth the Cubike roote of.30.
 moze the Zenzizenzike roote of.9.
 And so of other.

Examples of Residualles.

24. ———√ 96. That is 24.abating the roote of 96
 √.150. ———.9. Is the Square roote of 150.abating 9
 √5208 ———√35. The Zenzizenzike roote of. 5208.
 saue the Square roote of. 35. And so
 forthe.

Scholar. So I see any Surdes maie bee compounde with other: And any nōbers rationalle ioined with the.

Of Addition.

Master. Addition is as plaine. For as the partes bee, so shall the Addition bee, accor dyng as you haue learned befoze.

Examples of Binomialles.

| | | |
|------------|--------------|--------------|
| √.50.—+—10 | 15.—+—√.15. | √.1264.—+—8. |
| √.2.—+—.8. | 18.—+—√.60. | 28.—+—√316 |
| √.72.—+—18 | 33.—+—√.135. | 36.—+—√2844 |

| | | |
|-----------------|--------------|--------|
| √.48.—+—√.5. | √.32.—+—√10. | |
| √.243.—+—√.45. | √.4.—+—√19. | |
| √.1875.—+—√.80. | √108.—+—√29 | +—√760 |

Examples

Of Surde numbers.

Examples of Residualles.

$$\begin{array}{r|l} \sqrt{.75.} \text{ --- } .4 & 14 \text{ --- } \sqrt{.3.} \\ \sqrt{.3} \text{ --- } 1 & 16 \text{ --- } \sqrt{.27} \\ \hline \sqrt{.108} \text{ --- } 5 & 30 \text{ --- } \sqrt{.12.} \end{array} \quad \begin{array}{r|l} 250 \text{ --- } \sqrt{.108.} \\ \sqrt{.44} \text{ --- } 76. \\ \hline 174 \text{ --- } \sqrt{.275.} \end{array}$$

$$\begin{array}{r|l} \sqrt{.72.} \text{ --- } \sqrt{.96} & \sqrt{.32.} \text{ --- } \sqrt{.5.} \\ \sqrt{.9.} \text{ --- } \sqrt{.6.} & \sqrt{.32.} \text{ --- } \sqrt{.24.} \\ \hline \sqrt{243} \text{ --- } \sqrt{162} & \sqrt{.512} \text{ --- } \sqrt{.29} + \sqrt{480} \end{array}$$

Examples of Binomialles with Residualles.

$$\begin{array}{r|l} \sqrt{.80.} \text{ --- } + 6. & 30. \text{ --- } + \sqrt{.20} \\ \sqrt{.5.} \text{ --- } 2. & 12. \text{ --- } \sqrt{.5.} \\ \hline \sqrt{.125} \text{ --- } + 4. & 42 \text{ --- } + \sqrt{.5.} \end{array} \quad \begin{array}{r|l} 561 \text{ --- } \sqrt{512} \\ \sqrt{288} \text{ --- } + 340 \\ \hline 901 \text{ --- } \sqrt{1568} \end{array}$$

$$\begin{array}{r|l} \sqrt{.63.} \text{ --- } \sqrt{160} & \sqrt{.320} \text{ --- } \sqrt{.56.} \\ \sqrt{.7.} \text{ --- } + \sqrt{.20.} & \sqrt{.40} \text{ --- } + \sqrt{.24.} \\ \hline \sqrt{.112} \text{ --- } \sqrt{684} & \sqrt{1680} \text{ --- } \sqrt{.80} \text{ --- } \sqrt{5376} \end{array}$$

Scholar. I see that you make severalle Additions in all these numbers. For you adde still like numbers with their matches. So that here is nothyng diuerse from the woorkes of simple Surdes. Although in euery thirde example, there appeare moare difficultie, then there is in deede: When I consider the like transposition in Coslike numbers. For the woorkes addeth like numbers together.

Of Subtraction.

Master. In Subtraction there is as litle diuersitie. As these examples will sufficiently declare: whiche be set as trialles of the former Additions.

Eq. j. Examples

The Arte

Examples of Binomialles.

$$\begin{array}{r} \sqrt{.72} - + - 18 \\ \sqrt{.2} - + - 8. \\ \hline \sqrt{.50} - + - 10 \end{array}$$

$$\begin{array}{r} 36 - + - \sqrt{2844} \\ \sqrt{.1264} - + - 8. \\ \hline 28 - + - \sqrt{.316} \end{array}$$

$$\begin{array}{r} 33 - + - \sqrt{.135} \\ 15 - + - \sqrt{.15} \\ \hline 18 - + - \sqrt{.60} \end{array}$$

$$\begin{array}{r} \sqrt{.1875} - + - \sqrt{.80} \\ \sqrt{.48} - + - \sqrt{.5} \\ \hline \sqrt{.243} - + - \sqrt{.45} \end{array}$$

$$\sqrt{.108} - + - \sqrt{.29} - + - \sqrt{.760}.$$

$$\sqrt{.4} - + - \sqrt{.19}.$$

$$\sqrt{.32} - + - \sqrt{.10}.$$

Examples of Residualles.

$$\begin{array}{r} \sqrt{.108} - - - 5 \\ \sqrt{.3} - - - 1 \\ \hline \sqrt{.75} - - - 4 \end{array}$$

$$\begin{array}{r} 174. - - - \sqrt{.275} \\ \sqrt{.44} - - - 76 \\ \hline 250. - - - \sqrt{.108} \end{array}$$

$$30. - - - \sqrt{.12}.$$

$$14. - - - \sqrt{.3}.$$

$$16. - - - \sqrt{.27}.$$

$$\sqrt{.243} - - - \sqrt{.162}.$$

$$\sqrt{.9} - - - \sqrt{.6}.$$

$$\sqrt{.72} - - - \sqrt{.96}.$$

$$\sqrt{.512} - - - \sqrt{.29} - + - \sqrt{.480}.$$

$$\sqrt{.32} - - - \sqrt{.5}.$$

$$\sqrt{.32} - - - \sqrt{.24}.$$

Examples of bothe together.

$$\begin{array}{r} \sqrt{.125} - + - 4 \\ \sqrt{.5} - - - 2 \\ \hline \sqrt{.80} - + - 6 \end{array}$$

$$\begin{array}{r} 901 - - - \sqrt{1568} \\ \sqrt{.288} - + - 340 \\ \hline 561 - - - \sqrt{.512} \end{array}$$

of Surde numbers.

$$\begin{array}{r} 42 \text{ --- } + \text{ --- } \sqrt{.5.} \\ 12 \text{ --- } \sqrt{.5.} \\ \hline 30 \text{ --- } + \text{ --- } \sqrt{.20.} \end{array} \quad \begin{array}{r} \sqrt{.112} \text{ --- } \text{w} \sqrt{.648.} \\ \sqrt{.7} \text{ --- } + \text{ --- } \text{w} \sqrt{.20.} \\ \hline \sqrt{.63} \text{ --- } \text{w} \sqrt{.160.} \end{array}$$

$$\begin{array}{r} \text{w} \sqrt{.1080.} \text{ --- } \sqrt{.80.} \text{ --- } \sqrt{.5376.} \\ \text{w} \sqrt{.40.} \text{ --- } + \text{ --- } \sqrt{.24.} \\ \hline \text{w} \sqrt{.320.} \text{ --- } \sqrt{.56.} \end{array}$$

Scholar. This is as easie as Addition, saue for 3. examples, whiche I vnderstande not. For although I see the laste example, of eche of the sortes of numbers, to bee agreable with the like examples in Addition, yet I can not so well perceiue, the order of their Subtraction, as I doe knowe the maner of their Addition. For by the arte of simple Surdes, I see that $\sqrt{.10}$ and $\sqrt{.19}$ doe make $\sqrt{.29} \text{ --- } + \text{ --- } \sqrt{.760}$. But when $\sqrt{.29} \text{ --- } + \text{ --- } \sqrt{.760}$ is set as a totalle, and $\sqrt{.19}$ to be Subtracted out of it, how I shall worke that, and leaue $\sqrt{.10}$ for the remainer, I see not.

So in the residuales, I knowe how $\sqrt{.5.}$ and $\sqrt{.24.}$ doe make $\sqrt{.29} \text{ --- } + \text{ --- } \sqrt{.480}$. But I knowe not how $\sqrt{.5}$ abated out of $\sqrt{.29} \text{ --- } + \text{ --- } \sqrt{.480}$ doeth make for the remainer $\sqrt{.24.}$

And the like doubt is in the thirde sorte of Surdes, whiche are mixte numbers. For where I see in Addition $\text{---} + \text{---} \sqrt{.24.}$ added with $\text{---} \sqrt{.56.}$ And the totalle to bee $\text{---} \sqrt{.80.} \text{ --- } \sqrt{.5376}$. I knowe the reason of the worke, for the signes $\text{---} + \text{---}$ and --- by that I learned in Cosike numbers: And the reasse is manifeste by Addition of simple Surdes. For it is wrought by abateng $\sqrt{.24.}$ out of $\sqrt{.56.}$ But then in Subtraction, how $\text{---} + \text{---} \sqrt{.24.}$ being Subtracted from $\text{---} \sqrt{.80.} \text{ --- } \sqrt{.5376}$ shall leaue $\text{---} \sqrt{.56}$ I can not iudge. And yet by the signes I gesse (as I learned in Cosike numbers) that it is doen by Addition, bicause the signes doe disagree.

Qq. y. Master.

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Master. In that you remember the former rules, to conferre them aptly with these later woorkes, I can praise you well. But in that you can not vnderstande the reason of that, whiche was not yet taughte you, I can not greatly blame you. Although I can not praise you, for that you thinke your self to be cunnynger then you are. For in those Additions, that you thinke your self to be experte inough, I dare saie, that you bee disceiued, if you take them to bee numbers of any soche, as hetherto hath been taughte vnto you.

Scholar. I take them for compounde Surdes.

Master. Thei are not so: Noether is their woorkes agreable, with the woorkes of compounde Surdes. But thei are the rootes of compounde Surdes: And therfore are called vniuersalle rootes of Surdes. And accoording to their proper nature, thei ought to bee called rootes of Surdes, and not Surde rootes. As I will tell you anon. When I will also discusse your doubte.

But befoze I speake any moare of theim, I will eande the woorkes of these compounde Surdes: whereof. 2. kindes yet remaine behinde.

Of Multiplication.



Multiplicotio[n] of compounde Surdes. is as easie as can bee. And differeth in nothyng, fro the woorkes of simple Surdes. Onely this must you marke, as reason would, that you muste multiplie euey parte of the one number, by euey parte of the other number: as you remember the woorkes of compounde Cosike numbers.

Scholar. I praise you giue me some examles.

Master. That shall you haue. And that maie suffice for this woorkes. Marke them well therfore.

Examles

of Surde numbers.

Examples of Binomialles.

$$\begin{array}{r}
 23 - \sqrt{15} \\
 6 - \sqrt{8} \\
 \hline
 138 - \sqrt{120} \\
 \quad - \sqrt{540} - \sqrt{4232} \\
 \hline
 138 - \sqrt{4232} - \sqrt{540} - \sqrt{120} \\
 \\
 \sqrt{120} - \sqrt{12} \\
 \sqrt{12} - \sqrt{7} \\
 \hline
 \sqrt{1440} - \sqrt{84} \\
 \quad - \sqrt{840} - 12 \\
 \hline
 12 - \sqrt{1440} - \sqrt{840} - \sqrt{84}
 \end{array}$$

Examples of Residualles.

$$\begin{array}{r}
 5 - \sqrt{10} \\
 5 - \sqrt{10} \\
 \hline
 25 - 10 \\
 \quad - \sqrt{250} - 250 \\
 \hline
 35 - \sqrt{1000}
 \end{array}$$

$$\begin{array}{r}
 \sqrt{24} - \sqrt{20} \\
 \sqrt{30} - \sqrt{24} \\
 \hline
 \sqrt{720} - \sqrt{480} \\
 \quad - 24 - \sqrt{600} \\
 \hline
 \sqrt{720} - \sqrt{480} - 24 - \sqrt{600}
 \end{array}$$

Examples of bothe together.

$$\begin{array}{r}
 32 - \sqrt{14} \\
 \sqrt{124} - 6 \\
 \hline
 \sqrt{126976} - \sqrt{1736} \\
 \quad - 192 - \sqrt{504} \\
 \hline
 \sqrt{126976} - \sqrt{1736} - 192 - \sqrt{504} \\
 \text{Dq. luy.} \quad \sqrt{52}
 \end{array}$$

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$$\begin{array}{r}
 \sqrt{} \cdot 52 \overline{) 17} \\
 \underline{17} \\
 \sqrt{} \cdot 52 \\
 \hline
 \sqrt{} \cdot 15028 \overline{) 289} \\
 \underline{ 52} \\
 \sqrt{} \cdot 15028 \\
 \hline
 37.
 \end{array}$$

Scholar. Multiplication, as I see, is the easiest woork of all the other. So that I dooe marke the reduction, in gatherng the totalle: whiche is easie enough to vnderstand, by that I haue learned in Cosike numbers. And Diuision be no harder, it maie sone be learned.

Of Diuision.

Master.



Diuision by one simple number, is no moare difficult: as these exam-
ples doe declare. Here the diuisor
is a number vnccompoude.

$\sqrt{} \cdot 26 \overline{) 15}$ diuided by .5. doeth
make. $\sqrt{} \cdot 1 \frac{1}{2} \overline{) 3}$.

Againe. $\sqrt{} \cdot 56 \overline{) 24}$ diuided by. $\sqrt{} \cdot 6$. doeth yelde. $\sqrt{} \cdot 9 \frac{1}{3} \overline{) 2}$.

And so $\sqrt{} \cdot 75 \overline{) 48}$ diuided by. $\sqrt{} \cdot 3$. dooeth
byng forth. 5. — 4. that is. 1.

Like waies. $\sqrt{} \cdot 320 \overline{) 180}$ byng parted by
 $\sqrt{} \cdot 5$. doeth make the quotient. 14.

Scholar. I see it so. For at the firste it is. $\sqrt{} \cdot 64$.
— $\sqrt{} \cdot 36$. that is. 8. — 6. whiche maketh. 14.

Master. So maie you woork all like diuisions.
But when the diuisor is a compoude number, then
must you vse an other meane: that is to reduce that
compoude nōber, to a simple number: whiche thing
you maie easly dee, by multipling any Binomialle, by
his Residualle, or contrary waies, the Residualle by his
Binomialle.

As

of Surde numbers.

As $6 \div \sqrt{10}$ multiplied by $6 \div \sqrt{10}$ doeth make. 26.

And so. $\sqrt{8} \div \sqrt{5}$ multiplied by $\sqrt{8} \div \sqrt{5}$ doeth yelde. $8 \div 5$. that is. $\frac{8}{5}$.

Scholar. I perceiue a brief waie in this multiplication: For I neede not in the firste example, to multiplie 6. by. $\sqrt{10}$. sith it would amounte to nothyng. In so moche as at one multiplication, it would bee \div , and at an other. \times . And so the one would abate the other, and leaue nothyng for them bothe.

Master. That is well marked. And it is so generally. Wherefore (as you see) the diuisor by this meanes, maie lightly be tourned into a simple number, or a plaine absolute number.

And now to make the diuidende, in the same proportion, to this newe diuisor, that it was vnto the old diuisor, you shall multiplie it by the same number, by whiche the diuisor was multiplied. For if any numbers bee multiplied, by one common number, their newe totalles kepe the same proportion, that was betwene the firste numbers.

Scholar. That must needs be so. For as. 3. is *sesquialtera* vnto. 2. so if you multiplie them by. 5. thei will make. 15. and. 10. whiche be in *sesquialtera* proportion and likewises will their proportion remain, by what so euer number thei be multiplied. Wherefore it must needs be reasonable, that if the diuidende and the diuisor, be multiplied by any one number, simple or compound, thei shall kepe the same proportion, that thei had before.

Master. For more certain vnderstandyng of this rule, take these examples. The firste is, where $\sqrt{68} \div \sqrt{54}$ is sette to bee diuided by. $\sqrt{6} \div \sqrt{3}$.

Here firste I multiplie the diuisor by his contrarie, that is his Binomi:

$$\begin{array}{r} \sqrt{6} \div \sqrt{3} \\ \sqrt{6} \div \sqrt{3} \\ \hline 6 \div 3 \\ \hline \text{That is. } 2. \end{array}$$

alle

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alle. $\sqrt{6}$ ——— 3. And there riseth. 6 ——— 3. that is. 3
whiche I shall kepe for the newe diuisor.

Then doe I multiplie the diuidēde $\sqrt{68}$ ——— $\sqrt{54}$
by the same Residuale.

$$\begin{array}{r} \sqrt{68} \text{ ——— } \sqrt{54} \\ \sqrt{6} \text{ ——— } \sqrt{3} \\ \hline \sqrt{408} \text{ ——— } \sqrt{324} \\ \text{—————} \sqrt{204} \text{ ——— } \sqrt{162} \\ \hline \sqrt{408} \text{ ——— } \sqrt{324} \text{ ——— } \sqrt{204} \text{ ——— } \sqrt{162} \end{array}$$

And there doth amoūte, as here in worke is expessed.

$$\sqrt{408} \text{ ——— } \sqrt{324} \text{ ——— } \sqrt{204} \text{ ——— } \sqrt{162}$$

whiche number shall be taken for the newe diuidēde:
and must be diuided by. 3. that is the newe diuisor. In
whose stede I set. $\sqrt{9}$. for moare redinesse in worke.
Therefore I set the done in order, as here foloweth.

$$\begin{array}{cccccccc} \sqrt{408} & \text{—} & \sqrt{324} & \text{—} & \sqrt{204} & \text{—} & \sqrt{162} & (\sqrt{45\frac{1}{3}} \text{—} \text{—} 6 \text{—} \sqrt{22\frac{2}{3}} \text{—} \sqrt{18}) \\ \sqrt{9} & & \sqrt{9} & & \sqrt{9} & & \sqrt{9} & \end{array}$$

And then doe I seke how often. $\sqrt{9}$. maie bee founde
in. $\sqrt{408}$. whiche maie bee. $45\frac{1}{3}$ of tymes. Where-
fore I set. $\sqrt{45\frac{1}{3}}$ in the *quotiente*. And then doe I re-
terate the diuisor, and sette it vnder. $\sqrt{324}$. where I
finde it. 36. tymes: and therefore set 36. for it, because
the *quotiente* els would bee. $\sqrt{36}$. whiche is iustly. 6.
Thirdly, I remoue the diuisor vnder $\sqrt{204}$. where
it maie bee founde. $22\frac{2}{3}$ tymes. For whiche I sette
 $\sqrt{22\frac{2}{3}}$ in the *quotiente*. And then set I the diuisor last
of all vnder. 162. where it is founde. 18. tymes: and
for that cause I set $\sqrt{18}$. in the *quotiente*: And so is the
whole *quotiente* $\sqrt{45\frac{1}{3}} \text{—} \text{—} 6 \text{—} \sqrt{22\frac{2}{3}} \text{—} \sqrt{18}$.

Scholar. This diuision is straunge to credite, al-
though it be not difficulte to worke.

Master. If you doubt of it, you maie vse the ac-
customable trialle by the contrary kinde.

Scholar.

of Surde numbers.

Scholar. So must it folowe, that if I dooe multi-
plie this *quotiente* by the firste diuisor, the firste diui-
dende will resulte thereof.

And for the pzoofe of that, I dooe multiplie,
 $\sqrt{45\frac{1}{3}}$ — $\sqrt{6}$ — $\sqrt{22\frac{2}{3}}$ — $\sqrt{18}$. by
 $\sqrt{6}$ — $\sqrt{3}$. But for the moare ease, I doe tourne
all the mirte numbers into onely fractions. And then
doe I multiplie them orderly.

$$\begin{array}{l} \sqrt{136\frac{1}{3}} \text{ — } \sqrt{6} \text{ — } \sqrt{68\frac{2}{3}} \text{ — } \sqrt{18} \\ \sqrt{6} \text{ — } \sqrt{3} \\ \hline \sqrt{816\frac{1}{3}} \text{ — } \sqrt{216} \text{ — } \sqrt{408\frac{2}{3}} \text{ — } \sqrt{108} \\ \sqrt{408\frac{2}{3}} \text{ — } \sqrt{108} \text{ — } \sqrt{204\frac{1}{3}} \text{ — } \sqrt{54} \\ \hline \sqrt{272} \text{ — } \sqrt{216} \text{ — } \sqrt{136} \text{ — } \sqrt{108} \\ \sqrt{68} \text{ — } \sqrt{54} \text{ — } \sqrt{136} \text{ — } \sqrt{108} \\ \hline \sqrt{68} \text{ — } \sqrt{54} \end{array}$$

First I multiplie $\sqrt{136\frac{1}{3}}$ by $\sqrt{6}$. and there commeth
 $\sqrt{816\frac{1}{3}}$ that is. $\sqrt{272}$. Again I doe multiplie. $\sqrt{6}$. or $\sqrt{36}$
by $\sqrt{6}$. and it maketh $\sqrt{216}$. Then I multiplie $\sqrt{68\frac{2}{3}}$
by $\sqrt{6}$. & it giueth. $\sqrt{408\frac{2}{3}}$. whiche is. $\sqrt{136}$. Fourthly
 $\sqrt{18}$. multiplied by. $\sqrt{6}$. dooeth make. $\sqrt{108}$. All
whiche I set doune with their conueniente signes.

After that I multiplie. $\sqrt{136\frac{1}{3}}$ by. $\sqrt{3}$. and it yeldeth
 $\sqrt{408\frac{2}{3}}$ that is. $\sqrt{136}$. whiche I sette doune with his
signe —. Then $\sqrt{36}$ by. $\sqrt{3}$. maketh $\sqrt{108}$. Third-
ly. $\sqrt{68\frac{2}{3}}$ by $\sqrt{3}$. doeth giue. $\sqrt{68}$. and last of all, $\sqrt{18}$.
multiplied by. $\sqrt{3}$. byngeth forth. $\sqrt{54}$.

When all these be placed conueniently, I doe con-
sider that — $\sqrt{136}$. and — $\sqrt{136}$. may bee
bothe cancelled, bicause the one doeth abate the other.
And like waies, — $\sqrt{108}$. and — $\sqrt{108}$. eche
abate other: so that thei must bothe be reiected.

Then I see, that $\sqrt{68}$. beyng abated out of $\sqrt{272}$
there will remain. $\sqrt{68}$. And in like. $\sqrt{54}$. beyng a-
bated out of. $\sqrt{216}$. doeth leaue. $\sqrt{54}$. So that the
whole multipliation doth make iustly $\sqrt{68} \text{ — } \sqrt{54}$

Kr. j. whiche

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whiche is the firste diuident. And so is that diuision approued good.

An other example.

Master. Let for you exercise, you shall haue some examples moare of diuision.

$\sqrt{.456.} \text{ --- } \sqrt{.72.}$ is sette to bee diuided by $\sqrt{.18.} \text{ --- } \sqrt{.6.}$

Scholar. That diuisor must I multiplie by his contrarie, whiche is the Residuale. $\sqrt{.18.} \text{ --- } \sqrt{.6.}$ And so, as you maie some perceine, there will rise. $18. \text{ --- } 6.$ that is 12. whiche must be kepte for the newe diuisor.

Then shall I multiplie the former diuident, that is $\sqrt{.456.} \text{ --- } \sqrt{.72.}$ by the same residuale $\sqrt{.18.} \text{ --- } \sqrt{.6.}$

$\sqrt{.456.} \text{ --- } \sqrt{.72.}$
 $\sqrt{.18.} \text{ --- } \sqrt{.6.}$

$\sqrt{.8208.} \text{ --- } \sqrt{.1296.}$
 $\sqrt{.432.} \text{ --- } \sqrt{.2736.}$

$\sqrt{.8208.} \text{ --- } \sqrt{.432.} \text{ --- } \sqrt{.2736.} \text{ --- } \sqrt{.1296.}$

And there will rise of that multiplication, as here by example appereth $\sqrt{.8208.} \text{ --- } \sqrt{.432.} \text{ --- } \sqrt{.2736.}$ --- 1296. whiche nōber I shall diuide by. 12. that was founde for the newe diuisor. And then will the *quotiente* bee. $\sqrt{.57.} \text{ --- } \sqrt{.3.} \text{ --- } \sqrt{.19.} \text{ --- } \sqrt{.9.}$ As here in woorkes doeth appeare.

$\sqrt{.8208.} \text{ --- } \sqrt{.432.} \text{ --- } \sqrt{.2736.} \text{ --- } \sqrt{.1296.}$ ($\sqrt{.57.} \text{ --- } \sqrt{.3.} \text{ --- } \sqrt{.19.}$ --- $\sqrt{.144.}$ $\sqrt{.144.}$ $\sqrt{.144.}$ $\sqrt{.144.}$

Where I haue set. $\sqrt{.144.}$ for. 12. saying they be all one: but that. $\sqrt{.144.}$ is moare apte for this woorkes. And I haue repeated it as often tymes, as the diuisor should be remoued.

The prooffe.

But now to trie this woorkes, whether it bee well wroughte, I shall multiplie this *quotiente* by the firste diuisor, & then ought the firste diuident to amounte.

As

Of Surde numbers.

As here in example, you see wroughte.

$$\begin{array}{r}
 \sqrt{.57.} - \sqrt{.3.} - \sqrt{.19.} - \sqrt{.9.} \\
 \sqrt{.18.} - \sqrt{.6.} \\
 \hline
 \sqrt{.1026.} - \sqrt{.54.} - \sqrt{.342.} - \sqrt{.162.} \\
 \sqrt{.342.} - \sqrt{.18.} - \sqrt{.114.} - \sqrt{.54.} \\
 \hline
 \sqrt{.1026.} - \sqrt{.18.} - \sqrt{.114.} - \sqrt{.162.}
 \end{array}$$

Where $\sqrt{.54.}$ doeth cancell $\sqrt{.54.}$ and is cancelled by it.

So $\sqrt{.342.}$ and $\sqrt{.342.}$ exclude one another, and therefore must bee bothe reiected. And then remaineth onely,

$\sqrt{.1026.} - \sqrt{.18.} - \sqrt{.114.} - \sqrt{.162.}$
 Whiche numbers I dooe well examine: and finde that $\sqrt{.114.}$ beyng abated out of $\sqrt{.1026.}$ there will remaine $\sqrt{.456.}$ Again if $\sqrt{.18.}$ be subtracted out of $\sqrt{.162.}$ there will reste $\sqrt{.72.}$ And so is that whole multiplicatiō onely $\sqrt{.456.} - \sqrt{.72.}$ agreeable to the firste diuidende. Wherby it is manifeste, that the former diuision was good.

Master. How can you worke this example:
 Where $.24.$ is set to be diuided by $3. - \sqrt{.8.}$

The thirde example.

Scholar. I must still obserue the generalle rule. And multiplie bothe those numbers, by the contrarie of the diuisor, that is, by the residuall $3. - \sqrt{.8.}$ And of the firste multiplication of it, with the diuidende $.24.$ there riseth $.72. - \sqrt{.4608.}$ Of the seconde multiplication, where the Binomialle is multiplied by the Residuale, that is his contrary, the totalle will be $.9. - 8.$ that is but $.1.$ And therefore seying $.1.$ doeth nother multiplie nor diuide, the former number.

That is. $.72. - \sqrt{.4608.}$ is the *quotiente*, when $.24.$ is diuided by $3. - \sqrt{.8.}$

Ar. y.

For

The Arte

The prooffe.

For prooffe whereof, I multiplie 72 ——— $\sqrt{.4608}$
that is the *quotiente*, by 3. ——— $\sqrt{.8}$. And there riseth
216 ——— $\sqrt{.41472}$ ——— $\sqrt{.41472}$ ——— $\sqrt{.36864}$.
whereof, 2. numbers differing but by ——— $\sqrt{.8}$ ———
muſt bothe bee reiected, as numbers ſuperfluous.

| | |
|--|---|
| $\begin{array}{r} 72 \text{ ——— } \sqrt{.4608} \\ 3 \text{ ——— } \sqrt{.8} \\ \hline 216 \text{ ——— } \sqrt{.41472} \\ \sqrt{.41472} \text{ ——— } \sqrt{.36864} \\ \hline 216 \text{ ——— } .192 \end{array}$ <p style="text-align: center;">That is. 24.</p> | <p>Then, 36864. is a ſquare
number, and hath. 192
for his roote. Wherefore
the whole number is,
216 ——— 192 that is (as
it is manifeſte inough)
24. And ſo is the whole
woork prooved good.</p> |
|--|---|

*The fourth
example.*

Maſter. You ſhall haue one example moare, and
then will I make an ende of diuiſion.

When $\sqrt{.6570}$ ——— $\sqrt{.254}$. is propounded to
bee diuided by $\sqrt{.54}$ ——— $\sqrt{.6}$. I would knowe the
quotiente.

Scholar. I ſee the newe diuiſor will be. $\sqrt{.54}$ ——— 6.
that is. 48.

And then for to finde a diuidende conueniente, I
ſhall multiplie the firſte
diuidende, by the contra-
rie of the firſte diuiſor,
that is by $\sqrt{.54}$ ——— $\sqrt{.6}$
And there will riſe, as
you ſee. $\sqrt{.354780}$.
——— $\sqrt{.13716}$ ——— $\sqrt{.39420}$ ——— $\sqrt{.1524}$.
That diuidende muſt be diuided by. 48. or moare ap-
ply by. $\sqrt{.2304}$. And the *quotiente* will bee.

$\sqrt{.153\frac{189}{192}}$ ——— $\sqrt{.5\frac{183}{192}}$ ——— $\sqrt{.17\frac{63}{576}}$ ——— $\sqrt{.127\frac{127}{192}}$.

As here appeareth in woork.

| | | | |
|----------------------|---------------------|---------------------|--------------------|
| $\sqrt{.354780}$ ——— | $\sqrt{.13716}$ ——— | $\sqrt{.39420}$ ——— | $\sqrt{.1524}$ ——— |
| $\sqrt{.2304}$. | $\sqrt{.2304}$ | $\sqrt{.2304}$ | $\sqrt{.2304}$. |

The prooffe.

And that this woork is good, I will proue it by
multiplication.

of Surde numbers.

multiplication. As the example folowynge doeth declare. Where by the firste multiplication there cometh. 8. numbers, that is. 4. with. —+—, and. 4. with —+—.

$$\begin{array}{ccccccc}
 \sqrt{\frac{19565}{192}} & -+ & \sqrt{\frac{1143}{192}} & -+ & \sqrt{\frac{3285}{192}} & -+ & \sqrt{\frac{127}{192}} \\
 \sqrt{.54} & & \sqrt{.6} & & & & \\
 \hline
 \sqrt{\frac{1596510}{192}} & -+ & \sqrt{\frac{61721}{192}} & -+ & \sqrt{\frac{177390}{192}} & -+ & \sqrt{\frac{6858}{192}} \\
 -\sqrt{\frac{177390}{192}} & & \sqrt{\frac{6858}{192}} & & \sqrt{\frac{19710}{192}} & & \sqrt{\frac{762}{192}} \\
 \hline
 \sqrt{\frac{1596510}{192}} & -+ & \sqrt{\frac{1721}{192}} & -+ & \sqrt{\frac{19710}{192}} & -+ & \sqrt{\frac{762}{192}} \\
 \hline
 \sqrt{.6570} & -+ & \sqrt{.254} & & & &
 \end{array}$$

And because the firste nōber with —+—, is equalle to the thirde with —+—, therfore thei bothe must be reiected. Again in as moche as the seconde nōber with —+— is equalle to the fourthe nōber with —+—, thei bothe shall bee cancelled. And then remaineth. 2. numbers with —+—, and other. 2. with —+—.

So if you abate the thirde —+— out of the firste —+—, the quotiente will be. $\sqrt{.6570}$.

Likewales if you abate the fourthe —+— out of the seconde —+—, the quotiente will yelde. $\sqrt{.254}$.

And thei bothe will make the firste diuidende. $\sqrt{.6570}$. Whereby the former diuision is approued good. Master. This shall suffice for diuision.

Of extraction of rootes.

The nexte worke is extraction of rootes: whiche you make very easilie worke, by puttyng the signe of the roote, that you desire, before the whole number. As if you would haue the square roote of $\sqrt{.10}$ —+— $\sqrt{.5}$. this is it $\sqrt{.10}$ —+— $\sqrt{.5}$. The Cubike roote of the same nōber is. $\sqrt[3]{.10}$ —+— $\sqrt[3]{.5}$. And the Zenzizenzike roote of it is $\sqrt[4]{.10}$ —+— $\sqrt[4]{.5}$. But if you will haue the square roote of. $\sqrt{.10}$ —+— $\sqrt{.5}$ it

Kr. iii.

The Arte

It is. $\sqrt{10} + \sqrt{5}$. And his Cubike roote is. $\sqrt[3]{10}$
 $+ \sqrt{5}$. Likewises his Zenzizenzike roote is
 $\sqrt[4]{10} + \sqrt{5}$.

So of. $\sqrt[3]{18}$ — 2. the Square roote is $\sqrt{18}$
 — 2. The Cubike roote is. $\sqrt[3]{18}$ — 2.
 And the Zenzizenzike roote is. $\sqrt[4]{18}$ — 2.

Scholar. Hereby I perceiue that the later parte of
 the cōposition, is not varied at all, but onely the firste
 parte taketh vnto it the signe of the roote. And that
 signe is referred to the whole compounde number.

*Vniuersalle
 rootes.*

Master. These rootes therefore bee called vniuers-
 alle rootes, because they are the rootes, not of the seuer-
 alle partes of the compounde nōber, but of the whole
 compounde number. And that is the differēce, be-
 twene the common Surde numbers, and vniuersalle roo-
 tes. For if $\sqrt{24} + \sqrt{144}$ be sette for a common
 Surde number, then doeth it betoken, that I must take
 2. rootes, that is. $\sqrt{24}$. and $\sqrt{144}$, and ioine them
 together. But if it stande for an vniuersalle roote, it re-
 presenteth the roote of this whole number. $\sqrt{24 + 144}$
 which is. 6. for the whole Square is. 36.

Scholar. I perceiue it well. For. $\sqrt{144}$ being
 12, that. 12. with. 24. dooeth make. 36. And therefore
 must the vniuersalle roote of. $\sqrt{24 + 144}$. bee. 6.
 And so $\sqrt{24 + 144}$. is iust. 6.

But if. $\sqrt{24 + 144}$. doe stande for a com-
 mon Surde number compounde: then is it made of. 2.
 rootes, that is $\sqrt{24}$. which is almoste. 5. and $\sqrt{144}$
 being. 12. And so the whole compounde roote, in that
 sorte is almoste. 17. And is nigh. 3. tymes so moche
 as the same number, being an vniuersalle roote.

Master. Because you maie perceiue it the better,
 I will put an example in Square numbers, made like
 Surdes. As this. $\sqrt{81 + 36}$ if it be an vniuersalle
 roote, then it is equalle to 10. For I must take first the
 roote of the laste number, which is. 19. And adde it
 with

of Surde numbers.

With. 81. wherby there amounteth. 100. whose roote is. 10. But if it stand after the common sorte of Surde numbers, it betokeneth the roote of. 81. and the roote of. 361. (that is. 9. and. 19) to be added together. And so thei make. 28. whiche is farre aboue. 10.

But farther now, if it stande for a common Surde number: And I would haue the Square roote of it, then is that. $\sqrt{\sqrt{81} + \sqrt{361}}$. And betokeneth the Square roote of the square roote of. 81. and the Square roote of. 361. added together, that is the square roote of. 28. But moſte generally and moſte aptly, it betokeneth the roote of the vniuersalle roote of. 81. & $\sqrt{361}$.

Scholar. Now I perceiue that in Addition, and Subtraction of Surdes, the last numbers that did result of that woork, were vniuersalle rootes.

Maſter. You ſaie trueth. But harke what meaneth that haſtie knocking at the doore?

Scholar. It is a meſſenger.

Maſter. What is the meſſage: tel me in mine care

Peaſe ſir is that the mater: Then is there noe remedie, but that I muſt neglect all ſtudies, and teaching, for to withſtande thoſe daungers. My fortune is not ſo good, to haue quiete tyme to teache.

Scholar. But my fortune and my fellows, is moche worſe, that your buſyſetnes, ſo hindereth our knowledge. I praie God amende it.

Maſter. I am inforced to make an excuſe of this mater: But yet will I promiſe you, that whiche you ſhall challenge of me, when you ſee me at better leiſure: That I will teache you the whole arte of vniuersalle rootes. And the extraction of rootes in all Square Surdes: With the demonſtration of theim, and all the former woorkes.

If I mighte haue been quietly permitted, to reſte but a litle while longer, I had determined not to haue ceaſed, till I had ended all theſe thinges at large. But
now

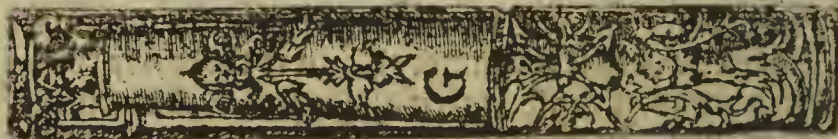
The Arte

now farewell. And applie your studie diligently in
this that you haue learned. And if I maie gette any
quietnesse reasonable, I will not forget to perfoyme
my promise with an augmentation.

Scholar. My harte is so oppressed with pēisenes,
by this sodaine inquietnesse, that I can not expresse
my grief. But I will praie, with all theim that
loue honeste knowledge, that God of his
mercie, will sone ende your troubles,
and graunte you soche rest, as
your trauell doeth merite.

And al that loue lear-
ning: saie ther-
to. Amen.

Master. Amen,
and Amen.



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gently in
ette any
erfoyme
lenses,
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that
his



